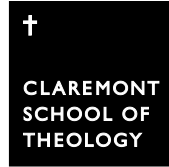


**CLAREMONT SCHOOL OF THEOLOGY  
OFFICE OF THE REGISTRAR**



**Fall Semester 2014  
September 2-December 16, 2014**

**January Interterm 2015  
January 5-16, 2015**

**Spring Semester 2015  
January 20-May 8, 2015**

**COURSE SCHEDULE**

**FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR STUDENT ADVISING GUIDES.**

**CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909-447-2503 OR 909-447-2502 OR BY E-MAIL AT [cstregistrar@est.edu](mailto:cstregistrar@est.edu).**

**Fall 2014 REGISTRATION INFORMATION**  
**Student Portal Registration April 21-May 23, 2014**  
**All students must obtain their Registration Pin Number from their Academic Advisor.**

**Registration for the following must be completed in the Office of the Registrar and CANNOT be completed through the Student Portal.**

Auditors	Course Professor
Masters Students who wish to register for a Doctoral Level Course (Please note that Master's students <b>may not</b> upgrade 3000-level courses to four units)	Course Professor
<b>Cross Registration:</b>	
Claremont Graduate University Courses	Advisor, Course Professor
Academy of Jewish Religion, California Courses	Advisor, Course Professor
Directed Study (signed Directed Study Proposal Form Required)	Advisor, Course Professor
University of the West	Advisor, Course Professor

**Ph.D. Students and Continuing Registration**

All Ph.D. students who are registering for Continuous Registration or Dissertation Research must meet with their Advisor each semester and complete a Ph.D. Progress Form.

**Claremont Colleges Courses:**

Students can sometimes take upper level undergraduate courses up to 8 units at Pomona College and Pitzer College.

**Dropping and Adding:**

Fall 2014 Registration in the Student Portal will close on May 23, 2014. You may drop and add courses after this date by completing an Add/Drop form and submitting it to the Office of the Registrar. You may add and drop courses through the Student Portal September 2-16, 2014 by first confirming with your advisor the courses you are adding or dropping. Your advisor will then give you your new pin number.

Students who drop or withdraw from classes after the last date to receive a full refund are responsible for payment of half of the tuition charges for the semester.

Students who drop or withdraw from classes after the last date to receive half a refund are responsible for payment of full tuition charges for the semester.

**Incompletes:**

Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

**Class Attendance:**

Students who register for courses and never attend and fail to withdraw from the courses will be assessed full tuition and will receive a "UW" (Unofficial Withdraw) on their student transcript. Students who stop attending courses and fail to withdraw will be charged full tuition and will receive a "UW" on their student transcript. Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

**Withdrawal or Leave of Absence from Claremont School of Theology:**

Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:

1. Vice President for Academic Affairs and Dean
2. Director of Financial Aid
3. Student Accounts

**Tuition and Fees:**

**Please contact Student Accounts at x2563 for information regarding tuition and fees for Fall 2014**

Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses.

Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer) **by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. A \$100 late payment fee will be charged to all students who have not paid their tuition and fees by the end of the third week of class for each semester or by the end of the first week of class for the January Interterm and Summer Session. All students enrolled at Claremont School of Theology are required to pay a Student Activity Fee, an Administration Fee and a Technology Fee in addition to tuition each semester they are enrolled. **All fees are non-refundable.**

**Payment Options.** Students may choose one of three payment options (cash transactions will not be accepted):

1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

**Refund Schedule**

Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office:

April 21-September 16, 2014	100% Refund
September 17-30, 2014	50% Refund

No refunds will be given after September 30, 2014. All questions regarding refunds should be directed to the Claremont School of Theology Business Office.

## 2014-2015 Academic Calendar

### Fall 2014:

All work from Spring Semester Incompletes Due	August 29
Labor Day Holiday (No Classes/Offices Closed)	September 1
Fall 2014 Classes Begin	September 2
Last Day to Submit Report on Committee Conference for May 2015 DMIN Grads	September 15
Last Day to Add Classes	September 16
Last Day to Receive Full-Refund For Dropped Classes	September 16
Convocation	September 16
Last Day to Change Grade Options	September 23
Last Day to Receive Half Refund for Dropped Classes	September 30
Last Day to Submit Form and Style Approval for May 2015 PHD Grads	October 1
Last Day to Register for Intensive Cohort DMIN January Session	October 15
Last Day to Submit DMIN Project Proposal Approval for May 2015 DMIN Grads	October 15
Last Day to Drop Fall Classes	October 28
Last Day to Change From Credit to Audit	October 28
Deadline for First Draft of PHD Dissertation (Practical Theology)	November 1
Spring Semester Registration for Continuing Students	November 3-Dec. 19
Last Day to Apply to Graduate in May 2015	November 14
Fall Recess	November 24-28
Thanksgiving Holidays	November 27-28
Deadline for First Draft of DMIN Projects	November 1
Last Day to Withdraw from Fall Classes	December 15
Last Day for Matriculated Students to Change From Audit to Academic Credit (Letter Grade Only)	December 15
Last Day to Submit MA Committee Forms for May 2015 Grads	December 15
All Work from Summer Incompletes Due	December 16
Fall 2014 Classes End	December 16
Final Examinations	December 17-19
Holiday Break	December 22, 2014-January 2, 2015

### Episcopal Theological School at Claremont Teaching Weekends

August 22-23  
 September 5-6  
 September 12-13  
 September 26-28  
 October 10-11  
 October 24-25  
 October 31-Nov 1  
 November 14-15  
 November 21-22  
 December 12-13

### January 2015:

Fall Semester Grades due to Registrar	January 2
January Interterm	January 5-16
Intensive Cohort Doctor of Ministry (In Korea)	January 6-10

### Spring 2015:

Deadline for First Draft of Dissertation (Religion)	January 15
Deadline for Second Draft of Dissertation (Practical Theology)	January 15
All work from Fall Semester Incompletes Due	January 16
Martin Luther King Holiday (No Classes/Offices Closed)	January 19
Spring 2015 Classes Begin	January 20
First Draft of MA Thesis/Project Due in Office of the Registrar	January 21
Last Day to Add and Claremont Lincoln Classes	February 3
Last Day to Receive Full-Refund for Dropped Classes	February 3
Last Day to Change Grade Options	February 10
Deadline for Second Draft of DMIN Project	February 15
Last Day to Receive Half Refund for Dropped Classes	February 17
Deadline for Oral Defense of PHD Dissertations for May 2015 Grads	March 1
Deadline for Oral Defense of DMIN Projects for May 2015 Grads	March 8
Last Day to Register for Intensive Cohort DMIN Summer Session	March 15
Spring Recess (No Classes)	March 16-20
Deadline for MA Thesis/Project	March 23
Last Day to Drop Spring Classes	March 24
Last Day to change From Credit to Audit	March 24
Deadline for Final Draft DMIN Project/PHD Dissertation	April 1
Reading Days (No Classes)	April 3-4
Fall Semester Registration for Continuing Students	April 6-May 8
Deadline or Oral Defense of MA Thesis/Project	April 15
Deadline for Clearing Business Office Accounts for Graduating Students	April 15
Deadline for Completion of all Graduation Requirements (except current coursework)	April 15
Last Day to Withdraw from Spring Classes	May 7
Last Day for Matriculated Students to Change From Audit to Academic Credit (Letter Grade Only)	May 7
Spring 2015 Classes End	May 8
Graduating Students Spring Grades Due to Registrar	May 8
Final Examinations	May 11-13
Commencement	May 19

**Episcopal Theological School at Claremont Teaching Weekends**

January 16-17  
January 30-31  
February 6-7  
February 20-22  
March 6-7  
March 13-14  
March 27-28  
April 10-11  
April 24-25  
May 8-9

**Summer 2015**

Summer Session  
Memorial Day (No Classes/Offices Closed)  
Spring Semester Grades Due to Registrar  
Intensive Cohort Doctor of Ministry

May 26-August 28  
May 25  
May 27  
May 25-June 5

## **Important Information to Consider as You Register for Classes**

The following information has been highlighted in order to assist you as you register for 2014-2015 courses and beyond.

### ***Course Number Changes***

All courses that previously began with “L” now begin with “T”.

### ***Definition of New Terms on the Schedule Grid***

- Hybrid (one week 4 hours/day intensive before the semester begins with on-line the rest of the semester)
- On-campus (regular 3 hours a week on-campus classes)
- Intensive (one-week, 8 hours/day with NO on-line component during the following semester)
- Blended (an on-campus course that meets 3-7 times face-to-face throughout the semester and conducts class on-line in between).

### ***“Interreligious Dialogue and Leadership” Class***

IRD&L will now ONLY be offered as a one week intensive the first week of January (Jan. 5-9 in 2015)

### ***MA Summative Exercise***

For all MA students, it is now possible to receive one unit of credit in your final semester for finalizing and defending your summative exercise (MA thesis, major paper, or project/paper). Register for TIS3063 – Summative Exercise.

### ***Spiritual Care Introductory Course Requirement***

At the moment, there are two required introductory Spiritual Care courses in the MDiv, Interfaith Chaplaincy, and MA in Spiritually Integrative Counseling degrees/tracks: Cultivating Wholeness through Relational Practices and Cultivating Empowerment through Ecologies of Care. As of the Fall 2014, there will only be one required Spiritual Care class for each of these degrees/tracks: Theories and Practices of Spiritual Care. If you have taken either of the existing courses (Cultivating Wholeness or Cultivating Empowerment), you **may not** register for the new Theories and Practices of Spiritual Care class since it is repetitive of what you have already taken.

### ***“Practicing Awareness and Discernment” Class (MDiv and MAMLS degree)***

PA&D is now a hybrid class that will meet for one week (4 hours each day) the end of August (August 26-30 in 2014) with on-line components through the fall semester.

### ***“Contextual Practices” Class (MAMLS degree)***

Students now register for Field Education I (Fall semester) or Field Education II (Spring semester) in lieu of the “Contextual Practices” requirement.

## 2014-2015 ELECTIVE OPTIONS LIST

### Master of Divinity (MDiv) Degree:

#### Interreligious Studies Elective Options

Summer 2014

Fall 2014

- TCT3023 – Third World Feminist Theologies
- TIE3054 – Peace Education
- TIE3002 – Seminar in Interreligious Education
- TSC3066 – Buddhist-Christian Thought and Spiritual Care
- TSC3016 - Spirituality, Care and Counseling

Spring 2015

- TSF3010 – Multi-Religious Contemplative Practices
- TIE3061 – Urban Education

#### Course in “Another” Religious Tradition Elective Options *(current students graduating in 2015)*

Summer 2014

- THB3017 – Mysticism in Jewish Literature

Fall 2014

- TES3086 – Post-Holocaust Jewish Thought
- BLA3006 – Islamic Leadership and Spirituality
- BPH3000 – Islamic Theology and Philosophy
- TWR3031 – Understanding Islam in the American Religious Landscape
- AHT3201 – Survey of Jewish Thought (AJR/CA)
- ATN3270 - Job/Kohelet (AJR/CA)

Spring 2015

- TWR3037 - The Baha'I Faith
- BES3021 - Islamic Law and Legal Theory
- TDT3017 – Buddhism in the United States

#### Theological Studies *(current students graduating in 2015)*

Summer 2014

- THB3017 – Mysticism in Jewish Literature
- TPS3064 – Topics in Process Thought (1 unit)
- TPS3089 – Process Theology and Biblical Interpretation (1 unit)
- TPS3014 – Exploring Process Theology (1 unit)

Fall 2014

- TTH3055 – Asian-American Christianity: Theology, Ethics and the Church
- TES3070 – Engaged Ethics in the Global Era
- TES3008 – Seizing an Alternative: Toward an Ecological Civilization
- TUS3046 – Religion and Poverty
- TES3086 – Post-Holocaust Jewish Thought
- TNT3045 – Paul and the Pauline School
- THB3037 – Women in the Book of Samuel
- TCT3023 – Third World Feminist Theologies
- TTH3002 – Prophet and Pastor: Introduction to Dietrich Bonhoeffer
- TPS3088 – Theology of the Body
- TPS3017 – Process Theology and Ethics
- TNT3092 – Gnosticism
- THB3034 – Social Scientific Method for Biblical Studies
- THB3004 – Form-Critical Methodology
- THB318 - Psalms
- REL462 – Religion in America 1600-1865 (CGU)
- REL435 – The Mormon Theological Tradition (CGU)
- REL454TH – Theology of Aquinas (CGU)
- REL469TH – The Faith of the Faithless: Agamben, Badiou, Habermas, Nancy, Zizek

January 2015:

THB3013 – Job (one week intensive)

Spring 2015

TNT3071 – The Gospel of Luke and Acts

TNT3024 – Jesus the Teacher

TCT3014 – Faith and Freedom: Cross-cultural Liberation Theology

TNT3054 – Women in Early Christian Narratives

TTH3028 – Reformation and Emerging Church Movements: Comparative Study and Practical

Application

TCT/TPS3074 - Theology of Creation

TCT3021 – Religion and Science

TES3004 – Race and Religion: Theories and Practices

THB3 – The Bible and the Museum

TES3088 – Critical Theory of Religion/Society: Frankfurt School

TNT3062 – NT Exegesis and Critical Method

THC3065 – Matristics

TPS3044 – Whitehead and Deleuze

### **Integrative Studies Elective Options** *(current students graduating in 2015)*

Fall 2014

TSC3016 - Spirituality, Care and Counseling

TSC3041 - Internship in Spiritually Integrative Counseling

TSF3019 – Christian Spirituality across the Ages

TRE3001 – Introduction to Religious Education

TWP3013 – Preaching in the Worship Context

TDS3043 – Wesleyan Theology and Mission in Theory and Practice

TIE3054 – Peace Education

TSC 3032 – Spiritual Care and Counseling for Death, Dying, and Bereavement

TSC3066 – Buddhist-Christian Thought and Spiritual Care

TSC3000 - Clinical Pastoral Education (please consult catalog for prerequisites)

