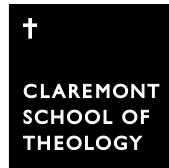


**CLAREMONT SCHOOL OF THEOLOGY  
OFFICE OF THE REGISTRAR**



**Spring Semester 2018  
January 16-May 11, 2018**

**COURSE SCHEDULE**

**FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM HANDBOOK.**

**CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY E-MAIL AT [cstregistrar@cst.edu](mailto:cstregistrar@cst.edu).**

**Spring 2018 REGISTRATION INFORMATION**  
**Student Portal Registration November 6-February 6, 2018.**  
**All students must obtain their Registration Pin Number from their Academic Advisor.**

**Registration for the following must be completed in the Office of the Registrar and CANNOT be completed through the Student Portal.**

Auditors	Course Professor
Masters Students who wish to register for a Doctoral Level Course (Please note that Master's students <b>may not</b> upgrade 3000-level courses to four units)	Course Professor
<b>Cross Registration:</b>	
Claremont Graduate University Courses	Advisor, Course Professor
Academy of Jewish Religion, California Courses	Advisor, Course Professor
Directed Study (signed Directed Study Proposal Form Required)	Advisor, Course Professor
University of the West	Advisor, Course Professor

**Ph.D. Students and Continuing Registration**

All Ph.D. students who are registering for Continuous Registration or Dissertation Research must meet with their Advisor each semester and complete a Ph.D. Progress Form.

**Claremont Colleges Courses:**

Masters students may take upper level undergraduate courses up to 8 units at Pomona College with the Instructor's permission. CST students may **not** take courses at the other Claremont Colleges.

**Dropping and Adding:**

Registration in the Student Portal will close on February 6, 2018. You may drop courses after this date by completing an Add/Drop form and submitting it to the Office of the Registrar by the drop deadline. Please refer to the Academic Calendar for drop and refund deadlines.

Students who drop or withdraw **from** classes after the last date to receive a full refund are responsible for payment of half of the tuition charges for the semester.

Students who drop or withdraw from classes after the last date to receive half a refund are responsible for payment of full tuition charges for the semester.

Please refer to the Academic Calendar for refund dates.

**Incompletes:**

Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

**Class Attendance:**

Students who register for courses and never attend and fail to drop or withdraw from the courses will be assessed full tuition and will receive a grade of "UW" (Unofficial Withdraw). Students who stop attending courses and fail to drop or withdraw will be charged full tuition and will receive a grade of "UW". Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

**Withdrawal or Leave of Absence from Claremont School of Theology:**

Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:

1. Associate Dean
2. Director of Financial Aid
3. Student Accounts

**Tuition and Fees:**

**Please contact Student Accounts at x2563 for information regarding tuition and fees for Fall 2018**

Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses. Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer) **by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. A \$100 late payment fee will be charged to all students who have not paid their tuition and fees by the end of the third week of class for each semester or by the end of the first week of class for the January Interterm and Summer Session. **All fees are non-refundable.**

**Payment Options.** Students may choose one of three payment options (cash transactions will not be accepted):

1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

**Refund Schedule**

Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office:

November 6, 2017-February 6, 2018	100% Refund
February 7-20, 2018	50% Refund

No refunds will be given after February 20, 2018. All questions regarding refunds should be directed to the Claremont School of Theology Business Office.

## Spring 2018 Academic Calendar

### Winter 2018:

Fall Semester Grades due to Registrar	January 3
Winter Session	January 8-12
Intensive Cohort Doctor of Ministry (In Korea)	January 9-19
Last Day to Add Winter Session Classes	January 8
Last Day to Drop Winter Session Classes	January 9
Last Day to Receive 100% Refund for Dropped Classes	January 8
Last Day to Receive 75% Refund for Dropped Classes	January 9
Last Day to Withdraw from Winter Session Classes (No Refund)	January 11

### Spring 2018:

Bayan Intensive Session A (No Class on January 15)	January 14-20
Martin Luther King Holiday (No Classes/Offices Closed)	January 15
Deadline for First Draft of Dissertation (Religion)	January 15
Deadline for Second Draft of Dissertation (Practical Theology)	January 15
Spring 2018 Hybrid Classes and Orientation	January 16-20
All work form Fall Semester Incompletes Due	January 19
Spring 2018 On Campus/Fully On-Line/Blended Classes Begin	January 22
First Draft of MA Thesis/Project Due in Office of the Registrar	January 22
Winter Term Grades due to Registrar	January 26
Last Day to Add Classes	February 6
Last Day to Receive Full-Refund for Dropped Classes	February 6
Bayan Intensive Session B	February 11-13
Last Day to Change Grade Options	February 13
Bayan Intensive Session C	February 14-16
Deadline for Second Draft of DMIN Project	February 15
Last Day to Receive Half Refund for Dropped Classes	February 20
Deadline for Oral Defense of PHD Dissertations for May 2018 Grads	March 1
Deadline for Oral Defense of DMIN Projects for May 2018 Grads	March 8
Spring Recess (No Classes)	March 12-16
Last Day to Register for Intensive Cohort DMIN Summer Session	March 15
Deadline for MA Thesis/Project	March 19
Last Day to Drop Spring Classes	March 27
Last Day to change From Credit to Audit	March 27
Deadline for Final Draft DMIN Project/PHD Dissertation	April 1
Fall Semester Registration for Continuing Students	April 9-June 1
Easter Holidays (No Classes)	March 29-30
Deadline or Oral Defense of MA Thesis/Project	April 15
Deadline for Clearing Business Office Accounts for Graduating Students	April 15
Deadline for Completion of all Graduation Requirements (except current coursework)	April 15
Last Day to Withdraw from Spring Classes	May 10
Last Day for Matriculated Students to Change From Audit to Academic Credit (Letter Grade Only)	May 10
Spring 2018 Classes End	May 11
Graduating Students Spring Grades Due to Registrar	May 11
Final Examinations	May 14-16
Commencement	May 22

### Episcopal Theological School at Claremont Spring Semester Teaching Weekends

January 19-20	March 23-24
January 26-27	April 6-7
February 9-10	April 13-14
February 23-25	April 27-28
March 9-10	May 11-12

### Summer 2018

Spring Semester Grades Due to Registrar	May 30
Summer Session	May 29-August 17
Intensive Cohort Doctor of Ministry	May 28-June 8
Memorial Day (No Classes/Offices Closed)	May 28
Last Day to Add Summer Classes	May 29
Last Day to Drop Summer Classes	June 5
Last Day to Receive Refund for Dropped Classes	June 5
Last Day to Withdraw from Summer Classes	August 16

## Spring 2018 CLASS SCHEDULE LEGEND

<b>DEPT =</b>	<b>Department</b>
	TCE= Contextual Education
	TCT= Comparative Theologies
	TCS= Contextual Studies
	TDT= Dharma Traditions
	TDS= Denominational Studies
	TES= Ethics, Politics and Society
	TEC= Ethics
	TEP= Episcopal Theological School
	THB= Hebrew Bible
	THC= History of Christianity
	THS/THS= Historical Studies
	TIE= Interreligious Education
	TIR= Interreligious Studies
	TIS= Interdisciplinary Studies
	TJW/TJS= Jewish Studies
	TMU= Muslim Studies
	TNT= New Testament
	PR= Pre-Requisite (Cannot be used as degree credit)
	TRA= Religion and the Arts
	TLA= Leadership and Administration
	TPS= Process Studies
	TRE= Religious Education
	TRS= Religious Studies (Claremont School of Theology)
	REL, RL= Religious Studies (Claremont Graduate University)
	TSC= Spiritual Care and Counseling
	TSF= Spiritual Formation
	TTS= Textual Studies
	TTH= Theology
	TTW= Theological Writing (Cannot be used as degree credit)
	TUS= Urban Studies
	TWP= Worship, Preaching and the Arts
	TWR= World Religions

Courses with a department code beginning with "B" indicate courses offered by Bayan Claremont.

