



CLAREMONT  
SCHOOL OF  
THEOLOGY

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2017-2018  
CST Catalog  
Addendum

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## 2017-2018 Academic Calendar

### Fall 2017:

New Student Orientation	August 21
Fall 2017 Hybrid Classes	August 22-26
All work from Spring Semester Incompletes Due	August 25
Fall 2017 On Campus/Fully On-Line/Blended Classes Begin	August 28
Labor Day Holiday (No Classes/Offices Closed)	September 4
Convocation	September 6
Last Day to Add Classes	September 12
Last Day to Receive Full-Refund For Dropped Classes	September 12
Last Day to Submit Report on Committee Conference for May 2018 DMIN Grads	September 15
Last Day to Change Grade Options	September 19
Last Day to Receive Half Refund for Dropped Classes	September 26
Bayan Intensive Session A	September 16-23
Bayan Intensive Session B	September 23-30
The First Two Chapters of the Dissertation of May 2018 PHD Graduates due to Committee Chair	October 1
Last Day to Register for Intensive Cohort DMIN January Session	October 15
Last Day to Submit DMIN Project Proposal Approval for May 2018 DMIN Grads	October 15
Last Day to Drop Fall Classes	October 24
Last Day to Change From Credit to Audit	October 24
Deadline for First Draft of PHD Dissertation (Practical Theology)	November 1
Spring Semester Registration for Continuing Students	November 6-Dec. 15
Last Day to Apply to Graduate in May 2018	November 10
Fall Recess	November 20-24
Thanksgiving Holidays (Offices Closed)	November 23-24
Deadline for First Draft of DMIN Projects	December 1
Last Day to Withdraw from Fall Classes	December 11
Last Day for Matriculated Students to Change From Audit to Academic Credit	December 11
All Work from Summer Incompletes Due	December 12
Fall 2017 Classes End	December 12
Final Examinations	December 13-15
Last Day to Submit MA Committee Forms for May 2018 Grads	December 15
Holiday Break	December 18, 2017- January 1, 2018

### Episcopal Theological School at Claremont Fall Semester Teaching Weekends

August 18-19	October 13-15
August 25-26	October 27-28
September 8-9	November 10-11
September 22-23	November 17-18
September 29-30	December 8-9

### Winter 2018:

Fall Semester Grades due to Registrar	January 2
Intensive Cohort Doctor of Ministry (In Korea)	January 9-19
Winter Session	January 8-12
Last Day to Add Winter Session Classes	January 8
Last Day to Drop Winter Session Classes	January 9
Last Day to Receive Refund for Winter Session Classes	January 9
Last Day to Withdraw from Winter Session Classes	January 11

### Spring 2018:

Bayan Intensive Session A (No Class on January 15)	January 14-20
Martin Luther King Holiday (No Classes/Offices Closed)	January 15
Deadline for First Draft of Dissertation (Religion)	January 15
Deadline for Second Draft of Dissertation (Practical Theology)	January 15
Spring 2018 Hybrid Classes and Orientation	January 16-20

All work form Fall Semester Incompletes Due	January 19
Spring 2018 On Campus/Fully On-Line/Blended Classes Begin	January 22
First Draft of MA Thesis/Project Due in Office of the Registrar	January 22
Winter Session Grades due to Registrar	January 26
Last Day to Add Classes	February 6
Last Day to Receive Full-Refund for Dropped Classes	February 6
Bayan Intensive Session B	February 11-16
Last Day to Change Grade Options	February 13
Bayan Intensive Session C	February 18-23
Deadline for Second Draft of DMIN Project	February 15
Last Day to Receive Half Refund for Dropped Classes	February 20
Deadline for Oral Defense of PHD Dissertations for May 2018 Grads	March 1
Deadline for Oral Defense of DMIN Projects for May 2018 Grads	March 8
Spring Recess (No Classes)	March 12-16
Last Day to Register for Intensive Cohort DMIN Summer Session	March 15
Deadline for MA Thesis/Project	March 19
Last Day to Drop Spring Classes	March 27
Last Day to change From Credit to Audit	March 27
Deadline for Final Draft DMIN Project/PHD Dissertation	April 1
Fall Semester Registration for Continuing Students	April 9-June 1
Easter Holidays (No Classes)	March 29-30
Deadline or Oral Defense of MA Thesis/Project	April 15
Deadline for Clearing Business Office Accounts for Graduating Students	April 15
Deadline for Completion of all Graduation Requirements (except current coursework)	April 15
Last Day to Withdraw from Spring Classes	May 10
Last Day for Matriculated Students to Change from Audit to Academic Credit	May 10
Spring 2018 Classes End	May 11
Graduating Students Spring Grades Due to Registrar	May 11
Final Examinations	May 14-16
Commencement	May 22

**Episcopal Theological School at Claremont Spring Semester Teaching Weekends**

January 19-20	March 23-24
January 26-27	April 6-7
February 9-10	April 13-14
February 23-25	April 27-28
March 9-10	May 11-12

**Summer 2018**

Spring Semester Grades Due to Registrar	May 30
Summer Session	May 29-August 17
Intensive Cohort Doctor of Ministry	May 28-June 8
Memorial Day (No Classes/Offices Closed)	May 28
Last Day to Add Summer Classes	May 29
Last Day to Drop Summer Classes	June 5
Last Day to Receive Refund for Dropped Classes	June 5
Last Day to Withdraw from Summer Classes	August 16

## TUITION AND FEES 2017-2018

Below is a sample nine-month budget for the 2017-2018 academic year. The amounts listed below are estimates and your individual expense budget may differ.

	M.Div., M.A.	D.Min.	Ph.D.
Tuition	\$21,250	\$18,000	\$30,000
Student Fees	(24 units)	(24 units)	(24 units)
Books & Supplies	\$1,620	\$1,620	\$1,620
Room and Board	\$14,400	\$14,400	\$14,400
Transportation	\$1,800	\$1,800	\$1,800
Miscellaneous	\$3,000	\$3,000	\$3,000
Fees	\$500	\$500	\$500
<b>Total</b>	<b>\$42,570</b>	<b>\$39,320</b>	<b>\$51,320</b>

### Tuition

M.A., M.Div., Non-Degree, Certificate	\$880 per unit
D.Min.	\$750 per unit
Ph.D.	\$1,250 per unit
Advanced Course of Study	\$220 per unit
Continuous Registration Fee (M.A./M.Div.)	\$880 per semester
Continuous Registration Fee (D.Min./Ph.D.)	\$1,250 per semester
Dissertation Research Fee	\$1,250 per semester
Continuing Education Units (CEU)	\$100 per CEU

### Application and Admissions Fees

Application for Admission	\$50
Admission Confirmation Deposit	\$200

### Audit Fees

Regular Audit Fee	\$200 per unit
Special Audit (Alumni, Seniors, Spouses)	\$100 per unit
Employee Audit	Free

(Individuals auditing classes must pay the appropriate Audit and other Fees, as appropriate.)

