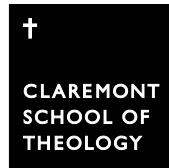


**CLAREMONT SCHOOL OF THEOLOGY
OFFICE OF THE REGISTRAR**



**Spring Semester 2017
January 10-May 5, 2017**

COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM HANDBOOK.

CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY E-MAIL AT cstregistrar@cst.edu.

SPRING 2017 REGISTRATION INFORMATION
Student Portal Registration November 7-December 16, 2016.
All students must obtain their Registration Pin Number from their Academic Advisor.

Registration for the following must be completed in the Office of the Registrar and CANNOT be completed through the Student Portal.

Auditors	Course Professor
Masters Students who wish to register for a Doctoral Level Course (Please note that Master's students may not upgrade 3000-level courses to four units)	Course Professor
Cross Registration:	
Claremont Graduate University Courses	Advisor, Course Professor
Academy of Jewish Religion, California Courses	Advisor, Course Professor
Directed Study (signed Directed Study Proposal Form Required)	Advisor, Course Professor
University of the West	Advisor, Course Professor

Ph.D. Students and Continuing Registration

All Ph.D. students who are registering for Continuous Registration or Dissertation Research must meet with their Advisor each semester and complete a Ph.D. Progress Form.

Claremont Colleges Courses:

Masters students may take upper level undergraduate courses up to 8 units at Pomona College with the Instructor's permission. CST students may **not** take courses at the other Claremont Colleges.

Dropping and Adding:

Spring 2017 Registration in the Student Portal will close on December 16, 2016. You may drop and add courses after this date by completing an Add/Drop form and submitting it to the Office of the Registrar. You may add and drop courses through the Student Portal January 10-31, 2017 by first confirming with your advisor the courses you are adding or dropping. Your advisor will then give you your new pin number.

Students who drop or withdraw from classes after the last date to receive a full refund are responsible for payment of half of the tuition charges for the semester.

Students who drop or withdraw from classes after the last date to receive half a refund are responsible for payment of full tuition charges for the semester.

Incompletes:

Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

Class Attendance:

Students who register for courses and never attend and fail to drop or withdraw from the courses will be assessed full tuition and will receive a grade of "UW" (Unofficial Withdraw). Students who stop attending courses and fail to drop or withdraw will be charged full tuition and will receive a grade of "UW". Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

Withdrawal or Leave of Absence from Claremont School of Theology:

Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:

1. Associate Dean
2. Director of Financial Aid
3. Student Accounts

Tuition and Fees:

Please contact Student Accounts at x2563 for information regarding tuition and fees for Spring 2017

Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses. Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer) **by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. A \$100 late payment fee will be charged to all students who have not paid their tuition and fees by the end of the third week of class for each semester or by the end of the first week of class for the January Interterm and Summer Session. **All fees are non-refundable.**

Payment Options. Students may choose one of three payment options (cash transactions will not be accepted):

1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

Refund Schedule

Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office:

November 7, 2016-January 31, 2017	100% Refund
February 1-14, 2017	50% Refund

No refunds will be given after February 14, 2017. All questions regarding refunds should be directed to the Claremont School of Theology Business Office.

Spring 2017 Academic Calendar

Winter 2017:

Bayan Winter Intensive Session A	January 2-7
Fall Semester Grades due to Registrar	January 3
Winter Session	January 3-13
Intensive Cohort Doctor of Ministry (In Korea)	January 3-13
Last Day to Add Winter Session Classes	January 3
Last Day to Drop Winter Session Classes	January 4
Last Day to Receive Refund for Dropped Classes	January 4
Last Day to Withdraw from Winter Session Classes	January 12
Bayan Winter Intensive Session B	January 9-14

Spring 2017:

Spring 2017 Hybrid Classes and Orientation	January 10-14
All work form Fall Semester Incompletes Due	January 13
Deadline for First Draft of Dissertation (Religion)	January 15
Deadline for Second Draft of Dissertation (Practical Theology)	January 15
Martin Luther King Holiday (No Classes/Offices Closed)	January 16
Spring 2017 On Campus/Fully On-Line/Blended Classes Begin	January 17
First Draft of MA Thesis/Project Due in Office of the Registrar	January 17
January Interterm Grades due to Registrar	January 27
Last Day to Add Classes	January 31
Last Day to Receive Full-Refund for Dropped Classes	January 31
Last Day to Change Grade Options	February 7
Bayan Spring Intensive Session A	February 4- 11
Bayan Spring Intensive Session B	February 11-18
Deadline for Second Draft of DMIN Project	February 15
Last Day to Receive Half Refund for Dropped Classes	February 14
Deadline for Oral Defense of PHD Dissertations for May 2017 Grads	March 1
Deadline for Oral Defense of DMIN Projects for May 2017 Grads	March 8
Spring Recess (No Classes)	March 13-17
Last Day to Register for Intensive Cohort DMIN Summer Session	March 15
Deadline for MA Thesis/Project	March 20
Last Day to Drop Spring Classes	March 21
Last Day to change From Credit to Audit	March 21
Deadline for Final Draft DMIN Project/PHD Dissertation	April 1
Fall Semester Registration for Continuing Students	April 10-June 1
Easter Holidays (No Classes)	April 13-14
Deadline or Oral Defense of MA Thesis/Project	April 15
Deadline for Clearing Business Office Accounts for Graduating Students	April 15
Deadline for Completion of all Graduation Requirements (except current coursework)	April 15
Last Day to Withdraw from Spring Classes	May 4
Last Day for Matriculated Students to Change From Audit to Academic Credit (Letter Grade Only)	May 4
Spring 2017 Classes End	May 5
Graduating Students Spring Grades Due to Registrar	May 5
Final Examinations	May 8-10
Commencement	May 16

Episcopal Theological School at Claremont Spring Semester Teaching Weekends

January 13-14	March 17-18
January 27-28	March 24-25
February 10-12 (Long Retreat Weekend)	April 7-8
February 24-25	April 21-22
March 3-4	May 5-6

Summer 2017

Memorial Day (No Classes/Offices Closed)	May 29
Intensive Cohort Doctor of Ministry	May 29-June 9
Summer Session	May 30-August 18
Spring Semester Grades Due to Registrar	May 24
Last Day to Add Summer Classes	May 30
Last Day to Drop Summer Classes	June 6
Last Day to Receive Refund for Dropped Classes	June 6
Last Day to Withdraw From Summer Classes	August 17

2016-2017 CLASS SCHEDULE LEGEND

DEPT =	Department	
	TCE=	Contextual Education
	TCT=	Comparative Theologies
	TCS=	Contextual Studies
	TDT=	Dharma Traditions
	TDS=	Denominational Studies
	TES=	Ethics, Politics and Society
	TEC=	Ethics
	TEP=	Episcopal Theological School
	THB=	Hebrew Bible
	THC=	History of Christianity
	THS/THS=	Historical Studies
	TIE=	Interreligious Education
	TIR=	Interreligious Studies
	TIS=	Interdisciplinary Studies
	TJW/TJS=	Jewish Studies
	TMU=	Muslim Studies
	TNT=	New Testament
	PR=	Pre-Requisite (Cannot be used as degree credit)
	TRA=	Religion and the Arts
	TLA	Leadership and Administration
	TPS=	Process Studies
	TRE=	Religious Education
	TRS	Religious Studies (Claremont School of Theology)
	REL, RL=	Religious Studies (Claremont Graduate University)
	TSC=	Spiritual Care and Counseling
	TSF=	Spiritual Formation
	TTS=	Textual Studies
	TTH=	Theology
	TTW	Theological Writing (Cannot be used as degree credit)
	TUS=	Urban Studies
	TWP=	Worship, Preaching and the Arts
	TWR=	World Religions

Courses with a department code beginning with "B" indicate courses offered by Bayan Claremont.