**CRSE # =** Course Number

**SEC =** Course Section

**INST =** Instructor

**Days =** M = Monday  
TU = Tuesday  
W = Wednesday  
TH = Thursday  
F = Friday  
SAT = Saturday  
SUN = Sunday

### Course Key:

**Blended** – an on-campus course that meets 3-7 times face-to-face throughout the semester and conducts class on-line in between

**Hybrid** – one week 4 hour/day intensive before the semester begins with on-line the rest of the semester

**Intensive** – one-week, 8 hours/day with NO on-line component during the following semester

**On-Campus** – regular 3 hours a week on-campus classes

**Online** – course offered fully online through online learning platform (Sakai)

Please see the appropriate course description for additional course requirements and information.

Course Descriptions can be found on the class schedule in the Student Portal. You may access the course description by clicking on the "Detail" line on the course.

## Spring 2018

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2018	BES	3021/4021		Islamic Law and Legal Theory	3 or 4	Hamid Mavani	6:30-9:20	TU			
Spring	2018	BIS	3161		Bayan Integrative Seminar I	1	Munir Shaikh	Online	Online			
Spring	2018	BMU	3010		Intermediate Arabic 2B	3	Elijah Reynolds	Online	Online			
Spring	2018	BMU	3121		Islam and Liberal Citizenship (Meets 8:00-1:00 January 14-19. Online Through Spring Semester)	3	Mohammad Fadel	8:00-1:00	Sun-Fri			
Spring	2018	BSC	3134		Chaplaincy in Contexts (Meets 8:00-1:00 January 14-19. No Class on Monday January 15. Online Through Spring Semester. )	3	Ingrid Mattson	8:00-1:00	Sun-Fri			
Spring	2018	BTH	3052/4052		Global Islamic Movements	3 or 4	Ozgur Koca	8:30-11:20	TU			
Spring	2018	BTH	3125		Islamic Theology and Philosophy (Meets 8:00am-7:00pm February 14-16. Online Through Spring Semester)	3	Asad Ahmed	8:00-1:00	Wed-Fri			
Spring	2018	BTS	3000/4000		The Qur'an: Collection, Composition, and Teachings	3 or 4	Joseph Lumbard	Online	Online			
Spring	2018	BWP	3184		Preaching and Public Presentations of Islam (Meets 8:00am-7:00pm February 11-13. Online Through Spring Semester)	3	Jihad Turk	8:00-7:00	Sun-Tues			
Spring	2018	TCE	3075	01	Religious Leadership	3	Karen Dalton	1:00-3:50	TU			
Spring	2018	TCE	3075	02	Religious Leadership (Meets 8:30-12:30 January 16-20. Online Through Spring Semester)	3	Karen Dalton	8:30-12:30	Tu-Sat	Hybrid Program Students Only		
Spring	2018	TCE	3081	01	Formation: Field Education II (Meets 2:00 6:00 January 16-20. All Students Registered for Field Education Must Attend Class January 16-20. Online through Spring Semester)	3	Alma Johnson-Hawkins	2:00-6:00	Tu-Sat			
Spring	2018	TCE	3081	02	Formation: Field Education (All Students Registered for Field Education Must Attend Class January 16-20. Online through Spring Semester)	3	Jake Pomeroy	Online	Online			
Spring	2018	TCE	3081	03	Formation: Field Education ( All Students Registered for Field Education Must Attend Class January 16-20. Online through Spring Semester)	3	Anna Mulford	Online	Online			
Spring	2018	TCE	3086		MA Internship	3	Alma Johnson-Hawkins	8:30-11:20	W	Inst. Perm.		
Spring	2018	TCE	3090		Advanced Field Education	3	Alma Johnson-Hawkins	8:30-11:20	W	Inst. Perm.		
Spring	2018	TCS	3000		Formation: Cultural Competencies (Meets 8:30-12:30 January 16-20. Online Through Spring Semester)	3	Monica Coleman	8:30-12:30	Tu-Sat			
Spring	2018	TCS	3058/4058		Introduction to the Ancient and Contemporary Holy Lands (Additional Travel Costs Required. Travel Dates: March 8-18, 2018)	3	Tom Philips	Online	Online			
Spring	2018	TCT	3014/4014		Faith and Freedom: Cross-Cultural Liberation Theologies	3 or 4	Monica Coleman	8:30-11:20	W			
Spring	2018	TDI	4000		Doctoral Continuous Registration	0						
Spring	2018	TDI	4090		Dissertation Research	0						
Spring	2018	TDI	4098		DMIN Project	4						

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2018	TDS	3013		Christian Church (Disciples of Christ): A Study of its History, Polity, Worship, Thought & Witness	3	Belva Brown Jordan/Jose Morales	Online	Online			
Spring	2018	TDS	3018		Mission in World Perspectives (Meets 5:00-9:00, March 15. Meets 9:00am-9:00pm March 16-19. Online Through Spring Semester)	3	Jack Jackson	Online	Online			
Spring	2018	TDS	3039		Christian Evangelism	3	Jack Jackson	Online	Online			
Spring	2018	TDT	3005/4005		Hindu Sacred Scriptures	3 or 4	Deepak Shimkhada	6:30-9:20	M			
Spring	2018	TEP	1034		Contemporary Theologies	3	Michael McGrath	7:00-10:00pm	F	Bloy House Perm Req.		
Spring	2018	TEP	1037		Old Testament II	3	James Sanders	8:00-11:00	Sat	Bloy House Perm Req.		
Spring	2018	TEP	1039		New Testament II	3	Greg Riley	8:00-11:00	Sat	Bloy House Perm Req.		
Spring	2018	TEP	1043		Religious Education	3	Sheryl Kujawa-Holbrook	7:00-10:00pm	F	Bloy House Perm Req.		
Spring	2018	TEP	1051		Episcopal History and Polity	3	Sheryl Kujawa-Holbrook	8:00-11:00	Sat	Bloy House Perm Req.		
Spring	2018	TEP	1054		Preaching: Introduction and Practicum	3	Sylvia Sweeney	1:00-4:00	Sat	Bloy House Perm Req.		
Spring	2018	TEP	1056		Church Leadership	3	Bob Honeychurch	7:00-10:00pm	F	Bloy House Perm Req.		
Spring	2018	TES	3016/4016		Feminist Ethics	3 or 4	Grace Kao	8:30-11:20	TH			
Spring	2018	TES	3022/4022		Ethics and Decolonial Imagination	3 or 4	Roberto Sirvent	1:00-3:50	TU			
Spring	2018	TES	3034/4034		Religion and Human Rights	3 or 4	Grace Kao	8:30-11:20	TU			
Spring	2018	THB	3003		Biblical Hebrew II	3	Inchol Yang	3:00-5:50	TH	THB3002		
Spring	2018	THB	3032/4032		Postexilic Literature	3 or 4	Jon Berquist	1:00-3:50	TU			
Spring	2018	THB	3078		The Book of the Twelve Prophets	3	Marvin Sweeney	Online	Online			
Spring	2018	THB	4001		Ugaritic	4	Marvin Sweeney	8:30-11:20	TH			
Spring	2018	THB	4078		The Book of the Twelve Prophets	4	Marvin Sweeney	1:00-3:50	M			
Spring	2018	THC	3007	01	History of World Christianities	3	Elizabeth Anderson	8:30-11:20	TH			
Spring	2018	THC	3007	02	History of World Christianities	3	Elizabeth Anderson	Online	Online	Hybrid Program Students Only		
Spring	2018	TIE	3054/4054		Peace Education	3 or 4	Najeeba Syeed	1:00-3:50	W			
Spring	2018	TIR TUS	3076/4076 3045/4045		Interreligious Justice Movements	3 or 4	Najeeba Syeed	Online	Online			
Spring	2018	TIS	3059		MA Research and Integrative Seminar	2	Jeff Tirrell	Online	Online			
Spring	2018	TIS	4050		PHD Colloquium	0						
Spring	2018	TIS	4060		Doctor of Ministry Research Project Colloquium (Meets 2:30-5:30 January 16-20 Online Through Spring Semester)	2 or 4	Lincoln Galloway	2:30-5:30	M-F	Hybrid DMIN Program Students Only		
Spring	2018	TMI	3090		Master's Continuous Registration	0						
Spring	2018	TNT	3003	01	The New Testament in Context: An Introduction	3	Greg Riley	8:30-11:20	TH			