### Course Laboratory Fees:

Preaching Lab	\$50 per class
Supervision in the Pastoral Counseling and Pastoral Psychotherapy tracks (billed for TSC3041, TSC3042, TSC3044, TSC3045, TSC4044, TSC4045, TSC4047, and TSC4048)	\$1,300

### Housing Fees

Housing Application	\$60
Pet Fee	\$250 per pet
Lost Apartment Key Replacement Fee	\$20

### Transcript Fees

Official Transcripts	\$10 per transcript
Unofficial Transcripts	\$5 per transcript

### Other Fees

Late Tuition Payment Fee	\$100 per week, 3 weeks max
Tuition Deferred Payment Agreement Fee	\$35 per semester
Identification Card Replacement	\$15
Late Registration Fee	\$75
Returned Check Fee	\$35 per returned check

## UPDATES and CHANGES

*Items below are important changes to language, policies, procedures, or programs that are in effect for the 2017-2018 Academic Year. They are arranged in order of the page number in the 2016-2018 CST Catalog where the original information may be found. Each item below has a short heading that includes the section heading, page number in question, and a brief description of the type of change. This document should be used in conjunction with the 2016-2018 CST Catalog. All information found below supersedes any conflicting information found in the Catalog.*

### THROUGHOUT

1. Name Change

Changed the name of the following degree - “Doctor of Ministry in Practical Theology of Healing, Reconciliation and Transformation in Korean Contexts” - to “Doctor of Ministry in Practical Theology of Conflict, Healing and Transformation in Korean Contexts”

### ACADEMIC AND SERVICE CENTERS section

1. Added Korean Doctoral Programs (p.16)

#### **Korean Doctoral Programs (KDP)**

The Korean Doctoral Program is dedicated to enhance meaningful Korean and Korean-international connections to assist and enrich various high educational opportunities in ministry and theology. The Korean doctoral programs functions as the primary resource department for students and faculty in the Korean doctoral programs, and is the nexus between CST and partner institutions in Korea. The Korean Doctoral Programs manages all aspects of CST Korean doctoral programs with a primary focus on teaching, recruitment and advising students, coordination with the appropriate school offices in the areas of admissions, student life, financial aid, library, housing, and elsewhere when appropriate.

### STUDENT AND ALUMNI /AE ORGANIZATIONS section

1. Under the **Student Groups** section, the “Asian Pacific Islander/American Association (IPIAA) was removed, as this group currently does not exist. (p.31)
2. Under the same section, the following group was added (p.31):

**Pacific Islander/American Association (PISA):** This group is committed to helping the Pacific Islander students at CST to successfully attain their academic and ministerial goals through positively participating in all academic and social activities held at CST, effectively sharing information on their campus life, study and ministry and engaging in uplifting worship and fellowship.

### STUDENT AWARDS section

1. Added Elaine Walker Scholarship (p.33)

**Elaine Walker Scholarship for an African-American Woman:** This scholarship is awarded to a student with outstanding academic achievement and who shows promise as a teacher of theological studies and religion.

### STUDENT HOUSING section

1. Change of application due date and effective date for housing rates (p.36)

Housing priority is offered to students who are actively enrolled at Claremont School of Theology if applications are submitted by May 1<sup>st</sup> of each year. New housing rates are effective June 1<sup>st</sup> of each year. Advance reservations and deposits are required to secure housing availability. Student Housing availability varies from year-to-year, depending on the number of students moving out. Occupancy is typically at or near one-hundred percent.

#### **ADMISSION section**

1. Removal of MAMLS and MA language to the Exceptions subpoint (p.41)

#### **EXCEPTIONS**

##### **No Bachelor's Degree (M.Div.)**

In accordance with The Association of Theological Schools (ATS) standards, up to 15% of students in Masters level, ministry-related degree programs (M.Div.) may be admitted without possession of a bachelor's degree or its educational equivalent. These individuals must demonstrate that they possess the knowledge, academic skill, and ability generally associated with persons who hold a bachelor's degree in order to be considered for admission. Admission of such applicants is rare and is restricted to those with sufficient preparation for theological study at the graduate level. Applicants are to be advised that some denominations may not accept the M.Div. degree as sufficient preparation for ordination unless preceded by the bachelor's degree from an accredited institution.

#### **TRANSFER POLICIES section**

1. Updated final paragraph of the **Transfer Policy** to read as follows (p.45):

Final paragraph – “If granted admission to a master's-level degree program, a student may transfer a maximum of 12 units of work of "B" or better, taken as a Non-Degree student. This work must not be more than eight years old. Non-Degree credits cannot be applied toward doctoral programs.”

#### **ACADEMIC POLICIES AND PROCEDURES section**

1. Updated contact person for the **Minimum Grade Requirements** (p.59):

In the M.Div. and M.A. programs, the minimum grade acceptable for a required class is C- (1.7). Only free electives will be acceptable for graduation credit at a grade in the D range. In the D.Min. programs, course work must be completed at the B- level (2.7) or above to meet degree requirements. In the Ph.D programs, coursework must be completed at the B level (3.0) or above to meet degree requirements. For all degree programs students may not earn credit more than once for the same class. Students receiving Veterans' benefits should contact the School Certifying Official.

2. Sentence added to the **Policy on Incompletes** (p.61)

All work for incomplete courses should be submitted to both the instructor and to the Registrar.

3. Updated contact person for the Policy on **Dropping and Withdrawal from a Course:** (p.62)

Students may drop Fall and Spring semester courses up until the end of the eighth week of the semester. Winter Term and Summer courses must be dropped by the deadline posted in the Academic Calendar and in the class schedule for the term. Any student who drops a course after the drop deadline for any term but before the last day of the term will be withdrawn from the course and be given a grade of “W”. To not attend or stop attending a course does not constitute a drop or withdrawal. Students who do not officially drop or withdraw from a course in which they

are enrolled but not attending, will receive a non-passing grade of “UW” (Unofficial Withdrawal) in that course. This action will be noted on the transcript and will count the same as a grade of “F” in the student’s cumulative grade point average. Students with a pattern of incomplete or dropped courses will be subject to academic probation or termination. Students receiving Veterans’ benefits should contact the School Certifying Official before dropping or withdrawing from a course. Students may receive a full refund, a partial refund, or no refund of tuition depending on the date the course is dropped. Students should consult the Academic Calendar.