CRSE # = Course Number

SEC = Course Section

INST = Instructor

Days = M = Monday
TU = Tuesday
W = Wednesday
TH = Thursday
F = Friday
SAT = Saturday
SUN = Sunday

Course Key:

Blended – an on-campus course that meets 3-7 times face-to-face throughout the semester and conducts class on-line in between

Hybrid – one week 4 hour/day intensive before the semester begins with on-line the rest of the semester

Intensive – one-week, 8 hours/day with NO on-line component during the following semester

On-Campus – regular 3 hours a week on-campus classes

Online – course offered fully online through online learning platform (Sakai)

Please see the appropriate course description for additional course requirements and information.

Course Descriptions can be found on the class schedule in the Student Portal. You may access the course description by clicking on the "Detail" line on the course.

Spring 2017

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2017	BCS	3115/4115		Community Organizing for Muslim & Interfaith Leaders (Meets 9:00-6:00 Wednesday-Friday February 8-10. Online Through Spring Semester)	3 or 4	Rami Nashashibi	9:00-6:00	Wed-Fri			
Spring	2017	BES	3021/4021		Islamic Law and Legal Theory	3 or 4	Hamid Mavani	1:00-3:50	W			
Spring	2017	BHS	3113		History of Islam (Meets 3:00-8:00 Sunday-Friday February 12-17)	3	Ovamir Anjum	3:00-8:00	Sun-Fri			
Spring	2017	BIS	3161		Bayan Integrative Seminar I	1	Munir Shaikh	Online	Online			
Spring	2017	BMU	3007		Beginning Arabic: Arabic 1B	3	Elijah Reynolds	Online	Online			
Spring	2017	BMU	3010		Intermediate Arabic: Arabic 2B	3	Elijah Reynolds	Online	Online			
Spring	2017	BMU	3115		The Life, Times, and Teachings of the Prophet Muhammad (Meets 8:00-1:00 Sunday-Friday February 12-17)	3	Jonathan Brown	8:00-1:00	Sun-Fri			
Spring	2017	BSF	3037/4037		Muslim Spirituality Among the Religions of the World	3 or 4	Ozgun Koca	1:00-3:50	TU			
Spring	2017	BTH BPH	3052/4052 3001/4001		Global Islamic Ideologies and Movements	3 or 4	Ozgun Koca	6:30-9:20	W			
Spring	2017	BTH	3155/4155		Foundations of the Islamic Worldview: A Survey of Muslim Theology (Meets 9:00-6:00 Sunday-Tuesday February 5-7. Online Through Spring Semester)	3 or 4	Umar F. Abd-Allah	9:00-6:00	Sun-Tues			
Spring	2017	BTS	3000/4000		The Qur'an: Composition, Collection, and Teachings	3 or 4	Hamid Mavani	6:30-9:20	TU			
Spring	2017	TCE	3075	01	Religious Leadership	3	Karen Dalton	1:00-3:50	W			
Spring	2017	TCE	3075	02	Religious Leadership (Meets 8:30-12:00 on Tuesday January 10th. Meets 8:30-12:30 on Wednesday-Saturday January 11-14. Online Through Spring Semester)	3	Karen Dalton	8:30-12:30	Tu-Sat	Hybrid Program Students Only		
Spring	2017	TCE	3081	01	Formation: Field Education II (Meets 2:30-6:00 on Tuesday January 10th. Meets 2:00-6:00 on Wednesday-Saturday January 11-14. All students registered for Field Education must attend class January 10-14. Online through Spring Semester)	3	Karen Dalton	2:00-6:00	Tu-Sat			
Spring	2017	TCE	3081	02	Formation: Field Education II (Meets 1:00-3:50 on 1/24, 2/7, 2/21, 3/7, 3/21, 4/4, 4/26)	3	Staff	1:00-3:50	TU			
Spring	2017	TCE	3086		MA Internship (Meets 1/18, 2/1, 2/15, 3/1, 3/22, 4/5, 4/19. Online Between Meeting Times)	3	Karen Dalton	8:30-11:20	W			
Spring	2017	TCE	3090		Advanced Field Education (Meets 1/18, 2/1, 2/15, 3/1, 3/22, 4/5, 4/19. Online Between Meeting Times)	3	Karen Dalton	8:30-11:20	W			
Spring	2017	TCS	3000		Formation: Cultural Competencies (Meets 8:30-12:00 on Tuesday January 10 th . Meets 8:30-12:30 on Wednesday-Saturday January 11-14. Online Through Spring Semester)	3	Monica Coleman	8:30-12:30	Tu-Sat			
Spring	2017	TCS	3058/4058		Introduction to the Ancient and Contemporary Holy Lands (Travel Costs: \$4191. An additional charge of \$1288 for an extended trip to Petra. See Course Description for travel dates)	3	Tom Philips	Online	Online			
Spring	2017	TCT	3009/4009		History of African-American Muslims	3 or 4	Monica Coleman /Najeeba Syeed	8:30-11:20	W			
Spring	2017	TCT	3024/4024		Third World Feminist Theologies: Asia, Africa, and Latin America	3 or 4	Ann Hidalgo	1:00-3:50	TU			

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2017	TDI	4000		Doctoral Continuous Registration	0						
Spring	2017	TDI	4068		DMIN Project-Hybrid (All Hybrid DMIN Students are required to register to TDI4068)	0	Lincoln Galloway			Hybrid DMIN Program Students Only		
Spring	2017	TDI	4090		Dissertation Research	0						
Spring	2017	TDI	4098		DMIN Project	4						
Spring	2017	TDS	3039		Christian Evangelism	3	Jack Jackson	Online	Online			
Spring	2017	TDS	3045		Christian Mission	3	Philip Clayton	Online	Online			
Spring	2017	TDT	3012/4012		Introduction to the Sikh Religion	3 or 4	Sandeep Singh Dhillon	6:30-9:20	W			
Spring	2017	TDT	3018/4018		Visions of the Divine Feminine in Hinduism	3 or 4	Deepak Shimkhada	6:30-9:20	M			
*Spring	2017	TEP	1034		Contemporary Theologies	3	ETSC Faculty	7:00-10:00	F			
*Spring	2017	TEP	1037		Old Testament II	3	ETSC Faculty	8:00-11:00	SAT			
*Spring	2017	TEP	1039		New Testament II	3	ETSC Faculty	8:00-11:00	SAT			
*Spring	2017	TEP	1042		Spiritual Care and Counseling	3	ETSC Faculty	7:00-10:00	F			
*Spring	2017	TEP	1051		Episcopal History and Polity	3	ETSC Faculty	8:00-11:00	SAT			
*Spring	2017	TEP	1052		Pastoral Liturgics	3	ETSC Faculty	1:00-4:00	SAT			
Spring	2017	TES	3008/4008		Seizing an Alternative: Toward an Ecological Civilization	3 or 4	Philip Clayton	6:30-9:20	TU			
Spring	2017	TES	3062/4062		Race, Sexuality and the US Prison Regime	3 or 4	Roberto Sirvent	1:00-3:50	TU			
Spring	2017	TES	3067/4067		Animal Theology and Ethics: Rethinking Human Animal Relations	3 or 4	Grace Kao	8:30-11:20	TH			
Spring	2017	TES	3096/4096		Ethical Theory: Meta-Ethics	3 or 4	Grace Kao	8:30-11:20	TU			
Spring	2017	THB	3003		Biblical Hebrew II	3	Inchol Yang	3:00-5:50	TH	THB3002		
Spring	2017	THB	3049/4049		The Bible and Immigration	3 or 4	Jon Berquist	Online	Online			
Spring	2017	THB	4033		Aramaic	4	Marvin Sweeney	8:30-11:20	TU	Knowledge of Biblical Hebrew		
Spring	2017	THB	4070		Redaction Critical Method: Isaiah	4	Marvin Sweeney	Online	Online	Knowledge of Hebrew, German & French		
Spring	2017	THC	3007	01	History of World Christianities	3	Gillian Breckenridge	8:30-11:20	W			
Spring	2017	THC	3007	02	History of World Christianities	3	Gillian Breckenridge	Online	Online	Hybrid Program Students Only		
Spring	2017	THS	3011/4011		American Religions	3 or 4	Drew Baker	6:30-9:20	TH			
Spring	2017	TIS	3061		Integrative Seminar I (Meets on 1/23, 2/27, 3/27, 4/17, 5/8)	1	Duane Bidwell	9:00-12:00	M			
Spring	2017	TIS	3075		MA Research Colloquium (Meets on 1/23, 2/27, 3/27, 4/17, 5/8)	1	Duane Bidwell	9:00-12:00	M			
Spring	2017	TIS	4022		Research Methods in Practical Theology	4	Sam Lee	8:30-11:20	TU			