APR3311 - Creative Life Cycle Rituals (AJR/CA)

ACP3276 – The Art of Counseling (AJR/CA)

January 2015:

TWP3034 – Preaching the Book of Revelation (one week intensive)

Spring 2015

TRE3036 – Religious Education and Process Theology in Faith Communities

TWP3015 – Introduction to Worship and the Arts

TWP3032 – Preaching and Exegesis

TWP3055 – Theologies of Liberation and Preaching

TSF3032 – Leading with Compassion

TSF3028 – Compassion-Based Methods of Social Healing and Reconciliation

TSF3036 – The Way of Radical compassion

TSF3010 – Multi-Religious Contemplative Practices

TSC3018 - Trauma and Recovery

TSC3042 - Internship in Spiritually Integrative Counseling

TSC3000 - Clinical Pastoral Education (please consult catalog for prerequisites)

## **Master of Divinity Degree Interfaith Chaplaincy Track**

### **Required Courses**

Fall 2014

APR3311 - Creative Life Cycle Rituals (AJR/CA)

ACP3276 – The Art of Counseling (AJR/CA)

### **Theological Studies Options**

Summer 2014

THB3017 – Mysticism in Jewish Literature  
TPS3064 – Topics in Process Thought (1 unit)  
TPS3089 – Process Theology and Biblical Interpretation (1 unit)  
TPS3014 – Exploring Process Theology (1 unit)

Fall 2014

Judaism:

TES3086 – Post-Holocaust Jewish Thought  
AHT3101 – World of the Bible (AJR/CA)  
AHT3201 – Survey of Jewish Thought (AJR/CA)  
ATN3270 - Job/Kohelet (AJR/CA)

Islam:

BLA3006 – Islamic Leadership and Spirituality  
BPH3000 – Islamic Theology and Philosophy  
TWR3031 – Understanding Islam in the American Religious Landscape

Christianity:

TEC3001 – Introduction to Christian Ethics  
TNT3045 – Paul and the Pauline School  
TSF3019 – Christian Spirituality Across the Ages  
TNT3003 – The New Testament in Context: AN Introduction  
TTH3036 – Systematic Theology  
REL469TH – Theology of Aquinas (CGU)

January 2015:

THB3013 – Job (one week intensive)

Spring 2015

Baha'i:

TWR3037 - The Baha'I Faith

Islam:

BES3021 - Islamic Law and Legal Theory

Buddhism:

TDT3017 – Buddhism in the United States

Christianity:

TNT3071 – The Gospel of Luke and Acts  
TNT3024 – Jesus the Teacher  
TNT3003 – The New Testament in Context: An Introduction  
THB3007 – The Hebrew Bible in Context: An Introduction  
THC3007 – History of World Christianities  
TCT3014 – Faith and Freedom: Cross-Cultural Liberation Theology

### **Interreligious Studies Elective Options**

Fall 2014

TCT3023 – Third World Feminist Theologies  
TIE3054 – Peace Education  
TIE3002 – Seminar in Interreligious Education  
TSC3066 – Buddhist-Christian Thought and Spiritual Care  
TSC3016 - Spirituality, Care and Counseling

Spring 2015

TSF3010 – Multi-Religious Contemplative Practices  
TIE3061 – Urban Education

### **Chaplaincy/Spiritual Care Elective Options**

Fall 2014

TSC3016 – Spirituality, Care and Counseling  
TSC3041 - Internship in Spiritually Integrative Counseling  
TSC 3032 – Spiritual Care and Counseling for Death, Dying, and Bereavement  
ACP3276 – The Art of Counseling (AJR/CA)  
TSC3066 – Buddhist-Christian Thought and Spiritual Care

Spring 2015

ACP3276 – Crisis Intervention (AJR/CA) - *predicted to be offered in spring 2015*



TSC3018 - Trauma and Recovery  
TSC3042 - Internship in Spiritually Integrative Counseling

### **MA in Ministry, Leadership, and Service Degree**

#### **Theological Studies Elective Options**

Summer 2014

THB3017 – Mysticism in Jewish Literature  
TPS3064 – Topics in Process Thought (1 unit)  
TPS3089 – Process Theology and Biblical Interpretation (1 unit)  
TPS3014 – Exploring Process Theology (1 unit)

Fall 2014

TEC3001 – Introduction to Christian Ethics  
THB3007 – The Hebrew Bible in Context: An Introduction  
TNT3003 – The New Testament in Context: An Introduction  
TTH3036 – Systematic Theology  
TTH3055 – Asian-American Christianity: Theology, Ethics and the Church  
TES3070 – Engaged Ethics in the Global Era  
TES3008 – Seizing an Alternative: Toward an Ecological Civilization  
TUS3046 – Religion and Poverty  
TES3086 – Post-Holocaust Jewish Thought  
TNT3045 – Paul and the Pauline School  
THB3037 – Women in the Book of Samuel  
TCT3023 – Third World Feminist Theologies  
TTH3002 – Prophet and Pastor: Introduction to Dietrich Bonhoeffer  
TPS3088 – Theology of the Body  
TPS3017 – Process Theology and Ethics  
TNT3092 – Gnosticism  
THB3034 – Social Scientific Method for Biblical Studies  
THB3004 – Form-Critical Methodology  
THB318 - Psalms  
REL462 – Religion in America 1600-1865 (CGU)  
REL435 – The Mormon Theological Tradition (CGU)  
REL454TH – Theology of Aquinas (CGU)  
REL469TH – The Faith of the Faithless: Agamben, Badiou, Habermas, Nancy, Zizek

January 2015:

THB3013 – Job (one week intensive)

Spring 2015

TNT3003 – New Testament in Context: An Introduction  
THB3006 – Hebrew Bible in Context: An Introduction  
THC3007 – History of World Christianities  
TNT3071 – The Gospel of Luke and Acts  
TNT3024 – Jesus the Teacher  
TCT3014 – Faith and Freedom: Cross-cultural Liberation Theology  
TNT3054 – Women in Early Christian Narratives  
TTH3028 – Reformation and Emerging Church Movements: Comparative Study and Practical

Application

TCT/TPS3074 - Theology of Creation  
TCT3021 – Religion and Science  
TES3004 – Race and Religion: Theories and Practices  
THB3??? – The Bible and the Museum  
TES3088 – Critical Theory of Religion/Society: Frankfurt School  
TNT3062 – NT Exegesis and Critical Method  
THC3065 – Matristics  
TPS3044 – Whitehead and Deleuze

## **Ministry, Leadership and Service Elective Options**

Fall 2014

TSC3016 - Spirituality, Care and Counseling  
TSF3019 – Christian Spirituality across the Ages  
TSC3000 - Clinical Pastoral Education (please consult catalog for prerequisites)  
TRE3001 – Introduction to Religious Education  
TWP3013 – Preaching in the Worship Context  
TDS3043 – Wesleyan Theology and Mission in Theory and Practice  
TIE3054 – Peace Education  
TUS3077 – Immigration as a Human Rights Crisis  
TUS3046 - Religion and Poverty  
TCE3080 – Field Education I  
TSC 3032 – Spiritual Care and Counseling for Death, Dying, and Bereavement  
TSC3066 – Buddhist-Christian Thought and Spiritual Care  
APR3311 - Creative Life Cycle Rituals (AJR/CA)

January 2015:

TWP3034 – Preaching the Book of Revelation (one week intensive)

Spring 2015

TRE3036 – Religious Education and Process Theology in Faith Communities  
TWP3015 – Introduction to Worship and the Arts  
TWP3032 – Preaching and Exegesis  
TWP3055 – Theologies of Liberation and Preaching  
TSC3018 - Trauma and Recovery  
TSC3000 - Clinical Pastoral Education (please consult catalog for prerequisites)  
TSF3032 – Leading with Compassion  
TSF3028 – Compassion-Based Methods of Social Healing and Reconciliation  
TSF3036 – The Way of Radical compassion  
TSF3010 – Multi-Religious Contemplative Practices  
TCE3081 – Field Education II  
TES3004 – Race and Religion: Theories and Practices

## **Religion and Culture Elective Options**

Fall 2014:

TES3044 – Asian-American Christianity: Theology, Ethics, and the Church  
TIE3054 – Peace Education  
TWR3031 – Understanding Islam in the American Religious Landscape

Spring 2015:

TCS3000 – Cultural Competencies (1 week in Jan + on-line in spring)  
TCT3014 – Faith and Freedom: Cross-Cultural Liberation Theology  
TSF/TIR3010 – Multi-Religious Contemplative Practices  
TIE3061 – Urban Education  
TES3004 – Race and Religion: Theories and Practices  
TDT3017 – Buddhism in the United States

## **MA in Religion**

### **ALL MA in Religion Students**

### **Interreligious Studies or a Course in a Religious Tradition other than the Student's own Elective Options**

Summer 2014

Judaism:

THB3017 – Mysticism in Jewish Literature

Fall 2014

Interreligious:

TCT3023 – Third World Feminist Theologies

TIE3054 – Peace Education  
TIE3002 – Seminar in Interreligious Education  
TSC3066 – Buddhist-Christian Thought and Spiritual Care  
TSC3016 - Spirituality, Care and Counseling

Judaism:

TES3086 – Post-Holocaust Jewish Thought  
AHT3101 – World of the Bible (AJR/CA)  
AHT3201 – Survey of Jewish Thought (AJR/CA)  
ATN3270 - Job/Kohelet (AJR/CA)

Islam:

BLA3006 – Islamic Leadership and Spirituality  
BPH3000 – Islamic Theology and Philosophy  
TWR3031 – Understanding Islam in the American Religious Landscape

Christianity:

TEC3001 – Introduction to Christian Ethics  
TNT3045 – Paul and the Pauline School  
TSF3019 – Christian Spirituality Across the Ages  
TNT3003 – The New Testament in Context: AN Introduction  
TTH3036 – Systematic Theology  
REL469TH – Theology of Aquinas (CGU)

January 2015:

THB3013 – Job (one week intensive)

Spring 2015

Interreligious:

TSF3010 – Multi-Religious Contemplative Practices  
TIE3061 – Urban Education  
TWR3037 - The Baha'I Faith  
BES3021 - Islamic Law and Legal Theory

Baha'i:

TWR3037 - The Baha'I Faith

Islam:

BES3021 - Islamic Law and Legal Theory

Buddhism:

TDT3017 – Buddhism in the United States

Christianity:

TNT3071 – The Gospel of Luke and Acts  
TNT3024 – Jesus the Teacher  
TNT3003 – The New Testament in Context: An Introduction  
THB3007 – The Hebrew Bible in Context: An Introduction  
THC3007 – History of World Christianities  
TCT3014 – Faith and Freedom: Cross-Cultural Liberation Theology

**Option A – Theological Studies  
Islamic Studies and Leadership Track**

**Ethics Elective Options**

Fall 2014

TEC3001 – Introduction to Christian Ethics  
TES3070 – Engaged Ethics in the Global Era  
TUS3077 – Immigration as a Human Rights Crisis  
TES3055 – Asian-American Christianity: Theology, Ethics and the Church  
TUS3046 – Religion and Poverty  
TES3086 – Post-Holocaust Jewish Thought  
TES3008 – Seizing an Alternative: Toward an Ecological Civilization

Spring 2015

TES3088 – Critical Theory of Religion/Society: Frankfurt School

TES3004 – Race and Religion: Theories and Practices

### **Practical Theology Elective Options**

Fall 2014

TSC3016 - Spirituality, Care and Counseling  
TSF3019 – Christian Spirituality across the Ages  
TRE3001 – Introduction to Religious Education  
TWP3013 – Preaching in the Worship Context  
TDS3043 – Wesleyan Theology and Mission in Theory and Practice  
TIE3054 – Peace Education  
TSC 3032 – Spiritual Care and Counseling for Death, Dying, and Bereavement  
TSC3066 – Buddhist-Christian Thought and Spiritual Care  
APR3311 - Creative Life Cycle Rituals (AJR/CA)

January 2015:

TWP3034 – Preaching the Book of Revelation (one week intensive)

Spring 2015

TRE3036 – Religious Education and Process Theology in Faith Communities  
TSC3018 - Trauma and Recovery  
TWP3015 – Introduction to Worship and the Arts  
TWP3032 – Preaching and Exegesis  
TWP3055 – Theologies of Liberation and Preaching  
TSF3032 – Leading with Compassion  
TSF3028 – Compassion-Based Methods of Social Healing and Reconciliation  
TSF3036 – The Way of Radical compassion  
TSF3010 – Multi-Religious Contemplative Practices

### **Interreligious Studies or a Course in a Religious Tradition other than the Student's own Elective Options**

*(see above under All MA in Religion Students)*

### **MA in Religion Option B – Theological Discipline Interreligious Studies Track**

### **Religious and Theological Studies Options**

Summer 2014

THB3017 – Mysticism in Jewish Literature  
TPS3064 – Topics in Process Thought (1 unit)  
TPS3089 – Process Theology and Biblical Interpretation (1 unit)  
TPS3014 – Exploring Process Theology (1 unit)

Fall 2014

Judaism:

TES3086 – Post-Holocaust Jewish Thought  
AHT3101 – World of the Bible (AJR/CA)  
AHT3201 – Survey of Jewish Thought (AJR/CA)  
ATN3270 - Job/Kohelet (AJR/CA)

Islam:

BLA3006 – Islamic Leadership and Spirituality  
BPH3000 – Islamic Theology and Philosophy  
TWR3031 – Understanding Islam in the American Religious Landscape

Christianity:

TEC3001 – Introduction to Christian Ethics  
TNT3045 – Paul and the Pauline School  
TSF3019 – Christian Spirituality Across the Ages  
TNT3003 – The New Testament in Context: AN Introduction  
TTH3036 – Systematic Theology  
REL454TH – Theology of Aquinas

January 2015:

THB3013 – Job (one week intensive)

Spring 2015

Baha'i:

TWR3037 - The Baha'I Faith

Islam:

BES3021 - Islamic Law and Legal Theory

Buddhism:

TDT3017 – Buddhism in the United States

Christianity:

TNT3071 – The Gospel of Luke and Acts

TNT3024 – Jesus the Teacher

TNT3003 – The New Testament in Context: An Introduction

THB3007 – The Hebrew Bible in Context: An Introduction

THC3007 – History of World Christianities

TCT3014 – Faith and Freedom: Cross-Cultural Liberation Theology

**Interreligious Studies or a Course in a Religious Tradition other than the Student's own Elective Options**

*(see above under All MA in Religion Students)*

**MA in Religion**

**Option B – Theological Discipline  
Religion, Society, and Social Change**

**Social Engagement, Leadership, and Activism**

TCE3086 – MA Internship

Fall 2014

TEC3001 – Introduction to Christian Ethics

TES3070 – Engaged Ethics in the Global Era

TUS3077 – Immigration as a Human Rights Crisis

TES3055 – Asian-American Christianity: Theology, Ethics and the Church

TUS3046 – Religion and Poverty

TES3086 – Post-Holocaust Jewish Thought

TCT3023 – Third World Feminist Theologies

TIE3054 – Peace Education

TSF3019 – Christian Spirituality across the Ages

TES3008 – Seizing an Alternative: Toward an Ecological Civilization

Spring 2015

TES3088 – Critical Theory of Religion/Society: Frankfurt School

TES3004 – Race and Religion: Theories and Practices

TSF3010 – Multi-Religious Contemplative Practices

TIE3061 – Urban Education

TSF3032 – Leading with Compassion

TSF3028 – Compassion-Based Methods of Social Healing and Reconciliation

TSF3036 – The Way of Radical compassion

**Interreligious Studies or a Course in a Religious Tradition other than the Student's own Elective Options**

*(see above under All MA in Religion Students)*

## FALL 2014

**\*Indicates courses that are not offered by Claremont School of Theology. Claremont School of Theology has cross-registration agreements with Claremont Graduate University and the Academy of Jewish Religion. Courses from these institutions may be listed below as a courtesy to Claremont School of Theology students. If you click on the “Materials” link in the Student Portal of a class offered by one of these institutions and no books are listed, you must follow up directly with that institution to get the book list per class.**

SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Fall	2014	BLA	3006/4006		Religious Leadership and Spirituality in Muslim Contexts	3 or 4	Salam Al-Marayati	1:00-3:50	W			
Fall	2014	BMU	3009		Arabic III	3	Hadia Attar	1:00-3:50	TU			
Fall	2014	BPH	3000/4000		Islamic Theology and Philosophy	3 or 4	Ozgur Koca	6:30-9:20	W			
Fall	2014	PR	206		Oral Communication for International Students	1	Jennifer Mawhorter	10:00-11:30	F			
Fall	2014	PR	208	01	Writing Workshop (Meets 4:00-7:00 on 9/8. Meets 3:00-6:00 on 9/25, 9/29, 10/13, 10/27. Online between meeting times)	2	Jennifer Mawhorter	3:00-6:00	M			
Fall	2014	PR	208	02	Writing Workshop	2	Jennifer Mawhorter	Online	Online			
*Fall	2014	REL	435	CGU	The Mormon Theological Tradition	4	Patrick Mason	1:00-3:50	TH	Inst. Perm.		
*Fall	2014	REL	454	CGU	Theology of Aquinas	4	Anselm Min	6:00-9:00	M	Inst. Perm.		
*Fall	2014	REL	462	CGU	Religion in America 1600-1865	4	Patrick Mason	9:30-12:20	TU	Inst. Perm.		
*Fall	2014	REL	469	CGU	The Faith of the Faithless: Agamben, Fadiou, Habermas, Nancy Zizek	4	Anselm Min	6:00-9:00	W	Inst. Perm.		
Fall	2014	TCE	3080	01	Formation: Field Education I	3	Karen Dalton	8:30-11:20	W	Inst. Perm.		
Fall	2014	TCE	3080	02	Formation: Field Education I (Meets 8:30-11:20 on 9/3, 10/1, 10/29, 12/3. Online between meeting times)	3	Karen Dalton	8:30-11:20	W	Inst. Perm.		
Fall	2014	TCE	3086		MA Internship	3	Karen Dalton	8:30-11:20	W			
Fall	2014	TCT	3024/4024		Third World Feminist Theologies	3 or 4	Rosemary Ruether	1:00-3:50	TU			
Fall	2014	TDI	4000		Doctoral Continuous Registration	0						
Fall	2014	TDI	4090		Dissertation Research	0						
Fall	2014	TDS/ TTH	3043/4043		Wesleyan Theology and Mission in Theory and Practice	3 or 4	Philip Clayton	1:00-3:50	W			
Fall	2014	TDT	3018/4018		Visions of the Divine Feminine: Goddess Traditions in South Asia	3 or 4	Deepak Shikhada	6:30-9:20	M			
Fall	2014	TEC	3001		Introduction to Christian Ethics	3	Grace Kao	8:30-11:20	TU			
Fall	2014	TEP	1033	ETSC	Major Christian Doctrines (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	7:00-10:00	F			
Fall	2014	TEP	1035	ETSC	Introduction to Christian Ethics (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Fall	2014	TEP	1036	ETSC	Old Testament I (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Fall	2014	TEP	1038	ETSC	New Testament I (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Fall	2014	TEP	1043	ETSC	Religious Education (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	7:00-10:00	F			
Fall	2014	TEP	1050	ETSC	Anglicanism I (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Fall	2014	TEP	1053	ETSC	Introduction to Episcopal Worship (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	7:00-10:00	F			
Fall	2014	TEP	1057	ETSC	Mission and Ministry of the Church (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	1:00-4:00	SAT			
Fall	2014	TEP	1059	ETSC	Media and Ministry (Open Only to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Fall	2014	TES	3008/4008		Seizing an Alternative: Toward an Ecological Civilization	3 or 4	Philip Clayton	6:30-9:20	W			
Fall	2014	TES TTH	3044/4044 3005/4005		Asian-American Christianity	3 or 4	Grace Kao	8:30-11:20	TH			
Fall	2014	TES	3072/4072		Ethics of Globalization	3 or 4	Santiago Slabodsky	8:30-11:20	TH			

## FALL 2014

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Fall	2014	TES	3086/4086		Post Holocaust Jewish Thought	3 or 4	Santiago Slabodsky	6:30-9:20	W			
Fall	2014	TES	4080		Ethics PHD Colloquium	0	Staff					
Fall	2014	THB	3002		Biblical Hebrew I	3	Soo Jung Kim	11:30-12:50	TU/TH			
Fall	2014	THB	3007		The Hebrew Bible in Context: An Introduction	3	Marvin Sweeney	Online	Online			
Fall	2014	THB	3034/4034		Social Scientific Method for Biblical Studies	3 or 4	Jon Berquist	1:00-3:50	TU			
Fall	2014	THB	4004		Form Critical Methodology	4	Marvin Sweeney	8:30-11:20	TH			
*Fall	2014	THB	4037	CGU	Women in the Book of Samuel	4	Tammi Schneider	8:30-11:20	W	Inst. Perm.		
Fall	2014	THB	4072		Hebrew Bible PHD Colloquium	0	Staff					
Fall	2014	TIE	3002/4002		Seminar in Interreligious Education (Meets 10:00-4:00 on 9/8, 10/6, 11/3, 12/1. Online between meeting times.)	3 or 4	Najeeba Syeed Miller	10:00-4:00	M			
Fall	2014	TIE	3054/4054		Peace Education	3 or 4	Najeeba Syeed-Miller	6:30-9:20	TH			
Fall	2014	TIS	3062		Integrative Seminar II (Meets 1:00-3:50 on 9/10, 10/8, 10/29, 11/5, 12/10. Online between meeting times)	1	Santiago Slabodsky	1:00-3:50	W	TIS3061		
Fall	2014	TIS	3076		MA Colloquium II (Meets 9:00-12:00 on 9/8, 10/6, 10/27, 11/3, 12/8. Online between meeting times.)	1	Dennis MacDonald	9:00-12:00	M	TIS3075		
Fall	2014	TMI	3090		Master's Continuous Registration	0						
Fall	2014	TNT	3003		New Testament in Context: An Introduction	3	Dennis MacDonald	8:30-11:20	W			
Fall	2014	TNT	3045/4045		Paul and the Pauline School	3 or 4	Greg Riley	8:30-11:20	TH			
Fall	2014	TNT	3071/4071		The Gospel of Luke and Acts	3 or 4	Dennis MacDonald	8:30-11:20	TU			
Fall	2014	TNT	3084		Greek I	3	Young Hoon Jeong	1:00-3:50	W			
Fall	2014	TNT	3092/4092		Gnosticism	3 or 4	Greg Riley	8:30-11:20	W			
Fall	2014	TNT	4080		New Testament PHD Colloquium	0	Staff					
Fall	2014	TPS	3017		Process Theology and Ethics	3	Darren Iammarino	1:00-3:50	W			
Fall	2014	TPS	3088/4088		Theology of the Body	3 or 4	Roland Faber	1:00-3:50	TU			
Fall	2014	TPS	4094		Process Studies PHD Colloquium	0						
Fall	2014	TRE	3001	01	Introduction to Religious Education (Meets 1:30-5:30 August 26-30, 2014. Online through the Fall Semester)	3	Frank Rogers	1:30-5:30	TWTHFS			
Fall	2014	TRE	3001	02	Introduction to Religious Education	3	Frank Rogers	1:00-3:50	TU			
Fall	2014	TSC	3016/4016		Spirituality Care and Counseling	3 or 4	Kathleen Greider	8:30-11:20	TU	TSC3005, TSC3006		
Fall	2014	TSC	3032/4032		Spiritual Care and Counseling for Death, Dying and Bereavement	3 or 4	Heidi Park	3:00-5:50	TH	TSC3005, TSC3006		
Fall	2014	TSC	3041		Internship in Spiritually Integrative Counseling I (First Year)	3	Kathleen Greider	8:30-11:20	TH	Inst. Perm. TSC3005 TSC3006	\$1300	
Fall	2014	TSC	3044		Internship in Spiritually Integrative Counseling IV (Second Year)	3	Kathleen Greider	8:30-11:20	TH	Inst. Perm.	\$1300	
Fall	2014	TSC	3066/4066		Buddhist-Christian Thought in Spiritual Care	3 or 4	Duane Bidwell	8:30-11:20	W	TSC3005, TSC3006		
Fall	2014	TSC	4044		Residency in Spiritually Integrative Psychotherapy I (First Year)	4	Kathleen Greider	8:30-11:20	TH	Inst. Perm.	\$1300	

## FALL 2014

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Fall	2014	TSC	4047		Residency in Spiritually Integrative Psychotherapy IV (Second Year)	0	Kathleen Greider	8:30-11:20	TH	Inst. Perm.	\$1300	
Fall	2014	TSC	4085		Spiritual Care and Counseling PHD Colloquium	0						
Fall	2014	TSF	3008		Spiritual Practices (Meets 8:30-12:30 August 26-30, 2014. Online through the Fall Semester)	3	Andy Dreitcer	8:30-12:30	TWTHFS			
Fall	2014	TSF	3019/4019		Christian Spirituality Across the Ages	3 or 4	Andy Dreitcer	Online	Online			
Fall	2014	TTH	3002		Prophet and Pastor: Introduction to Dietrich Bonhoeffer	3	Tom Johnson	Online	Online			
Fall	2014	TTH	3036/4036	01	Systematic Theology	3 or 4	Roland Faber	Online	Online			
Fall	2014	TTH	3036/4036	02	Systematic Theology	3 or 4	Roland Faber	6:30-9:20	TU			
Fall	2014	TUS	3046/4046		Religion and Poverty	3 or 4	Helene Slessarev-Jamir	3:00-5:50	TH			
Fall	2014	TUS	3077/4077		Immigration as a Human Rights Crisis	3 or 4	Helene Slessarev-Jamir	Online	Online			
Fall	2014	TWP	3013		Preaching in the Worship Context	3	Lincoln Galloway	1:00-3:50	TU			
Fall	2014	TWP	3048		Preaching I Corinthians	3	Lincoln Galloway	6:30-9:20	TU			
Fall	2014	TWR	3031		Understanding Islam in the American Religious Landscape	3	Munir Shaikh	6:30-9:20	W			