4. Change of the **Statute of Limitations for Completion of Degrees Policy**: (p.65-66)

*The Statute of Limitations for ALL Doctor of Ministry programs is now 5 years.* This reduces the Statute of Limitations for both the Doctor of Ministry in Practical Theology of Conflict, Healing and Transformation in Korean Contexts and the Doctor of Ministry in Spiritual Renewal, Contemplative Practices and Strategic Leadership from 6 years to 5 years.

5. Removed the following two sentences from the **Replacement Diploma Policy**: (p.67)

The notation “signed in (current year) for the (Board of Trustees/President)” will appear beneath the relevant signature lines. Additionally, the notation “Replacement Diploma” will appear along the bottom border.

#### **ADVISEMENT AND REGISTRATION section**

1. The section titled “Evidence of Medical Insurance” has been removed.

#### **THE MASTER OF ARTS PROGRAM section:**

1. Removal of all language pertaining to “Option A,” “Option B,” or “Option C” (pp. 77-91)

2. Removal of all information pertaining to the following Tracks (pp.77-91):

- Christian Studies and Leadership Track
- Biblical Studies Track
- Interreligious Studies Track
- Religion, Society & Social Change Track
- Religious Education Track
- Spiritual Formation Track
- Theology Track

3. Updated the opening paragraph of the Spiritually Integrative Psychotherapy Track to read as follows (p.89):

This track prepares students to provide spiritually informed psychotherapy and psycho-educational services in congregations, agencies, and other settings. The concentration offers students preparation to offer counseling informed by spirituality, theology and religion. Students concentrating in Spiritually Integrative Psychotherapy take their clinical education at The Clinebell Institute for Pastoral Counseling and Psychotherapy, located on the CST campus. This program does not prepare students for state licensure; some employment settings and organizations require additional coursework, clinical experience, and/or state licensure.

#### **THE MASTER OF THEOLOGICAL STUDIES PROGRAM section:**

1. Added the following content (p.93)

The Master of Theological Studies (M.T.S.) is a 48-unit degree program that combines academic excellence and opportunities for vocational exploration with the goal of preparing students for



further graduate study or for general educational and vocational enrichment. The areas of concentration for the M.T.S. degree program include: Biblical Studies; Ethics and Social Change; Interreligious Studies; Ministry; Process Studies; Religious Education; Spiritual Care & Counseling; Spiritual Formation; Theology. At least four courses must be taken in one of these areas. At the end of their program a student must complete a summative exercise which may take the form of a master's thesis, a major paper, a project, or a capstone seminar.

The program is informed by the history of Christian reflection and practice, by deep and open dialogue between religious traditions, and by the quest to understand and respond constructively to the contemporary world. It presupposes the need for scholars and religious leaders who are able to positively engage the needs of the world through an understanding of past traditions, present dialogue, and a continuing quest for understanding and wisdom.

**Master of Theological Studies Degree Program Learning Outcomes**

Master of Theological Studies graduates of CST will be able to:

1. Demonstrate academic competence in theological disciplines.
2. Engage in constructive dialogue across religious and/or cultural boundaries.
3. Demonstrate the significance of their academic work for the broader community.
4. Demonstrate personal integrity in their academic endeavors.

***Theological Foundation Courses – 15 units***

THB3007 The Hebrew Bible in Context: An Introduction	3 units
TNT3003 The New Testament in Context: An Introduction	3 units
THC3007 History of World Christianities	3 units
TTH3036 Systematic Theology	3 units
TEC3001 Introduction to Christian Ethics	3 units

***Interreligious Studies – 6 units***

TIR3001 Interreligious Dialogue and Leadership	3 units
Elective in Interreligious Studies or Course in a Religious Tradition other than one's own	3 units

***Concentration – 12 units***

<i>Courses in one of the following disciplines, as approved by advisor:</i>	12 units
Biblical Studies	
Ethics and Social Change	
Interreligious Studies	
Ministry	
Process Studies	
Religious Education	
Spiritual Care and Counseling	
Spiritual Formation	
Theology	

***Free Electives – 12 units***

Courses outside the discipline	12 units
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***Summative Exercise – 3 units***

TIS3XXX Masters Seminar or Research Project	3 units
<i>The summative exercise, such as a master's thesis, major research paper, or project, as approved by one's advisor, must be completed within the final 2 semesters of enrollment.</i>	

**TOTAL – 48 units**

## **THE MASTER OF DIVINITY PROGRAM, ISLAMIC CHAPLAINCY TRACK section:**

1. Added the following content (pp.108-110)

### **Master of Divinity Islamic Chaplaincy Track Learning Outcomes**

Graduates from CST's M.Div. Degree, Islamic Chaplaincy Track will be able to:

1. Demonstrate knowledge of the Islamic religious tradition gained through the study of theological disciplines.
2. Demonstrate intermediate proficiency in classical Arabic.
3. Demonstrate knowledge of the dynamics of interfaith encounters.
4. Demonstrate effectiveness in relating spiritual care theory and practices of interfaith caregiving.
5. Demonstrate ethical integrity in academic/professional endeavors.

## **THE DOCTOR OF MINISTRY PROGRAM section:**

1. Copied the following content from p.72 to p.111

### **Common Program Requirements**

#### **Continuous Registration**

Students must be registered every semester during each academic year from the date of initial enrollment until graduation or termination. If no courses are being taken in a semester, students must register for Continuous Registration. Students who do not register for courses or for Continuous Registration will be terminated from their program unless they have an approved Leave of Absence. Nonpayment of Continuous Registration fees constitutes non-enrollment and terminates the student's status at the School. Students are not charged Continuous Registration fees after their work for the degree is completed when this occurs between scheduled graduations.

2. In respect to the DMin Professional Project, the Library no longer requires or deposits print copies for archival or any other purpose. Only digital copies are placed in the institutional repository. This corrects language found in the 2016-2018 Catalog on page 115.
3. Regarding the **Mentoring D.Min.** program, both "TIS4003 Contexts of Ministry" and "TIS4005 D.Min. Thesis & Project Research Colloquium" are one week intensives. The 2016-2018 Catalog erroneously states that they are two week intensives (p. 112).
4. Updated language and procedures related to the **Practical Research Project** within the **D.Min. in Spiritual Renewal, Contemplative Practice and Strategic Leadership**. It now reads as follows (pp.121-122):

The purpose of the D.Min. degree is to strengthen the practice of ministry; therefore the D.Min. professional project should deal with an issue, topic, or need in ministry. The Project is neither a Ph.D. dissertation nor a simple research paper. Students should select a practical research project topic for application in a particular leadership context and address the implications of their findings for that context. Projects should focus on the integration of theory and practice, including theological reflection on practice.