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2017	TIS	4050		PHD Colloquium	0						
Spring	2017	TIS	4060	01	Doctor of Ministry Research Project Colloquium	4	Lincoln Galloway	1:00-3:50	TU			
Spring	2017	TIS	4060	02	Doctor of Ministry Research Project Colloquium (Meets 2:30-5:30 January 9-13. Online Through Spring Semester)	2 or 4	Lincoln Galloway	2:30-5:30	M-F	Hybrid DMIN Program Students Only		
Spring	2017	TMI	3090		Master's Continuous Registration	0						
Spring	2017	TNT	3003	01	The New Testament in Context: An Introduction	3	Greg Riley	8:30-11:20	W			
Spring	2017	TNT	3003	02	The New Testament in Context: An Introduction	3	Greg Riley	Online	Online	Hybrid Program Students Only		
Spring	2017	TNT	3033/4033		Advanced Readings in Greek New Testament	3 or 4	Greg Riley	8:30-11:20	TH			
Spring	2017	TNT	3071/4071		The Gospel of Luke: Luke's Politics	3 or 4	Dennis MacDonald	8:30-11:20	W			
Spring	2017	TNT	3085		Greek II	3	Younghoon Jeong	1:00-3:50	W	TNT3084		
Spring	2017	TPS	3032/4032		Religions and Exo-Life	3 or 4	Roland Faber	8:30-11:20	TH			
Spring	2017	TPS	3086/4086		Eco-Process Theology	3 or 4	Roland Faber	8:30-11:20	W			
Spring	2017	TRE	3059/4059		Interspiritual Education and Pedagogies: Building up Categories of Religion	3 or 4	Najeeba Syeed	Online	Online			
Spring	2017	TSC	3004	01	Theories and Practices of Spiritual Care	3	Nicholas Grier	3:00-5:50	TH			
Spring	2017	TSC	3004	02	Theories and Practices of Spiritual Care	3	Nicholas Grier	Online	Online	Hybrid Program Students Only		
Spring	2017	TSC	3042		Internship in Spiritually Integrative Counseling II (First Year)	3	Duane Bidwell	8:30-11:20	TH	Inst. Perm.	\$1300	
Spring	2017	TSC	3045		Internship in Spiritually Integrative Counseling V (Second Year)	3	Duane Bidwell	8:30-11:20	TH	Inst. Perm.	\$1300	
Spring	2017	TSC	4045		Residency in Spiritually Integrative Psychotherapy II (First Year)	4	Duane Bidwell	8:30-11:20	TH	Inst. Perm.	\$1300	
Spring	2017	TSC	4048		Residency in Spiritually Integrative Psychotherapy V (Second Year)	0	Duane Bidwell	8:30-11:20	TH	Inst. Perm.	\$1300	
Spring	2017	TSF	3009/4009		Spiritual Formation Seminar	3 or 4	Sheryl Kujawa-Holbrook	1:00-3:50	M			
Spring	2017	TSF	3036/4036		The Way of Radical Compassion	3 or 4	Alane Daugherty	1:00-3:50	W			
Spring	2017	TSF	3015/4015		Your Brain on God? Neuroscience & Spiritual Contemplative Practices	3 or 4	Andy Dreitcer	Online	Online			
Spring	2017	TSF THC	3019/4019 3038/4038		Christian Spiritualities Across the Ages	3 or 4	Andy Dreitcer	Online	Online			
Spring	2017	TSF	4043		Discernment-Based Strategic Leadership (Meets 8:30am-8:30pm on Tuesday January 10th. Meets 8:00am-8:30pm on Monday January 9 and on Wednesday-Friday January 11, 12, 13. Online through Spring Semester)	4	Frank Rogers/ Steffani Kizziar	8:00am-8:30pm	M-F	Hybrid DMIN Program Students Only		
Spring	2017	TTH	3028		Reformation and Emerging Church Movements: Comparative Study and Practical Application	3	Thom Johnson	Online	Online			
Spring	2017	TTW	208	01	Workshop in Theological Writing (Meets 3:00-5:00 on 1/23, 1/30, 2/6, 2/13, 2/27, 3/6, 3/20)	2	Jennifer Mawhorter	3:00-5:00	M			

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Spring	2017	TTW	208	02	Workshop in Theological Writing (Meets In Person 1:00-1:45 on January 12. Online Through Spring Semester)	2	Jennifer Mawhorter	Online	Online			
Spring	2017	TUS	3000/4000		Leadership in Urban Contexts	3 or 4	Helene Slessarev-Jamir	Online	Online			
Spring	2017	TUS	3045/4045		Interreligious Justice Movements	3 or 4	Helene Slessarev-Jamir	1:00-3:50	W			
Spring	2017	TWP	3015	01	Introduction to Christian Worship and the Arts (Meets 2:30-6:00 on Tuesday January 10th. Meets 2:00-6:00 on Wednesday-Saturday January 11-14. Online through Spring Semester)	3	Kathy Black/Bill Thomas	2:00-6:00	Tu-Sat	Hybrid Program Students Only		
Spring	2017	TWP	3015	02	Introduction to Christian Worship and the Arts	3	Kathy Black/Bill Thomas	8:30-11:20	TU			
Spring	2017	TWP	3055		Theologies of Liberation and Preaching	3	Lincoln Galloway	Online	Online			
Spring	2017	TWP	3057		Preaching the Parables	3	Lincoln Galloway	Online	Online			
Spring	2017	TWR	3037/4037		The Future of Religions: The Baha'i Faith	3 or 4	Roland Faber	1:00-3:50	W			