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2018	TNT	3003	02	The New Testament in Context: An Introduction	3	Greg Riley	Online	Online	Hybrid Program Students Only		
Spring	2018	TNT	3019/4019		The Gospel of Matthew and Jewish Christianity	3 or 4	Dennis MacDonald	8:30-11:20	W			
Spring	2018	TNT	3045/4045		Paul and the Pauline School	3 or 4	Greg Riley	8:30-11:20	TU			
Spring	2018	TNT	3085		Greek II	3	Younghoon Jeong	1:00-3:50	W	TNT3084		
Spring	2018	TPS	3045/4045		Chinese Philosophies in Process: Confucianism, Daoism, and Buddhism	3 or 4	Andrew Schwartz	3:00-5:50	TH			
Spring	2018	TPS	3057/4057		God as Poet of the World	3 or 4	Roland Faber	8:30-11:20	W			
Spring	2018	TPS	3077/4077		Spirit Beyond Matter: Religions and Near Death Experiences	3 or 4	Roland Faber	1:00-3:50	W			
Spring	2018	TRE	3004/4004		Formative Figures in Religious Education	3 or 4	Sue Kim Park	1:00-3:50	M			
Spring	2018	TRE	3049/4049		Narrative Pedagogies	3 or 4	Frank Rogers	1:00-3:50	TU			
Spring	2018	TSC	3004	01	Theories and Practices of Spiritual Care	3	Nicholas Grier	3:00-5:50	TH			
Spring	2018	TSC	3004	02	Theories and Practices of Spiritual Care	3	Nicholas Grier	Online	Online	Hybrid Program Students Only		
Spring	2018	TSC	3018/4018		Trauma and Recovery	3 or 4	Samuel Lee	8:30-11:20	TU	TSC3004		
Spring	2018	TSC	3042		Internship in Spiritually Integrative Counseling II (First Year)	3	Duane Bidwell	8:30-11:20	W	Inst. Perm.	\$1300	
Spring	2018	TSC	3045		Internship in Spiritually Integrative Counseling V (Second Year)	3	Duane Bidwell	8:30-11:20	W	Inst. Perm.	\$1300	
Spring	2018	TSC	3060/4060		Short Term Counseling in Religious and Spiritual Contexts	3 or 4	Krista Wuertz	1:00-3:50	TU	TSC3004		
Spring	2018	TSC	4045		Residency in Spiritually Integrative Psychotherapy II (First Year)	4	Duane Bidwell	8:30-11:20	W	Inst. Perm.	\$1300	
Spring	2018	TSC	4048		Residency in Spiritually Integrative Psychotherapy V (Second Year)	0	Duane Bidwell	8:30-11:20	W	Inst. Perm.	\$1300	
Spring	2018	TSF TIR	3010/4010 3010/4010		Multi-religious Contemplative Capacities for Engaged Compassion	3 or 4	Andy Dreitcer	Online	Online			
Spring	2018	TSF THC	3019/4019 3038/4038		Christian Spiritualities Across the Ages	3 or 4	Andy Dreitcer	Online	Online			
Spring	2018	TSF	4047		Compassion Based Approaches to Conflict (Meets 8:30-12:30, 7:00-8:30 except Tuesday (class ends at 12:00) January 16-20. Online Through Spring Semester)	4	Frank Rogers	8:30-12:30	Tu-Sat	Hybrid DMIN Program Students Only		
Spring	2018	TTH	3028		Reformation and Emerging Church Movements: Comparative Study and Practical Application	3	Thom Johnson	Online	Online			
Spring	2018	TTW	208	01	Workshop in Theological Writing (Meets Mondays 4:00-6:00 on 1/22, 1/29, 2/5, 2/12, 2/16, 3/5, 3/19)	2	Sue Kim Park	4:00-6:00	M			
Spring	2018	TUS	3053/4053		Introduction to Public Policy	3 or 4	Timothy Murphy	Online	Online			
Spring	2018	TWP	3015	01	Introduction to Christian Worship and the Arts (Meets 2:00-6:00 January 16-20. Online through Spring Semester)	3	Kathy Black/Bill Thomas	2:00-6:00	Tu-Sat	Hybrid Program Students Only		
Spring	2018	TWP	3015	02	Introduction to Christian Worship and the Arts	3	Kathy Black/Bill Thomas	8:30-11:20	TU			

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2018	TWP	3048		Preaching I Corinthians	3	Lincoln Galloway	Online	Online			
Spring	2018	TWP	3055		Theologies of Liberation and Preaching	3	Lincoln Galloway	Online	Online			