The required Practical Research Project Workshops (within the Core Course intensives) will introduce and review Project parameters. The Project Workshops will help students identify applied research problems and questions, understand theoretical perspectives, access the relevant literature, and identify connections to the practice of strategic leadership.

The Practical Research Project will:

- Demonstrate an appropriate integration of students' coursework and leadership formation with their experiences in relation to leadership settings.

- Demonstrate the student's ability to identify a specific practical topic for application in ministry/service/leadership around the themes of spiritual renewal, contemplative practice, and/or strategic leadership.
- Apply strategic leadership strategies in relation to at least one leadership context.
- Utilize appropriate theories of analysis, engage effective models of practical research and application, and appropriately evaluate the results.
- Consist of 65 pages (16,250 words) to 85 pages (21,250 words) or equivalent, excluding Table of Contents, Bibliography, and Appendices (charts, graphs, etc.).

Students will:

- *Be assigned to a faculty advisor* by the end of the first Core Course intensive. The advisor will guide in developing the project proposal and completing the project, but not in course selection.
- *Complete a Project Proposal* that includes the following items (or equivalents, as formulated in consultation with faculty):
  - A statement of the problem or issue that is to be the subject of the Project.
  - A description of the context of the problem.
  - The justification for the Project: the need for it and the contributions it will make.
  - Background information on the problem to be addressed.
  - An explanation of the theoretical/conceptual stance of the student-researcher.
  - A discussion of appropriate research methods for the application and evaluation of the Project.
  - A detailed tentative outline.
  - A preliminary bibliography.
- *Engage in peer review processes* (with supervision from faculty) throughout the formulation of the Project Proposal and the development and completion of the Project.
- *Students planning to graduate in the minimum time (28 months) will complete the Project according to the following timeline. Students planning on a longer timeline to graduation will adjust accordingly.*
  - Identify the Project topic and develop a preliminary Project Proposal by September 15, before the second January Core Course. Submit for Institutional Review Board approval.
  - Complete revisions for proposal approval by December 1, before the second January Core Course.
  - During the second January Core Course, engage in peer review and begin work on the project.
  - Submit the first draft of the Project by December 1, before the third January Core Course.
  - Engage in a process of peer evaluation of the Project draft during the third Core Course and Project Workshop. This process will be facilitated by faculty.
  - Submit the final draft of the Project by April 1 of the following spring semester, for graduation in May.

All manuscripts of the Practice Research Project for the D.Min. in Spiritual Renewal, Contemplative Practice and Strategic Leadership must meet specified editorial standards and be digitized for distribution by the CST library's digital library.

Please note that no student will also be allowed to graduate or participate in the commencement ceremony unless all academic work is complete, including Masters' theses and Doctoral dissertations or projects.

5. Regarding the **D.Min. in Spiritual Renewal, Contemplative Practice and Strategic Leadership**, the "TIS4060 DMin Research Project Colloquium" course may be taken for 4 units in 1 semester, or for 2 units over 2 semesters

**THE DOCTOR OF PHILOSOPHY DEGREE PROGRAM section:**

1. In respect to the Ph.D. dissertation, the Library no longer requires or deposits print copies for archival or any other purpose. Only digital copies are placed in the institutional repository. This corrects language found in the 2016-2018 Catalog on pages 128 and 139.
2. Added the following content regarding dissertation deadlines (pp.140-141):

**Deadlines**

It is highly encouraged that PhD candidates prearrange a date with their Committee Chair for submitting one to two chapters of the dissertation first draft for review during the Fall semester before they wish to graduate. Historically this date has been October 1, but any date may be discussed that best meets the needs of both the Committee Chair and the student.

The first full draft of the dissertation, along with Form #7 (completed except for faculty signatures) is due to the Registrar by January 15 of the desired graduation year. The Registrar will forward an electronic copy of the draft to all committee members. January 15 is also the due date for submitting the first draft of the dissertation to the Thesis Secretary for review.

Once the committee members have discerned that the dissertation is defensible, the candidate should schedule the oral defense date and submit Form #9. The last possible date for the dissertation oral defense (and submission of Form #10) is March 1.

The final draft of the dissertation, along with Form #11 and the Signature Page is due to both the Registrar and the Thesis Secretary no later than April 1.

**POLICY STATEMENTS section:**

1. Updated final paragraph of the **Policy on Harassment, Including Sexual Harassment** to read as follows (p.176):

A student who believes s/he has been harassed or subjected to any form of unlawful discrimination should promptly report the facts of the incident or incidents and the names of the individuals involved to the Title IX Coordinator, Vice President for Academic Affairs and Dean of Faculty, or the Associate Dean for Student & Community Life.

2. Updated final paragraph of the **Sexual Harassment and Title IX Compliance Policy** to read as follows (pp.176-177):

Claremont School of Theology has appointed Ann Hidalgo, Acquisition Librarian, as the current Title IX Compliance Officer. The Title IX Compliance Officer is responsible for educating the Claremont School of Theology community, developing initiatives, and responding to incidents of gender inequality.

3. Added the **Animal Policy** (p.181). It reads as follows:

**CAMPUS ANIMAL POLICY**

**Purpose:**

The policies below provide guidance for the campus regarding the presence of animals in buildings, on the grounds, inside classrooms, and living in on-campus apartments in

housing.

**Background:**

These policies have been created for the context at the Claremont School of Theology. We recognize that this is a diverse, multicultural, and interreligious community where the presence of animals on campus will be met with a variety of responses. It is our intention that the policies outlined below reflect the concerns of both pet owners and those who do not have animals. We have endeavored to create policies that protect animals, people, and property alongside personal, legal, moral, ethical and religious worldviews that may sometimes collide to create a safe, welcoming, and accessible campus.

**Definitions:**

**Animals:** For purposes of this policy, animals that fall into the following three categories—pet, service animal and assistance animal.

**Pet:** Any domestic animal, bird or fish that resides with the student, staff or faculty member that is often kept for companionship and/or enjoyment. In most cases, pets stay within a residence and do not accompany individuals to work or school.

**Service Animal:** In the United States, a service animal is a dog that has been trained to perform a specific task. In some cases, a miniature horse will be considered a service animal. Service animals are covered by federal ADA and HUD regulations and do not require a request for reasonable accommodations on our campus.

**Assistance Animal:** An assistance animal includes any type of domestic animal that provides comfort, emotional support, etc. and is not trained to perform a specific task for the activities of daily living. Student, staff or faculty who wish to request reasonable accommodations to bring an assistance animal to class or other buildings not already permitted animal access, must register with the Disability Services through the Office of Student and Community Life and request such accommodation.