SPRING 2017

Monday	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	HYBRID COURSES	ON-LINE COURSES
<p>TIS3075 MA Research Colloquium I – 1 Unit-Duane Bidwell (Meets 9:00-12:00 on 1/23, 2/27, 3/27, 4/17, 5/8)</p> <p>TIS Integrative Seminar I- 1 Unit-Duane Bidwell (Meets 9:00-12:00 on 1/23, 2/27, 3/27, 4/17, 5/8)</p> <p>TSF3004/4009 Spiritual Formation Seminar-3 or 4 Units-Sheryl Kujawa-Holbrook (Meets 1:00-3:50 every Monday)</p> <p>TTW208-01 Workshop in Theological Writing -2 Units-Jennifer Mawhorter (Meets 3:00-5:00 on 1/23, 1/30, 2/6, 2/13, 2/27, 3/6, 3/20)</p>	<p>8:30-11:20 TES3096/4096 Ethical Theory: Meta-Ethics- 3 or 4 Units-Grace Kao</p> <p>THB4033 Aramaic-4 Units-Marvin Sweeney</p> <p>TIS4022 Research Methods in Practical Theology-4 Units-Sam Lee</p> <p>TWP3015-02 Introduction to Christian Worship and the Arts-3 Units-Kathy Black/Bill Thomas</p>	<p>8:30-11:20 TCE3086 MA Internship-3 Units-Karen Dalton/Staff (Meets 1/18, 2/1, 2/15, 3/1, 3/22, 4/5, 4/19). Online Between Meeting Times)</p> <p>TCE3090 Advanced Field Education-3 Units-Karen Dalton (Meets 1/18, 2/1, 2/15, 3/1, 3/22, 4/5, 4/19). Online Between Meeting Times)</p> <p>TCT3009/4009 African American Islams-3 or 4 Units-Monica Coleman/Najeeba Syeed</p> <p>THC3007-01 History of World Christianities-3 Units-Gillian Breckenridge</p> <p>TNT3003-01 The New Testament in Context: An Introduction-3 Units-Greg Riley</p> <p>TNT3071/4071 The Gospel of Luke: Luke's Politics-3 or 4 Units-Dennis MacDonald</p> <p>TPS3086/4086 Eco-Process Theology-3 or 4 Units-Roland Faber</p>	<p>8:30-11:20 TES3067/4067 Animal Theology and Ethics: Rethinking Human Animal Relations-3 or 4 Units-Grace Kao</p> <p>TNT3033/4033 Advanced Readings in Greek New Testament-3 or 4 Units-Greg Riley</p> <p>TPS3032/4032 Religions and Exo-Life-3 or 4 Units-Roland Faber</p> <p>TSC3042 Internship in Spiritually Integrative Counseling (First Year)-3 Units-Duane Bidwell</p> <p>TSC3045 Internship in Spiritually Integrative Counseling (Second Year)-3 Units-Duane Bidwell</p> <p>TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)-4 Units-Duane Bidwell</p> <p>TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)-0 Units-Duane Bidwell</p>	<p>8:30-11:20</p>	<p>TCE3075-02 Religious Leadership- 3 Units-Karen Dalton (Meets 8:30-12:00 on Tuesday January 10th. Meets 8:30-12:30 on Wednesday-Saturday January 11-14. Online Through Spring Semester)</p> <p>TCE3081- Formation: Field Education II-3 Units- Karen Dalton (Meets 2:30 6:00 on Tuesday January 10th. Meets 2:00-6:00 on Wednesday-Saturday January 11-14. All students registered for Field Education must attend class January 10-14. Online through Spring Semester)</p> <p>TCS3000 Formation: Cultural Competencies-3 Units-Coleman (Meets 8:30-12:00 on Tuesday January 10th. Meets 8:30-12:30 on Wednesday-Saturday January 11-14. Online Through Spring Semester)</p> <p>TTW208-02 Workshop in Theological Writing 2 Units-Mawhorter (Meets In Person 1:00-1:45 on January 12. Online Through Spring Semester)</p> <p>TWP3015-01 Introduction to Christian Worship and the Arts-3 Units-Kathy Black/Bill Thomas (Meets 2:30 6:00 on Tuesday January 10th. Meets 2:00-6:00 on Wednesday-Saturday January 11-14. Online through Spring Semester)</p> <p>Hybrid Doctor of Ministry Classes (Only Open to Students in the Hybrid DMIN Program): TDI4068 DMIN Project-Hybrid-0 Units-Lincoln Galloway (All Hybrid DMIN Students are required to register for TDI4068)</p> <p>TIS4060-02 Doctor of Ministry Research Colloquium-2 or 4 Units-Lincoln Galloway (Meets 2:30-5:30 January 9-13. Online Through Spring Semester)</p>	<p>BIS3161 Bayan Integrative Seminar I- 1 Unit-Munir Shaikh</p> <p>BMU3007 Beginning Arabic: Arabic 1B-3 Units-Staff</p> <p>BMU3010 Intermediate Arabic: Arabic 2B-3 Units-Staff</p> <p>TDS3039 Christian Evangelism-3 Units-Jack Jackson</p> <p>TDS3045 Christian Mission-3 Units-Philip Clayton</p> <p>THB3049/4049 The Bible and Immigration-3 or 4 Units-Jon Berquist</p> <p>THB470 Redaction Critical Method: Isaiah-4 Units-Marvin Sweeney</p> <p>THC3007-02 History of World Christianities- 3 Units- Gillian Breckenridge</p> <p>TNT3003-02 The New Testament in Context: An Introduction-3 Units-Greg Riley</p> <p>TNT3058/4058 Introduction to the Ancient and Contemporary Holy Lands-3 or 4 Units-Tom Phillips</p> <p>TRE3059/4049 Interspiritual Education and Pedagogies: Busting up Categories of Religion-3 or 4 Units-Najeeba Syeed</p> <p>TSC3004-02 Theories and Practices of Spiritual Care-3 Units-Nicholas Grier</p> <p>TSF3015/4015 Your Brain on God?- Neuroscience and Spiritual /Contemplative Practices-3 or 4 Units-Andy Dreitcer</p> <p>TSF3019/4019 ,THC3038/4038 Christian Spiritualities Across the Ages-3 or 4 Units-Andy Dreitcer</p> <p>TTH3028 Reformation and Emerging Church Movements: Comparative Study and Practical Application-3 Units-Thom Johnson</p> <p>TUS3000/4000 Leadership in Urban Contexts 3 or 4 Units-Helene Slessarev-Jamir</p> <p>TWP3055 Theologies of Liberation & Preaching-3 Units-Lincoln Galloway</p>
	<p>11:30-12:50 Community Life</p>	<p>11:30-12:50 Community Life</p>	<p>11:30-12:50 Community Life</p>	<p>11:30-12:50</p>		
	<p>1:00-3:50 BSF3037/4037 Muslim Spirituality Among Religions of the World-3 or 4 Units-Ozgur Koca</p> <p>TCE3081-02 Formation: Field Education II-3 Units-Staff (Meets 1:00-3:50 on 1/24, 2/7, 2/21, 3/7, 3/21, 4/4, 4/26)</p> <p>TCT3024/4024 Third World Feminist Theologies: Asia, Africa, and Latin America-3 or 4 Units-Ann Hidalgo</p> <p>TES3062/4062 Race, Sexuality and the U.S. Prison System-3 or 4 Units-Roberto Sirvent</p> <p>TIS4060-01 Project Research Colloquium-4 Units-Lincoln Galloway</p>	<p>1:00-3:50 BES3021/4021 Islamic Law and Legal Theory-3 or 4 Units-Hamid Mavani</p> <p>TCE3075-01Religious Leadership-3 Units-Karen Dalton</p> <p>TNT3085 Greek II-3 Units-Younghoon Jeong</p> <p>TSF3036/4036 The Way of Radical Compassion-3 or 4 Units-Alane Daugherty</p> <p>TWR 3037/4037 The Future of Religions: The Baha'I Faith-3 or 4 Units-Roland Faber</p> <p>TUS3045/4045 Interreligious Justice Movements-3 or 4 Units-Helene Slessarev-Jamir</p>	<p>1:00-3:00 Community Life Faculty Meetings</p> <p>3:00-5:50 THB3002 Biblical Hebrew II-3 Units-Inchol Yang</p> <p>TSC3004-01 Theories and Practices of Spiritual Care-3 Units-Nicholas Grier</p>	<p>1:00-3:50</p>		