## FALL 2014

Hybrid and Blended Courses	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ON-LINE COURSES
<p><b>Hybrid Courses:</b> TSF 3008 Spiritual Practices -3 Units-Andy Dreitcer (Meets 8:30-12:30 August 26-30, 2014. Online through the Fall Semester)</p> <p>TRE3001 Introduction to Religious Education-3 Units-Frank Rogers (Meets 1:30-5:30 August 26-30, 2014. Online through the Fall semester)</p> <p><b>Blended Courses:</b> TIS3076 MA Colloquium II-1 Unit-Dennis MacDonald (Meets 9:00-12:00 on 9/8, 10/6, 10/27, 11/3, 12/8. Online between meeting times)</p> <p>TIE3002/4002 Seminar in Interreligious Education-3 or 4 Units-Najeeba Syyed-Miller (Meets 10:00-4:00 on 9/8, 10/6, 11/3, 12/1. Online between meeting times)</p> <p>PR208-01 Writing Workshop-2 Units-Jennifer Mawhorter (Meets 4:00-7:00 on 9/8. Meets 3:00-6:00 on 9/25, 9/29, 10/13, 10/27. Online between meeting times)</p>	<p><b>8:30-11:20</b> TEC3001 Introduction to Christian Ethics-3 Units-Grace Kao</p> <p>TSC3016/4016 Spirituality, Care and Counseling-3 or 4 Units-Kathleen Greider</p> <p>TNT3071/4071 The Gospel of Luke-3 or 4 Units-Dennis MacDonald</p>	<p><b>8:30-11:20</b> TCE3080-01 Formation: Field Education I-3 Units-Karen Dalton</p> <p>TCE3080 -02 Formation: Field Education I-3 Units-Karen Dalton (Meets 8:30-11:20 on 9/3, 10/1, 10/29, 12/3. Online between meeting times)</p> <p>TCE3086 MA Internship-3 Units-Karen Dalton</p> <p>TNT3003 New Testament in Context: An Introduction-3 Units-Dennis MacDonald</p> <p>TSC3066/4066 Buddhist-Christian Thought and Spiritual Care-3 or 4 Units-Duane Bidwell</p> <p>TNT3092/4092 Gnosticism-3 or 4 Units-Greg Riley</p> <p>THB4037 Women in the Book of Samuel-4 Units-Tammie Schneider</p>	<p><b>8:30-11:20</b> TES3044/4044, TTH3005/4005 Asian American Christianity-3 or 4 Units-Grace Kao</p> <p>TES 3072/4072 Ethics of Globalization-3 or 4 Units-Santiago Slabodsky</p> <p>THB3004/4004 Form Critical Methodology-3 or Four Units-Marvin Sweeney</p> <p>TNT3045/4045 Paul and the Pauline School-3 or 4 Units-Greg Riley</p> <p>TSC3041 Internship in Spiritually Integrative Counseling (First Year)-3 Units-Kathleen Greider</p> <p>TSC3044 Internship in Spiritually Integrative Counseling (Second Year)-3 Units-Kathleen Greider</p> <p>TSC4044 Residency in Spiritually Integrative Psychotherapy (First Year)-4 Units-Kathleen Greider</p> <p>TSC4047 Residency in Spiritually Integrative Psychotherapy (Second Year)-0 Units-Kathleen Greider</p>	<p><b>8:30-11:20</b> PR206 Oral Communication for Intl' Students. -1 Unit-Jennifer Mawhorter (10:00-11:30)</p>	<p>PR208-02 Writing Workshop-2 Units-Jennifer Mawhorter</p> <p>THB3007 The Hebrew Bible in Context: An Introduction-3 Units-Marvin Sweeney</p> <p>TSF3019/4019 Christian Spirituality Across the Ages-3 or 4 Units-Andy Dreitcer</p> <p>TTH3002 Prophet and Pastor: Introduction to Dietrich Bonhoeffer-3 Units-Tom Johnson</p> <p>TTH3036/4036-01 Systematic Theology-3 or 4 Units-Roland Faber</p> <p>TUS3077/4077 Immigration as a Human Rights Crisis-3 or 4 Units-Helene Slessarev-Jamir</p>
	<p><b>11:30-12:50</b> THB3002 Biblical Hebrew I-3 Units-Soo Jung Kim</p>	<p><b>11:30-12:50</b></p>	<p><b>11:30-12:50</b> THB3002 Biblical Hebrew I-3 Units-Soo Jung Kim</p>	<p><b>11:30-12:50</b></p>	
	<p><b>1:00-3:50</b> BMU3009 Arabic III-3 Units-Hadia Attar</p> <p>TCT3023/4023 Third World Feminist Theologies-3 or 4 Units-Rosemary Ruether</p> <p>THB3034/4034 Social Scientific Method for Biblical Studies-3 or 4 Units-Jon Berquist</p> <p>TPS3088/4088 Theology of the Body-3 or 4 Units-Roland Faber</p> <p>TRE3001-02 Introduction to Religious Education-3 Units-Frank Rogers</p> <p>TWP3013 Preaching in the Worship Context-3 Units-Lincoln Galloway</p>	<p><b>1:00-3:50</b> BLA3006/4006 Islamic Leadership and Spirituality-3 or 4 Units-Salam Al-Marayati</p> <p>TDS/TTH3043/4043 Wesleyan Theology and Mission in Theory and Practice-3 or 4 Units-Philip Clayton</p> <p>TIS3062 Integrative Seminar II-1 Units-Santiago Slabodsky (Meets 1:00-3:50 on 9/10, 10/8, 10/28, 11/5, 12/10. Online between meeting times)</p> <p>TNT3084 Greek I-3 Units-Younghoon Jeong</p> <p>TPS3017 Process Theology and Ethics-3 Units-Darren Iammarino</p>	<p><b>1:00-3:00</b> Faculty Meetings Community Life Campus Activities</p> <hr/> <p><b>3:00-5:50</b> TSC3032/4032 Spiritual Care and Counseling for Death, Dying and Bereavement-3or 4 Units-Heidi Park</p> <p>TUS3046/4046 Religion and Poverty-3 or 4 Units-Helene Slessarev-Jamir</p>	<p><b>1:00-3:50</b></p>	
<p><b>4:00-6:20</b></p>	<p><b>4:00-6:20</b></p>	<p><b>4:00-6:20</b></p>	<p><b>4:00-6:20</b></p>	<p><b>4:00-6:20</b></p>	

## FALL 2014

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ON-LINE COURSES
<b>6:30-9:20</b> TDT3018/4018 Visions of the Divine Feminine: Goddess Traditions in South Asia -3 or 4 Units-Deepak Shimkhada	<b>6:30-9:20</b> TTH3036/4036-02 Systematic Theology-3 or 4 Units-Roland Faber  TWP3048 Preaching: I Corinthians-3 Units-Lincoln Galloway	<b>6:30-9:20</b> BPH3000/4000 Islamic Theology and Philosophy-3 or 4 Units-Ozgur Koca  TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization-3 or 4 Units-Philip Clayton  TES3086/4086 Post Holocaust Jewish Thought-3 or 4 Units-Santiago Slabodsky  TWR3031 Understanding Islam in the American Religious Landscape-3 Units-Munir Shaikh	<b>6:30-9:20</b> TIE3054/4054 Peace Education-3 or 4 Units-Najeeba Syeed-Miller  TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization-3 or 4 Units-Philip Clayton	<b>6:30-9:2</b>	

### Episcopal Theological School Courses:

The Episcopal Theological School semester will begin before the Claremont School of Theology semester. Students are expected to attend all ETSC classes and to adhere to all ETSC registration and class attendance regulations. Classes will begin on Friday August 22, 2014. The last day to add ETSC courses is Friday September 5, 2014 by 4:00pm. Claremont School of Theology students not in the joint MDIV program with ESTC must register for ETSC classes directly through ETSC and may not use CST Scholarships or Federal Financial to cover the cost of these courses.

**Episcopal Theological School Teaching Weekends:** August 22-23, September 5-6, September 12-13, September 26-28, October 10-11, October 24-25, October 31-November 1, November 14-15, November 21-22, December 12-13

All courses require the permission of the Dean of the Episcopal Theological School.

#### Friday Evening: 7:00-10:00pm

TEP1033 Major Christian Doctrines  
 TEP1043 Religious Education  
 TEP1053 Introduction to Episcopal Worship

#### Saturday Morning: 8:00-11:00am

TEP1035 Introduction to Ethics  
 TEP1036 Old Testament I  
 TEP1038 New Testament I  
 TEP1050 Anglicanism I  
 TEP1059 Media and Ministry

#### Saturday Afternoon: 1:00-4:00pm

TEP1057 Mission and Ministry of the Church

Academy of Jewish Religion/CA Courses :

## 2014-2015 CLASS SCHEDULE LEGEND

<b>DEPT =</b>	<b>Department</b>
TCE=	Contextual Education
TCT=	Comparative Theologies
TCS=	Contextual Studies
TDT=	Dharma Traditions
TDS=	Denominational Studies
TES=	Ethics, Politics and Society
TEC=	Ethics
TEP=	Episcopal Theological School
THB=	Hebrew Bible
THC=	History of Christianity
THS/THS=	Historical Studies
TIE=	Interreligious Education
TIR=	Interreligious Studies
TIS=	Interdisciplinary Studies
TJW/TJS=	Jewish Studies
TMU=	Muslim Studies
TNT=	New Testament
PR=	Pre-Requisite (Cannot be used as degree credit)
TRA=	Religion and the Arts
TLA	Leadership and Administration
TPS=	Process Studies
TRE=	Religious Education
REL, RL=	Religious Studies (Claremont Graduate University)
TSC=	Spiritual Care and Counseling
TSF=	Spiritual Formation
TTS=	Textual Studies
TTH=	Theology
TUS=	Urban Studies
TWP=	Worship, Preaching and the Arts
TWR=	World Religions

Courses with a department code beginning with "B" indicate courses offered by Bayan Claremont.

<b>CRSE # =</b>	<b>Course Number</b>
<b>SEC =</b>	<b>Course Section</b>
<b>INST =</b>	<b>Instructor</b>
<b>Days =</b>	<b>M = Monday TU = Tuesday W = Wednesday TH = Thursday F = Friday SAT = Saturday SUN = Sunday</b>

### Course Key:

**Blended** – an on-campus course that meets 3-7 times face-to-face throughout the semester and conducts class on-line in between

**Hybrid** – one week 4 hour/day intensive before the semester begins with on-line the rest of the semester

**Intensive** – one-week, 8 hours/day with NO on-line component during the following semester

**On-Campus** – regular 3 hours a week on-campus classes

**Online** – course offered fully online through online learning platform (Sakai)

Please see the appropriate course description for additional course requirements and information.

Course Descriptions can be found on the class schedule in the Student Portal. You may access the course description by clicking on the "Detail" line on the course.

## Spring 2015

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2015	BES	3021/4021		Islamic Law and Legal Theory	3 or 4	Staff	1:00-3:50	W			
Spring	2015	BMU	3010		Arabic IV	3	Hadia Attar	1:00-3:50	TU			
Spring	2015	PR	208	01	Writing Workshop (Meets 3:00-6:00 on 1/26, 2/9, 2/23, 3/9, 3/23. Online between meeting times)	2	Jennifer Mawhorter	3:00-6:00	M			
Spring	2015	REL	3xxx/4xxx	CGU	The Bible and the Museum	3 or 4	Tammi Schneider	8:30-11:20	W	Inst. Perm.		
Spring	2015	PR	208	02	Writing Workshop	2	Jennifer Mawhorter	Online	Online			
Spring	2015	TCE	3075		Religious Leadership (Meets 1:00-3:50 on 1/20, 2/3, 2/17, 3/3, 3/24, 4/7, 4/21, 5/5. Online between meeting times)	3	Karen Dalton	1:00-3:50	TU			
Spring	2015	TCE	3081	01	Formation: Field Education II	3	Karen Dalton	8:30-11:20	W	TCE3080		
Spring	2015	TCE	3081	02	Formation: Field Education II (Meets 8:30-11:20 on 1/21, 2/25, 4/8, 5/6. Online between meeting times)	3	Karen Dalton	8:30-11:20	W	TCE3080		
Spring	2015	TCE	3086		MA Internship	3	Karen Dalton	8:30-11:20	W			
Spring	2015	TCS	3000		Cultural Competencies (Meets 8:30-12:30 January 13-17. Online Through Spring Semester)	3	Monica Coleman	8:30-12:30	TWTHFS			
Spring	2015	TCT	3014/4014		Faith and Freedom: Cross-Cultural Liberation Theology	3 or 4	Monica Coleman	1:00-3:50	W	TTH3036 or TTH3051		
Spring	2015	TCT	3021/4021		Religion and Science in Comparative Religious Perspectives	3 or 4	Philip Clayton	6:30-9:20	TU			
Spring	2015	TCT/TPS	3074/4074		Theology of Creation	3 or 4	Roland Faber	1:00-3:50	W			
Spring	2015	TDI	4000		Continuous Registration	0						
Spring	2015	TDI	4090		Dissertation Research	0						
Spring	2015	TDT	3017		Buddhism in the United States	3 or 4	Drew Baker	6:30-9:20	TH			
Spring	2015	TEP	1034	ETSC	Contemporary Theologies (Only Open to Students in Joint MDIV with ETSC)	3	ETSC Faculty	7:00-10:00	F			
Spring	2015	TEP	1037	ETSC	Old Testament II (Only Open to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Spring	2015	TEP	1039	ETSC	New Testament II (Only Open to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Spring	2015	TEP	1042	ETSC	Latino Spiritualities (Only Open to Students in Joint MDIV with ETSC)	3	ETSC Faculty	7:00-10:00	F			
Spring	2015	TEP	1051	ETSC	Anglicanism II (Only Open to Students in Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Spring	2015	TEP	1052	ETSC	Pastoral Liturgics (Only Open to Students in Joint MDIV with ETSC)	3	ETSC Faculty	1:00-4:00	SAT			
Spring	2015	TEP	1061	ETSC	Jesus, Judaism and Christianity (Only Open to Students on Joint MDIV with ETSC)	3	ETSC Faculty	8:00-11:00	SAT			
Spring	2015	TES	3004/4004		Race and Religion: Theories and Practices	3 or 4	Santiago Slabodsky	6:30-9:20	W			
Spring	2015	TES	3033		Environmental Ethics	3	Kristel Clayville	Online	Online			
Spring	2015	TES	3088/4088		Critical Theory of Religion/Society: Frankfurt School	3 or 4	Santiago Slabodsky	8:30-11:20	TH			
Spring	2015	TES	4080		Ethics PHD Colloquium	0	Staff					
Spring	2015	THB	3003		Biblical Hebrew II	3	Soo Jung Kim	11:30-12:50	TU/TH			
Spring	2015	THB	3007		Hebrew Bible in Context: An Introduction	3	Jon Berquist	1:00-3:50	TU			
Spring	2015	THB	3018/4018		Psalms	3 or 4	Jonathan Freidmann	3:00-5:50	TH			