**Animal Policy:**

Animals are permitted on the grounds of the Claremont School of Theology campus, except where noted below. With the exception of service animals and assistance animals that are part of a reasonable accommodation, animals are prohibited in CST buildings other than individual housing units with a pet agreement on file, playground facilities associated with on-campus housing, all outdoor community or public events, and any location that threatens the safety of the animal or the individual it is accompanying. The CST Animal Policy will be in force in locations where CST is using classroom facilities in other off-campus locations, unless that facility's policy has stricter guidelines in place.

Animals must meet the following expectations:

- 1) Animals must be leashed while on the campus grounds or inside buildings when permitted (Or if a service animal is not leashed, within 2-3 feet of the owner/handler or performing a task).
- 2) Animals must be under control of the owner/handler at all times.
- 3) Animals must not be disruptive to others, such as barking, whining, growling or initiating contact with other people.
- 4) Animals must not interfere with the instructional or business operations of CST.
- 5) Animals must be housebroken.
- 6) Animals must be healthy and free from fleas, ticks, other parasites, and disease.
- 7) Animals waste must be immediately attended to and removed by the owner/handler.
- 8) Animals must conform to the regulations set forth by the City of Claremont and the State of California (<http://www.ci.claremont.ca.us/government/departmentsdivisions/>)

- code-enforcement), (<http://www.qcode.us/codes/claremont/>)  
(<http://www.ivhsspca.org/animal-care/licensing/licensing-services.html>):
- a. No more than three adult dogs or cats are allowed in residences.
  - b. Dangerous or exotic animals must be approved by the City of Claremont.
  - c. Dogs must be leashed outside your fenced yard.
  - d. Dogs over the age of 4 months must be vaccinated against rabies and be licensed (Inland Valley Humane Society).
  - e. No large animals, fowl, pigeons, or doves may be maintained in any residence in the city other than a single-family residence.

#### *Visitors*

These guidelines are for students, staff, and faculty of the Claremont School of Theology as well as visitors to the campus.

#### *Animals at Work*

Animals are not permitted at work unless they are service animals or are assistance animals on campus as part of a reasonable accommodation for a documented disability.

#### *Emergencies*

In the case of emergency, the owner is responsible for the well-being and safety of the animal. First responders should be trained to recognize service animals and every care should be maintained to keep the animal with its owner.

#### **Service Animal Policy:**

Service animals are permitted on all the grounds and in all the buildings on the CST campus in accordance with the federal regulations in the Americans with Disabilities Act (ADA) and outlined by the Department of Housing and Urban Development (HUD) for on-campus apartments. If it is unclear what service an animal provides, staff or faculty of CST may ask only the following two questions: 1) Is the animal a service animal required because of a disability? And if so, 2) What work or task has the animal been trained to perform? If the answers to the questions indicate that the animal is not a service animal or if the answers make that determination unclear, please contact the Disability Services Officer at 909-447-2590.

All service animals must adhere to all the behavior expectations outlined in the CST Animal Policy. Should a service animal need to be removed because it cannot adhere to the behavior expectations, the student, staff or faculty member may return to the CST campus without the service animal.

CST students, staff, or faculty who are training a service animal may bring it on campus if the animal adheres to all of the behavior expectations of a service animal. While an animal-in-training is not covered by the ADA, California code requires that the presence of a service animal-in-training be allowed in all locations on campus.

When the presence of a service animal conflicts with the needs of another student, staff or faculty member with a registered disability, the situation will be handled on a case-by-case basis and may include adjusting seating arrangements within the classroom, changing a class schedule, modifying a graduation requirement, etc. Considerations related to religious requirements and the challenges created by the presence of an animal will be handled on a case-by-case basis.

#### *Animals in Housing*

Pets, Service Animals and Assistance Animals that reside in housing apartments with their owners, must adhere to the expectations of animals on campus. In addition, the following guidelines are in place that meet both ADA and HUD regulations.

1. Owners are responsible for animals in their care. This includes the regular upkeep, feeding, and medical care of individual animals including vaccinations.
2. Owners are financially responsible and liable for any damage that their animal may make to the person and/or property or possessions of others.
3. Owners must pay a pet fee (outlined in the Pet Agreement), unless the animal is a service animal. Owners of service animals do not pay a pet fee for housing.
4. Owners are responsible for the clean up of animal waste created by their animal both inside the apartment as well as outside in any common area.
5. No one may regularly feed or provide care for stray, feral, or wild animals.
6. CST and pet owners will comply with any and all regulations or requests from the County of Los Angeles Department of Public Health, the City of Claremont, and/or the Inland Valley SPCA.

**Enforcement and Consequences:**

All members of the campus community are responsible for enforcing the Animal Policy. Concerns regarding the enforcement of the Animal Policy may be directed to Senior Director of Administrative Services, the Associate Dean for Student and Community Life, the Academic Dean, or the Facilities Administrative Assistant. The following consequences have been established for failing to keep the guidelines outlined above:

1. Verbal warning.
2. Written warning.
3. \$100 fine.
4. Revocation of Housing Pet Privileges. Students with service animals are permitted to remain on campus in the event of the removal of a service animal in their care.

## NEW COURSE DESCRIPTIONS

### **TPS3076/4076 Relational Theologies: Methodism and Process**

Why does God allow innocent people to suffer? How does God relate to the world? Does God know the future? If God is "in control" do we have free will? Insufficient answers to these types of questions are a major reason why Millennials (and others) are leaving the Church in droves. Yet Open-Relational Theology, among the fastest growing theological movements in America today, offers alternative answers that many find appealing. This course is an introduction to Relational (and Open-Relational) thought by way of an introduction to both the Wesleyan and Process traditions. Students will explore the connections between Relational, Wesleyan, and Process frameworks, and the reasons why Process has been both extremely controversial and extremely influential in Methodist circles. Special guests will include leading figures such as Thomas Jay Oord, John Cobb, and others.