SPRING 2017

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	HYBRID COURSES CONT..	ON-LINE COURSES CONT..
<p>6:30-9:20 TDT3018/4018 Visions of the Divine Feminine in Hinduism-3 or 4 Units-Deepak Shimkhada</p>	<p>6:30-9:20 BTS3000/4000 The Qur'an: Composition, Collection and Teachings-Hamid Mavani</p> <p>TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization-3 or 4 Units-Philip Clayton</p>	<p>6:30-9:20 BTH3052/4052, BPH3001/4001 Global Islamic Ideologies and Movements-3 or 4 Units-Ozgur Koca</p> <p>TDT3012/4012 Introduction to the Sikh Religion-3 or 4 Units-Sandeep Singh Dhillon</p>	<p>6:30-9:20 THS3011/4011 American Religions-3 or 4 Units-Drew Baker</p>	<p>6:30-9:20</p>	<p>TSF4043 Discernment Based Strategic Leadership-4 Units-Frank Rogers/Steffani Kizziar (Meets 8:30am-8:30pm on Tuesday January 10th. Meets 8:00am-8:30pm on Monday January 9 and on Wednesday-Friday January 11, 12, 13. Online through Spring Semester)</p> <p>Bayan Intensive Hybrid Classes:</p> <p>Week 1 February 5-10 BCS3115/4115 Community Organizing for Muslim & Interfaith Leaders-3 or 4 Units-Rami Nashashibi (Meets 9:00-6:00 Wednesday-Friday February 8-10. Online Through Spring Semester)</p> <p>BTH3155/4155 Foundations of the Islamic Worldview: A Survey of Muslim Theology-3 Units-Umar F. Abd-Allah (Meets 9:00-6:00 Sunday-Tuesday February 5-7. Online Through Spring Semester)</p> <p>Week 2 February 12-17 BMU3115 The Life, Times and Teachings of the Prophet Muhammad-3 Units-Jonathan Brown- (Meets 8:00-1:00 Sunday-Friday February 12-17)</p> <p>BHS3113 History of Islam-3 Units- Ovamir Anjum- (Meets 3:00-8:00 Sunday-Friday February 12-17)</p>	<p>TWP3057 Preaching the Parables-3 Units-Lincoln Galloway</p>

Episcopal Theological School Courses (Bloy House):

The Episcopal Theological School semester will begin before the Claremont School of Theology semester. Students are expected to attend all ETSC classes and to adhere to all ETSC registration and class attendance regulations. Classes will begin on Friday January 13, 2017. The last day to add ETSC courses is Friday January 6, 2017 by 4:00pm.

Episcopal Theological School Teaching Weekends: January 13-14, January 27-28, February 10-12, February 24-25, March 3-4, March 17-18, March 24-25, April 7-8, April 21-22, May 5-6.

All courses require the permission of the Dean of the Episcopal Theological School.

Friday Evening: 7:00-10:00pm

TEP1034 Contemporary Theologies
TEP1042 Spiritual Care and Counseling

Saturday Morning: 8:00-11:00am

TEP1039 New Testament II
TEP1037 Old Testament II
TEP1051 Episcopal History and Polity

Saturday Afternoon: 1:00-4:00pm

TEP1052 Pastoral Liturgics

Spring 2017

BCS3115/4115 Community Organizing for Muslim and Interfaith Leaders

While engaging social justice issues, community organizing has evolved as a distinct and widely adopted methodology over the last century and is credited, in part, to leading to the historic election of the country's first African American President. This course will examine community organizing within the context of the American Muslim experience, providing students with the opportunity to directly engage its strategies through an explicitly spiritual framework.

BES301/4021 Islamic Law and Legal Theory

This course will provide a general history of Islamic law from the early seventh century down to the twentieth along with the development of the classical schools of jurisprudence. We will examine the sources of the law like the Qur'an, the Tradition (sunna), consensus (ijma), inferential reasoning (qiyas) and reason (ʿaql) in connection with the process by which legal decisions in Islam are made. In the second part of the course, we will examine the application of Islamic law in the areas of family, women and gender, international relations and bioethics. Finally, we will investigate the factors that prompted Muslim jurists to devise an epistemology that was conducive to rational methodology in providing relevant legal-ethical rulings. The legal-ethical dynamism in Islamic law can be demonstrated in the institution of ijtihad (independent legal thinking and hermeneutics) that has provided practical guidance to respond to the challenges of modernity.

BHS3113 History of Islam

This course places Islam within a world historical framework. The course outlines the expansion of Islam, the rise of the Umayyad; the Abbasid empire and successor states; the emergence of classical Islamic societies and developments in law, theology, and hadith; the Crusades and Mongol invasions and Muslim societies' response; trade and exchange in the Mediterranean and Indian Oceans; the gunpowder empires; and the anti-colonial intellectual and political responses of new Muslim nation-states. The course provides a foundation for understanding contemporary Muslim societies and transnational Islam.

BIS3161 Bayan Integrative Seminar I

This course seeks to help students develop MA projects that do not fall into the traditional research thesis model. It will primarily survey practical strategies for 'hands-on' research, flexible methodological techniques, ethical conditions for engagement with diverse faith and/or social communities, and possible outcomes of the project that follows the MA work.

BMU3007 Beginning Arabic: Arabic 1B

In this online course, students will cover material corresponding to the second semester of university-level introductory Arabic. A communicative, student-centered approach is used to cultivate greater listening, speaking, reading and writing proficiency. Instruction covers more complex verbal forms, phrases, parts of speech and sentence structures. The course textbook and companion website are supplemented by additional vocabulary and grammar rooted in classical Arabic. Multimedia resources reinforce learning and practice through activities, writing exercises, conversations and presentations. The course involves self-paced learning based on pre-recorded video lessons, homework assignments, and live online sessions with the instructor. In the summer intensive, on a daily basis students are expected to work through two hours of pre-recorded content, meet with the instructor online for at least one hour, and complete about seven hours of homework.

BMU3010 Intermediate Arabic: Arabic 2B

In this online course, students will cover material corresponding to the second semester of university-level intermediate Arabic. Students will cultivate functional listening, speaking, reading and writing proficiency. The course textbook and companion website are supplemented by brief classical and modern texts for reading comprehension and discussion. Multimedia resources reinforce learning and practice through activities, translation exercises, conversations and presentations. The course involves self-paced learning based on pre-recorded video lessons, homework assignments, and live online sessions with the instructor. In the summer intensive, on a daily basis students are expected to work through two hours of pre-recorded content, meet with the instructor online for at least one hour, and complete about seven hours of homework.

BMU3115 The Life, Times, and Teachings of the Prophet Muhammad

This course will focus on the life experiences and teachings of the Prophet Muhammad, taking into account the historical context, social norms, and religious atmosphere of pre-Islamic Arabia. Students will learn about the Prophet's character and qualities, his manner of leadership, and the impact of his example on subsequent generations of Muslims. Finally, students will gain insight regarding the ways in which the Prophet is commemorated as part of Islamic sacred history.

BSF3037/4037 Muslim Spirituality Among the Religions of the World

This course is intended to be an introduction to Islamic spirituality. We will have a number of readings from Muslim mystics, philosophers and theologians (such as al-Ghazali, Ibn Sina, Ibn Arabi, Rumi, Ahmad Sirhindi, Molla Sadra, Said Nursi, S. Hussein Nasr, Fethullah Gulen etc.) to familiarize ourselves with the major figures, issues, texts, and nomenclature of Islamic spirituality. We will also indicate some venues in which Islamic spirituality can be read in comparison with other religious traditions

BTH3052/4052 Global Islamic Ideologies and Movements

This course is designed to be an introduction to the major figures, issues, movements, and ideologies, of the 20th century Islamic world. Through an examination of the works of key Muslim philosophers and theologians (such as Jamal al-Din al-Afghani, Muhammad Abduh, Muhammad Qutb, Mawdudi, Syed Hossein Nasr, Hasan al-Banna, Tariq Ramadan, Fethullah Gulen, Abdulkarim Surush, Mohammad Arkoun etc.), we will analyze various trends in response to the challenges of modernity, postmodernity, and colonialism.

BTH3155/4155 Foundations of the Islamic Worldview: A Survey of Muslim Theology

This course surveys classical Islamic theology and how other branches of Islamic thought such as Islamic law and legal theory, metaphysical Sufism, psychology, and ethics complemented the scope and content of how Muslims spoke of God and the world. It will survey traditional Islamic arguments for God's existence based on the contingency of finite being and the dichotomy being necessary Being and possible existence. The course will examine the principal sources of discursive knowledge, which informed Muslim understanding of theology as well as their cultivation of other religious and secular disciplines. It will study the role of reason in the Islamic understanding God and the give-and-take in Islamic tradition between reason and revelation.