## Spring 2015

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2015	THB	4033		Aramaic	4	Craig Anderson	11:30-12:50	TU/TH			
Spring	2015	THB	4072		Hebrew Bible PHD Colloquium	0	Staff					
Spring	2015	THC	3007		History of World Christianities	3	Philip Clayton	1:00-3:50	TU			
Spring	2015	THC	3065/4065		Matristics	3 or 4	Rosemary Ruether	1:00-3:50	TU			
Spring	2015	TIE	3061/4061		Urban Education	3	Najeeba Syeed-Miller	3:00-5:50	TH			
Spring	2015	TIS	3063		MA Summative Exercise	1	Staff					
Spring	2015	TSF/TIR	3010/4010		Multi-Religious Contemplative Practices (Meets on 1/15, 2/5, 2/26, 3/19, 4/9, 5/7. Online between meeting times)	3 or 4	Andy Dreitcer	8:30-11:20	TH			
Spring	2015	TIS	3061		Integrative Seminar I (Meets 9:00-12:00 on 1/28, 2/18, 3/11, 4/15, 5/6. Online between meeting times)	1	Santiago Slabodsky	9:00-12:00	W			
Spring	2015	TIS	3075		MA Colloquium I (Meets 9:00-12:00 on 1/26, 2/16, 3/9, 4/13, 5/4. Online between meeting times)	1	Dennis MacDonald	9:00-12:00	M			
Spring	2015	TIS	4022		Research Methods in Practical Theology	4	Sam Lee	8:30-11:20	TU			
Spring	2015	TMI	3090		Master's Continuous Registration	0						
Spring	2015	TNT	3003		New Testament in Context: An Introduction	3	Greg Riley	Online	Online			
Spring	2015	TNT	3032		Women and Early Christian Literature	3	Joanna Dewey	1:00-3:50	W			
Spring	2015	TNT	3033/4033		Advanced Readings in Greek New Testament	3 or 4	Greg Riley	1:00-3:50	TU			
Spring	2015	TNT	3062/4062		New Testament Exegesis and Critical Method	3 or 4	Dennis MacDonald	8:30-11:20	TH			
Spring	2015	TNT	3085		Greek II	3	Younghoon Jeong	1:00-3:50	W			
Spring	2015	TNT	4080		New Testament PHD Colloquium	0	Staff					
Spring	2015	TPS	3044/4044		Whitehead and Deleuze	3 or 4	Roland Faber	8:30-11:20	W			
Spring	2015	TPS	4094		Process Studies PHD Colloquium	0	Staff					
Spring	2015	TRE TPS	3036 3026		Religious Education and Process Theology in Faith Traditions	3	Timothy Murphy	8:30-11:20	TU			
Spring	2015	TRE	3040		Vocational Praxis (Meets 1:00-3:50 on 1/26, 2/9, 3/23, 3/9, 3/23, 4/6, 4/20. Online between meeting times)	3	Sheryl Kujawa-Hollbrook	1:00-3:50	M			
Spring	2015	TSC	3004	01	Theories and Practices of Spiritual Care	3	Kathleen Greider	1:00-3:50	TU			
Spring	2015	TSC	3004	02	Theories and Practices of Spiritual Care	3	Duane Bidwell	Online	Online			
Spring	2015	TSC	3018/4018		Trauma and Recovery	3 or 4	Kathleen Greider	8:30-11:20	W	TSC3005 TSC3006		
Spring	2015	TSC	3042		Internship in Spiritually Integrative Counseling II (First Year)	3	Staff	8:30-11:20	TH	Inst. Perm. TSC3041	\$1300	
Spring	2015	TSC	3045		Internship in Spiritually Integrative Counseling V (Second Year)	3	Staff	8:30-11:20	TH	Inst. Perm.	\$1300	
Spring	2015	TSC	4045		Residency in Spiritually Integrative Psychotherapy II (First Year)	4	Staff	8:30-11:20	TH	Inst. Perm.	\$1300	
Spring	2015	TSC	4048		Residency in Spiritually Integrative Psychotherapy V (Second Year)	0	Staff	8:30-11:20	TH	Inst. Perm.	\$1300	

## Spring 2015

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2015	TSC	4085		Spiritual Care and Counseling PHD Colloquium	0	Staff					
Spring	2015	TSF	3028/4028		Compassion-Based Methods of Social Healing and Reconciliation	3 or 4	Frank Rogers	1:00-3:50	TU			
Spring	2015	TSF	3032/4032		Leading with Compassion	3	Andy Dreitcer	Online	Online			
Spring	2015	TSF	3036/4036		The Way of Radical Compassion	3 or 4	Frank Rogers	3:00-5:50	TH			
Spring	2015	TTH	3028		Reformation & Emerging Church Movements: Comparative Study & Practical Application	3	Tom Johnson	Online	Online			
Spring	2015	TWP	3015	01	Introduction to Worship and the Arts (Meets 1:30-5:30 January 13-17. Online through Spring Semester)	3	Kathy Black	1:30-5:30	TWTHFS			
Spring	2015	TWP	3015	02	Introduction to Worship and the Arts	3	Kathy Black	8:30-11:20	TU			
Spring	2015	TWP	3032		Preaching and Exegesis	3	Lincoln Galloway	8:30-11:20	TU	THB3007, TNT3003, TWP3013		
Spring	2015	TWP	3055		Theologies of Liberation and Preaching	3	Lincoln Galloway	6:30-9:20	TU	TWP3015, TWP3013		
Spring	2015	TWR	3037/4037		The Baha'I Faith: Becoming Life, Thought	3 or 4	Roland Faber	8:30-11:20	TH			

### January 2015 Interterm Intensive Courses

TIR 3001 Interreligious Dialogue & Leadership-3 Units- Najeeba Syeed-Miller , Meets January 5-9, 2015, 9:00 am – 4:00 pm
THB 3013/4013 Job -3 or 4 Units- Jeffrey Kuan, January 12-16, 2015, 9:00 am – 4:00 pm
TWP 3034 Preaching: Revelation -3 Units- Ron Allen, January 5-9, 2015, 9:00 am-4:00 pm
K 427 Project Seminar -3 or 4 Units,-Sam Lee, January 5-9, 2015 Korea
K 436 Spirituality-4 Units-Frank Rogers, January 5-9, 2015 Korea
K 420 Practical Theological Approach to Conflict & Reconciliation -4 Units-Kathleen Greider/Namssoon Kang) January 12-16, 2015 Korea
LIS4080 Resources and Documentation for Doctoral Students-0 Units-Library Staff, TBA

### Spring 2015

Hybrid and Blended Courses	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ON-LINE COURSES
<p><b>Hybrid Courses:</b> TCS3000 Cultural Competencies-3 Units-Monica Coleman (Meets 8:30-12:30 January 13-17. Online through the Spring Semester)</p> <p>TWP3015-01 Introduction to Worship and the Arts-3 Units-Kathy Black (Meets 1:30-5:30 January 13-17. Online through the Spring Semester)</p> <p><b>Blended Courses:</b> PR208-01 Writing Workshop-2 Units-Jennifer Mawhorter (Meets 3:00-6:00 on 1/26, 2/9, 2/23, 3/9, 3/23. Online between meeting times)</p> <p>TIS 3075 MA Colloquium I -1 Unit-Dennis MacDonald (Meets 9:00-12:00 on 1/26, 2/16, 3/9, 4/13, 5/4. Online between meeting times)</p> <p>TRE3040 Vocational Praxis-3 Units-Sheryl Kujawa-Holbrook (Meets 1:00-3:50 on 1/26, 2/9, 2/23, 3/9, 3/23, 4/6, 4/20. Online between meeting times)</p>	<p><b>8:30-11:20</b> TIS4055 Research Methods in Practical Theology-4 Units-Sam Lee</p> <p>TRE3036/TPS3026 Religious Education and Process Theology in Faith Communities-3 Units-Timothy Murphy</p> <p>TWP3015-02 Introduction to Worship and the Arts-3 Units-Kathy Black</p> <p>TWP3032 Preaching and Exegesis-3 Units-Lincoln Galloway</p>	<p><b>8:30-11:20</b> REL3xx/4xx The Bible and the Museum-3 or 4 Units-Tammi Schneider</p> <p>TCE3081-01 Formation: Field Education II-3 Units-Karen Dalton</p> <p>TCE3081-02 Formation: Field Education II-3 Units-Karen Dalton (Meets 8:30-11:20 on 1/21, 2/25, 4/8, 5/6. Online through Spring Semester)</p> <p>TPS3044/4044 Whitehead and Deleuze-4 Units-Roland Faber</p> <p>TSC3018/4018 Trauma and Recovery-3 or 4 Units-Kathleen Greider</p>	<p><b>8:30-11:20</b> TES3088/4088 Critical Theory of Religion/Society: Frankfurt School-3 or 4 Units-Santiago Slabodsky</p> <p>TNT3062/4062 New Testament Exegesis and Critical Method-3 or 4 Units-Dennis MacDonald</p> <p>TSC3042 Internship in Spiritually Integrative Counseling (First Year)-3 Units-Staff</p> <p>TSC3045 Internship in Spiritually Integrative Counseling (Second Year)-3 Units-Staff</p> <p>TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)-4 Units-Staff</p> <p>TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)-0 Units-Staff</p> <p>TSF/TIR3010/4010 Multireligious Contemplative Practices-3 or 4 Units-Andy Dreitcer (Meets 8:30/11:20 on 1/15, 2/5, 2/26, 3/19, 4/9, 4/7. Online between meeting times)</p> <p>TWR3037/4037 The Baha'I Faith: Becoming Life, Thought-3 or 4 Units-Roland Faber</p>	<p><b>8:30-11:20</b></p>	<p>PR208-02 Writing Workshop-2 Units-Jennifer Mawhorter</p> <p>TES3033 Environmental Ethics-3 Units-Kristel Clayville</p> <p>TNT3003 New Testament in Context: An Introduction-3 Units-Greg Riley</p> <p>TSF3032/4032 Leading with Compassion-3 or 4 Units-Andy Dreitcer</p> <p>TSC3004-02 Theories and Practices of Spiritual Care-3 Units-Duane Bidwell</p> <p>TTH3028 Reformation and Emerging Church Movements: Comparative Study and Practical Application-3 Units-Tom Johnson</p>
	<p><b>11:30-12:50</b> THB3003 Biblical Hebrew II-3 Units-Soo Jung Kim</p> <p>THB4033 Aramaic-4 Units-Craig Anderson</p>	<p><b>11:30-12:50</b></p>	<p><b>11:30-12:50</b> THB3003 Biblical Hebrew II-3 Units-Soo Jung Kim</p> <p>THB4033 Aramaic-4 Units-Craig Anderson</p>	<p><b>11:30-12:50</b></p>	

	<p><b>1:00-3:50</b> BMU3010 Arabic IV-3 Units-Hadia Attar</p> <p>TCE3075 Religious Leadership-3 Units-Karen Dalton (Meets 1:00-3:50 on 1/20, 2/3, 2/17, 3/3, 3/24, 4/7, 4/21, 5/5. Online between meeting times)</p> <p>THB3007 Hebrew Bible in Context: An Introduction-3 Units-Jon Berquist</p> <p>THC3004 3007 History of World Christianities-3 Units- Philip Clayton</p> <p>THC3065/4065 Matristics-3 or 4 Units-Rosemary Ruether</p> <p>TNT3033/4033 Advanced Readings in the Greek New Testament-3 or 4 Units-Greg Riley</p> <p>TSC3004-01Theories and Practices of Spiritual Care-3 Units-Kathleen Greider</p> <p>TSF3028/4028 Compassion-Based Methods of Social Healing and Reconciliation-3 or 4 Units-Frank Rogers</p>	<p><b>1:00-3:50</b> BES3021/4021 Islamic Law and Legal Theory-3 or 4 Units-Staff</p> <p>TCT3014/4014 Faith and Freedom: Cross-Cultural Liberation Theology-3 or 4 Units-Monica Coleman</p> <p>TCT/TPS3074/4074 Theology of Creation-3 or 4 Units-Roland Faber</p> <p>TIS3061 Integrative Seminar I -1 Unit-Santiago Slabodsky (Meets 9:00-12:00 on 1/28, 2/18, 3/11, 4/15, 5/6. Online between meeting times)</p> <p>TNT3032 Women and Early Christian Literature-3 Units- Joanna Dewey</p> <p>TNT3085 Greek II-3 Units-Younghoon Jeong</p>	<p><b>1:00-3:00</b> Faculty Meetings Community Life Campus Activities</p> <p><b>3:00-5:50</b> THB3018/4018 Psalms-3 or 4 Units-Jonathan Freidmann</p> <p>TIE3061/4061 Urban Education-3 or 4 Units-Urban Education-Najeeba Syeed-Miller</p> <p>TSF3036/4036 The Way of Radical Compassion-3 or 4 Units-Frank Rogers</p>		
<b>6:30-9:20</b>	<p><b>6:30-9:20</b> TCT3021/4021Religion and Science in Comparative Religious Perspectives-3 or 4 Units-Philip Clayton</p> <p>TWP 3055 Theologies of Liberation and Preaching-3 Units-Lincoln Galloway</p>	<p><b>6:30-9:20</b> TES3004/4004 Race and Religion: Theories and Practices-3 or 4 Units-Santiago Slabodsky</p>	<p><b>6:30-9:20</b> TDT3017/4017 Buddhism in the United States-3 or 4 Units- Drew Baker</p>	<b>6:30-9:20</b>	

**Episcopal Theological School Courses:**

The Episcopal Theological School semester will begin before the Claremont School of Theology semester. Students are expected to attend all ETSC classes and to adhere to all ETSC registration and class attendance regulations. Classes will begin on Friday January 16, 2015. The last day to add ETSC courses is Friday January 23, 2015 by 4:00pm. Claremont School of Theology students not in the joint MDIV program with ESTC must register for ETSC classes directly through ETSC and may not use CST Scholarships or Federal Financial to cover the cost of these courses.