**SPRING 2018**

<b>Monday</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>	<b>HYBRID COURSES</b>	<b>ON-LINE COURSES</b>
<p>THB4078 The Book of the Twelve Prophets-Marvin Sweeney-4 Units (Meets 1:00-3:50)</p> <p>TRE3004/4004 Formative Figures in Religious Education-3 or 4 Units-Sue Kim Park (Meets 1:00-3:50)</p> <p>TTW208-01 Workshop in Theological Writing 2 Units-Sue Kim Park (Meets Mondays 4:00-6:00 on 1/22, 1/29, 2/5, 2/12, 2/26, 3/5, 3/16)</p>	<p><b>8:30-11:20</b> BTH3052/4052 Global Islamic Movements-3 or 4 Units-Ozgur Koca</p> <p>TES3034/4034 Religion and Human Rights 3 or 4 Units-Grace Kao</p> <p>TSC3018/4018 Trauma and Recovery-3 or 4 Units-Samuel Lee</p> <p>TNT3044/4044 Paul and the Pauline School-3 or 4 Units-Greg Riley</p> <p>TWP3015-02 Introduction to Christian Worship and the Arts-3 Units-Kathy Black/Bill Thomas</p>	<p><b>8:30-11:20</b> TCE3086 MA Internship-2 Units-Alma Johnson-Hawkins</p> <p>TCE3090 Advanced Field Education-3 Units Alma Johnson-Hawkins</p> <p>TCT3014/4014 Faith and Freedom: Cross Cultural Liberation Theologies-3 or 4 Units-Monica Coleman</p> <p>TNT3019/4019 The Gospel of Matthew and Jewish Christianity-3 or 4 Units-Dennis MacDonald</p> <p>TPS3057/4057 God as Poet of the World-3 or 4 Units-Roland Faber</p> <p>TSC3042 Internship in Spiritually Integrative Counseling (First Year)-3 Units-Duane Bidwell</p> <p>TSC3045 Internship in Spiritually Integrative Counseling (Second Year)-3 Units-Duane Bidwell</p> <p>TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)-4 Units-Duane Bidwell</p> <p>TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)-0 Units-Duane Bidwell</p>	<p><b>8:30-11:20</b> TES3016/4016 Feminist Ethics-3 or 4 Units-Grace Kao</p> <p>THB4001 Ugaritic-4 Units-Marvin Sweeney</p> <p>THC3007-01 History of World Christianities-3 Units-Elizabeth Anderson</p> <p>TNT3003-01 The New Testament in Context-3 Units-Greg Riley</p>	<p><b>8:30-11:20</b></p>	<p>TCE3075-02 Religious Leadership- 3 Units-Karen Dalton (Meets 8:30-12:30 January 16-20.Online Through Spring Semester)</p> <p>TCE3081- Formation: Field Education II-3 Units-Alma Johnson-Hawkins (Meets 2:00 6:00 January 16-20. All Students Registered for Field Education Must Attend Class January 16-20. Online through Spring Semester)</p> <p>TCS3000 Formation: Cultural Competencies-3 Units-Coleman (Meets 8:30-12:30 January 16-20. Online Through Spring Semester)</p> <p>TWP3015-01 Introduction to Christian Worship and the Arts-3 Units-Kathy Black/Bill Thomas (Meets 2:00-6:00 January 16-20. Online through Spring Semester)</p> <p><b>Hybrid Doctor of Ministry Classes (Only Open to Students in the Hybrid DMIN Program ):</b></p> <p>TIS4060 Doctor of Ministry Research Project Colloquium-2 or 4 Units-Lincoln Galloway (Meets 2:30-5:30 January 16-20. Online Through Spring Semester)</p> <p>TSF4047 Compassion Based Approaches to Conflict-4 Units-Frank Rogers (Meets 8:30-12:30, 7:00-8:30pm except Tuesday (class ends at 12:00) January 16-20. Online Through Spring Semester)</p>	<p>BIS3161 Bayan Integrative Seminar I-1 Unit-Munir Shaikh</p> <p>BMU3010 Intermediate Arabic 2B-3 Units-Elijah Reynolds</p> <p>BTS3000/4000 The Qur'an: Collection, Composition, and Teachings-3 or 4 Units-Joseph Lumbard</p> <p>TCS3058/4058 Introduction to the Ancient and Contemporary Holy Lands-3 or 4 Units-Tom Phillips (Travel Dates: March 8-18, 2018)</p> <p>TDS3013 Christian Church (Disciples of Christ): A Study of its History, Polity, Worship, Thought &amp; Witness-3 Units-Belva Brown Jordan/Jose Morales</p> <p>TDS3018 Mission in World Perspectives-3 Units-Jack Jackson (Meets 5:00-9:00, March15. Meets 9:00am-9:00pm March 16-19. Online Through Spring Semester)</p> <p>TDS3039 Christian Evangelism-3 Units-Jack Jackson</p> <p>THC3007-02 History of World Christianities- 3 Units-Elizabeth Anderson</p> <p>THB3078 The Book of the Twelve Prophets-3 Units-Marvin Sweeney</p> <p>TIR3076/4076, TUS3045/4045 Interreligious Justice Movements-3 or 4 Units-Najeeba-Syed</p> <p>TIS3059 MA Research and Integrative Seminar-2 Units-Jeff Tirrell</p> <p>TNT3003-02 The New Testament in Context: An Introduction-3 Units-Greg Riley</p> <p>TSC3004-02 Theories and Practices of Spiritual Care-3 Units-Nicholas Grier</p> <p>TSF3010/4010, TIR3010/4010 Multi-Religious Contemplative Capacities for Engaged Compassion-3 or 4 Units-Andy Dreitcer</p> <p>TSF3019/4019, THC3038/4038 Christian Spiritualities Across the Ages-3 or 4 Units-Andy Dreitcer</p>
	<p><b>11:30-12:50</b> <b>Community Life</b></p>	<p><b>11:30-12:50</b> <b>Community Life</b></p>	<p><b>11:30-12:50</b> <b>Community Life</b></p>	<p><b>11:30-12:50</b></p>		
	<p><b>1:00-3:50</b> TCE3075-01 Religious Leadership-3 Units-Karen Dalton</p> <p>TES3022/4022 Ethics and Decolonial Imagination-3 or 4 Units-Roberto Sirvent</p> <p>THB3032/4032 Postexilic Literature-3 or 4 Units-Jon Berquist</p> <p>TRE3049/4049 Narrative Pedagogies-3 or 4 Units-Frank Rogers</p> <p>TSC3060/4060 Short-Term Counseling in Religious and Spiritual Contexts-3 or 4 Units-Krista Wuertz</p>	<p><b>1:00-3:50</b> TIE3054/4054 Peace Education: Developing Peace Curricula &amp; Programs-3 or 4 Units-Najeeba Syeed</p> <p>TNT3085 Greek II-3 Units-Younghoon Jeong</p> <p>TPS3077/4077 Spirit Beyond Matter: Religions and Near Death Experiences-3 or 4 Units-Roland Faber</p>	<p><b>1:00-3:00</b> <b>Community Life</b> <b>Faculty Meetings</b></p> <p><b>3:00-5:50</b> THB3002 Biblical Hebrew II-3 Units-Inchol Yang</p> <p>TPS3045/4045 Chinese Philosophies in Process: Confucianism, Daoism, and Buddhism-3 or 4 Units-Andrew Schwartz</p> <p>TSC3004-01 Theories and Practices of Spiritual Care-3 Units-Nicholas Grier</p>	<p><b>1:00-3:50</b></p>		

## SPRING 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	HYBRID COURSES CONT..	ON-LINE COURSES CONT..
<b>6:30-9:20</b> TDT 3005/4005 Hindu Sacred Scripture-3 or 4 Units-Deepak Shimkhada	<b>6:30-9:20</b> BES3021/4021 Islamic Law and Legal Theory-3 or 4 Units-Hamid Mavani	<b>6:30-9:20</b>	<b>6:30-9:20</b>	<b>6:30-9:20</b>	<b>Bayan Intensive Hybrid Classes:</b>  <b>Session A: January 14-20 (No Class on Monday January 15)</b> BSC3134 Chaplaincy in Contexts-3 Units-Ingrid Mattson (Meets 8:00-1:00 January 14-20. Online Through Spring Semester)  BMU3121 Islam and Liberal Citizenship-3 Units-Mohammad Fadel (Meets January 14-19. Online Through Spring Semester)  <b>Session B: February 11-13</b> BWP3184 Preaching and Public Presentations of Islam-Jihad Turk (Meets 8:00am-7:00pm February 11-13. Online Through Spring Semester)  <b>Session C: February 14-16</b> BTH3125 Islamic Theology and Philosophy-3 Units-Asad Ahmed (Meets 8:00am-7:00pm February 14-16. Online Through Spring Semester)	TTH3028 Reformation and Emerging Church Movements: Comparative Study and Practical Application-3 Units-Thom Johnson  TUS3053/4053 Introduction to Public Policy-3 or 4 Units-Timothy Murphy  TWP3048 Preaching I Corinthians- 3 Units-Lincoln Galloway  TWP3055 Theologies of Liberation and Preaching-3 Units-Lincoln Galloway