BTS3000/4000 The Qur'an: Composition, Collection, and Teachings

This course will familiarize students with the role of the Quran in everyday Muslim life and thought. It will introduce students to the collection, compilation and standardization of the Quran, and its main features, structure, and themes. We will examine the manner in which the Quran discusses the nature of God, the relationship between the Divine and the human, the phenomena of prophethood and of other religions, as well as death and afterlife. Concluding lectures will focus upon jihad and warfare, social justice, and gender relations.

TCE3075 Religious Leadership

An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes in churches and non-profit organizations. Course outcomes include knowledge and skill in these areas as well as understanding of cultural, contextual, and ethical issues and implications. There will be pre-class assignments. Sakai site will be open one month before class starts.

TCE3081 Formation: Field Education II

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. There will be pre-class assignments. Sakai site will be open one month before class starts. Prerequisite: TCE3080.

TCE3086 MA Internship

MA students may take TCE3086 as an elective for one or two semesters, with their advisor's permission. For 3 units of credit, requirements include a semester-long 8-10hour per week internship placement or its equivalent and a 3-hour weekly seminar or its equivalent arranged as a directed study. Supervised placements are available and can be developed in a variety of settings including social service, justice and advocacy, non-profit management, health services, and campus ministry. Religious, interreligious, and secular organizations can be considered as placement sites. Students are responsible for arranging their internship placements, with consultation and support from the Director of Field Education. Placement arrangements should be completed at least two months before the planned start date.

TCE3090 Advanced Field Education

MDIV students who want more practicum experience may take up to 6 units of advanced field education, arranged in consultation with the Director of Field Education. Reflective work is usually done individually, arranged as a directed study.

TCS3000 Formation: Cultural Competencies

The focus of this course is to enable students to do theological reflection on vocation from the perspective of critical multiculturalism; that is, vocation both as the call to personal transformation and to action as God's agents of change and transformation within human societies.

TCT3009/4009 History of African-American Islams

This course considers the practice of Islam in African American communities. It begins with the historical legacy of the surviving Muslims who came ashore as African slaves and their perseverance to remain Muslim. The class explores the historical and theological development of various African American Islams – Nation of Islam, Sunni, Moorish Science Temple, Five-Percent Nation, multiple belonging. We examine the distinctive ways that Islam and African American history and culture intersect around topics such as: charismatic leadership, institution building, black nationalism, globalization, the role of gender, sexuality and feminism, hip hop and penitentiary conversions. This course will have guest speakers and an experiential component that includes visit to specific mosques/ worship centers around Los Angeles.

TCT3024/4024 Third World Feminist Theologies: Asia, Africa, and Latin America

This course on emerging feminist theologies of Latin America, the Middle East, Africa and Asia is designed to familiarize students with the literature of feminist theology in four regions. Feminist theologies in Latin America, the Middle East, Africa and Asia will be studied in their social and cultural context. Feminist theologians will be discussed in relation to the social and cultural history of their region, their relation to first and third world feminist movements and to the liberation struggles and liberation theologies of their areas. The emphasis will be on Christian feminists, but will also include feminist work by women in other religions of the regions: Islam, Judaism, Hinduism, Buddhism, indigenous religions, Feminist theologians of the Third World will be shown to be creating a new synthesis of feminist and liberation revisions of Christian theology in the context of both the challenges of social oppression and cultural-religious pluralism of their societies.

TDS3039 Christian Evangelism

This course examines theological, biblical, and historical foundations for evangelism. Current practices and models of evangelism are analyzed and critiqued. Students will develop and articulate a theology and practice of evangelism appropriate for a community of faith. This course is designed to meet denominational requirements for an evangelism course, including that of the United Methodist Church.

TDS3045 Christian Mission

This course examines theological, biblical, and historical foundations for Christian mission. Practices and models of mission, both historical and contemporary, are analyzed and critiqued. Students will develop and articulate a theology of mission appropriate for local congregations. This course is designed to meet various denomination requirements for mission, including that of the United Methodist Church.

TDT3012/4012 Introduction to the Sikh Religion

Sikhism is the fifth largest religious tradition in the world yet few people are familiar with it. This class will provide a comprehensive introduction to the history, tenets, scriptures, (social justice) practices, culture, politics, and contemporary landscape of lived Sikhism in the U.S. and India. In addition to the facilitating professor, the class will have guest lectures by Sikh practitioners and specialists in the field, as well as the opportunity to visit a Sikh gurdwara (temple) and participate in Sikh cultural events.

TDT3018/4018 Visions of the Divine Feminine in Hinduism

Hinduism has allowed space for the divine feminine through the presence of goddess in worship, sacred texts, and art. Although it is acknowledged that such a presence of the divine feminine does not always translate to privileged or even equal status for the women who are situated within these religious and cultural contexts, this presence can be argued to be potentially liberation for women and also may shed light on how gender is constructed. In this course, we will explore the concept of the divine feminine in Hindu thought, practice, worship, are and sacred texts.

TEP 1034 Contemporary Theologies

Using the notion of praxis (i.e., the integration of theory and action) as a guiding theme, this course will examine doctrinal issues concerning God, Christ and the Holy-Spirit from the perspective of Latin American and feminist liberation theology, representing the radical wing of contemporary theology. These perspectives will be compared with liberal and neo-orthodox/neo-evangelical theological perspectives. The doctrinal issues of liberation theology will also be brought to bear on the practical matters of Christian living, particularly matters relating to social and economic life, spirituality and liturgy. Pre-requisite: TEP1033. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1037 Old Testament II

The second course of the Older Testament sequence begins with the prophetic traditions of the Assyrian, early and late Babylonian, and Persian (Post-Exilic) periods. We then continue with the Chronicler's history (Ezra/Nehemiah and Chronicles). Next we examine the Wisdom literature (Proverbs, Job) the Five Scrolls (Ecclesiastes, Song of Songs, Ruth, Lamentations, and Esther), Apocalyptic literature (Daniel), and conclude with a study of the structure and content of the Psalms. Pre-requisite: TEP1036. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1039 New Testament II

This second course in the sequence covers all the Epistles of the New Testament, the Acts of the Apostles, selected non-canonical epistles of the apostolic and post-apostolic era, and the Revelation of John. Special attention will be given to the relation between Jesus' and Paul's teaching, the Gospels and Paul's letters, and Paul and the emerging Catholic Church. Emphasis will therefore be put on the appropriation of the apostolic traditions by the next generation of Christians and their dealing with the delayed paraousia. Pre-requisite: TEP1038. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1042 Spiritual Care and Counseling

This class is an exploration of philosophical and theological dimensions of religious education with attention to the planning and practice of educational ministry in the local church. The major activities of the course involve studying various ways educators have reflected on religious education, considering key perspectives and issues that shape one's approach to religious education, and developing strategies for educational ministry for specific congregational contexts. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1051 Episcopal History and Polity

The sequence continues with study of the Episcopal Church from 1865 to the present, including Liberal Catholicism, questions of integration and the place of women in the Church, the development of the Anglican Communion, missiology, ecumenical ecclesiology, and current trends in Anglican theology. The Constitution and Canons of the Episcopal Church will also be examined. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1052 Pastoral Liturgics

In this class students will explore the pastoral issues inherent in liturgical leadership. Included will be discussions of the nature of symbol in worship and Christian life, the role of sacraments in faith formation, and specific topics in worship related to the development and leadership of meaningful worship in our contemporary culture. The role of aesthetics in liturgy will also be addressed. Students taking this class will have the opportunity to develop hands-on skills in leading pastoral and sacramental rites within the church. Pre-Requisite: TEP1053. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization

Increasing evidence shows that humans and other species face a global climate catastrophe. This class focuses on alternatives to humanity's current head-long rush toward destruction. We will study local efforts and link with other Ecological Civilization classes across the U.S. and Asia to learn about global theories and local initiatives in their regions. Religions and interreligious partnerships can play important motivating roles. Knowledge of the data and of alternative social and economic systems is also indispensable.