**Episcopal Theological School Teaching Weekends:** January 16-17, January 30-31, February 6-7, February 20-22, March 6-7, March 13-14, March 27-28, April 10-11, April 24-25, May 8-9

**All courses require the permission of the Dean of the Episcopal Theological School.**

**Friday Evening: 7:00-10:00pm**  
TEP1034 Contemporary Theologies  
TEP1042 Latino Spiritualities

**Saturday Morning: 8:00-11:00am**  
TEP1037 Old Testament II  
TEP1039 New Testament II  
TEP1051 Anglicanism II  
TEP1061 Jesus, Judaism and Christianity

**Saturday Afternoon: 1:00-4:00pm**  
TEP1052 Pastoral Liturgics

**Academy of Jewish Religion/CA Courses:**



## Course Descriptions Fall 2014

### **BLA3006/4006 Religious Leadership and Spirituality in Muslim Contexts**

This course will provide an overview of models of religious leadership in the Muslim context from both a historical perspective as well as a contemporary one. Students will study texts that describe the core principles of leadership and spirituality within the Muslim context and will build essential skills needed to operate as a leader in contemporary Muslim settings with a focus on interfaith relations, US public affairs, gender equality, young leaders development, board development, and communications. Ultimately, students will gain an understanding of their leadership style and define their vision and goals. The course will examine other models of leadership among both secular and religious groups.

### **BPH3000/4000 Islamic Theology and Philosophy**

A survey of the development of the major characteristics of Islamic thought as manifested in the three primary domains of Islamic literature: theology, philosophy and mysticism. We will examine the theories articulated by prominent figures and the movements they engendered which crystallized into various schools and traditions in Islam. Same as BTH3025/4025.

### **BMU3009 Arabic III**

This first semester Intermediate Arabic course will review knowledge of the basic rules of Arabic grammar and syntax, expand vocabulary range, and increase active use of the language in written and oral form. Instruction will utilize authentic reading and listening materials, and equip students with skills required for effectively reading general texts.

### **PR206 Oral Communication for International Students**

Concentrates on improving oral/aural skills needed to succeed in participating in classroom discussions and giving presentations at Claremont School of Theology. Focuses on pronunciation, vocabulary, speaking and listening comprehension. Required for all International Students. Credits for this course cannot be used to fulfill degree requirements

### **PR208 Writing Workshop**

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary. Credits for this course cannot be used to fulfill degree requirements.

### **REL435 The Mormon Theological Tradition**

The purpose of this course is to investigate the Mormon theological tradition with its familiar and its almost-forgotten writers and thinkers. We will examine the roots of contemporary doctrines and well as considering forgotten alternatives, repopulating the tradition with the key figures from this fading past. The contributions of both official church leaders and lay members will be included. A key emphasis of the course will be the heterogeneity of thought within the traditions, along with an examination of how current orthodoxies have been constructed and maintained. Claremont Graduate University course. Instructor's permission required.

### **REL454 Theology of Aquinas**

This is an introduction to the theology of Thomas Aquinas. We will begin with his metaphysics of being and metaphysics of human knowledge, the possibility and limits of the human knowledge of God, and the analogical predication of divine names, and then go on to discuss some of the central themes of his systematic theology, the nature and methods of theology, relation between philosophy and theology, reason and faith, doctrine of creation, various attributes of God, theology of the Trinity and Incarnation, the problem of evil, and divine providence. Claremont Graduate University course. Instructor's permission required

### **REL462 Religion in America, 1600-1865**

This course will survey major themes and issues in early American religious history. Topics to be covered include Puritanism, Native American religion and Euro-Indian contact, the rise of evangelicalism, religion and the American founding, the democratization of American religion, antebellum reform movements, the creation of African American Christianity, the role of religion in the Civil War, the emergence of secularism, and growing religious diversity in the new nation. Our approach will be founded upon a rigorous examination of selected primary sources as well as essential and cutting-edge works of secondary scholarship. This is a required course for students majoring in Religions of North America (within the HCRNA track), and strongly recommended for students minoring in the area. It will also be very helpful to graduate students in American History early American Literature. Claremont Graduate University course. Instructor's permission required.

### **REL469 The Faith of the Faithless: Agamben, Badiou, Habermas, Nancy Zizek**

This is a study of the famous "turn to religion" in recent continental philosophy. It will discuss how and why some representative secular philosophers are turning to the Christian tradition, Saint Paul and Saint James, for normative, motivating sources of human dignity, civic solidarity, cosmopolitan universalism, critique of ideologies, possibilities of a new social order, transcendence of legalism, and ultimate foundations of faith, hope and love, all without God. It will also discuss what this means for theology today, how it challenges theology to reread its own tradition. Claremont Graduate University course. Instructor's permission required.

### **TCE3080 Formation Field Education I**

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting.

### **TCT3024/4024 Third World Feminist Theologies**

This course on emerging feminist theologies of Latin America, the Middle East, Africa and Asia is designed to familiarize students with the literature of feminist theology in four regions. Feminist theologies in Latin America, the Middle East, Africa and Asia will be studied in their social and cultural context. Feminist theologians will be discussed in relation to the social and cultural history of their region, their relation to first and third world feminist movements and to the liberation struggles and liberation theologies of their areas. The emphasis will be on Christian feminists, but will also include feminist work by women in other religions of the regions: Islam, Judaism, Hinduism, Buddhism, indigenous religions. Feminist theologians of the Third World will be shown to be creating a new synthesis of feminist and liberation revisions of Christian theology in the context of both the challenges of social oppression and cultural-religious pluralism of their societies.

**TDS/TTH3043/4043 Wesleyan Theology and Mission in Theory and Practice**

A significant part of the church traces its heritage back to the theology and to the mission practices of John Wesley, including UMC, Nazarenes, multiple traditionally black denominations, the Holiness movement, and many evangelical and Pentecostal/charismatic Christians. We will study Wesley's blend of theology and practice, and then trace the evolution of Wesleyan theology from Wesley's own life to the emerging churches of today. We will also explore Wesleyan resources for understanding "mission" and "missional" in today's world.

**TD3018/4018 Visions of the Divine Feminine: Goddess Traditions in South Asia**

Hinduism has allowed space for the divine feminine through the presence of goddess in worship, sacred texts, and art. Although it is acknowledged that such a presence of the divine feminine does not always translate to privileged or even equal status for the women who are situated within these religious and cultural contexts, this presence can be argued to be potentially liberation for women and also may shed light on how gender is constructed. In this course, we will explore the concept of the divine feminine in Hindu thought, practice, worship, art and sacred texts.

**TEC3001 Introduction to Christian Ethics**

This course serves as an introduction to the field of Christian ethics. Students will become familiar with sources for Christian ethical reflection; contemporary issues and global contexts; and relevant scholarship.

**TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization**

Increasing evidence shows that humans and other species face a global climate catastrophe. This class focuses on alternatives to humanity's current head-long rush toward destruction. We will study local efforts and link with other Ecological Civilization classes across the U.S. and Asia to learn about global theories and local initiatives in their regions. Religions and interreligious partnerships can play important motivating roles. Knowledge of the data and of alternative social and economic systems is also indispensable.

**TES3044/4044, TTH3005/4005 Asian-American Christianity**

An introduction to the emerging fields of Asian American theology, biblical hermeneutics, and ethics, focusing on the diasporic experiences and diverse voices of Asian Americans following the 1965 Immigration Act. Topics include: immigration, generational conflicts, racism and racial reconciliation, identity construction, model minority myth, ethnic-specific and pan-Asian ministries, Asian American Christian ethics, and comparison with other contextualist approaches from Asia and from other racial-ethnic groups in the U.S.

**TES3072/4072 Ethics of Globalization**

This course seeks to engage students in the ethical and political dilemmas of the socio-economical development known as globalization. Students will discuss the competitive narratives on Globalization and re-evaluate the role of religions and spiritualities in a globalizing world. In particular this course will focus on the alternative readings about the relation between historical social formations and global capitalist projects, the dead ends of capitalist enterprises, religious and secular systemic protest, and the possibilities of a prescriptive global ethics.

**TES3086/4086 Post Holocaust Jewish Thought**

This course seeks to introduce students to the post-1945 revolutionary engagement of Jewish thought with religion, race, politics and society. It will survey major trends and open the space for in-depth readings of Jewish thinkers who write in the shadow of but not limited by Holocaustic historical memory. Topics will include discussions on the ethics of survival, the role of political empowerment, the heritage of those defeated by genocide, the changing conception of race and gender, and the space for a global justice project. Authors will include Emmanuel Levinas, Jacques Derrida, Emil Fackenheim, Judith Plaskow, Helene Cixous, Marc Ellis, Theodor Adorno and Isaac Deutscher. Same as TJS3086/4086.

**TES4080 Ethics PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Ethics.

**THB3002 Biblical Hebrew I**

The beginning level of reading biblical Hebrew.

**THB3007 The Hebrew Bible in Context An Introduction**

An introduction to the study of the Hebrew Bible for MA/MDIV students.

**THB3034/4034 Social Scientific Method for Biblical Studies**

Biblical literature not only reflects a social context but also provides evidence for understanding the many societies depicted. This course will study the social realities of ancient Israel. Special attention will be given to the methodological principles for social-scientific interpretation of texts and contexts, integrating insights from sociology, anthropology, political science, economics, psychology, geography, and critical social theory.

**THB4004 Form Critical Method**

A doctoral seminar in the theory and application of form-critical exegesis from its origins in the late-nineteenth century through the present. Prerequisites: Hebrew, German and doctoral standing. Knowledge of Hebrew, French and German Required.

**THB4037 Women in the Book of Samuel**

This course is a close reading of the stories of the Women in the Books of Samuel to understand their role and function in the books.

**THB4072 Hebrew Bible PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Hebrew Bible.

**TIE3002/4002 Seminar in Interreligious Education**

This course will focus on the theology, philosophy and pedagogy of interreligious education. Students projects may focus on theological or philosophical topics and/or the practical application of interreligious education to specific contexts and age groups, such as young people.

**TIE3054/4054 Peace Education**

This course will provide an overview of contemporary peace education and peace education movements in three settings: United States urban peace movement (including peace churches and urban church ministries), Pakistani madrassa system and Indonesian pesantren system. Students will learn to design peace education curricula, restorative classroom instruction and be exposed to domestic and global models of peace education especially in communities experiencing ethnic/racial and religious violence.

**TIS3062 Integrative Seminar II**

This course seeks to help students develop MA projects that do not fall into the traditional research thesis model. It will primarily survey practical strategies for "hand-on" research, flexible methodological techniques, ethical conditions for engagement with diverse faith and/or social communities, and possible outcomes of the project that follows the MA work.

**TIS3076 M.A. Research Colloquium**

The M.A. Research Colloquium is a two semester sequence that will help students to research, design, and write a strong thesis or final project/paper that summarizes student learning in relation to each person's educational and vocational goals. The first semester is designed to help students develop good research skills and an understanding of various research methodologies. The second semester provides an understanding of the basic components of a graduate level summative research paper and helps students complete a first draft.

**TNT3003 New Testament in Context: An Introduction**

This course is designed to introduce students to the study of the New Testament and includes an overview of its Greco-Roman and Jewish contexts, intense exposure to New Testament literature, and in introduction to critical methods for interpretation, especially historical and literary criticisms. By the end of the course the student will have read the core literature of the New Testament and will be able to locate important texts in the books that they represent.

**TNT3045/4045 Paul and the Pauline School**

Study of the letters and literature under the name of Paul. Includes both New Testament and non-canonical literature.

**TNT3071/4071 The Gospel of Luke and Acts**

Studies in depth Luke Acts and compares it with classical Greek poetry and Platonic dialogues. The course proceeds through Luke Acts from the perspective of viewing it as a Christian prose epic, somewhat analogous to Vergil's Aeneid.

**TNT3084 Greek I**

Basic grammar for the beginning level of reading biblical Greek.

**TNT3092 Gnosticism**

An investigation of the rise of Gnosticism and its various expressions from pre-Christian times into the second Christian century.