### **TPS3077/4077 Spirit Beyond Matter: Religions & Near Death Experiences**

Of the many related questions regarding the existence of human mind and spirit beyond the bounds of matter and bodily existence, few are more vital for the meaning of human existence, at least in any reasonable religious and spiritual context, than whether or not the human mind, consciousness and spiritual perceptions are mere illusions of material organization or its emergent organic features, or a divine gift that not only owns some form of genuine reality, but even a kind of independence that would allow it to be considered deathless, not defined by the wearing away of the impermanent order of physicality, but related to a divine or eternal order or personality. Although we may not find a religious view that would not, in some sense, know of such a spiritual destiny, especially in the wake of materialist worldviews and the scientific inability to address non-physical realities, mind and spirit, consciousness and freedom have become questioned to the point of nonexistence. Recent approaches in the areas of the philosophy of mind, science, and religion as well as the longstanding spiritual traditions and religions, however, which argue for the difference and independence from physicality, and the profound elementary function of mind and spirit in the universe, are supported by the research into, and current increasingly scientific evidence from, near death experiences. The seminar will ask how such research has changed the equations of materialism, naturalism, and their philosophical and scientific expositions; whether it is bound to dualisms of mind and matter; how it is part of an ancient and persistent multireligious understanding of the journey of the soul, the survival of death, and the meaning of spiritual realms; but also why it has been critically received within the dogmatic limitations of diverse religious traditions; and whether it might be a future interreligious bridge between them.

### **TSF3019/4019 Christian Spiritualities Across the Ages is now cross-listed as THC3038/4038.**

### **K431 Group Dynamics and Small Group Care and Counseling toward Healing**

This course introduces students to group dynamics as manifested in a variety of settings. The course provides instruction in group formation, assessment of group dynamics, group leadership, conflict management, and group influence, as well as methods for developing groups and evaluating existing groups. Focus on the on-hands experience of group dynamics and process through which students experience will enhance a personal and professional growth. Critical evaluation of the church group setting will be done based upon the group counseling theories.

### **K437 Conflict, Healing and Transformation in the Postcolonial World**

This course analyzes postcolonial conditions that have caused "conflicts" among communities. It aims students to gain concepts and knowledge that are critical to understand the world marked by colonial legacies. The course will engage students to grasp these postcolonial conditions that shape current realities in order to bring "healing" and "transformation" to Christian churches and marginalized communities for the sake of creating a most just world.



**K438 Transforming Self and Educational Ministry in the Multicultural World**

The course will be a practical seminar helping students engage in each learning process as participants. Students will experience the critical thinking on her/his 'self' and the Christian Ministry in Korean society where faces multicultural and multiracial changes. This course will provide participants three dimensional opportunities including to reflect their inner selves utilizing cognitive behavioral theories, to analyze Korean situation of the immigrant, and to practice engaged learning process for transformative ministry.

**K439 Conflict, Healing and Reconciliation in Family Therapy**

This course introduces students to understand family conflict and its healing and reconciliation through various theoretical perspectives. The course provides instruction in the nature of family conflict, conceptual maps for understanding dysfunctions to lead family conflict, and various methods of healing and reconciliation through family therapy and ministry. Students will improve their intervention skills of how to solve family conflicts and provide healing and reconciliation. Based on the experience, students will enhance their capability to do family ministry in Christian and non-Christian environments.

## NEW FACULTY LISTINGS and EXISTING FACULTY UPDATES



### **Elizabeth “Liza” Anderson**

Visiting Assistant Professor of Theology and History of Christianity  
*B.A., Swarthmore College; M.Phil., Trinity College Dublin; M.Div., Harvard Divinity School; M.A., M.Phil, Ph.D., Yale University*

Liza Anderson is a historical theologian whose teaching and research interests include Christian spirituality, monasticism, ecumenical and interreligious dialogue, and the traditions of Eastern Christianity. She grew up in Benton Harbor, Michigan, became a Christian as an undergraduate studying in Egypt, and has since lived, worked, and traveled in more than 100 countries and studied 17 foreign languages. She works particularly on ancient and medieval Christian literature written in Syriac, Arabic, Armenian, Coptic, and Ethiopic.

Her work has been supported by Fulbright, Mitchell, and Javits Scholarships, and by grants from the Episcopal Church Foundation, the American Academy of Religion, and the National Endowment for the Humanities. Her position at Claremont comes through the Louisville Institute’s Vocation of the Theological Educator Postdoctoral Fellowship Program. She has previously taught at Episcopal Divinity School, Yale Divinity School, Saint Peter’s Seminary in Iraq, and the Ukrainian Catholic University.

Liza is a lay leader in the Episcopal Church who has served in a variety of roles including the Standing Commission on Liturgy and Music, the Executive Council, the Liberia Covenant Committee, and the General Board of Examining Chaplains. She has been active both nationally and internationally in ecumenical and interreligious dialogue, and currently serves on the board of the North American Academy of Ecumenists and is an international fellow with the King Abdullah bin Abdulaziz International Centre for Interreligious and Intercultural Dialogue (KAICIID).



### **Duane R. Bidwell**

Professor of Practical Theology, Spiritual Care, and Counseling;  
Senior Staff Clinician and Supervisor, The Clinebell Institute; Co-Director, Center for Sexuality, Gender and Religion  
*B.S., Texas Christian University; M.Div., Ph.D., Brite Divinity School*

Duane Bidwell’s teaching, advising, and mentoring are shaped by experiences as chaplain, pastor, spiritual director, pastoral counselor, HIV/AIDS professional, and non-profit director. He is an ordained minister of the Presbyterian Church (USA) and practitioner of vipassana (insight meditation) in the Theravada Buddhist tradition. At CST he serves as a senior staff clinician and supervisor at The Clinebell Institute for Pastoral Counseling and Psychotherapy.

He is author of *Short-term Spiritual Guidance* (2004) and *Empowering Couples: A Narrative Approach to Spiritual Care* (2013); co-editor of *The Formation of Pastoral Counselors* (2006); and editor of *Spirituality, Social Construction, and Relational Processes* (2016). Duane has served on the national boards of the Taos Institute (where he is also an Associate) and the American Association of Pastoral Counselors; as co-editor of *The Journal of Pastoral Theology*; and as co-director of “Beyond Apologetics: Sexual Identity, Pastoral Theology, and Pastoral Practice.”

Recent publications include “Spiritual Care, Migration, and Multiplicity: Care in the Context of Complex Religious Bonds” for a volume published by the International Association for Spiritual Care and “Religious Diversity and Public Pastoral Theology: Is It Time for a Comparative Theological Paradigm?” in *The Journal of Pastoral Theology* 25 (3): 135-150 (2015).

Duane and his family worship at Claremont Presbyterian Church.



**Alma Johnson-Hawkins**

Interim Director of Field Education

*B.A., California State University Northridge; M.Ed., Point Loma Nazarene University; M.Div., Fuller Theological Seminary*

An active Elder in Full Connection in the United Methodist Church, Rev. Alma Johnson-Hawkins has served as a hospital chaplain/spiritual director, local church pastor, mentor and coach to servant leaders, and an educator and administrator in higher education. As an educator Rev. Johnson-Hawkins focuses on student achievement and as an administrator she places a special emphasis on modeling servant leadership in the areas of student services, academic affairs, curriculum development, and accreditation.