TES3062/4062 Race, Sexuality and the U.S Prison Regime

This course introduces students to key issues and controversies in debates about mass incarceration by examining its entanglement with systems and processes of race, migration, subjectivity, knowledge, property, and sexual citizenship. The course challenges linear narratives of racial, political, and legal progress in the U.S. and addresses the role that religious ideas play in enabling and perpetuating mass incarceration, as well as important resources that religion can offer to address its many injustices.

TES3067/4067 Animal Theology and Ethics: Rethinking Human Animal Relations

A philosophical and theological exploration of the moral status of nonhuman animals and the nature and extent of human obligations to them. Questions to pursue include the following: How should we regard nonhuman animals theologically? Which uses of animals are morally permissible? Is activism on behalf of animals best pursued on a welfarist or rights model? Should Christians be developing animal rites, liturgies, prayers, and blessings? Perspectives to be considered include utilitarian, deontological, ecofeminist, care theory, mainline Protestant, evangelical, Catholic, and process.

TES3096/4096 Ethical Theory: Meta-ethics

Specific questions of good and bad or right and wrong (e.g., about abortion or war) are the matter of applied ethics. When we ask more general questions about ethical properties (e.g. what makes something good or bad, right or wrong?), we move into the realm of normative ethical theory. When we concern ourselves further with the status of morality or ask ourselves what sort of activity morality is, we move into the terrain of metaethics (e.g., are moral judgments true or false, objective or subjective and relative, and can they be established in the same ways that empirical and scientific claims can)? This course will focus on the third set of questions (metaethics); a companion course focuses on the second set (normative ethics). It is designed for serious students in ethics. Theories and concepts to be discussed include the following: moral relativism, nihilism, expressivism, non-cognitivism, error theory, realism and anti-realism, ethical naturalism, intuitionism, moral motivation, and value theory. We will also consider the kinds of metaethical claims that are often made in various religious traditions.

THB3003 Biblical Hebrew II

Continuing Study of Biblical Hebrew

THB3049/4049 The Bible and Immigration

The Scriptures of ancient Israel and early Christianity depict a variety of immigration movements, including exiles, forced migrations, conscriptions, refugee conditions, captivities, and enslavements. This course will examine the social and historical conditions of these migrants and their movements, as well as biblical renderings and interpretations of their condition, with special interest in how immigrant experience formed communal identity and served as a primary metaphor for religious and cultural self-understanding. We will also investigate the role of religious communities in current immigration situations, to see how inclusion of immigrants leads to religious vitality.

THB4033 Aramaic

This course aims to give students a working knowledge of biblical Aramaic, enabling them to read all the passages in the Hebrew Bible where Aramaic is employed. The course focuses on building a comprehensive vocabulary of biblical Aramaic, understanding its grammar and syntax, and applying this knowledge to the translation of the relevant texts in Daniel and Ezra. The purpose of this course is not only to enable students to work from the original language in all parts of the Hebrew Bible but also to lay a linguistic foundation for any subsequent study involving Aramaic texts. Knowledge of Biblical Hebrew is a prerequisite.

THB4070 Redaction Critical Method: Isaiah

A study of Redaction Critical Theory and its application in biblical exegesis, with special attention to the Book of Isaiah. Prerequisites: Doctoral standing or permission of the instructor: knowledge of Hebrew, German and French.

THC3007 History of World Christianities

The History of World Christianities is an introduction to the historical developments of theology, practice and institutions within the Christian tradition. The course objective is to provide students with a working vocabulary and a historical narrative for understanding the beliefs that have been central to the Christian tradition, both western and nonwestern. How did Christians formulate their beliefs? How did they interpret the Bible and live out their faith convictions? What are the options of theological belief within the tradition? The historical perspective reveals how Christian doctrines were formed and reformulated, what forces impacted them, and consequently what impact they had. Surveys the history of world Christianity, covering as much of its global spread, theological expression, and conceptual and practical development as possible in a semester. We will use primary texts to anchor our study and to provide us with places for some of the formative figures and learn about pivotal moments that shaped the history of the church. The purpose of this course is to provide you with a broad sweep of the history of Christianity in order to understand the development of Christian identities in various contexts.

THS3011/4011 American Religions

This survey course introduces students to the history of American religions from First Peoples to the present, including theological themes, religious movements, key texts, spiritual practices and local religious life. Reading in primary texts is required. Traditions studied include First Peoples, Christianities, Judaism, Buddhism, Islam, and Hinduism. The course will assume that history is not merely a collection of facts or famous persons but an opportunity to enter into conversation with religious pluralism.

TIS3061 Integrative Seminar I

This course seeks to help students develop MA projects that do not fall into the traditional research thesis model. It will primarily survey practical strategies for "hand-on" research, flexible methodological techniques, ethical conditions for engagement with diverse faith and/or social communities, and possible outcomes of the project that follows the MA work.

TIS3075 M.A. Research Colloquium I

The M.A. Research Colloquium is a two semester sequence that will help students to research, design, and write a strong thesis or final project/paper that summarizes student learning in relation to each person's educational and vocational goals. The first semester is designed to help students develop good research skills and an understanding of various research methodologies. The second semester provides an understanding of the basic components of a graduate level summative research paper and helps students complete a first draft.

TIS4022 Research Methods in Practical Theology

Students develop competency to conduct research that involves systematic analysis, using empirical research methods. While both quantitative and qualitative research approaches are valuable, students will primarily learn the qualitative approach, increasingly used in Practical Theology research. Students will design a research study, conduct qualitative research, and compose a qualitative research report. Students may use the course assignment to develop the research methods section of their dissertation. (Note: Successful passing of the course does not guarantee the dissertation committee's acceptance of students' dissertation proposal.)

TIS4060 DMIN Project Research Colloquium

This course is required for the Hybrid Doctor of Ministry Program in Spiritual Renewal, Contemplative Practice & Strategic Leadership. It will be offered across a 3-year cycle and will include face-to-face workshops during the on campus intensives. Students will integrate and apply the work of the program to practical research in their own ministry contexts.

TNT3003 New Testament in Context: An Introduction

This course is designed to introduce students to the study of the New Testament and includes an overview of its Greco-Roman and Jewish contexts, intense exposure to New Testament literature, and an introduction to critical methods for interpretation, especially historical and literary criticisms. By the end of the course the student will have read the core literature of the New Testament and will be able to locate important texts in the books that they represent.

TNT3033/4033 Advanced Readings in Greek New Testament

This class will study the grammar and syntax of selected passages of the Greek New Testament. The goal of the class will be to understand the meaning of the Greek text at a level that is not always clear in translation. It will treat passages that illustrate the genius and complexity of the Greek language. It will also address the most important issues in textual criticism.

TNT3058/4058 Introduction to Ancient and Contemporary Holy Lands

Visit selected traditional holy and archaeological sites associated with Christian, Jewish, and Islamic faiths in Israel, Palestine and Jordan, and engage contemporary participants in peace-making processes (Israeli and Palestinian). Participants will sign up for the class once in either Fall 2016, Winter 2017 or Spring 2017 and travel January 3-13, 2017 or January 3-16, 2017 for an extended trip to Petra. Travel Costs: \$4191. An additional charge of \$1288 for the trip to Petra.

TNT3071/4071 The Gospel of Luke: Luke's Politics

Studies in depth Luke Acts and compares it with classical Greek poetry and Platonic dialogues. The course proceeds through Luke Acts from the perspective of viewing it as a Christian prose epic, somewhat analogous to Vergil's Aeneid.

TNT3085 Greek II

Continuing Study of Biblical Greek.

TPS3032/4032 Religions and Exo-Life

Since the discovery of the massive presence of exo-planets in our galaxy, the old question whether there may be life on worlds other than our Earth has sparked new interest not only in scientific fields such as ex-biology, but also regarding the views of diverse religions on this question. While in many cultures this assumption was part of their expansive worldview and while philosophies in the East and West have speculated on life and even human-like or strange forms of intelligence in the universe for ages, the impact this possibility might have on religious identities has become a more pressing issue today: How to think about creation, the human predicament, salvation, universality and eschatological visions in light of many worlds full of life and maybe even intelligent life? This seminar will explore the history of the integration or exclusion, embrace or limitation of such a vision throughout different religious traditions, the constraints it puts on religious worldviews and doctrines, and the insight the horizon of exo-life can offer when it is applied to religious self-understanding.

TTH3086/4002 Eco-Process Theology

Eco-Process Theology is not an application but the essence of a process theology that is concerned with the universal relationality of the world of events in their intertwining, evolution, emergence, and sustainability. The ecological question is pressing and a theological contribution urgent. In the series of great philosophical and theological contributions, Pierre Teilhard de Chardin and Alfred N. Whitehead occupy a special place in advocating an evolutionary ecology—not just as a scientific reality to be considered by theology, but as a deeper revelation of the nature of reality as such—that, if it really were taken seriously, must change our philosophical understanding of the world we live in and our theological reconstruction of religious orthodoxies. In contrasting their thought with others, e.g., Deep Ecology, a new conceptual and spiritual framework might arise that, in a profound sense, can be called “eco-centric” in nature. Their ecological impetus unites them in a new understanding of Divine Love as love of the Earth with all its theoretical, practical, and spiritual consequences to live in a Universe in Process.

TRE3059/4059 Interspiritual Education and Pedagogies: Busting up Categories of Religion

As the current interfaith movement and education fields stand, communities that identify as religiously hybrid and/or from indigenous roots are often left uncounted or invisible. This course will offer theories of spiritualities, hybridities, and religion that are inclusive of communities whose existence challenge current construction in the study of religion. Particular attention will be paid to the educational systems that exist within the communal spaces of these communities and practical methods of study and implementation of programs to meet community needs.

TSC3004 Theories and Practices of Spiritual Care

Introduction to the theories and practices of spiritual care.

TSC3042 Internship in Spiritually Integrative Counseling (First Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3005, TSC3006

TSC3045 Internship in Spiritually Integrative Counseling (Second Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004, 3005 or TSC3006.

TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSF3009/4009 Spiritual Formation Seminar

The Seminar on Spiritual Formation focuses on the specific processes and contents of intentional spiritual formation, including faith communities, formation from an interreligious perspective, inter-spirituality, intentional communities like the new monasticism, spiritual practices and rules of life, spiritual direction and covenant groups, retreats, cultural immersion experiences and social justice projects, and finally, spirituality for ministers, educators and leaders. For the purposes of this class, "spiritual formation" is interpreted broadly to include a variety of ways formation occurs both inside and outside faith communities, including daily work, classroom experience, scriptural study, spiritual direction, retreats, family rituals, etc.

TSF3015/4015 Your Brain on God? Neuroscience & Spiritual Contemplative Practices

What do current neuroscientific studies and understandings have to say about and learn from spiritual/contemplative practices/experiences/understandings? How do neuroscientific perspectives help us (or not) understand, (re)formulate, and engage in cultivating the spiritual/contemplative life? This course will explore answers to these questions through carefully attending to and engaging in contemplative/spiritual practices. No previous work in science or spiritual/contemplative practices required.

TSF3019/4019, THC3038/4038 Christian Spiritualities Across the Ages

This course surveys notable spiritualities from early Christianity to the present, attending to their spiritual practices, theologies, views of the person, understandings of the movements of the inner life, and socio-historical contexts. Students will bring their own spiritual traditions and vocational aspirations into conversation with the spiritualities and spiritual practices that have served as the roots of (or contrasted with) many contemporary forms.

TSF3036/4036 The Way of Radical Compassion

This course is part of a compassion formation pilot project with international participants. The formation process is grounded in the teachings of Jesus, who promoted a spiritual path of radical compassion rooted in contemplative encounters with an all-inclusive sacred Source and embodied in compassionate action that extends toward all-one's self, one's neighbor, even one's enemies. This course does not so much study compassion; it teaches how to be a compassionate presence in the world.

TSF4043 Discernment-Based Strategic Leadership

This course explores the contributions of spiritual discernment processes, contemplative practice, and compassionate relationality to organizational leadership. Topics will include grounded and generative approaches to strategic visioning, decision-making, conflict transformation, team-building, and creating organizational cultures that promote compassion, dignity, empowerment, effectiveness, and personal and social renewal.

TTH3028 Reformation and Emerging Church Movements: Comparative Study and Practical Application

The purpose of this course is to provide an introductory understanding of the Reformation Church Movement in contrast to the Emerging Church movement and examine their theological impact and practical ramifications on church and society. Particular focus will be given on how the Reformation changed the mission of ministry for clergy and laity, and evaluate its lasting effect on this same mission today. This course will compare the major spokespersons of the Reformation to those in Emerging Church Movement to see how their message compares and is implemented.

TTW208 Workshop in Theological Writing

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary. Credits for this course cannot be used to fulfill degree requirements.

TUS3002/4002 Leadership in Urban Contexts

This course teaches religious leadership models and tools appropriate to multiple types of urban contexts. It will address urban social analysis, congregational revitalization, doing community and justice work within complex, multiethnic religious settings. This is a required course in the Urban Studies Concentration.

TUS3045/4045 Interreligious Justice Movements

This course will examine a wide range of progressive interreligious justice movements that are presently active in the U.S. We will pay particular attention to how these movements construct the necessary religious scaffolding to support their activism, exploring their use of various global liberative traditions, while also looking at their adaptations of various organizing methodologies to fit the particular social contexts in which they are doing their work. Students will be encouraged to undertake research on new emerging movements using the course's broad framework.

TWP3015 Introduction to Christian Worship and the Arts

In a time of rapid cultural change, worship too will change, often in ways we can predict only with difficulty. The best way to prepare for a dynamic future is to ground ourselves solidly in our liturgical heritage, including the worship forms which we have received from others, both in the past and in the diverse contemporary churches; to learn to think analytically and theologically about worship; and to develop resources needed to create and lead original worship services appropriate to our evolving communities of faith. Students enrolled in the intensive hybrid section (TWP3015-01) are expected to have "access" to a local congregation as a dialogue partner for several assignments during the on-line portion of the class (know the congregation's context and worship practices, be able to interview the pastor/laity, arrange to have a service held in the church at a time other than Sunday morning). There are reading assignments you will be expected to complete before attending the on-campus intensive week of the hybrid course in January. The pre-assignments are posted in the Pre-Assignment tab in the left hand column in the Sakai course site.

TWP3055 Theologies of Liberation and Preaching

Examines theologies of liberation (i.e., their emphases on liberation from social, economic, racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation.

TWP3057 Preaching the Parables

Engages diversity through an exploration of multiple readings/perspectives and approaches to New Testament parables (historical-critical, cultural, and ideological; feminist/womanist; socioeconomic). Sermons reflect critical engagement of parables, as well as creative designs.

TWR3037/4037 The Future of Religions: The Baha'i Faith

The Baha'i Faith is in its own understanding the newest of the world's universal religions. Although still nascent, but with a wide distribution throughout continents, countries, ethnicities, cultural and religious backgrounds only second to Christianity, it offers unique resources for social, cultural and interreligious discourses on pressing global issues today and a renewal of life to which only mystical and spiritual wisdoms can contribute. This course will explore the becoming, origins and developments of the Baha'i Faith, its persistent and still ongoing struggles with persecution, its structures and essential elements of spiritual life, its founders, its revelation, vast sacred text and thought as well as its worldwide reception. In introducing to a faith tradition of non-violence and universal peace, interreligious integrity and spiritual renewal, this course offers the unique opportunity to witness religion in the making today.