**TNT4080 New Testament PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in New Testament.

**TPS3017 Process Theology and Ethics**

This course will introduce the process worldview and process theology, explore key principles of Whitehead's own approach to ethical questions, and examine contemporary ethical approaches derived from process philosophy and theology. Reading includes works by Keller, Coleman, Henning, Mesle, Faber, Latour, and Whitehead, among others, with the aim of developing an adaptive understanding toward new applications of process thought.

**TPS3088/4088 Theology of the Body**

Cultures and religions are about bodies, their multiple states and incredible plasticity, physically and categorically. Nevertheless, in philosophy and theology, the body has long played only a rudimentary role as me-on (something not to be), something to overcome or to be left behind, quite in opposition to key biblical notions such as the resurrection of the body and the soma pneumaticon. Especially in their critique of the longstanding metaphysics of presence, process thought, post-structuralist and deconstructionist scholarship, and gender studies have 'uncovered' the profound bodily basis of all our philosophical and theological claims, in terms of both their epistemological and ontological preconditions and their social and political consequences. This seminar will focus on three areas of thought: the gender-oriented work of Judith Butler (and her engagement with Foucault, Kristeva, and Irigaray); the critique of the development of the concept of the body and its contemporary reevaluation (in Casey, Derrida, Deleuze, and Whitehead); and, finally, the theological renewal of new conceptualizations of the event of the body, in the context of sex and gender, multiplicity and diversity, the organic and the orgiastic, and inclusion and liberation.

**TPS4094 Process Studies PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Process Studies.

**TRE3001 Introduction to Religious Education**

This course provides students with a basic introduction to religious education within faith communities. It is designed to give students skills to facilitate religious education in a range of contexts as well as locate and develop resources and ideas to enhance educational ministries. This course will also examine religious education from the perspective of historical and contemporary models. Multicultural education will be addressed.

**TSC3016/4016 Spirituality Care and Counseling**

Study of the interrelationship of spirituality, care and counseling, focusing on how caregivers can respond to needs, traumas, and growth characterized as "spiritual." Attention is given to the spiritual well-being of the caregiver, to qualities of healthy and unhealthy spirituality, methods of spiritual assessment, spiritual care in counseling, dealing with religious problems in care and counseling, spiritual direction and its relationship to spiritual care and counseling, personal and community-forms of spiritual life, spiritual life and social change. Pre-requisite: TSC3005, TSC3006.

**TSC3032 Spiritual Care and Counseling for Death, Dying and Bereavement**

Study of the dynamics of grief and mourning and of appropriate spiritual care and counseling with the bereaved in the context of religious communities, chaplaincy and spiritually integrative counseling. Pre-requisite: TSC3005, TSC3006

**TSC3041 Internship in Spiritually Integrative Counseling (First Year)**

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite, TSC3005, TSC3006.

**TSC3044 Internship in Spiritually Integrative Counseling (Second Year)**

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3005, TSC3006

**TSC3066 Buddhist-Christian Thought in Spiritual Care**

The course engages the literature of Buddhist-Christian studies to identify its implications for spiritual care and to clarify its potential contributions to the disciplines of spirituality, practical theology, and pastoral theology. Central concerns include multiple religious bonds and the care of religiously multiple people. While the course might strengthen spiritual care skills, it focuses on complex questions of theory and pastoral theology that inform care with seekers and religiously multiple people. Pre-requisite: TSC3005, TSC3006.

**TSC4044 Residency in Spiritually Integrative Psychotherapy (First Year)**

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

**TSC4047 Residency in Spiritually Integrative Psychotherapy (Second Year)**

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

**TSC4085 Spiritual Care and Counseling PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Spiritual Care and Counseling.

**TSF 3008 Formation: Spiritual Practices**

This course provides an exploration of spiritual practices that foster wise, empowered, non-reactive, spiritually-grounded, compassionate engagement with all of life. Topics for attention may include vocation, spirituality, and the experience of theological studies. The primary 'text' is the student's life -- including, e.g., the 'interior landscape,' relationships, and issues related to transforming/repairing/healing the world. Course work focuses on appropriately engaging spiritually formative practices of one's own tradition(s) and other traditions through individual and/or group processes.

**TSF3019/4019 Christian Spiritualities Across the Ages**

This course surveys influential spiritualities throughout Christian history, focusing on spiritual practices, theologies, views of the person, inner life, and contexts. Participants are to bring their own experiences (e.g., religious, cultural, personal) into conversation with the spiritualities presented (esp. Origen; Desert, Benedictine, and Celtic monasticism; Hildegard; Hadewijch; Meister Eckhart; Julian of Norwich; John of the Cross; John Calvin; Jarena Lee; Thérèse of Lisieux; Latin American Liberation movements; North American Christian feminists).

**TTH3002 Prophet and Pastor: Introduction to Dietrich Bonhoeffer**

This course examines theological and practical insights into the role of prophet and pastor using the model and witness of Dietrich Bonhoeffer, famous Lutheran theologian and pastor. It will offer an introduction to Bonhoeffer's life, work and ministry through the use of DVD's, dramatic presentations, his writings and letters from prison. Students will be given tools to analyze and perceive their own role as prophet and pastor in their own ministry context. This course is designed to meet denomination requirements for the Luther year in the Evangelical Lutheran Church of America and provide an introduction of Lutheran theology to non-Lutheran students.

**TTH3036/4036 Systematic Theology**

Theology means "God Talk". But can we "talk" what must infinitely surpass our understanding? What would we say in the face of multiple possibilities in which people experience this infinite reality we name "God"? How would we think of the multiplicity of answers which were given to these experiences both within a certain tradition and between religions and cultures? Why should we try to express, and why has theology experimentally sought and found, modes of thought to address such questions instead of just being assured of certain experiences, beliefs, and convictions, or by remaining silent? In fact, Christian theology is a "creature" from a multicultural and interreligious milieu, in which it has asked, and still asks, the major questions that Christians in their multiple contexts have faced through time and addressed them by adventurously testing the most influential responses that Christians have given to them. This course will "seek understanding" (fides quaerens intellectum) of these questions by exploring the variety of Christian understandings of God, god's relation to the world, Christ, the Spirit, Trinity, creation, the intercultural and interreligious contexts of the Church, and the quest for God's kingdom-to-come. The class encourages students to address these topics in relation to contemporary intellectual, cultural, ethical, social, and political issues, as well as its application to practical and ministerial situations.

**TUS3046/4046 Religion and Poverty**

The course will examine interreligious perspectives on poverty and their response to the rise in contemporary forms of poverty as highlighted by the Occupy movement in the U.S.

**TUS3077/4077 Immigration as a Human Rights Crisis**

This course will examine immigration within the context of globalization, which has created unprecedented migratory movements around the world. However, while capital can flow freely, people are bound by national boundaries that result in many becoming permanent noncitizens in the countries in which they reside. This leaves them vulnerable to multiple forms of exploitation that are in violation of international human rights. Same as TRP3003/4003.

**TWP3013 Preaching in the Worship Context**

Introduces students to the fundamentals of the art and craft of preaching within the context of worship. Prerequisite: TWP3015 or permission of the instructor.

**TWP3048 Preaching I Corinthians**

Designed to give each student exegetical and preaching experience. Effective preaching links the skills and insight necessary to (1) read and interpret the biblical text, and (2) analyze the theological and pastoral issues that are relevant to the contemporary faith community.

**TWR3031 Understanding Islam in the American Religious Landscape**

This course covers the origins, key historical milestones, and institutional developments of Muslims in North America. Students will develop a critical understanding of internal and external discourses regarding the presence of Islam in the West. The political, social and cultural features of diverse Muslim American communities will be examined in the light of common narratives regarding multiculturalism, immigration, enfranchisement, and social mobility. Finally, the place of Muslims in the American public square will be explored.

## January 2015

### **TIR3001 Interreligious Dialogue and Leadership**

This course gives students an opportunity to gain and practice skills in interreligious leadership for faith communities, in neighborhoods, and across religious groups throughout the world. It is the assumption of this course that dialogical skills are integral for religious (and humanistic) leadership in increasingly pluralistic societies. The course assumes that dialogical encounter takes place at different levels of societies—personal and interpersonal, in local communities, among members of different religious traditions in formal official national and international gatherings, and in political affairs, both local and global. Further, interreligious dialogue is a form of appreciative engagement that occurs across ethnicity, gender, social class, sexual identity, nationality, language, theological stance, etc.

### **THB3013/4013 Job**

### **TWP 3034 Preaching: Revelation**

Exegesis of the Book of Revelation with attention to preaching, and to the social context of the book, especially the Roman Empire and apocalyptic Judaism. Attention to critical exegetical methods and their interaction—historical, literary, imperial, and theological. Emphasis on developing exegetical methods and perspectives for preaching and teaching. Lecture, discussion and small group work. Each class member will give a sermon.

### **K420 Practical Theological Approach to Conflict and Reconciliation**

This course is an introduction to the DMIN Program in Practical Theology, of Healing, Reconciliation and Transformation in Korean Contexts, and has two interrelated foci. First, practical theology is introduced as both an academic discipline and an analytical and empirical research method. Attention is given to the historical emergence of the discipline, its theological foundations, and its interdisciplinary nature. Second the course explores theoretical understandings of conflict and models of pastoral caregiving appropriate for Korean contexts through conflict and reconciliation may be facilitated. In relation to this second focus, the course will address how trauma (both interpersonal and social) and difficult emotions often fuel conflict. It will then examine theological conceptualizations amid conflict. Participants will engage in the self-examination required for effective caregiving and professional leadership amid conflict.

### **K427 Project Seminar**

### **K436 Spirituality**

### **LIS4080 Resources and Documentation for Doctoral Students**

This non-credit intensive is required for new students entering Ph.D. programs. All other Ph.D. and DMIN students are encouraged to attend. Research methods and resources available in preparation for qualifying exams, major papers, and dissertations are reviewed. Use of documentation software (Endnote, Refworks, etc.) is briefly discussed. Major bibliographic styles (Chicago, SBL, and APA) are presented in some detail, and documentation issues—including plagiarism, copyright, fair use, and permissions—are explored.

## Spring 2015

### **BES3021/4021 Islamic Law and Legal Theory**

This course will provide a general history of Islamic law from the early seventh century down to the twentieth along with the development of the classical schools of jurisprudence. We will examine the sources of the law like the Qur'an, the Tradition (sunna), consensus (ijma'), inferential reasoning (qiyas) and reason ('aql) in connection with the process by which legal decisions in Islam are made. In the second part of the course, we will examine the application of Islamic law in the areas of family, women and gender, international relations and bioethics. Finally, we will investigate the factors that prompted Muslim jurists to devise an epistemology that was conducive to rational methodology in providing relevant legal-ethical rulings. The legal-ethical dynamism in Islamic law can be demonstrated in the institution of ijthad (independent legal thinking and hermeneutics) that has provided practical guidance to respond to the challenges of modernity.

### **BMU3010 Arabic IV**

The second semester of Intermediate Arabic course will expose students to more advanced rules in Arabic grammar and syntax, expand vocabulary range, and increase active use of the language in written and oral form. Instruction will utilize authentic reading and listening materials, and equip students with skills required for effectively translating general texts.

### **PR208 Writing Workshop**

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary. Credits for this course cannot be used to fulfill degree requirements.

### **REL3xx/4xx The Bible and the Museum**

#### **TCE3075 Religious Leadership**

An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes in churches and non-profit organizations. Course outcomes include knowledge and skill in these areas as well as understanding of cultural, contextual, and ethical issues and implications.

#### **TCE3081 Formation: Field Education II**

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. Prerequisite: TCE3080.

#### **TCS3000 Cultural Competencies**

The focus of this course is to enable students to do theological reflection on vocation from the perspective of critical multiculturalism; that is, vocation both as the call to personal transformation and to action as God's agents of change and transformation within human societies

#### **TCT3014/4014 Faith and Freedom: Cross-Cultural Liberation Theology**

How many ways are there to fight for freedom? In the last 45 years, religious communities have asserted that our faith can, does and should work in service of our personal, cultural, social, political and economic freedoms. Scholars and communities, alike, have stressed the fact that our experience in this world affects the ways in which we conceive of and practice our faith. This course will explore liberation theologies from different social and cultural perspectives examining how different groups have conceived of God, faith and their own actions in struggles against oppression. We will consider liberation theologies in the following trajectories: Latin American, black, feminist, womanist, African, Asian, Latino/a, gay-lesbian, disability. Emphasis is on Christianity, but the course includes the principles of liberation and theology, in general. Prerequisite: At 300 level, Systematic Theology, Systematic Theology for Ministry or equivalent; otherwise permission of instructor.

#### **TCT3021/4021 Religion and Science in Comparative Religious Perspectives**

You cannot shelter theology from science, or science from theology; nor can you shelter either of them from metaphysics, or metaphysics from either of them. There is no shortcut to truth. (A.N. Whitehead Religion in the Making) In this course the intersections of religion and science will be discussed primarily from the perspective of process thought. Readings will be from Clayton, Cobb, and Whitehead, among others.

#### **TCT/TPS3074/4074 Theology of Creation**

Did creation come from nothing or from chaos or has it ever been? Is it historical or eternal? Is it an endless repeating process or will creation end in time? Is the act of creation the beginning of the end or the fulfillment of a previous end? Is it one universe or a multiverse? Important contemporary discussions on creator and creativity, creation and evolution, chaosmos and ecology, design and social constructions will be brought in as the class examines the contributions of religious traditions, philosophies, science, and contemporary theologies to questions of beginnings and becomings.

#### **TDI3017 Buddhism in the United States**

Has Buddhism become Amercanized? Has America become more Buddhist? Beginning with these questions, this course provides an overview of Buddhism in the United States. Students will be asked to continually reflect on how (if at all) Buddhism and the United States have altered each other throughout their histories. In particular, this class will focus on the ways power dynamics (race, nationality, gender, age, class, sexual orientation, etc. have shaped these intertwined histories.

#### **TES3004/4004 Race and Religion: Theories and Practice**

## **TES3033 Environmental Ethics**

### **TES3088 Critical Theory of Religion/Society: Frankfurt School**

This course seeks to introduce students to central topics developed by intellectuals related to The Institute for Social Research better known as The Frankfurt School. This course welcomes but does not presume previous knowledge of social theory. It will survey central topics such as the relation between modernity and racial/religious genocide, the critique of consumerist society, the dialectics of enlightenment, the oppressive/liberatory role of religion and mysticism in advanced secular societies, and the (im)possibility of revolutionary politics. Authors will include Theodor Adorno, Max Horkheimer, Walter Benjamin, Ernst Bloch, Erich Fromm and Hebert Marcuse. Same as TJS3088/4088.

### **TES4080 Ethics PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Ethics.

### **THB3033**

Continuing study of Biblical Hebrew

### **THB3007 The Hebrew Bible in Context An Introduction**

An introduction to the study of the Hebrew Bible for MA/MDIV students.

### **THB3018/4018 Psalms**

This course examines the formation and functions of the biblical Psalms. Emphasis will be given to genre classification, devotional content, and musical elements. Various methods of analyzing and interpreting the Psalms will be explored, including contemporary approaches

### **THB4033 Aramaic**

This course aims to give students a working knowledge of biblical Aramaic, enabling them to read all the passages in the Hebrew Bible where Aramaic is employed. The course focuses on building a comprehensive vocabulary of biblical Aramaic, understanding its grammar and syntax, and applying this knowledge to the translation of the relevant texts in Daniel and Ezra. The purpose of this course is not only to enable students to work from the original language in all parts of the Hebrew Bible but also to lay a linguistic foundation for any subsequent study involving Aramaic texts. Knowledge of biblical Hebrew is a prerequisite.

### **THB4072 Hebrew Bible PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Hebrew Bible.

### **THC3007 History of World Christianities**

The History of World Christianities is an introduction to the historical developments of theology, practice and institutions within the Christian tradition. The course objective is to provide students with a working vocabulary and a historical narrative for understanding the beliefs that have been central to the Christian tradition, both western and nonwestern. How did Christians formulate their beliefs? How did they interpret the Bible and live out their faith convictions? What are the options of theological belief within the tradition? The historical perspective reveals how Christian doctrines were formed and reformulated, what forces impacted them, and consequently what impact they had. Surveys the history of world Christianity, covering as much of its global spread, theological expression, and conceptual and practical development as possible in a semester. We will use primary texts to anchor our study and to provide us with places for some of the formative figures and learn about pivotal moments that shaped the history of the church. The purpose of this course is to provide you with a broad sweep of the history of Christianity in order to understand the development of Christian identities in various contexts.

### **THC3065/4065 Matristics**

Female gender imagery in Christian theology and women's writings in western Christian history, 2nd to 17th centuries.

### **TIE3061/4061 Urban Education**

This course will provide an over view of urban education at the K-12 levels with both domestic and global case studies. Particular attention will be paid to how religious institutions and organizations have played a role in expanding the traditional models of schools in urban settings. Students will explore examples of urban education in regions that have been centers of conflict between communities of religious difference.

### **TSF/TIR3010/4010 Multi-Religious Contemplative Practices**

"Basic Human capacities" (e.g., attention, emotion, memory, imagination, sensations) play a role in the contemplative practices of every religion. True? If so, how? This course will explore such practices from various spiritual traditions, as well as neuroscientific understandings of these practices, in order to grasp how they contain certain "basic human capacities" and how they may cultivate "engaged compassion." Students engage in practices if/as comfortable.

### **TIS3061 Integrative Seminar I**

This course seeks to help students develop MA projects that do not fall into the traditional research thesis model. It will primarily survey practical strategies for "hand-on" research, flexible methodological techniques, ethical conditions for engagement with diverse faith and/or social communities, and possible outcomes of the project that follows the MA work.

### **TIS3075 M.A. Research Colloquium**

The M.A. Research Colloquium is a two semester sequence that will help students to research, design, and write a strong thesis or final project/paper that summarizes student learning in relation to each person's educational and vocational goals. The first semester is designed to help students develop good research skills and an understanding of various research methodologies. The second semester provides an understanding of the basic components of a graduate level summative research paper and helps students complete a first draft.



**TIS4022 Research Methods in Practical Theology**

Students develop competency to conduct research that involves systematic analysis, using empirical research methods. While both quantitative and qualitative research approaches are valuable, students will primarily learn the qualitative approach, increasingly used in Practical Theology research. Students will design a research study, conduct qualitative research, and compose a qualitative research report. Students may use the course assignment to develop the research methods section of their dissertation. (Note: Successful passing of the course does not guarantee the dissertation committee's acceptance of students' dissertation proposal.)

**TNT3003 New Testament in Context: An Introduction**

This course is designed to introduce students to the study of the New Testament and includes an overview of its Greco-Roman and Jewish contexts, intense exposure to New Testament literature, and an introduction to critical methods for interpretation, especially historical and literary criticisms. By the end of the course the student will have read the core literature of the New Testament and will be able to locate important texts in the books that they represent.

**TNT3024/4024 Jesus the Teacher**

This course will survey the teachings of Jesus. Jesus was, after his death and resurrection, understood by the Church to be the Son of God and the Savior of the world. In his own earthly life, however, he was often and widely acclaimed by his contemporaries to be a teacher. What did he teach, and what did he want his disciples to learn?

**TNT3032 Women and Early Christian Literature****TNT3033/4033 Advanced Readings in Greek New Testament**

This class will study the grammar and syntax of selected passages of the Greek New Testament. The goal of the class will be to understand the meaning of the Greek text at a level that is not always clear in translation. It will treat passages that illustrate the genius and complexity of the Greek language. It will also address the most important issues in textual criticism.

**TNT3062/4062 New Testament Exegesis and Critical Method**

Designed for intermediate and advanced students of the New Testament to improve their skills in exegesis. In addition to traditional exegetical methods, this course also seeks to integrate newer interpretive strategies, such as social-scientific readings, literary criticism, and various kinds of inter-textual strategies, including mimesis (literary imitation).

**TNT3085 Greek II**

Continuing Study of Biblical Greek.

**TNT4080 New Testament PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in New Testament.

**TPS3044/4044 Whitehead and Deleuze**

Today, Whitehead's philosophy is newly discovered to be in the line of ancestors of the postmodern, deconstructive or poststructuralist, French based "philosophy of difference", which was co-initiated by Gilles Deleuze, for whom Whitehead's Process and Reality was "one of the "greatest philosophies of the 20th century." The seminar will investigate their relationship in asking for the potential of a mutual reconstruction of their thought regarding epistemology, metaphysics, philosophy of religion, theology, and ethics.

**TPS4094 Process Studies PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Process Studies.

**TRE3036/TPS3026 Religious Education and Process Theology in Faith Traditions**

This course will investigate the link between dynamic worldviews and education models that reflects the needs of such vital life. In addition to exploring the process worldview in relation to Whitehead's theory of education, students will also look at other theories of education from Dewey, Tagore, Durka and Smith, Evans, Zoe Weil, and G. E. Moore. The class will include theory, reflection, and practical applications of both religious/community education models (including digital, the arts, and peer-to-peer alternatives) and process thought.

**TRE3040 Vocational Praxis**

This is a required course for all Master's of Divinity students in their final year at Claremont School of Theology, and it is an opportunity for individual and community-based integration and assessment of learning and vocational goals. The class will form a community and assessment will be organized around Institutional Learning Objectives of Claremont School of Theology, focused in particular on the Master of Divinity Program Learning Objectives (PLOs): Demonstrate religious intelligence gained through the study of theological disciplines; Embody ethical integrity in one's vocation; Engage in dialogue across cultures and religions; Provide effective ministerial, community and/or public leadership.

**TSC3004 Theories and Practices of Spiritual Care**

Introduction to the theories and practices of spiritual care.

**TSC3018/4018 Trauma and Recovery**

Study of spiritual, religious, and psychological issues related to traumatic injury and the dynamics of healing, treated as intrapersonal, interpersonal and social phenomena. Attention is given to common themes and particular problems in a variety of violations: neglect, poverty, professional misconduct, sexual violence, domestic violence, religious abuse, war trauma. Pre-Requisites: TSC3005, TSC3006.

**TSC3042 Internship in Spiritually Integrative Counseling (First Year)**

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3005, TSC3006

**TSC3045 Internship in Spiritually Integrative Counseling (Second Year)**

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3005, TSC3006.

**TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)**

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

**TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)**

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

**TSC4085 Spiritual Care and Counseling PHD Colloquium**

Seminar style forum for discussion of scholarly and professional issues in Spiritual Care and Counseling.

**TSF3028/4028 Compassion-Based Methods of Social Healing and Reconciliation**

Violence pervades our world. The violated cry out for healing and justice; violators need to be contained and transformed. This course explores methods and dynamics involved in nurturing social reconciliation that is empowering and just, accountable and compassionate. Themes include the healing of social trauma, dynamics of interpersonal and communal conflict transformation, restorative versus retributive justice, and the principles and techniques of non-violence.

**TSF3032/4032 Leading with Compassion**

This course teaches contemplative attitudes and practices for the formation of compassionate behavior and stances within leadership contexts-including groups and organizations. Course processes and content will cultivate self-compassion and compassionate interpersonal behavior as foundations for contemplative practices that cultivate wise, compassionate leadership. the primary 'texts' will be your own 'interior landscape' in relation to your experience of yourself and the world around you (e.g., physical settings, cultural expressions, individuals, relationships, systems & structures).

**TSF3036 The Way of Radical Compassion**

This nine-month hybrid course of three 3 day retreats in the San Francisco bay area and weekly on-line exercises is part of a compassion formation pilot project with international participants. The formation process is grounded in the teachings of Jesus, who promoted a spiritual path of radical compassion rooted in contemplative encounters with an all-inclusive sacred Source and embodied in compassionate action that extends toward all-one's self, one's neighbor, even one's enemies. This course does not so much study compassion; it teaches how to be a compassionate presence in the world. The spring half of this course entails one of the three retreats and focuses on compassion in relation to God, self, and enemies. Pre-requisite:TSF3035/4035

**TTH3028 Reformation & Emerging Church Movements: Comparative Study and Practical Application**

The purpose of this course is to provide an introductory understanding of the Reformation Church Movement in contrast to the Emerging Church movement and examine their theological impact and practical ramifications on church and society. Particular focus will be given on how the Reformation changed the mission of ministry for clergy and laity, and evaluate its lasting effect on this same mission today. This course will compare the major spokespersons of the Reformation to those in Emerging Church Movement to see how their message compares and is implemented.

**TWP3015 Introduction to Worship and the Arts**

In a time of rapid cultural change, worship too will change, often in ways we can predict only with difficulty. The best way to prepare for a dynamic future is to ground ourselves solidly in our liturgical heritage, including the worship forms which we have received from others, both in the past and in the diverse contemporary churches; to learn to think analytically and theologically about worship; and to develop resources needed to create and lead original worship services appropriate to our evolving communities of faith.

**TWP3032 Preaching Exegesis**

How to move from a biblical text to a sermon; how various forms of exegesis work to do this; practice in the art of preaching. Prerequisites:THB3007,TNT3003,TWP3013.

**TWP3055 Theologies of Liberation and Preaching**

Examines theologies of liberation (i.e., their emphases on liberation from social, economic, racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation.

**TWR3037/4037 The Baha'i Faith: Becoming Life, Thought**

The Baha'i Faith is in its own understanding the newest of the world's universal religions. This novelty is program: Its task amounts to nothing less than the unity of humanity through the unity of religions in a renewed world of physical and spiritual peace in harmony with the environment. Although still nascent, but with a wide distribution throughout continents, countries, ethnicities, cultural and religious backgrounds only second to Christianity, it offers unique resources for social, cultural and interreligious discourses on pressing global issues today and a renewal of life to which only mystical and spiritual wisdoms can contribute. Although of Persian origins and of Islamicate background, the Baha'i Faith emerged as a profoundly global religion that understands the world's faiths as being of divine origin and in their own truths organically relevant to the grand development of humanity toward maturity and bound together by a process of progressive revelation of which its founder Baha'u'llah is the latest, but not the last, manifestation. In its own relativity, the Baha'i Faith relates to many movements, not only of its immediate heritage-Shi'i Islam, Sufism, the Shaykhi school and the Babi religion-but also world traditions such as Judaism, Zoroastrianism and Christianity, and more indirectly Hinduism and Buddhism, by affirming their founders-Moses, Jesus, Mohammad, Zoroaster, Krishna and the Buddha-as theophanies of the utterly unknowable divine reality engaging with humanity's exigencies of time, culture and consciousness in ever new form. This course will explore the becoming, origins and developments of the Baha'i Faith, its persistent and still ongoing struggles with persecution, its structures and essential elements of spiritual life, its founders, its revelation, vast sacred text and thought as well as its worldwide reception. In introducing to a faith tradition of non-violence and universal peace, interreligious integrity and spiritual renewal, this course offers the unique opportunity to witness religion in the making today.