Having spent time as a professor, program director, and supervisor of practicum and externship programs, dean, vice president, and president in the community college system Rev. Johnson-Hawkins brings passion and experience to the field education program. Utilizing current research and applying exemplary practices her vision is to inspire and encourage students to engage in practical and relational experiences in ministry contexts that will challenge their growth and development as spiritual leaders of tomorrow. Rev. Johnson-Hawkins customizes and facilitates leadership workshops and is currently collaborating on projects for pastors and laypersons in diverse ministry settings that will cultivate and strengthen Christian leaders of tomorrow.



**Jack Jackson**

E. Stanley Jones Associate Professor of Evangelism, Mission, and Global Methodism  
*B.A., University of Virginia; M.Div. and D.Min., Asbury Theological Seminary; Ph.D., University of Manchester, England*

Rev. Dr. Thomas Glenn "Jack" Jackson III is a Wesleyan scholar whose research centers on the theology and practices of mission and evangelism both in global contexts in the increasingly post Christian West. Dr. Jackson brings extensive experience in global Christianity and leads the Center for Global Methodism at CST which facilitates training, research, teaching, and formation for the Methodists.

Central to Dr. Jackson's current work is helping prepare persons for Christian leadership in general and pastoral ministry in particular. He is an Elder in the Florida Conference of The United Methodist Church and served a number of churches over his fifteen years in pastoral ministry. Jackson is currently the secretary for the Academy for Evangelism in Theological Education. His most recent publication is *Offering Christ: John Wesley's Evangelistic Vision* (Kingswood, 2017).



**Namjoong Kim**

Assistant Professor of the Practice of Ministry; Director of Korean Doctoral Programs  
*S.T.M., M.Phil., Ph.D. at Drew University (Madison, New Jersey); Th.B., Th.M, Hanshin University (Osan, South Korea)*

Dr. Kim is an ordained pastor in The Presbyterian Church in the Republic of Korea. He received the S.T.M. degree in the area of Liturgical Studies from Drew Theological School in 2008. While at Drew, Dr. Kim served as an adjunct professor of preaching during the 2012-2013 academic year and also served as an adjunct professor of worship at Drew from 2014 to 2015. He is a member of the North American Academy of Liturgy (NAAL) and Academy of Homiletics (AH). Dr. Kim is Assistant Professor of the Practice of Ministry and Director of the Korean Doctoral Programs at CST. As Director of Korean doctoral programs and Assistant Professor of the Practice of Ministry, he hopes that his

experiences in teaching and ministry, together with his personal commitment to developing new methods and approaches for practical engagement using technological skills will help to further develop the goals of Claremont School of Theology in relation to preparing students for ministry both in the United States and in Korea.

## VISITING, ADJUNCT and OTHER FACULTY

### BAYAN CLAREMONT VISITING and ADJUNCT FACULTY (2017-2018)

**Suad Abdul Khabeer**

*Ph.D. – Princeton University*

**Asad Q. Ahmed**

*Ph.D. – Princeton University*

**Susan Douglass**

*Ph.D. – George Mason University*

**Omar Ezzeldine**

*Ed.D. – University of California, Los Angeles*

**Zareena Grewal**

*Ph.D. – University of Michigan*

**Joseph Lumbard**

*Ph.D. – Yale University*

**Omar Mahmood**

*Ph.D. – Wayne State University*

**Ingrid Mattson**

*Ph.D. – University of Chicago*

**Asifa Quraishi-Landes**

*S.J.D. – Harvard University*

**Elijah Reynolds**

*Ph.D. (Cand.) – Indiana University*

### ADJUNCT FACULTY (2017-2018)

**Drew Baker**

*Ph.D. – Claremont School of Theology*

**Ann Hidalgo**

*Ph.D. – Claremont School of Theology*

**Christine Hong**

*PhD – Claremont School of Theology*

**Younghoon Jeong**

*Ph.D. Candidate – Claremont School of Theology*

**Thom Johnson**

*D.Min. – Claremont School of Theology*

**Jose Morales**

*Ph.D. Candidate – Claremont School of Theology*

**Anna Hyangdo Lee Mulford**

*M.Div. – Fuller Theological Seminary*

**Timothy Murphy**

*PhD – Claremont School of Theology*

**Sushama Parekh**

*MSEE - Loyola Marymount University*

**Haejung Park**

*PhD – Drew Graduate School*

**Jake Pomeroy**

*M.Div. – San Francisco Theological Seminary, Berkeley*

**Roberto Sirvent**

*PhD – London School of Theology, London, UK*

**Jeffrey Tirrell**

*PhD – Claremont School of Theology*

**Andrew Schwartz**

*Ph.D. – Claremont Graduate University*

**Deepak Shikhada**

*Ph.D. – Claremont Graduate University*

**Krista Wurtz**

*Ph.D. – Claremont School of Theology*

**Inchol Yang**

*Ph.D. Candidate – Claremont School of Theology*

**Young-Gweon You**

*Ph.D. – Vanderbilt University*

**BLOY HOUSE, THE EPISCOPAL THEOLOGICAL SCHOOL AT CLAREMONT FACULTY**

**Sylvia Sweeney**, Dean and President Liturgics and Homiletics

*Ph.D., Graduate Theological Union*

**Patricia Ash**, Church History

*Ph.D., Claremont Graduate University; J.D., University of Miami*

**Karri Backer**, Spiritual Care and Counseling

*M.Div., Claremont School of Theology*

**Jonathan Burke**, New Testament Greek

*Ph.D., California Institute of Technology*

**Ron David**, Spiritual Care and Counseling

*M.D., State University of New York, Buffalo*

**Robert Honeychurch**, Church Leadership

*D. Min., Seabury Institute Seabury Western Theological Seminary*

**Jennifer Hughes**, Latino Spiritualities

*Ph.D., Graduate Theological Union*

**Sheryl Kujawa-Holbrook**, Anglican Studies and Religious Education  
*Ph.D., Boston College; Ed. D., Union Theological Seminary and Columbia University Teachers College*

**Michael J. McGrath**, Theology and Ethics  
*Ph.D., Claremont Graduate University*

**Gregory Riley**, New Testament  
*Ph.D., Harvard University*

**James A. Sanders**, Biblical Studies  
*Ph.D., Hebrew Union College; Litt.D., Acadia University; S.T.D., Glasgow University; D.H.L., Coe College, California Lutheran University and Hebrew Union College*