### Episcopal Theological School Courses (Bloy House):

The Episcopal Theological School semester will begin before the Claremont School of Theology semester. Students are expected to attend all ETSC classes and to adhere to all ETSC registration and class attendance regulations. Classes will begin on Friday January 19, 2018. The last day to add ETSC courses is Friday January 26, 2018 by 4:00pm.

**Episcopal Theological School Teaching Weekends:** January 19-20, January 26-27, February 9-10, February 23-25, March 9-10, March 23-24, April 6-7, April 13-14, April 27-28, May 11-12

All courses require the permission of the Dean of the Episcopal Theological School.

**Friday Evening: 7:00-10:00pm**  
 TEP1034 Contemporary Theologies  
 TEP1043 Religious Education  
 TEP1056 Church Leadership

**Saturday Morning: 8:00-11:00am**  
 TEP1037 Old Testament II  
 TEP1039 New Testament II  
 TEP1051 Episcopal History and Polity

**Saturday Afternoon: 1:00-4:00pm**  
 TEP1054 Preaching: Introduction and Practicum

## Course Descriptions Spring 2018

### **BES301/4021 Islamic Law and Legal Theory**

This course will provide a general history of Islamic law from the early seventh century down to the twentieth along with the development of the classical schools of jurisprudence. We will examine the sources of the law like the Qur'an, the Tradition (sunna), consensus (ijma), inferential reasoning (qiyas) and reason ('aql) in connection with the process by which legal decisions in Islam are made. In the second part of the course, we will examine the application of Islamic law in the areas of family, women and gender, international relations and bioethics. Finally, we will investigate the factors that prompted Muslim jurists to devise an epistemology that was conducive to rational methodology in providing relevant legal-ethical rulings. The legal-ethical dynamism in Islamic law can be demonstrated in the institution of ijtihad (independent legal thinking and hermeneutics) that has provided practical guidance to respond to the challenges of modernity.

### **BIS3161 Bayan Integrative Seminar I**

This course seeks to help students develop MA projects that do not fall into the traditional research thesis model. It will primarily survey practical strategies for 'hands-on' research, flexible methodological techniques, ethical conditions for engagement with diverse faith and/or social communities, and possible outcomes of the project that follows the MA work.

### **BMU3010 Intermediate Arabic 2B**

In this online course, students will cover material corresponding to the second semester of university-level intermediate Arabic. Students will cultivate functional listening, speaking, reading and writing proficiency. The course textbook and companion website are supplemented by brief classical and modern texts for reading comprehension and discussion. Multimedia resources reinforce learning and practice through activities, translation exercises, conversations and presentations. The course involves self-paced learning based on pre-recorded video lessons, homework assignments, and live online sessions with the instructor. In the summer intensive, on a daily basis students are expected to work through two hours of pre-recorded content, meet with the instructor online for at least one hour, and complete about seven hours of homework.

### **BMU3121 Islam and Liberal Citizenship**

The course explores political liberalism and its relationship to religion, particularly Islam and its intellectual heritage. Topics include secularization, religious critics of political liberalism, multiculturalism, and forms of constitutional law pertaining to religious freedom. Pre-modern theories of Islamic government, and modern Islamic political thought, will be engaged. Within this framework, students will reflect on how faith can, does and should work in connection with our personal, social and political freedoms.

### **BSC3134 Chaplaincy in Contexts**

A further exploration of the theories, practices, and major issues of chaplaincy as a specialized form of spiritual care. The course surveys the requirements and preparations for work in hospital, hospice, university, prison, and military chaplaincies, and case studies explore how pastoral care might vary in each context. The arts and challenges of interreligious and intercultural care in different settings are addressed.

### **BTH3052/4052 Global Islamic Movements**

This course is designed to be an introduction to the major figures, issues, movements, and ideologies, of the 20th century Islamic world. Through an examination of the works of key Muslim philosophers and theologians (such as Jamal al-Din al-Afghani, Muhammad Abduh, Muhammad Qutb, Mawdudi, Syed Hossein Nasr, Hasan al-Banna, Tariq Ramadan, Fethullah Gulen, Abdulkarim Surush, Mohammad Arkoun etc.), we will analyze various trends in response to the challenges of modernity, postmodernity, and colonialism.

### **BTS3000/4000 The Qur'an Collections, Composition and Teachings**

This course will familiarize students with the role of the Quran in everyday Muslim life and thought. It will introduce students to the collection, compilation and standardization of the Quran, and its main features, structure, and themes. We will examine the manner in which the Quran discusses the nature of God, the relationship between the Divine and the human, the phenomena of prophethood and of other religions, as well as death and afterlife. Concluding lectures will focus upon jihad and warfare, social justice, and gender relations.

### **BTH3125 Islamic Theology and Philosophy**

A survey of the development of the major characteristics of Islamic thought as manifested in the three primary domains of Islamic literature: theology, philosophy and mysticism. We will examine the theories articulated by prominent figures and the movements they engendered which crystallized into various schools and traditions in Islam.

### **BWP3184 Preaching and Public Presentations of Islam**

This key leadership development course cultivates skills for effective preaching and public speaking about Islam, and enables emerging Muslim leaders to address questions involving Islamic law in a contextual manner. Topics include freedom of expression, living in pluralistic societies, gender rights and relations, governance, social justice, peace and violence, ethics and morality, and cultural flux. This course will prepare students to address a variety of audiences and contexts, including speaking to the media, to interfaith communities, to international audiences, and to civic groups.

### **TCE3075 Religious Leadership**

An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes in churches and non-profit organizations. Course outcomes include knowledge and skill in these areas as well as understanding of cultural, contextual, and ethical issues and implications. There will be pre-class assignments. Sakai site will be open one month before class starts.

### **TCE3081 Formation: Field Education II**

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. There will be pre-class assignments. Sakai site will be open one month before class starts. Prerequisite: TCE3080.

**TCE3086 MA Internship**

MA students may take TCE3086 as an elective for one or two semesters, with their advisor's permission. For 3 units of credit, requirements include a semester-long 8-10hour per week internship placement or its equivalent and a 3-hour weekly seminar or its equivalent arranged as a directed study. Supervised placements are available and can be developed in a variety of settings including social service, justice and advocacy, non-profit management, health services, and campus ministry. Religious, interreligious, and secular organizations can be considered as placement sites. Students are responsible for arranging their internship placements, with consultation and support from the Director of Field Education. Placement arrangements should be completed at least two months before the planned start date.

**TCE3090 Advanced Field Education**

MDIV students who want more practicum experience may take up to 6 units of advanced field education, arranged in consultation with the Director of Field Education. Reflective work is usually done individually, arranged as a directed study.