**Joanna Satorius**, Fresh Start for Lay Leaders  
*M.Div., Claremont School of Theology*

**Robert Williams**, Media and Ministry  
*M.A., University of Southern California*

#### **EMERITI/A AND HONORARY PROFESSORS**

**William M. Clements**, Craig Professor of Pastoral Care & Counseling (2009)

**John B. Cobb**, Ingraham Professor of Theology (1990);  
Honorary Doctor of Humane Letters (2013)

**David Ray Griffin**, Professor of Philosophy of Religion & Theology (2004)

**Chan-Hie Kim**, Professor of New Testament and Christian Ministries (2000)

**Stephen S. Kim**, E.S. Jones Associate Professor of Evangelism & Mission (2009)

**Rolf P. Knierim**, Professor of Old Testament (1994)

**Burton L. Mack**, John Wesley Professor of New Testament (1996)

**Allen J. Moore**, Professor of Christian Mission & Education (1994)

**James A. Sanders**, Professor of Intertestamental & Biblical Studies (1997)

**Marjorie Hewitt Suchocki**, Ingraham Professor of Theology (2002)

**Jack C. Verheyden**, Richard Cain Professor of Theology & Ecclesiology (2000)

## THE ADMINISTRATION AND STAFF

### Office of the President

**Kah-Jin Jeffrey Kuan**, President of CST

**Maria Iannuzzi**, Chief of Staff and Executive Assistant to the President

**Faith Conklin**, Distinguished Pastor-in-Residence

### Bayan Claremont

**Jihad Turk**, President

**Munir Shaikh**, Director of Academic Affairs and Planning

**Fouad Elgohari**, Director of Outreach and Communications

### Office of the Dean

**Sheryl Kujawa-Holbrook**, Vice President of Academic Affairs, Dean of the Faculty

**Alma Johnson-Hawkins**, Interim Director of Field Education

**Belva Brown Jordan**, Associate Dean for Curriculum and Assessment

**Israel Valenzuela**, Director of Instructional Design and Online Program Development

**TBD**, Executive Assistant to the Dean; Exchange Visitors Program

Responsible Officer

**Jeff Tirrell**, Special Assistant to the Deans; Accreditation Liaison Officer

**Faith Conklin**, Interim Director, Western Jurisdiction, Course of Study and Licensing

School for Local Pastors

**TBD**, Director of the Writing Center & ESL;

Advisor for International Students

**Namjoong Kim**, Director of Korean Doctoral Programs

### Admissions and Financial Aid

**Murad Dibbini**, Senior Director of Admissions and Enrollment Management;

Primary Designated School Official for International Students; Assistant Responsible Officer to the EVPRO

**Nathan Araujo**, Assistant Director of Enrollment Systems and Services

**Kathy Ryan**, Admissions Office Coordinator; Designated School Official for

International Students; Assistant Responsible Officer to the EVPRO

**Brenda Nieves**, Director of Financial Aid; Compliance Officer

**Allura Davis**, Admissions Recruiter

### Student and Community Life

**Lea Appleton**, Associate Dean of Student and Community Life

**Christine W. Kang**, Student Activities Coordinator

### Office of the Registrar

**Jennie Allen**, Registrar

### Auxiliary Services

**Tonee Jordan**, Director of Mudd Theater and Technical Services

**William Andrew Schwartz**, Executive Director, Center for Process Studies

**K. Samuel Lee**, Executive Director of The Clinebell Institute

### Library

**Thomas Phillips**, Dean of Library and Information Services

**Debbie Ahlberg**, Reference Librarian; Ph.D Exam Coordinator and Thesis Secretary

**Drew Baker**, Metadata Librarian



**Koala Jones**, Circulation Librarian  
**Ann Hidalgo**, Acquisitions Librarian

### **Office of Advancement**

**Sharalyn Hamilton**, Vice President for Advancement  
**Noemi Ortega**, Director of Alumni/ae Relations  
**Rosa Valentine**, Data Specialist  
**Cati Bennett**, Administrative Coordinator  
**Wendy Cienfuegos**, Webmaster  
**Pam Nourse**, Coordinator of Campus Scheduling  
**Kim Edwards**, Director of Communications (Interim)

### **Office of Administration and Finance**

**Gamward Quan**, Vice President for Business Affairs and Chief Financial Officer;  
Chief Technology Officer  
**Haroon Ahmed**, Controller  
**Emma Torres**, Accounts Receivable and Payroll  
**Janice Hall**, Accounts Payable Associate  
**Nicole Turner**, Senior Director of Administrative Services  
**Danny Soewito**, Director of Administrative Computing  
**Elizabeth Tsang**, Staff Accountant  
**Tonee Jordan**, Information Technology Administrator

### **Campus Management**

**James Kocher**, Facilities Director  
**Tonee Jordan**, Campus Management Administrator  
**Damaso Barajas**, Maintenance Staff  
**Jose Espinosa**, Maintenance Staff  
**Abdel Montassar Laouini**, Maintenance Staff

### **Compliance Officers**

**Jennie Allen**, Veterans Affairs School Certifying Official  
**Lea Appleton**, Disability Services Officer  
**Brenda Nieves**, HEA Compliance Officer  
**Gamward Quan**, Campus Safety Officer, Campus Fire Safety Officer  
**Kathy Ryan**, International Student Advisor  
**Christine W. Kang**, Career Resources Coordinator and Diversity Officer  
**Ann Hidalgo**, Title IX Coordinator

## THE BOARD OF TRUSTEES

[As of July 1, 2017]

### Chair of the Board

*Patricia Farris, 2017*

### Elected Members

Mark Bollwinkel, 2017

Craig Brown, 2020

Marian Brown, 2020

G. Michael Brown, 2018

Marcelino Calimlim, 2019

Jessica Chapman, Student Representative

Marilee Miller Clarke, 2018

Larry DeJarnett, 2018

Dottie Escobedo-Frank, 2020

JoAnn Yoon Fukumoto, 2018

Margaret Gong, 2018

Bishop Grant Hagiya, Designated Trustee

Steve Horswill-Johnston, 2019

Bishop Robert Hoshibata, Designated Trustee

Dan Hurlbert, 2020

Stephen Johnson, 2019

Nak In Kim, 2020

Jong Oh Lee, 2020

Sharon Rhodes-Wickett, 2019

David Richardson, 2017

Frank Rogers, Faculty Representative

Ali Sahabi, 2017

Diane Schuster, 2019

Nitin Shah, 2019

Catherine Taylor, Student Representative

Luan-Vu Tran, 2018

Tom Trotter, Honorary Trustee

Tom Wallace, 2018

Peter Wernett, 2018

Virginia Wheeler, 2017