**TCS3000 Formation: Cultural Competencies**

The focus of this course is to enable students to do theological reflection on vocation from the perspective of critical multiculturalism; that is, vocation both as the call to personal transformation and to action as God's agents of change and transformation within human societies.

**TCS3058/4058 Introduction to Ancient and Contemporary Holy Lands**

Visit selected traditional holy and archaeological sites associated with Christian, Jewish, and Islamic faiths in Israel, Palestine and Jordan, and engage contemporary participants in peace-making processes (Israeli and Palestinian). Additional travel costs required. Travel dates: March 8-18, 2018)

**TCT3014/4014 Faith and Freedom: Cross-Cultural Liberation Theologies**

How many ways are there to fight for freedom? In the last 45 years, religious communities have asserted that our faith can, does and should work in service of our personal, cultural, social, political and economic freedoms. Scholars and communities, alike, have stressed the fact that our experience in this world affects the ways in which we conceive of and practice our faith. This course will explore liberation theologies from different social and cultural perspectives examining how different groups have conceived of God, faith and their own actions in struggles against oppression. We will consider liberation theologies in the following trajectories: Latin American, black, feminist, womanist, African, Asian, Latino/a, gay-lesbian, disability. Emphasis is on Christianity, but the course includes the principles of liberation and theology, in general. Prerequisite: At 300 level, Systematic Theology, otherwise permission of instructor.

**TDS 3013 Christian Church (Disciples of Christ): A Study of its History, Polity, Worship, Thought & Witness**

This course will survey the history of the Christian Church (Disciples of Christ), from its founding two centuries ago to the contemporary manifestations of the church. The course will explore the present functioning of the denomination in its congregational, regional, and general manifestations. The class will also analyze the theological roots and developments of the Disciples traditions, and discuss directions of mission and ministry within the contemporary denominational context.

**TDS3018 Mission in World Perspectives**

This course examines theological, biblical, and historical foundations for Christian mission in a particular region of the world or through the lens of a particular Christian conference or gathering. Current practices and models of mission are analyzed and critiqued, with a special emphasis on the history and role of mission in the region visited. Students will reflect on how the theology and practice of Christian mission they observe informs their current and future vocation. (Meets 5:00-9:00 March 15. Meets 9:00am-9:00pm March 16-19. Online Through Spring Semester)

**TDS3039 Christian Evangelism**

This course examines theological, biblical, and historical foundations for evangelism. Current practices and models of evangelism are analyzed and critiqued. Students will develop and articulate a theology and practice of evangelism appropriate for a community of faith. This course is designed to meet denominational requirements for an evangelism course, including that of the United Methodist Church.

**TD3005/4005 Hindu Sacred Scriptures**

This course will examine the Vedas, the Upanishad and the Puranas, that constitute the bulk of Hindu scriptures collectively called the Sastras in their historical, cultural and religious contexts. Additionally, a few other devotional texts will be examined.

**TEP 1034 Contemporary Theologies**

Using the notion of praxis (i.e., the integration of theory and action) as a guiding theme, this course will examine doctrinal issues concerning God, Christ and the Holy-Spirit from the perspective of Latin American and feminist liberation theology, representing the radical wing of contemporary theology. These perspectives will be compared with liberal and neo-orthodox/neo-evangelical theological perspectives. The doctrinal issues of liberation theology will also be brought to bear on the practical matters of Christian living, particularly matters relating to social and economic life, spirituality and liturgy. Pre-requisite: TEP1033. Permission of the Dean of the Episcopal Theological School at Claremont Required.

**TEP1037 Old Testament II**

The second course of the Old Testament sequence begins with the prophetic traditions of the Assyrian, early and late Babylonian, and Persian (Post-Exilic) periods. We then continue with the Chronicler's history (Ezra/Nehemiah and Chronicles). Next we examine the Wisdom literature (Proverbs, Job) the Five Scrolls (Ecclesiastes, Song of Songs, Ruth, Lamentations, and Esther), Apocalyptic literature (Daniel), and conclude with a study of the structure and content of the Psalms. Pre-requisite: TEP1036. Permission of the Dean of the Episcopal Theological School at Claremont Required.

**TEP1039 New Testament II**

This second course in the sequence covers all the Epistles of the New Testament, the Acts of the Apostles, selected non-canonical epistles of the apostolic and post-apostolic era, and the Revelation of John. Special attention will be given to the relation between Jesus' and Paul's teaching, the Gospels and Paul's letters, and Paul and the emerging Catholic Church. Emphasis will therefore be put on the appropriation of the apostolic traditions by the next generation of Christians and their dealing with the delayed paraousia. Pre-requisite: TEP1038. Permission of the Dean of the Episcopal Theological School at Claremont Required.

**TEP1043 Religious Education**

This class is an exploration of philosophical and theological dimensions of religious education with attention to the planning and practice of educational ministry in the local church. The major activities of the course involve studying various ways educators have reflected on religious education, considering key perspectives and issues that shape one's approach to religious education, and developing strategies for educational ministry for specific congregational contexts. Permission of the Dean of the Episcopal Theological School at Claremont Required.

**TEP1051 Episcopal History and Polity**

The sequence continues with study of the Episcopal Church from 1865 to the present, including Liberal Catholicism, questions of integration and the place of women in the Church, the development of the Anglican Communion, missiology, ecumenical ecclesiology, and current trends in Anglican theology. The Constitution and Canons of the Episcopal Church will also be examined. Permission of the Dean of the Episcopal Theological School at Claremont Required.

**TEP1054 Preaching: Introduction and Practicum**

The aims of this course include grounding the student in the history of oral interpretation of the scriptures, familiarizing the student with the various functions of preaching through Christian history, and introducing the student to the art and craft of preaching as it is practiced in episcopal parishes today. In addition, the student will be encouraged to begin exploration of his or her preaching voice through a series of exercises and reflections, and to develop greater confidence and imagination as a preacher. Pre-requisite: TEP1039 and TEP1053. Permission of the Dean of the Episcopal Theological School at Claremont Required.

**TEP1056 Church Leadership**

This is a basic course in understanding the nature of leadership and especially the nature of leadership within the context of a church community. A special focus will be placed upon the function of leadership in the process of creating substantive and meaningful transformation in parish systems and in the lives of parishioners. Intentional reflection on leadership issues and images which are found in the Holy Scriptures and their applicability to present-day experience is a regular part of the course design. The course will strike a balance between the theoretical understanding of leadership theories and models and their practical application in a congregational setting. Permission of the Dean of the Episcopal Theological School at Claremont Required.

**TES3016/4016 Feminist Ethics**

The field of feminist ethics can be understood as an attempt to reformulate traditional ways of doing ethics insofar as the latter has been faulted for insufficiently attending to women's perspectives and experiences. We will discuss whether and how feminist moral theorizing not only challenges existing patriarchal structures and modes of inquiry, but also presents novel ways of doing ethics. We will also explore several varieties of feminist ethics that arise from the different answers feminists give to the questions what explains women's second-sex status and whether the universal category 'woman' is useful or itself oppressive in social analysis. Class readings will primarily be drawn from the Western philosophical and Christian theological traditions. The course will also be taught using feminist pedagogy.

**TES3022/4022 Ethics and Decolonial Imagination**

This course examines the relationship between our capacities of imagination and the quality of our ethical lives. Through the writings of decolonial, postcolonial, and anti-colonial thinkers, we examine the role of imagination and perception in our attempts to love, listen, and live well. Central to our discussions is the concept of coloniality. Thus, we concern ourselves not just with the political and economic relations that one nation has with and under an imperial nation (colonialism), but with the various patterns and configurations of power that survive this imperial conquest (coloniality). While political and economic relations need to be considered, they cannot be disentangled from other forms of domination, involving language, culture, religion and the production of knowledge. Students will be introduced to decolonial thinkers like Chela Sandoval, Sylvia Wynter, Aimé Césaire, Frantz Fanon, Gloria Anzaldúa, Linda Tuhiwai Smith, Enrique Dussel, Linda Martín Alcoff, and Nelson Maldonado-Torres. Readings will also include the work of Christian, Muslim, and Jewish theologians, as well as scholars practicing various indigenous spiritualities. By encouraging the recovery of narratives from below—not in the sense of being inferior, but of being consistently silenced and marginalized—this course provides unique and important resources for resisting, de-linking, un-thinking, un-disciplining, and re-imagining alternative ways of being in the world.

**TES3034/4034 Religion and Human Rights**

What is the relationship between religion and human rights? Is it fundamentally adversarial or complementary — i.e., do religions impede the promotion of human rights or do religious communities offer resources to support their global protection and implementation? Is the very universality inherent in the concept of human rights compatible with the particularity and plurality of the determine religion faiths? This course will explore such questions through philosophical and comparative ethical analysis. Other topics include international human rights law, the theoretical bases of human rights, and selected case-studies of historical conflict between religion and human rights (e.g., proselytization, blasphemy laws, women's rights pertaining to reproductive health, children's rights).

**THB3003 Biblical Hebrew II**

Continuing Study of Biblical Hebrew

**THB3032/4032 Postexilic Literature**

Much of the Hebrew Bible's literature originates during the postexilic period, after 538 BCE. This course will examine texts from the biblical tradition written during the Persian period and the early Hellenistic period, including portions of the Torah/Pentateuch, significant parts of the latter prophets, and much of the Ketuvim. We will explore this postexilic period as a time of fecundity and vitality within religious traditions as time of cultural innovation.

**THB3078/4078 The Book of the Twelve Prophets**

This course is a study of the Book of the Twelve Prophets (רשע ירת). The Book of the Twelve functions as a single prophetic book among the Latter Prophets of the Tanak (the Jewish Bible, and it functions as twelve individual prophets in the Old Testament (the Christian Bible). The careers of the prophets included among the Twelve spanned the period from the eighth century B.C.E., when the Assyrian empire first began to threaten Israel and Judah, through the Persian-period restoration of Jerusalem and Judah in fifth-fourth centuries B.C.E. These prophets are crucial for understanding the development of Jewish (and later Christian) thought in relation to the challenges posed by the Assyrian destruction of northern Israel in 722/1 B.C.E., the Babylonian destruction of Jerusalem/Judah and the First Temple in 587/6 B.C.E., the exile of large numbers of the Jewish people from the land of Israel to Babylon, Egypt, and elsewhere, and the ultimate restoration of Jerusalem and the Temple under Persian rule in the Second Temple period. These prophets are also important resources for engaging contemporary issues in Jewish and Christian thought, such as the significance of the Shoah (Holocaust), individual and collective faith in G-d, the responsibilities, opportunities, and limits of political power, and the relationship between G-d, the Jewish people, and the world at large. In addition to general discussion of each prophet, we will read selected texts, drawn from each of the Twelve that address both ancient and contemporary issues.

**THB4001 Ugaritic**

Will provide the student with an introduction to the orthography, phonology, morphology, and syntax of the Ugaritic language. Since it is necessary to provide the unvocalized text with vowels, the course is also an excellent introduction to Comparative Semitic phonology and morphology.

**THC3007 History of World Christianities**

The History of World Christianities is an introduction to the historical developments of theology, practice and institutions within the Christian tradition. The course objective is to provide students with a working vocabulary and a historical narrative for understanding the beliefs that have been central to the Christian tradition, both western and nonwestern. How did Christians formulate their beliefs? How did they interpret the Bible and live out their faith convictions? What are the options of theological belief within the tradition? The historical perspective reveals how Christian doctrines were formed and reformulated, what forces impacted them, and consequently what impact they had. Surveys the history of world Christianity, covering as much of its global spread, theological expression, and conceptual and practical development as possible in a semester. We will use primary texts to anchor our study and to provide us with places for some of the formative figures and learn about pivotal moments that shaped the history of the church. The purpose of this course is to provide you with a broad sweep of the history of Christianity in order to understand the development of Christian identities in various contexts.

**TIE3054/4054 Peace Education: Developing Peace Curricula & Programs**

This course will provide an overview of contemporary peace education and peace education movements in three settings: United States urban peace movement (including peace churches and urban church ministries), Pakistani madrassa system and Indonesian pesantren system. Students will learn to design peace education curricula, restorative classroom instruction and be exposed to domestic and global models of peace education especially in communities experiencing ethnic/racial and religious violence.

**TIR3076/4076, TUS3045/4045 Interreligious Justice Movements**

This course will examine a wide range of progressive interreligious justice movements that are presently active in the U.S. We will pay particular attention to how these movements construct the necessary religious scaffolding to support their activism, exploring their use of various global liberative traditions, while also looking at their adaptations of various organizing methodologies to fit the particular social contexts in which they are doing their work. Students will be encouraged to undertake research on new emerging movements using the course's broad framework.

**TIS3059 MA Research and Integrative Seminar**

This 2-unit course supports and provides accountability for master's students as they work with academic advisors to select an appropriate format and topic for the required summative exercise related to the Master of Arts and Master of Theological Studies degree programs. The course includes developing a realistic research plan. Students will begin a literature review and prepare a tentative outline for thesis/paper/project. Dependent upon the specific degree program and concentration, the summative exercise may be a master's thesis, major paper or project

**TIS4060 DMIN Research Project Colloquium**

This course is required for the Hybrid Doctor of Ministry Program in Spiritual Renewal, Contemplative Practice & Strategic Leadership. It will be offered across a 3-year cycle and will include face-to-face workshops during the on campus intensives. Students will integrate and apply the work of the program to practical research in their own ministry contexts.

**TNT3003 New Testament in Context: An Introduction**

This course is designed to introduce students to the study of the New Testament and includes an overview of its Greco-Roman and Jewish contexts, intense exposure to New Testament literature, and an introduction to critical methods for interpretation, especially historical and literary criticisms. By the end of the course the student will have read the core literature of the New Testament and will be able to locate important texts in the books that they represent.

**TNT3019/4019 The Gospel of Matthew and Jewish Christianity**

The course studies in depth the Gospel of Matthew in light of its rewriting of Q and the Gospel of Matthew. Attention also is given to the epistle of James, the Didache, the Book of Revelation, and Papias' Exposition of Logia about the Lord.

**TNT3045/4045 Paul and the Pauline School**

Study of the letters and literature under the name of Paul. Includes both New Testament and non-canonical literature.

**TNT3085 Greek II**

Continuing Study of Biblical Greek.

**TPS3045/4045 Chinese Philosophies in Process: Confucianism, Daoism, and Buddhism**

Alfred North Whitehead claims that his philosophy "seems to approximate more to some strains of Indian, or Chinese, thought, than to western Asiatic, or European, thought." This course will evaluate his claim through an exploration of process thought in dialogue with traditional Chinese philosophy (including Buddhism, Daoism, and Confucianism). Where are the affinities between process thought and Chinese thought? Where are the important differences? This course will include study of the core ideas found in Chinese Buddhism, Confucianism, and Daoism; the core ideas in Whitehead's process philosophy; as well as core issues in comparative methodologies.

**TPS3057/4057 God as Poet of the World**

Theopoetics; Whiteheads' concept of God as a 'poet of the world:' initiated the event of 'process theology' and, in the history of theology, a new way of thinking (feeling) 'God'. In the interaction with several theological movements from the 1920s on this event created a whole new 'rhizome'(network) of paradigms for God talk. This seminar investigates how this new theoetics in its polypoetics formed, and continues to form, while contrasting other theological, philosophical, political, and ecological developments. What is the 'novelty' of this theoetics? What will its future be? What importance does it have for inter-religious and inter-cultural contextualization of theology in the future? Finally, what polypoetic 'futures' might we anticipate judged by the internal complexity, essential openness, and inherent self-transcendence of process theoetics?

**TPS3077/4077 Spirit Beyond Matter: Religions and Near Death Experiences**

In what sense are human mind and spirit bound by matter and bodily existence, are consciousness and spiritual perceptions mere illusions of material organization or a divine gift of genuine reality, deathless, not defined by the wearing away of the impermanent order of physicality? While materialist worldviews have questioned mind and spirit, consciousness and freedom to the point of nonexistence, recent approaches in the philosophy of mind, science, and religion admit their elementary function in the universe. Supported by the current scientific research into near death experiences, the seminar will ask how this has changed the equations of materialism; how it address the ancient journey of the soul, the belief in the survival of death, and the meaning of spiritual realms; but also why it has been critically received within the dogmatic limitations of diverse religious traditions; and whether it might be a future interreligious bridge between them.

**TRE3004/4004 Formative Figures in Religious Education**

Reading and reflection on major figures in Religious education in the 20th and 21st centuries. Attention will also be given to various approaches in religious education-transformation, faith community, spiritual growth, and religious instruction. Educators from a variety of different religious traditions and racial/ethnic identities will be studied, as well as mainline perspectives.

**TRE3049/4049 Narrative Pedagogies**

A study of the use of narrative arts-storytelling, creative writing, playmaking, spiritual autobiography, improvisational role-plays, and dramatic presentations-as a means for religious education, theological reflection, spiritual growth, and social empowerment.

**TSC3004 Theories and Practices of Spiritual Care**

Introduction to the theories and practices of spiritual care.

**TSC3018/4018 Trauma and Recovery**

Study of spiritual, religious, and psychological issues related to traumatic injury and the dynamics of healing, treated as intrapersonal, interpersonal and social phenomena. Attention is given to common themes and particular problems in a variety of violations: neglect, poverty, professional misconduct, sexual violence, domestic violence, religious abuse, war trauma. Prerequisite: TSC3004

**TSC3042 Internship in Spiritually Integrative Counseling (First Year)**

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004

**TSC3045 Internship in Spiritually Integrative Counseling (Second Year)**

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004.

**TSC3060/4060 Short Term Counseling in Religious and Spiritual Contexts**

This course introduces a short-term counseling approach that is faithful, effective, and ethical; sensitive to context; and appropriate for religious leaders with limited time and expertise. Learning and applying a spiritual-theological and clinical framework that can be adapted to various settings (chaplaincy, faith communities, community organizing, etc.), students learn and practice (a) skills and interventions rooted in social-constructionist psychology and (b) a counseling model that emphasizes mutuality, relational justice, and attention to people on the margins. Prerequisite:TSC3004

**TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)**

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

**TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)**

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

**TSF3010/4010, TIR3010/4010 Multi-Religious Contemplative Capacities for Engaged Compassion**

"Basic Human capacities" (e.g., attention, emotion, memory, imagination, sensations) play a role in the contemplative practices of every religion. True? If so, how? This course will explore such practices from various spiritual traditions, as well as neuroscientific understandings of these practices, in order to grasp how they contain certain "basic human capacities" and how they may cultivate "engaged compassion." Students engage in practices if/as comfortable.

**TSF3019/4019, THC3038/4038 Christian Spiritualities Across the Ages**

This course surveys notable spiritualities from early Christianity to the present, attending to their spiritual practices, theologies, views of the person, understandings of the movements of the inner life, and socio-historical contexts. Students will bring their own spiritual traditions and vocational aspirations into conversation with the spiritualities and spiritual practices that have served as the roots of ( or contrasted with) many contemporary forms.

**TSF4047 Compassion Based Approaches to Conflict**

This course explores approaches to conflict transformation that are rooted in compassion, contemplative listening, genuine dialogue, and constructive social change. Students will be trained in compassionate communication, designing reflective structured dialogue processes, facilitating difficult conversations around polarizing topics, and transformative approaches to engaging conflict.

**TTH3028 Reformation and Emerging Church Movements: Comparative Study and Practical Application**

The purpose of this course is to provide an introductory understanding of the Reformation Church Movement in contrast to the Emerging Church movement and examine their theological impact and practical ramifications on church and society. Particular focus will be given on how the Reformation changed the mission of ministry for clergy and laity, and evaluate its lasting effect on this same mission today. This course will compare the major spokespersons of the Reformation to those in Emerging Church Movement to see how their message compares and is implemented.

**TTW208 Workshop in Theological Writing**

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary. Credits for this course cannot be used to fulfill degree requirements.

**TWP3015 Introduction to Christian Worship and the Arts**

In a time of rapid cultural change, worship too will change, often in ways we can predict only with difficulty. The best way to prepare for a dynamic future is to ground ourselves solidly in our liturgical heritage, including the worship forms which we have received from others, both in the past and in the diverse contemporary churches; to learn to think analytically and theologically about worship; and to develop resources needed to create and lead original worship services appropriate to our evolving communities of faith. Students enrolled in the intensive hybrid section (TWP3015-01) are expected to have "access" to a local congregation as a dialogue partner for several assignments during the on-line portion of the class (know the congregation's context and worship practices, be able to interview the pastor/laity, arrange to have a service held in the church at a time other than Sunday morning). There are reading assignments you will be expected to complete before attending the on-campus intensive week of the hybrid course in January. The pre-assignments are posted in the Pre-Assignment tab in the left hand column in the Sakai course site.

**TUS3053/4053 Introduction to Public Policy**

This course is an introduction to American Public Policy with an emphasis on those policies that most affect poor people's capabilities to improve their well-being. Drawing on the theorists such as Amartya Sen and Martha Nussbaum, the course will pay attention to social policies such as education, health care, and employment as well as policies that would expand democratic rights. It will also teach students that basic skills needed to make change local, state or national policies.

**TWP3048 Preaching I Corinthians**

Designed to give each student exegetical and preaching experience. Effective preaching links the skills and insight necessary to (1) read and interpret the biblical text, and (2) analyze the theological and pastoral issues that are relevant to the contemporary faith community.

**TWP3055 Theologies of Liberation and Preaching**

Examines theologies of liberation (i.e., their emphases on liberation from social, economic, racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation.