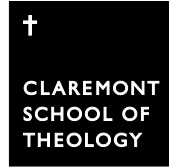


**CLAREMONT SCHOOL OF THEOLOGY
OFFICE OF THE REGISTRAR**



**Spring Semester 2019
January 14-May 10, 2019**

COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM HANDBOOK.

CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY E-MAIL AT cstregistrar@cst.edu.

Spring 2019 REGISTRATION INFORMATION
Student Portal Registration November 5, 2018—February 5, 2019
All students must obtain their Registration Pin Number from their Academic Advisor.

Registration for the following must be completed in the Office of the Registrar and CANNOT be completed through the Student Portal.

| | |
|---|---------------------------|
| Auditors | Course Professor |
| Masters Students who wish to register for a Doctoral Level Course (Please note that Master's students may not upgrade 3000-level courses to four units) | Course Professor |
| Cross Registration: | |
| Claremont Graduate University Courses | Advisor, Course Professor |
| Academy of Jewish Religion, California Courses | Advisor, Course Professor |
| Directed Study (signed Directed Study Proposal Form Required) | Advisor, Course Professor |
| University of the West | Advisor, Course Professor |

Ph.D. Students and Continuing Registration

All Ph.D. students who are registering for Continuous Registration or Dissertation Research must meet with their Advisor each semester and complete a Ph.D. Progress Form.

Claremont Colleges Courses:

Masters students may take upper level undergraduate courses up to 8 units at Pomona College with the Instructor's permission. CST students may **not** take courses at the other Claremont Colleges.

Dropping and Adding:

Registration in the Student Portal will close on February 5, 2019. You may drop courses after this date by completing an Add/Drop form and submitting it to the Office of the Registrar by the drop deadline. Please refer to the Academic Calendar for drop and refund deadlines.

Students who drop or withdraw **from** classes after the last date to receive a full refund are responsible for payment of half of the tuition charges for the semester.

Students who drop or withdraw from classes after the last date to receive half a refund are responsible for payment of full tuition charges for the semester.

Please refer to the Academic Calendar for refund dates.

Incompletes:

Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

Class Attendance:

Students who register for courses and never attend and fail to drop or withdraw from the courses will be assessed full tuition and will receive a grade of "UW" (Unofficial Withdraw). Students who stop attending courses and fail to drop or withdraw will be charged full tuition and will receive a grade of "UW". Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

Withdrawal or Leave of Absence from Claremont School of Theology:

Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:

1. Associate Dean
2. Director of Financial Aid
3. Student Accounts

Tuition and Fees:

Please contact Student Accounts at x2563 for information regarding tuition and fees for Spring 2019

Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses. Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer) **by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. A \$100 late payment fee will be charged to all students who have not paid their tuition and fees by the end of the third week of class for each semester or by the end of the first week of class for the January Interterm and Summer Session. **All fees are non-refundable.**

Payment Options. Students may choose one of three payment options (cash transactions will not be accepted):

1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

Refund Schedule

Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office:

| | |
|-----------------------------------|-------------|
| November 5, 2018-February 5, 2019 | 100% Refund |
| February 6-19, 2019 | 50% Refund |

No refunds will be given after February 19, 2019 All questions regarding refunds should be directed to the Claremont School of Theology Business Office.

Spring 2019 Academic Calendar

Winter 2019:

| | |
|---|--------------|
| Fall Semester Grades due to Registrar | January 4 |
| Winter Session | January 3-11 |
| DMIN in Practical Theology (Korean) | January 8-18 |
| Last Day to Add Winter Session Classes | January 7 |
| Last Day to Drop Winter Session Classes | January 8 |
| Last Day to Receive Refund for Winter Session Classes | January 8 |
| Last Day to Withdraw from Winter Session Classes | January 10 |

Spring 2019:

| | |
|--|----------------|
| Spring 2019 Hybrid Classes and Orientation | January 14-18 |
| Deadline for First Draft of Dissertation (Religion) | January 15 |
| Deadline for Second Draft of Dissertation (Practical Theology) | January 15 |
| All work form Fall Semester Incompletes Due | January 18 |
| Martin Luther King Holiday (No Classes/Offices Closed) | January 21 |
| Spring 2019 On Campus/Fully On-Line/Blended Classes Begin | January 22 |
| First Draft of MA Thesis/Project Due in Office of the Registrar | January 22 |
| January Interterm Grades due to Registrar | January 25 |
| Last Day to Add Classes | February 5 |
| Last Day to Receive Full-Refund for Dropped Classes | February 5 |
| Bayan Intensive Session A | February 9-16 |
| Bayan Intensive Session B | February 16-23 |
| Deadline for Second Draft of DMIN Project | February 15 |
| Last Day to Change Grade Options | February 12 |
| Last Day to Receive Half Refund for Dropped Classes | February 19 |
| Deadline for Oral Defense of PHD Dissertations for May 2019 Grads | March 1 |
| Deadline for Oral Defense of DMIN Projects for May 2019 Grads | March 8 |
| Last Day to Register for Intensive Cohort DMIN Summer Session | March 15 |
| Spring Recess (No Classes) | March 18-22 |
| Deadline for MA Thesis/Project | March 25 |
| Last Day to Drop Spring Classes | March 26 |
| Last Day to change From Credit to Audit | March 26 |
| Deadline for Final Draft DMIN Project/PHD Dissertation | April 1 |
| Fall Semester Registration for Continuing Students | April 8-June 1 |
| Deadline or Oral Defense of MA Thesis/Project | April 15 |
| Deadline for Clearing Business Office Accounts for Graduating Students | April 15 |
| Deadline for Completion of all Graduation Requirements (except current coursework) | April 15 |
| Easter Holidays (No Classes) | April 18-19 |
| Last Day to Withdraw from Spring Classes | May 9 |
| Last Day for Matriculated Students to Change From Audit to Academic Credit (Letter Grade Only) | May 9 |
| Spring 2019 Classes End | May 10 |
| Graduating Students Spring Grades Due to Registrar | May 10 |
| Final Examinations | May 13-15 |
| Commencement | May 21 |

Episcopal Theological School at Claremont Spring Semester Teaching Weekends

| | |
|----------------|-------------|
| January 18-19 | March 15-16 |
| January 25-26 | March 29-30 |
| February 8-10 | April 12-13 |
| February 22-23 | April 26-27 |
| March 1-2 | May 10-11 |

Summer 2019

| | |
|--|------------------|
| Summer Session | May 28-August 23 |
| Memorial Day (No Classes/Offices Closed) | May 27 |
| Spring Semester Grades Due to Registrar | May 29 |
| DMIN in Practical Theology (Korean) | May 27-June 7 |
| Last Day to Add Summer Classes | May 29 |
| Last Day to Drop Summer Classes | June 4 |
| Last Day to Receive Refund for Dropped Classes | June 4 |
| Last Day to Withdraw from Summer Classes | August 22 |

Spring 2019 CLASS SCHEDULE LEGEND

| | |
|---------------|--|
| DEPT = | Department |
| | TCE= Contextual Education |
| | TCT= Comparative Theologies |
| | TCS= Contextual Studies |
| | TDT= Dharma Traditions |
| | TDS= Denominational Studies |
| | TES= Ethics, Politics and Society |
| | TEC= Ethics |
| | TEP= Episcopal Theological School |
| | THB= Hebrew Bible |
| | THC= History of Christianity |
| | THS/THS= Historical Studies |
| | TIE= Interreligious Education |
| | TIR= Interreligious Studies |
| | TIS= Interdisciplinary Studies |
| | TJW/TJS= Jewish Studies |
| | TMU= Muslim Studies |
| | TNT= New Testament |
| | PR= Pre-Requisite (Cannot be used as degree credit) |
| | TRA= Religion and the Arts |
| | TLA= Leadership and Administration |
| | TPS= Process Studies |
| | TRE= Religious Education |
| | TRS= Religious Studies (Claremont School of Theology) |
| | REL, RL= Religious Studies (Claremont Graduate University) |
| | TSC= Spiritual Care and Counseling |
| | TSF= Spiritual Formation |
| | TTS= Textual Studies |
| | TTH= Theology |
| | TTW= Theological Writing (Cannot be used as degree credit) |
| | TUS= Urban Studies |
| | TWP= Worship, Preaching and the Arts |
| | TWR= World Religions |

Courses with a department code beginning with "B" indicate courses offered by Bayan Claremont.

CRSE # = Course Number

SEC = Course Section

INST = Instructor

Days = M = Monday
TU = Tuesday
W = Wednesday
TH = Thursday
F = Friday
SAT = Saturday
SUN = Sunday

Course Key:

Blended – an on-campus course that meets 3-7 times face-to-face throughout the semester and conducts class on-line in between

Hybrid – one week 4 hour/day intensive before the semester begins with on-line the rest of the semester

Intensive – one-week, 8 hours/day with NO on-line component during the following semester

On-Campus – regular 3 hours a week on-campus classes

Online – course offered fully online through online learning platform (Sakai)

Please see the appropriate course description for additional course requirements and information.

Course Descriptions can be found on the class schedule in the Student Portal. You may access the course description by clicking on the "Detail" line on the course.

Spring 2019

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| SEM | YR | DEPT | CRSE# | SEC | Title | CR | INST | Time | Day | Pre-req | Fees | Notes |
|--------|------|------|-------|-----|--|----|-----------------------------------|------------|---------|------------------------------|------|-------|
| Spring | 2019 | BES | 3027 | | Effective Ethics in Negotiated Spaces | 3 | Jason Totten | 1:00-3:50 | TU | | | |
| Spring | 2019 | BES | 3121 | | Islamic Law and Legal Theory (Meets 2:00-7:00 February 9-16. Online Through Spring Semester) | 3 | Asifa Quraishi-Landes | 2:00-7:00 | Sat-Sat | | | |
| Spring | 2019 | BES | 3128 | | Universal Maxims in Islamic Law and Beyond (Meets 8:00-1:00 February 9-16. Online Through Spring Semester) | 3 | Jason Totten | 8:00-1:00 | Sat-Sat | | | |
| Spring | 2019 | BIR | 3100 | | Abrahamic Faiths in Conversation | 3 | Ozgur Koca | 1:00-3:50 | W | | | |
| Spring | 2019 | BIS | 3161 | | Bayan Integrative Seminar I | 1 | Munir Shaikh | Online | Online | | | |
| Spring | 2019 | BLA | 3107 | | Fundraising Strategies for Faith-Based Non-Profits (Meets 2:00-7:00 February 16-23. Online Through Spring Semester) | 3 | Shariq Siddiqui | 2:00-7:00 | Sat-Sat | | | |
| Spring | 2019 | BMU | 3010 | | Intermediate Arabic: Arabic 2B | 3 | Elijah Reynolds | Online | Online | | | |
| Spring | 2019 | BMU | 3012 | | Advanced Arabic: Arabic 3B | 3 | Elijah Reynolds | Online | Online | | | |
| Spring | 2019 | BMU | 3115 | | The Life and Times of the Prophet Muhammad (Meets 8:00-1:00 February 16-23. Online Through Spring Semester) | 3 | Jonathan Brown | 8:00-1:00 | Sat-Sat | | | |
| Spring | 2019 | BMU | 3019 | | Sunni-Shia Relations and Intra-faith Issues | 3 | Hamid Mavani | Online | Online | | | |
| Spring | 2019 | BRA | 3060 | | Islam, Science and Art | 3 | Ozgur Koca | 6:30-9:20 | W | | | |
| Spring | 2019 | BSC | 3134 | | Chaplaincy in Contexts (Meets 2:00-7:00 February 16-23. Online Through Spring Semester) | 3 | Ingrid Mattson | 2:00-7:00 | Sat-Sat | | | |
| Spring | 2019 | BSF | 3107 | | The Sufi Tradition-Literary and Cultural Dimension (Meets 8:00-1:00 February 9-16. Online Through Spring Semester) | 3 | Omid Safi | 8:00-1:00 | Sat-Sat | | | |
| Spring | 2019 | BTH | 3018 | | Contemporary Islamic Thought | 3 | Hamid Mavani | Online | Online | | | |
| Spring | 2019 | TCE | 3075 | 01 | Religious Leadership | 3 | Alma Johnson-Hawkins/Grant Hagiya | 1:00-3:50 | TU | | | |
| Spring | 2019 | TCE | 3075 | 02 | Religious Leadership (Meets 8:30-12:30 January 14-18. Online Through Spring Semester) | 3 | Alma Johnson-Hawkins/Grant Hagiya | 8:30-12:30 | M-F | Hybrid Program Students Only | | |
| Spring | 2019 | TCE | 3081 | 01 | Formation: Field Education II (Meets 2:00 6:00 January 14-18. All Students Registered for Field Education Must Attend Class January 14-18. Online through Spring Semester) | 3 | Alma Johnson-Hawkins | 2:00-6:00 | M-F | | | |
| Spring | 2019 | TCE | 3081 | 02 | Formation: Field Education II (Meets 2:00 6:00 January 14-18. All Students Registered for Field Education Must Attend Class January 14-18. Online through Spring Semester) | 3 | Anna Mulford | 2:00-6:00 | M-F | | | |
| Spring | 2019 | TCE | 3081 | 03 | Formation: Field Education II (Meets 2:00 6:00 January 14-18. All Students Registered for Field Education Must Attend Class January 14-18. Online through Spring Semester) | 3 | Jake Pomeroy | 2:00-6:00 | M-F | | | |
| Spring | 2019 | TCE | 3086 | | MA Internship (Meets 2:00 6:00 January 14-18. Online through Spring Semester) | 3 | Alma Johnson-Hawkins | 2:00-6:00 | M-F | Inst. Perm. | | |
| Spring | 2019 | TCE | 3090 | | Advanced Field Education | 3 | Alma Johnson-Hawkins | 8:30-11:20 | W | Inst. Perm. | | |

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| SEM | YR | DEPT | CRSE# | SEC | Title | CR | INST | Time | Day | Pre-req | Fees | Notes |
|--------|------|------------|------------------------|-----|--|--------|--------------------------|--------------|--------|------------------------------|---------|-------|
| Spring | 2019 | TCS | 3000 | | Formation: Cultural Competencies (Meets 8:30-12:30 January 14-18. Online Through Spring Semester) | 3 | Sheryl Kujawa-Holbrook | 8:30-12:30 | M-F | | | |
| Spring | 2019 | TCS | 3058/4058 | | Introduction to the Ancient and Contemporary Holy Lands (Additional Travel Costs of \$4,100 Required. Travel Dates: May 13-25, 2019. | 3 or 4 | Tom Phillips | Online | Online | | \$4,100 | |
| Spring | 2019 | TCT/TIR | 3006/4006 | | Daughters of Abraham: Islam, Women and Social Movement | 3 | Najeeba Syeed | 3:00-5:50 | TH | | | |
| Spring | 2019 | TCT | 3035/4035 | | Scriptures and Classic Texts From the World's Great Religions | 3 or 4 | Philip Clayton | Online | Online | | | |
| Spring | 2019 | TCT | 3081/4081 | | Theology of Social Justice | 3 or 4 | Jon Gill | 8:30-11:20 | TU | | | |
| Spring | 2019 | TDI | 4000 | | Doctoral Continuous Registration | 0 | | | | | | |
| Spring | 2019 | TDI | 4090 | | Dissertation Research | 0 | | | | | | |
| Spring | 2019 | TDI | 4098 | | DMIN Project | 4 | | | | | | |
| Spring | 2019 | TDS | 3017 | | United Methodist General Conference | 3 | Jack Jackson | Online | Online | | | |
| Spring | 2019 | TDT | 3011 | | Introduction to Jainism | 3 | Sushama Parekh | Online | Online | | | |
| Spring | 2019 | TDT | 3018 | | Visions of the Divine Feminine in Hindu and Buddhism | 3 | Deepak Shimkhada | 3:00-5:50 | M | | | |
| Spring | 2019 | TDT | 3026/4026 | | Living Buddhism | 3 or 4 | Phr. Nicholas Thanissaro | Online | Online | | | |
| Spring | 2019 | TEP | 1034 | | Contemporary Theologies | 3 | ETSC Faculty | 7:00-10:00pm | F | Bloy House Perm Req. | | |
| Spring | 2019 | TEP | 1037 | | Old Testament II | 3 | ETSC Faculty | 8:00-11:00 | Sat | Bloy House Perm Req. | | |
| Spring | 2019 | TEP | 1039 | | New Testament II | 3 | ETSC Faculty | 8:00-11:00 | Sat | Bloy House Perm Req. | | |
| Spring | 2019 | TEP | 1042 | | Spiritual Care and Counseling | 3 | ETSC Faculty | 7:00-10:00 | F | Bloy House Perm Req. | | |
| Spring | 2019 | TEP | 1051 | | Episcopal History and Polity | 3 | ETSC Faculty | 1:00-4:00 | Sat | Bloy House Perm Req. | | |
| Spring | 2019 | TEP | 1052 | | Pastoral Liturgics | 3 | ETSC Faculty | 1:00-4:00 | Sat | Bloy House Perm Req. | | |
| Spring | 2019 | TEP | 1064 | | Mystical Theology | 3 | ETSC Faculty | 1:00-4:00 | Sat | Bloy House Perm Req. | | |
| Spring | 2019 | TES | 3013/4013 | | Slavery and its Afterlives | 3 or 4 | Roberto Sirvent | 8:30-11:50 | W | | | |
| Spring | 2019 | TES | 3046/4054 | | Religious Diversity: Ethical, Political and Philosophical | 3 or 4 | Drew Baker | 8:30-11:20 | TU | | | |
| Spring | 2019 | THB | 3003 | | Biblical Hebrew II | 3 | Timothy Seals | 3:00-5:50 | TH | THB3002 | | |
| Spring | 2019 | THB | 3080/4080 | | New Methods in Biblical Studies | 3 or 4 | Jon Berquist | 1:00-3:50 | TU | | | |
| Spring | 2019 | THB | 4033 | | Aramaic | 4 | Elizabeth Anderson | 3:00-5:50 | TH | | | |
| Spring | 2019 | THC | 3007 | 01 | History of World Christianities | 3 | Elizabeth Anderson | 8:30-11:20 | TH | | | |
| Spring | 2019 | THC | 3007 | 02 | History of World Christianities | 3 | Amanda Alexander | Online | Online | Hybrid Program Students Only | | |
| Spring | 2019 | THC TTH | 3086/4086 3068/4068 | | Orthodox Christian Theology | 3 or 4 | Elizabeth Anderson | 1:00-3:50 | W | | | |
| Spring | 2019 | TIE | 3061/4061 | | Urban Education | 3 or 4 | Najeeba Syeed | Online | Online | | | |
| Spring | 2019 | TIR | 3088/4093 | | Transreligious Discourse: Buddhism and Christianity | 3 or 4 | Roland Faber | 8:30-11:20 | W | | | |
| Spring | 2019 | TIS | 3059 | | MA Research and Integrative Seminar | 2 | Jeff Tirrell | Online | Online | | | |

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| SEM | YR | DEPT | CRSE# | SEC | Title | CR | INST | Time | Day | Pre-req | Fees | Notes |
|--------|------|------|-----------|-----|---|--------|------------------|------------|--------|-----------------------------------|--------|-------|
| Spring | 2019 | TIS | 3063 | | Summative Exercise | 1 | Staff | | | | | |
| Spring | 2019 | TIS | 4022 | | Research Methods in Practical Theology | 4 | Sam Lee | 8:30-11:20 | TU | | | |
| Spring | 2019 | TIS | 4050 | | PHD Colloquium | 0 | | | | | | |
| Spring | 2019 | TIS | 4060 | | Doctor of Ministry Research Project Colloquium (Meets 2:30-5:30 January 14-18 Online Through Spring Semester) | 2 or 4 | Lincoln Galloway | 2:30-5:30 | M-F | Hybrid DMIN Program Students Only | | |
| Spring | 2019 | TIS | 4080 | | Resources and Documentation for Doctoral Students (Meets 8:30-12:00 January 14-17) | 0 | Ann Hidalgo | 8:30-12:00 | M-TH | | | |
| Spring | 2019 | TMI | 3090 | | Master's Continuous Registration | 0 | | | | | | |
| Spring | 2019 | TNT | 3003 | 01 | The New Testament in Context: An Introduction | 3 | Greg Riley | 1:00-3:50 | TU | | | |
| Spring | 2019 | TNT | 3003 | 02 | The New Testament in Context: An Introduction | 3 | Greg Riley | Online | Online | Hybrid Program Students Only | | |
| Spring | 2019 | TNT | 3021/4009 | | Teachings of Jesus in the Two Earliest Gospels: Q and Mark | 3 or 4 | Dennis MacDonald | 8:30-11:20 | TU | | | |
| Spring | 2019 | TNT | 3033/4033 | | Advanced Readings in the Greek New Testament | 3 or 4 | Greg Riley | 8:30-11:20 | TH | | | |
| Spring | 2019 | TNT | 3085 | | Greek II | 3 | Tom Philips | 1:00-3:50 | M | TNT3084 | | |
| Spring | 2019 | TPS | 3093/4093 | | Introduction to Process Theology | 3 or 4 | Andrew Schwartz | Online | Online | | | |
| Spring | 2019 | TSC | 3004 | 01 | Theories and Practices of Spiritual Care | 3 | Nicholas Grier | 1:00-3:50 | W | | | |
| Spring | 2019 | TSC | 3004 | 02 | Theories and Practices of Spiritual Care | 3 | Duane Bidwell | Online | Online | Hybrid Program Students Only | | |
| Spring | 2019 | TSC | 3033/4033 | | Religion and Psychology | 3 or 4 | Nicholas Grier | 1:00-3:50 | TU | | | |
| Spring | 2019 | TSC | 3034/4034 | | Care and Counseling with Addictions/Substance Abuse | 3 or 4 | Randall Walker | Online | Online | | | |
| Spring | 2019 | TSC | 3042 | | Internship in Spiritually Integrative Counseling II (First Year) | 3 | Caporale | 8:30-11:20 | W | Inst. Perm. | \$1300 | |
| Spring | 2019 | TSC | 3045 | | Internship in Spiritually Integrative Counseling V (Second Year) | 3 | Caporale | 8:30-11:20 | W | Inst. Perm. | \$1300 | |
| Spring | 2019 | TSC | 4045 | | Residency in Spiritually Integrative Psychotherapy II (First Year) | 4 | Caporale | 8:30-11:20 | W | Inst. Perm. | \$1300 | |
| Spring | 2019 | TSC | 4048 | | Residency in Spiritually Integrative Psychotherapy V (Second Year) | 0 | Caporale | 8:30-11:20 | W | Inst. Perm. | \$1300 | |
| Spring | 2019 | TSF | 3010/4010 | | Multi-Religious Contemplative Capacities for Engaged Compassion | 3 or 4 | Andy Dreitcer | Online | Online | | | |
| Spring | 2019 | TSF | 3011/4011 | | Teaching Contemplative Prayer Practices | 3 or 4 | Frank Rogers | 6:30-9:20 | W | | | |
| Spring | 2019 | TSF | 3019/4019 | | Christian Spiritualities | 3 or 4 | Andy Dreitcer | Online | Online | | | |
| Spring | 2019 | TSF | 4046 | | Spiritual Renewal Through Engaged Compassion (Meets 8:30-12:30 January 14-18. Online Through Spring Semester) | 4 | Frank Rogers | 8:30-12:3. | M-F | Hybrid DMIN Program Students Only | | |
| Spring | 2019 | TTH | 3028 | | Reformation and the Emerging Church Movements: Comparative Study and Practical Application | 3 | Thom Johnson | Online | Online | | | |
| Spring | 2019 | TTH | 3054/4054 | | Asian and Asian American Hermeneutics | 3 or 4 | Jeffrey Kuan | TBD | TBD | Inst. Perm. | | |

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| SEM | YR | DEPT | CRSE# | SEC | Title | CR | INST | Time | Day | Pre-req | Fees | Notes |
|--------|------|------|-----------|-----|--|--------|-------------------------|-------------|-----|------------------------------|------|--|
| Spring | 2019 | TTH | 3061/4061 | | Trinity Revisited: Models, Alterations, Alternatives | 3 or 4 | Roland Faber | 1:00-3:50 | W | | | |
| Spring | 2019 | TTH | 3069/4069 | | Who Was Jesus, Called the Christ? Models of Jesus Through the Ages | 3 or 4 | Philip Clayton | 6:30-9:20 | TU | | | |
| Spring | 2019 | TTW | 208 | 01 | Workshop in Theological Writing (Meets Mondays 10:00-12:00 January 21-March 15) | 2 | Sue Kim Park | 10:00-12:00 | M | | | Pre-Requisite Course. No Degree Credit |
| Spring | 2019 | TWP | 3015 | 01 | Introduction to Christian Worship and the Arts (Meets 2:00-6:00 January 14-18. Online through Spring Semester) | 3 | Kathy Black/Bill Thomas | 2:00-6:00 | M-F | Hybrid Program Students Only | | |
| Spring | 2019 | TWP | 3015 | 02 | Introduction to Christian Worship and the Arts | 3 | Kathy Black/Bill Thomas | 8:30-11:20 | TU | | | |
| Spring | 2019 | TWR | 3037/4037 | | Future of Religions: The Baha'i Faith | 3 or 4 | Roland Faber | 8:30-11:20 | TH | | | |

SPRING 2019

| Monday | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | HYBRID COURSES | ON-LINE COURSES |
|---|--|--|--|---------------------------|---|--|
| <p>TDT3018 Visions of the Divine Feminine-3 Units-Deepak Shimkhada (Meets Mondays 3:00-5:50)</p> <p>TNT3085 Greek II-3 Units-Tom Phillips (Meets Mondays 1:00-3:50)</p> <p>TTW208 Workshop in Theological Writing-2 Units-Sue Kim Park (Meets Mondays 10:00-12:00- January 21-March 15)</p> | <p>8:30-11:20 TCT3081/4081 Theology of Social Justice-3 or 4 Units-Jon Gill</p> <p>TES3046/4054 Religious Diversity: Ethical, Political and Philosophical-3 or 4 Units-Drew Baker</p> <p>TIS4022 Research Methods in Practical Theology-4 Units-Sam Lee</p> <p>TNT3021/4009 Teachings of Jesus in the Two Earliest Gospels: Q and Mark-3 or 4 Units-Dennis MacDonald</p> <p>TWP3015-02 Introduction to Christian Worship and the Arts-3 Units-Kathy Black/Bill Thomas</p> | <p>8:30-11:20 TCE3090 Advanced Field Education-3 Units Alma Johnson-Hawkins</p> <p>TES3013/4013 Slavery and its Afterlives-3 or 4 Units-Roberto Sirvent</p> <p>TIR3088/4093 Transreligious Discourse: Buddhism and Christianity-3 or 4 Units-Roland Faber</p> <p>TSC3042 Internship in Spiritually Integrative Counseling (First Year)-3 Units-Caporale</p> <p>TSC3045 Internship in Spiritually Integrative Counseling (Second Year)-3 Units-Caporale</p> <p>TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)-4 Units-Caporale</p> <p>TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)-0 Units-Caporale</p> | <p>8:30-11:20 THC3007-01 History of World Christianities-3 Units-Elizabeth Anderson</p> <p>TNT3033/4033 Advanced Readings in the Greek New Testament-3 or 4 Units-Greg Riley</p> <p>TWR3037/4037 Future of Religions: The Baha'i Faith-3 or 4 Units-Roland Faber</p> | <p>8:30-11:20</p> | <p>TCE3075-02 Religious Leadership- 3 Units-Alma Johnson-Hawkins/Grant Hagiya (Meets 8:30-12:30 January 14-18. Online Through Spring Semester)</p> <p>TCE3081- Formation: Field Education II-3 Units-Alma Johnson-Hawkins (Meets 2:00 6:00 January 14-18. All Students Registered for Field Education Must Attend Class January 14-18. Online through Spring Semester)</p> <p>TCE3086 MA Internship (Meets 2:00 6:00 January 14-18. Online through Spring Semester)</p> <p>TCS3000 Formation: Cultural Competencies-3 Units-Sheryl Kujawa-Holbrook (Meets 8:30-12:30 January 4-18. Online Through Spring Semester)</p> <p>TIS4080 Resources and Documentation for Doctoral Students-0 Units-Ann Hidalgo (Meets 8:30-12:00 January 14-17)</p> <p>TWP3015-01 Introduction to Christian Worship and the Arts-3 Units-Kathy Black/Bill Thomas (Meets 2:00-6:00 January 14-18. Online through Spring Semester)</p> <p>Hybrid Doctor of Ministry Classes (Only Open to Students in the Hybrid DMIN Program): TIS4060 Doctor of Ministry Research Project Colloquium-2 or 4 Units-Lincoln Galloway (Meets 2:30-5:30 January 14-18. Online Through Spring Semester)</p> <p>TSF4046 Spiritual Renewal Through Engaged Compassion-3 Units-Frank Rogers (Meets 8:30-12:30 January 14-18. Online Through Spring Semester)</p> | <p>BIS3161 Bayan Integrative Seminar I-1 Unit-Munir Shaikh</p> <p>BMU3010 Intermediate Arabic: Arabic 2B-3 Units-Elijah Reynolds</p> <p>BMU3012 Advanced Arabic: Arabic 3B-3 Units-Elijah Reynolds</p> <p>BMU3019 Sunni-Shia Relations and Intra-Faith Issues-3 Units-Hamid Mavani</p> <p>BTH3018 Contemporary Islamic Thought-3 Units-Hamid Mavani</p> <p>TCS3058/4058 Introduction to Ancient and Contemporary Holy Land (Additional Travel Costs of \$4,100 Required. Travel Dates: May 13-25, 2019) -3 or 4 Units- Tom Phillips</p> <p>TCT3035/4035 Scriptures and Classic Texts From the World's Great Religions-3 or 4 Units-Philip Clayton</p> <p>TDS3017 United Methodist General Conference-3 Units-Jack Jackson</p> <p>TDT3011 Introduction to Jainism-3 Units-Sushama Parekh</p> <p>TDT3026/4026 Living Buddhism-3 or 4 Units-Phr. Nicholas Thanissaro</p> <p>THC3007-02 History of World Christianities- 3 Units-Amanda Alexander</p> <p>TIE3061/4061 Urban Education-3 or 4 Units-Najeeba Syeed</p> <p>TIS3059 MA Research and Integrative Seminar-2 Units-Jeff Tirrell</p> <p>TNT3003-02 The New Testament in Context: An Introduction-3 Units-Greg Riley</p> <p>TPS3093/4093 Introduction to Process Theology-3 or 4 Units-Andrew Schwartz</p> <p>TSC3004-02 Theories and Practices of Spiritual Care-3 Units-Duane Bidwell</p> |
| | <p>11:30-12:50 Community Life</p> | <p>11:30-12:50 Community Life</p> | <p>11:30-12:50 Community Life</p> | <p>11:30-12:50</p> | | |
| | <p>1:00-3:50 BES3027 Effective Ethics in Negotiated Spaces-3 Units-Jason Totten</p> <p>TCE3075-01 Religious Leadership-3 Units-Alma Johnson-Hawkins/Grant Hagiya</p> <p>THB3080/4080 New Methods in Biblical Studies-3 or 4 Units-Jon Berquist</p> <p>TNT3003-01 The New Testament in Context-3 Units-Greg Riley</p> <p>TSC3033/4033 Religion and Psychology-3 or 4 Units-Nicholas Grier</p> | <p>1:00-3:50 BIR3100 Abrahamic Faiths in Conversation-3 Units-Ozgur Koca</p> <p>TSC3004-01 Theories and Practices of Spiritual Care-3 Units-Nicholas Grier</p> <p>THC3086/4086, TTH3068/4068 Orthodox Christian Theology-3 or 4 Units-Elizabeth Anderson</p> <p>TTH3061/4061 Trinity Revisited: Models, Alterations, Alternatives-3 or 4 Units-Roland Faber</p> | <p>1:00-3:00 Community Life Faculty Meetings</p> <p>3:00-5:50 TCT/TIR3006/4006 Daughters of Abraham: Islam, Women and Social Movement-3 or 4 Units-Najeeba Syeed</p> <p>THB3002 Biblical Hebrew II-3 Units-Timothy Seals</p> <p>THB4033 Aramaic-4 Units-Elizabeth Anderson</p> | <p>1:00-3:50</p> | | |

SPRING 2019

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | HYBRID COURSES CONT.. | ON-LINE COURSES CONT.. |
|-----------|--|--|-----------|-----------|--|---|
| 6:30-9:20 | 6:30-9:20 TTH3069/4069 Who Was Jesus, Called the Christ? Models of Jesus Through the Ages-3 or 4 Units-Philip Clayton | 6:30-9:20 BRA3060 Islam, Science and Art-3 Units-Ozgur Koca TSF3011/4011 Teaching Contemplative Prayer Practices-3 or 4 Units-Frank Rogers | 6:30-9:20 | 6:30-9:20 | <p>Bayan Intensive Hybrid Classes:</p> <p>Session A: February 9-16</p> <p>BES3128 Universal Maxims in Islamic Law and Beyond-3 Units-Jason Totten (Meets 8:00-1:00 February 9-16. Online Through Spring Semester)</p> <p>BSF3107 The Sufi Tradition- Literary and Cultural Dimension-3 Units-Omid Safi (Meets 8:00-1:00 February 9-16. Online Through Spring Semester)</p> <p>BES3121 Islamic Law and Legal Theory-3 Units-Asifa Quraishi-Landes (Meets 2:00-7:00 February 9-16. Online Through Spring Semester)</p> <p>Session B: February 16-23</p> <p>BLA3107 Fundraising Strategies for Faith-Based Non-Profits-3 Units-Shariq Siddiqui (Meets 2:00-7:00 February 16-23. Online Through Spring Semester)</p> <p>BMU3115 The Life, Times and Teachings of the Prophet Muhammad-3 Units-Jonathan Brown (Meets 8:00-1:00 February 16-23. Online Through Spring Semester)</p> <p>BSC3134 Chaplaincy in Contexts-3 Units-Ingrid Mattson (Meets 2:00-7:00 February 16-23. Online Through Spring Semester)</p> | <p>TSC3034/4034 Care and Counseling with Addictions/Substance Abuse-Randall Walker-3 or 4 Units</p> <p>TSF3010/4010 Multi-Religious Contemplative Capacities for Engaged Compassion-3 or 4 Units-Andy Dreitecr</p> <p>TSF3019/4019 Christian Spiritualities Across the Ages-3 or 4 Units-Andy Dreitecr</p> <p>TTH3028 Reformation and the Emerging Church Movements: Comparative Study and Practical Application-3 Units-Thom Johnson</p> |

Episcopal Theological School Courses (Bloy House):

The Episcopal Theological School semester will begin before the Claremont School of Theology semester. Students are expected to attend all ETSC classes and to adhere to all ETSC registration and class attendance regulations. Classes will begin on Friday January 18, 2019. The last day to add ETSC courses is Friday January 25, 2019 by 4:00pm.

Episcopal Theological School Teaching Weekends: January 18-19, January 25-26, February 8-10, February 22-23, March 1-2, March 15-16, March 29-30, April 12-13, April 26-27, May 10-11

All courses require the permission of the Dean of the Episcopal Theological School.

Friday Evening: 7:00-10:00pm

TEP1034 Contemporary Theologies
TEP1042 Spiritual Care and Counseling

Saturday Morning: 8:00-11:00am

TEP1037 Old Testament II
TEP1039 New Testament II

Saturday Afternoon: 1:00-4:00pm

TEP1051 Episcopal History and Polity
TEP1052 Pastoral Liturgics
TEP1064 Mystical Theology

Spring 2019

BES3027 Effective Ethics in Negotiated Spaces

Most people carry with them many assumptions and convictions about what a person “ought” to do, or “ought” to be, some learned intentionally or unintentionally and some perhaps innate to human consciousness. A very many of these assumptions will be carried into the public square—common space that, unlike our convictions, is shared. The emergence of “secular” ethics and its departure from “religious” morality claims to have the equitable management of the needs and aspirations of its citizenry as its purpose. While the field of contemporary ethics has achieved great successes in legislation, diversity, and standards of best practice, history has witnessed notable shortcomings in policy, inclusivity, and economic opportunity, to name a few. Some questions to be explore in this course include: “How do we differentiate between assumptions, ideals, personal aspirations, ‘groupthink’, and the ‘public good’?”, “What do our respective worldviews say about our particular ‘Others’?”, “What lessons can be learned from the historical ‘less than stellar’ performances of religion-informed management of civil-society, as well as modernist efforts?”, “How might re-assessments of theological purposes and attitudes effectively inform improved policies that are inclusive and support human flourishing while remaining authentic to their sources and mandates?” In considering the overall question of “What would be the sources of an effective ethical discourse?” we will investigate “Is there an Islamic discipline that already aligns with contemporary ethics; or would a new field have to emerge from several—in order to make that conversation possible?”

BES3121 Islamic Law and Legal Theory

This course will provide a general history of Islamic law from the early seventh century down to the twentieth along with the development of the classical schools of jurisprudence. We will examine the sources of the law like the Qur'an, the Tradition (sunna), consensus (ijma), inferential reasoning (qiyas) and reason (ʿaql) in connection with the process by which legal decisions in Islam are made. In the second part of the course, we will examine the application of Islamic law in the areas of family, women and gender, international relations and bioethics. Finally, we will investigate the factors that prompted Muslim jurists to devise an epistemology that was conducive to rational methodology in providing relevant legal-ethical rulings. The legal-ethical dynamism in Islamic law can be demonstrated in the institution of ijthad (independent legal thinking and hermeneutics) that has provided practical guidance to respond to the challenges of modernity.

BES3128 Universal Maxims in Islamic Law and Beyond

The Maxims of Jurisprudence (al-qawāʾid al-fiqhiyyah) constitute a field in Islamic Law that enable a more supple approach to legal reasoning than more “rote” or fixed methods would normally allow. By means of these guiding “universals,” a nimble jurist is better empowered to join novel and emerging cases with judgments more in keeping with the ethical aims of sacred law. Upon further consideration, we may find these universal maxims to provide an inherently Islamic style of reasoning that informs solutions and “ways forward” in socio-cultural situations—well beyond the field of jurisprudence—amid ordinary life decisions. This course will utilize case studies of contemporary issues that can be approached from the perspective of the maxims, accounting for the North American/Western contexts of Muslim life.

BIR3100 Abrahamic Faiths in Conversation

This course introduces students from a variety of academic, cultural, and religious backgrounds to an analysis of the complex interrelatedness of Islam, Christianity, and Judaism. These faiths are treated as living traditions whose historical origins, current interactions, and future development are major factors which will continue to shape the spiritual, cultural, political and economic aspects of human civilization. The course features exploration, analysis, and critical examination of how the Abraham narrative originated, developed throughout history in various religious, cultural, and political contexts, and continues to exert a powerful influence on the self-understanding and the actions of half of the world’s population.

BIS3161 Bayan Integrative Seminar I

This course seeks to help students develop MA projects that do not fall into the traditional research thesis model. It will primarily survey practical strategies for 'hands-on' research, flexible methodological techniques, ethical conditions for engagement with diverse faith and/or social communities, and possible outcomes of the project that follows the MA work.

BLA3107 Fundraising Strategies for Faith-Based Non-Profits

Religious organizations, often operating as non-profits, must find ways to raise funds for programs and operations. However, leaders in such organizations may not possess the requisite understanding of the strategies and tools available to effectively engage and secure support from various philanthropic sources. It is important for leaders to gain awareness of the current giving landscape, and of new approaches to fundraising involving digital platforms, social media, and marketing. This course equips learners with a sense of philanthropic trends, new fundraising approaches, and provides an opportunity to develop grant proposals, budgets, and fundraising action plans.

BMU3019 Sunni-Shia Relations and Intra-Faith Issues

This course will address the emergence of sectarian divisions amongst Muslims in the classical period, and the subsequent development of doctrinal and legal materials sustaining these identities. Historical examples of coexistence and conflict will be analyzed, and more recent efforts to promote intra-faith respect and cooperation will be evaluated.

BMU3010 Intermediate Arabic: Arabic 2B

In this online course, students will cover material corresponding to the second semester of university-level intermediate Arabic. Students will cultivate functional listening, speaking, reading and writing proficiency. The course textbook and companion website are supplemented by brief classical and modern texts for reading comprehension and discussion. Multimedia resources reinforce learning and practice through activities, translation exercises, conversations and presentations. The course involves self-paced learning based on pre-recorded video lessons, homework assignments, and live online sessions with the instructor. In the summer intensive, on a daily basis students are expected to work through two hours of pre-recorded content, meet with the instructor online for at least one hour, and complete about seven hours of homework.

BMU3012 Advanced Arabic: Arabic 3B

Students build further proficiency in reading, speaking, listening, and writing skills, with an emphasis on comprehension of long passages from classical and contemporary texts. They will communicate primarily in the target language, applying extensive vocabulary, grammatical constructions, idiomatic expressions, and common phrases. They will recognize and use complex verb tenses. Performance-based formative assessments will help students achieve the equivalent of the third year of university-level Arabic.

BMU3115 The Life, Times and Teachings of the Prophet Muhammad

This course will focus on the life experiences and teachings of the Prophet Muhammad, taking into account the historical context, social norms, and religious atmosphere of pre-Islamic Arabia. Students will learn about the Prophet's character and qualities, his manner of leadership, and the impact of his example on subsequent generations of Muslims. Finally, students will gain insight regarding the ways in which the Prophet is commemorated as part of Islamic sacred history.

BRA3060 Islam, Science and Art

This course examines the role of contemplation and spirituality in Islamic art. Through examining samples of and texts about Islamic art, the course introduces students to the hallmarks of and approaches to Islamic art. The course also examines such aspects of Islamic art as the remembrance of God and aniconism. In a research paper, students will successfully combine one topic (e.g. religion) of the student's choice with one field (e.g. architecture) of Islamic art.

BSC3134 Chaplaincy in Contexts

A further exploration of the theories, practices, and major issues of chaplaincy as a specialized form of spiritual care. The course surveys the requirements and preparations for work in hospital, hospice, university, prison, and military chaplaincies, and case studies explore how pastoral care might vary in each context. The arts and challenges of interreligious and intercultural care in different settings are addressed.

BSF3107 The Sufi Tradition-Literary and Cultural Dimension

This course seeks to engage the mystical interpretations of Islam (Sufism) as one of the most important historical manifestations of the Islamic experience. Themes explored in this class include the tradition of love mysticism embodied by Rumi, institutionalization of Sufism, relationship of the Qur'an and Prophetic experience to Sufi teachings, and transformation of the ego-self in light of human/divine love. Emphasis is on primary Sufi texts from the formative period of 800-1300.

BTH3018 Contemporary Islamic Thought

Over the last two centuries, Muslim scholars and intellectuals have sought to engage with and respond to the specific challenges of 'modernity,' 'secularization' 'Western hegemony,' and other extrinsic factors. We will examine a range of influential thinkers and texts that have shaped the discourse on 'reform,' 'revival,' and 'reconstruction of Islam.' The thinkers' key ideas and themes will be studied in the context of their own particular time and circumstances. The course will begin with Jamal al-Din al-Afghani and his student Muhammad Abduh, who exemplify early modern Islamic thought. Other major figures to be considered will be selected from the following: Rashid Rida, Ahmad Khan, Shibli Nu'mani, Muhammad Iqbal, Abul A'la Mawdudi, Sayyid Qutb, Fazlur Rahman, Ali Shariati, Ayatollah Khomeini, Husein-Ali Montazeri, Mehdi Shamsuddin, Husayn Fadlallah, Abdolkarim Soroush, Mohsen Kadivar, Mojtahed Shabestari, Nasr Abu Zayd, Mohammed Arkoun, Nurchohish Madjid, Taha J. Al-Alwani, Tariq Ramadan, Muhammad Shahrur, Yusuf al-Qaradawi, Rashid al-Ghannouchi, Hasan al-Turabi, Abdullahi An-Na'im, Khaled Abou El-Fadl, Mohammad Hashim Kamali, Abdulaziz Sachedina, Sherman Jackson, S. H. Nasr, Riffat Hassan, Amina Wadud, Lila Abu Lughod, and Fethullah Gülen.

TCE3075 Religious Leadership

An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes in churches and non-profit organizations. Course outcomes include knowledge and skill in these areas as well as understanding of cultural, contextual, and ethical issues and implications. There will be pre-class assignments. Sakai site will be open one month before class starts.

TCE3081 Formation: Field Education II

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. There will be pre-class assignments. Sakai site will be open one month before class starts. Prerequisite: TCE3080.

TCE3086 MA Internship

MA students may take TCE3086 as an elective for one or two semesters, with their advisor's permission. For 3 units of credit, requirements include a semester-long 8-10hour per week internship placement or its equivalent and a 3-hour weekly seminar or its equivalent arranged as a directed study. Supervised placements are available and can be developed in a variety of settings including social service, justice and advocacy, non-profit management, health services, and campus ministry. Religious, interreligious, and secular organizations can be considered as placement sites. Students are responsible for arranging their internship placements, with consultation and support from the Director of Field Education. Placement arrangements should be completed at least two months before the planned start date.

TCE3090 Advanced Field Education

MDIV students who want more practicum experience may take up to 6 units of advanced field education, arranged in consultation with the Director of Field Education. Reflective work is usually done individually, arranged as a directed study.

TCS3000 Formation: Cultural Competencies

The focus of this course is to enable students to do theological reflection on vocation from the perspective of critical multiculturalism; that is, vocation both as the call to personal transformation and to action as God's agents of change and transformation within human societies.

TCS3058/4058 Introduction to the Ancient and Contemporary Holy Land

Visit selected traditional holy and archaeological sites associated with Christian, Jewish, and Islamic faiths in Israel, Palestine and Jordan, and engage contemporary participants in peace-making processes (Israeli and Palestinian). Additional travel costs of \$4100 required. Travel dates: May 13-25, 2019.

TCT/TIR3006/4006 Daughters of Abraham: Islam, Women and Social Movement

This course will provide an overview of contemporary social movements that are led by Muslim women. Students will study both the history and genesis of these movements and modern approaches for feminism and Islam. Specific attention will be paid to the scholarship of women who lead these movements.

TCT3035/4035 Scriptures and Classic Texts From the World's Greatest Religions

This course will involve reading of the most formative texts from around the world -- the most sacred and beloved writings in each tradition.

TCT3081/4081 Theology of Social Justice

This course focuses on constructing theology in concrete social justice contexts through the use of sources of popular culture. This course examines various narratives in fiction, memoir, music and film for how they address theological issues in their particular contexts. This course will highlight the role of social location, theological source and norm in the constructive theology enterprise. Students will develop a contextual theology for a relevant social justice issue using academic tools and popular sources. Pre-requisite TTH3036 Systematic Theology.

TDS3017 United Methodist General Conference

A hybrid/travel course that will focus on the history, responsibilities, processes, and procedures of the General Conference. Students will learn how this decision-making body functions, will research issues, being brought before this General Conference, will track petitions as they move through legislative committees

TDI3011 Introduction to Jainism

Jainism is a small but influential Indic tradition centered on nonviolent living. Based on key texts in translation, selected from the canonical and post-canonical Jain literature and illustrated by ethnographical examples, this course introduces the fundamentals of Jainism including history, literature, philosophy, beliefs, practices, culture, and religious traditions. It examines how Jains have lived their faith by practicing rituals, penance, and meditation and expressed their devotion in stories, songs and in the magnificent artworks and temples adorning the Indian landscape. Course work includes a field trip to Jain Temple.

TDI3018 Visions of the Divine Feminine in Hinduism and Buddhism

Hinduism has allowed space for the divine feminine through the presence of goddess in worship, sacred texts, and art. Although it is acknowledged that such a presence of the divine feminine does not always translate to privileged or even equal status for the women who are situated within these religious and cultural contexts, this presence can be argued to be potentially liberation for women and also may shed light on how gender is constructed. In this course, we will explore the concept of the divine feminine in Hindu thought, practice, worship, art and sacred texts.

TDI3026/4026 Living Buddhism

An overview of Buddhist worldview suitable for students of comparative religion that aims to go beyond etic descriptions of Buddhism (that tend to use non-Buddhist frames of reference). The course will provide a mainly emic explication, based both on scriptural sources and oral tradition, of how Buddhists practice and see the world.

TEP1034 Contemporary Theologies

Using the notion of praxis (i.e., the integration of theory and action) as a guiding theme, this course will examine doctrinal issues concerning God, Christ and the Holy-Spirit from the perspective of Latin American and feminist liberation theology, representing the radical wing of contemporary theology. These perspectives will be compared with liberal and neo-orthodox/neo-evangelical theological perspectives. The doctrinal issues of liberation theology will also be brought to bear on the practical matters of Christian living, particularly matters relating to social and economic life, spirituality and liturgy. Pre-requisite: TEP1033. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1037 Old Testament II

The second course of the Old Testament sequence begins with the prophetic traditions of the Assyrian, early and late Babylonian, and Persian (Post-Exilic) periods. We then continue with the Chronicler's history (Ezra/Nehemiah and Chronicles). Next we examine the Wisdom literature (Proverbs, Job) the Five Scrolls (Ecclesiastes, Song of Songs, Ruth, Lamentations, and Esther), Apocalyptic literature (Daniel), and conclude with a study of the structure and content of the Psalms. Pre-requisite: TEP1036. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1039 New Testament II

This second course in the sequence covers all the Epistles of the New Testament, the Acts of the Apostles, selected non-canonical epistles of the apostolic and post-apostolic era, and the Revelation of John. special attention will be given to the relation between Jesus' and Paul's teaching, the Gospels and Paul's letters, and Paul and the emerging Catholic Church. Emphasis will therefore be put on the appropriation of the apostolic traditions by the next generation of Christians and their dealing with the delayed paraousia. Pre-requisite: TEP1038. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1042 Spiritual Care and Counseling

This course provides an introduction to the theory and practice of the helping, healing, and reconciling functions of the pastor (lay or ordained, but with special emphasis on the role of priest as pastor). We will survey a broad range of theoretical and practical issues including: biblical, theological and psychological bases for pastoral care; ethical issues in pastoral care and counseling; and social analysis and pastoral care. The integration of biblical and theological reflection with practical skills and psychological methods will be emphasized throughout. The course methods include assigned reading, lecture, discussion, pastoral skills practice, videotaping, and the writing of an integrative paper. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1051 Episcopal History and Polity

The sequence continues with study of the Episcopal Church from 1865 to the present, including Liberal Catholicism, questions of integration and the place of women in the Church, the development of the Anglican Communion, missiology, ecumenical ecclesiology, and current trends in Anglican theology. The Constitution and Canons of the Episcopal Church will also be examined. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1052 Pastoral Liturgics

In this class students will explore the pastoral issues inherent in liturgical leadership. Included will be discussions of the nature of symbol in worship and Christian life, the role of sacraments in faith formation, and specific topics in worship related to the development and leadership of meaningful worship in our contemporary culture. The role of aesthetics in liturgy will also be addressed. Students taking this class will have the opportunity to develop hands on skills in leading pastoral and sacramental rites within the church. Pre-Requisite: TEP1053. Permission of the Dean of the Episcopal Theological School at Claremont Required.

TEP1064 Mystical Theology

TES3013/4013 Slavery and its Afterlives

This course examines what Saidiya Hartman calls the 'afterlives of slavery'. By drawing from readings in cultural studies, black feminist theory, sociology, philosophy and decolonial thought, the class explores questions surrounding the archive of transatlantic slavery and its afterlife. A crucial goal of the course is to engage critically the meaning of sexuality, intimacy, reproduction, labor, and domination in slaveholding societies.

TES3046/4054 Religious Diversity: Ethical, Political and Philosophical

Reflection on the diversity of religious and non-religious perspectives characteristic of a multi-cultural society like ours raises perplexing questions: Are all religions equally valid? Can a single set of political institutions accommodate a plurality of divergent (religious) commitments? How should the rights of religious minorities be balanced against the interests of the majority? In this course we will examine some of the challenges posed by religious diversity in the contexts of epistemology, sociology, ethics, and politics, giving special attention to the uses and limits of pluralism as a discursive formation.

THB3003 Biblical Hebrew II

Continuing Study of Biblical Hebrew

THB3080/4080 New Methods in Biblical Studies

Whereas the late twentieth century saw traditional methods of biblical studies fray, fragment, and re-entrench, the last two decades have been extraordinarily fertile and productive in the creation of a range of new methods. The academic study of biblical texts has gained from critical theory, postmodernism, new social sciences such as human geography, located or advocacy readings for a variety of self-identified groups, and consideration of under-recognized populations within the texts such as children, animals, and the earth itself. This class will provide theoretical underpinnings for exploring such new possibilities, and support students in working with the new methods now represented in more than 20 program units in the Society of Biblical Literature.

THB4033 Aramaic

This course aims to give students a working knowledge of biblical Aramaic, enabling them to read all the passages in the Hebrew Bible where Aramaic is employed. The course focuses on building a comprehensive vocabulary of biblical Aramaic, understanding its grammar and syntax, and applying this knowledge to the translation of the relevant texts in Daniel and Ezra. The purpose of this course is not only to enable students to work from the original language in all parts of the Hebrew Bible but also to lay a linguistic foundation for any subsequent study involving Aramaic texts. Knowledge of biblical Hebrew is a prerequisite.

THC3007 History of World Christianities

The History of World Christianities is an introduction to the historical developments of theology, practice and institutions within the Christian tradition. The course objective is to provide students with a working vocabulary and a historical narrative for understanding the beliefs that have been central to the Christian tradition, both western and nonwestern. How did Christians formulate their beliefs? How did they interpret the Bible and live out their faith convictions? What are the options of theological belief within the tradition? The historical perspective reveals how Christian doctrines were formed and reformulated, what forces impacted them, and consequently what impact they had. Surveys the history of world Christianity, covering as much of its global spread, theological expression, and conceptual and practical development as possible in a semester. We will use primary texts to anchor our study and to provide us with places for some of the formative figures and learn about pivotal moments that shaped the history of the church. The purpose of this course is to provide you with a broad sweep of the history of Christianity in order to understand the development of Christian identities in various contexts.

THC3086/4086, TTH3068/4068 Orthodox Christian Theology

This course, based entirely on primary sources, offers a broad overview of Orthodox Christian theology, spirituality, and worship as it has developed in different historical contexts: the early church (Maximus the Confessor, John of Damascus), Byzantium (Symeon the New Theologian, Gregory Palamas), early modernity (Nil Sorsky, Nicodemos of the Holy Mountain, The Pilgrim's Tale), and the 20th century (Sergei Bulgakov, Dumitru Staniloae, Alexander Schmemmann, Elisabeth Behr-Sigel, Maria Skobtsova).

TIE3061/4061 Urban Education

This course will provide an overview of urban education at the K-12 levels with both domestic and global case studies. Particular attention will be paid to how religious institutions and organizations have played a role in expanding the traditional models of schools in urban settings. Students will explore examples of urban education in regions that have been centers of conflict between communities of religious difference.

TIR3088/4096 Transreligious Discourse: Buddhism and Christianity

"Transreligious Discourse" is a new approach to interreligious studies that is interested in processes of transformation between religions with regard to their ways of life, doctrines and rituals. Theoretically, it studies the possibility of such a transfer, not by comparison but by following the trajectories of mutual influences and traces of one religion (way of life, doctrine, or ritual) in the other or by examining their reflection in diverse theologies. Practically it studies matters and ways of transfer. In this seminar, the perspective is upon Buddhism and Christianity, highlighting the mutual reception of various doctrines, which are considered central and irreplaceable in one religion or the other, and the creative transformation they issue in the other religion. Questions will involve: How are transreligious processes possible and how are they happening? what are the theological presuppositions, implications, and consequences when a tradition not only practically allows for such transfers but also reflects on them as part of its own development? Is there a Buddhist Christology? Is there a Christian doctrine of Emptiness? How do the diverse traditions dare to adopt mutually challenging notions of God and Nothingness? Is there a mutual concept of a "Buddha-Christ"?

TIS3059 MA Research and Integrative Seminar

This 2-unit course supports and provides accountability for master's students as they work with academic advisors to select an appropriate format and topic for the required summative exercise related to the Master of Arts and Master of Theological Studies degree programs. The course includes developing a realistic research plan. Students will begin a literature review and prepare a tentative outline for thesis/paper/project. Dependent upon the specific degree program and concentration, the summative exercise may be a master's thesis, major paper or project

TIS4022 Research Methods in Practical Theology

Students develop competency to conduct research that involves systematic analysis, using empirical research methods. While both quantitative and qualitative research approaches are valuable, students will primarily learn the qualitative approach, increasingly used in Practical Theology research. Students will design a research study, conduct qualitative research, and compose a qualitative research report. Students may use the course assignment to develop the research methods section of their dissertation. (Note: Successful passing of the course does not guarantee the dissertation committee's acceptance of students' dissertation proposal.)

TIS4060 DMIN Research Project Colloquium

This course is required for the Hybrid Doctor of Ministry Program in Spiritual Renewal, Contemplative Practice & Strategic Leadership. It will be offered across a 3-year cycle and will include face-to-face workshops during the on campus intensives. Students will integrate and apply the work of the program to practical research in their own ministry contexts.

TIS4080 Resources and Documentation for Doctoral Students

This non-credit intensive is required for new students entering Ph.D. programs. All other Ph.D. and DMIN students are encouraged to attend. Research methods and resources available in preparation for qualifying exams, major papers, and dissertations are reviewed. Use of documentation software (Endnote, Refworks, etc.) is briefly discussed. Major bibliographic styles (Chicago, SBL, and APA) are presented in some detail, and documentation issues including plagiarism, copyright, fair use, and permissions are explored.

TNT3003 New Testament in Context: An Introduction

This course is designed to introduce students to the study of the New Testament and includes an overview of its Greco-Roman and Jewish contexts, intense exposure to New Testament literature, and an introduction to critical methods for interpretation, especially historical and literary criticisms. By the end of the course the student will have read the core literature of the New Testament and will be able to locate important texts in the books that they represent.

TNT3021/4009 Teachings of Jesus in the Two Earliest Gospels: Q and Mark

A preparation for independent research on the Synoptic gospels and the Gospel of Thomas. Special attention is given to the reconstruction of the synoptic Sayings Gospel (Q) and the relationship of this reconstruction to the Gospel of Mark and the Gospel of Thomas.

TNT3033/4033 Advanced Readings in the Greek New Testament

This class will study the grammar and syntax of selected passages of the Greek New Testament. The goal of the class will be to understand the meaning of the Greek text at a level that is not always clear in translation. It will treat passages that illustrate the genius and complexity of the Greek language. It will also address the most important issues in textual criticism.

TNT3085 Greek II

Continuing Study of Biblical Greek.

TPS3096/4093 Introduction to Process Theology

Process theology is one of the major theological movements originating in the United States. Incorporating religious themes with a philosophical system that emphasizes relationality, experience, agency and perception, process theologies offer new perspectives on traditional religious beliefs and substantively contribute to conversations between theology, and other disciplines (i.e. psychology, science, education, etc.). This course explores the basic concepts of process thought grounded in the philosophical thought of Alfred North Whitehead and Charles Hartshorne, and its theological interpretation and articulation. Attention is given to the doctrine of God, Christology and soteriology, religious pluralism, practical theologies, and the interface of process thought with postmodern and ecological theological commitments. This online class will include weekly 60 minute synchronous Zoom sessions in addition to discussion forums. Day and time to be determined in consultation with class.

TSC3004 Theories and Practices of Spiritual Care

Introduction to the theories and practices of spiritual care.

TSC3033/4033 Religion and Psychology

The purpose of this course is to investigate the human functioning and nuances of religious experience towards a deeper understanding of humanity and the complexities of religion. The course will survey religious experience from a variety of perspectives, including historical, socio-cultural, interfaith dialogue-namely Judaism, Christianity, and Islam, and the psychology of meaning-making.

TSC3034/4034 Care and Counseling with Addictions/Substance Abuse

Substance use, abuse and addiction impact countless individuals and their families within the United States and beyond. For many, the faith community is the first stop in seeking help to deal with someone struggling with drugs, alcohol and behavioral addictions. This course will assist students in developing an understanding of addiction as a chronic brain disease, which affects not only the substance user, and their families, but also the larger community. Students will develop strategies for effectively working with and addressing addiction from their roles within faith communities. The impact of stigma, motivation, and barriers to treatment will also be addressed.

TSC3042 Internship in Spiritually Integrative Counseling (First Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004

TSC3045 Internship in Spiritually Integrative Counseling (Second Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004.

TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSF3010/4010 Multi-Religious Contemplative Capacities for Engaged Compassion

'Basic Human capacities' (e.g., attention, emotion, memory, imagination, sensations) play a role in the contemplative practices of every religion. True? If so, how? This course will explore such practices from various spiritual traditions, as well as neuroscientific understandings of these practices, in order to grasp how they contain certain 'basic human capacities' and how they may cultivate 'engaged compassion.' Students engage in practices if/as comfortable.

TSF3011/4011 Teaching Contemplative Prayer Practices

This course explores both theoretically and experientially a variety of contemplative prayer practices with specific attention to methods of teaching such practices in various contexts. A laboratory dimension of this course will entail a weekly contemplative prayer group in which Claremont students will serve as participant/observers and occasional assistants.

TSF3019/4019 Christian Spiritualities

This course surveys notable spiritualities from early Christianity to the present, attending to their spiritual practices, theologies, views of the person, understandings of the movements of the inner life, and socio-historical contexts. Students will bring their own spiritual traditions and vocational aspirations into conversation with the spiritualities and spiritual practices that have served as the roots of (or contrasted with) many contemporary forms.

TSF4046 Spiritual Renewal Through Engaged Compassion

This hybrid course for the Doctor of Ministry Program in Spiritual Renewal, Contemplative Practice and Strategic Leadership, will teach contemplative, relational, and socially engaged spiritual practices that cultivate the interpersonal skills necessary for wise, effective, and compassionate leadership in communities, interreligious contexts, organizations and the world.

TTH3028 Reformation and the Emerging Church Movements: Comparative Study and Practical Application

The purpose of this course is to provide an introductory understanding of the Reformation Church Movement in contrast to the Emerging Church movement and examine their theological impact and practical ramifications on church and society. Particular focus will be given on how the Reformation changed the mission of ministry for clergy and laity, and evaluate its lasting effect on this same mission today. This course will compare the major spokespersons of the Reformation to those in Emerging Church Movement to see how their message compares and is implemented.

TTH3054/4054 Asian and Asian American Hermeneutics

Cultural readings and interpretations of the Bible have gained more and more attention in the field of biblical studies in the last two decades. In this course, students will be introduced to the practices, methods, and theory that constitute Asian and Asian American biblical hermeneutics. Close attention will be given to the interpretation of specific texts and students will be encouraged to explore implications for teaching and preaching in their particular contexts. Instructor's Permission Required.

TTH3061/4061 Trinity Revisited: Models, Alterations, Alternatives

This seminar will draw on the development of the doctrine of the Trinity, relate the diversity of models, explore the alternations and alternatives to it within and outside of established Christian doctrine, and recover the multireligious presence of trinitarian thought patterns, as well as arguments and counter-arguments as to their relevance. It is the aim of such a transreligious approach to loosen the grip of a possession model of religious doctrines and transform it into a model of transreligious mutuality in the interest of a common and peaceful future of religions.

TTH3069/4069 Who Was Jesus, Called the Christ? Models of Jesus Through the Ages

In the New Testament and in the church Jesus has been presented in vastly different ways, from homeless Rabbi to fully divine Second Person of the Trinity. After surveying the major affirmations about Jesus across history, we will explore the most influential Contemporary options. Christology is a hotly debated topic, but it is also the most central topic of Christian theology; the church, Christian practice, and the tradition as a whole are defined by their view of Jesus

TTW208 Workshop in Theological Writing

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary. Credits for this course cannot be used to fulfill degree requirements.

TWP3015 Introduction to Christian Worship and the Arts

In a time of rapid cultural change, worship too will change, often in ways we can predict only with difficulty. The best way to prepare for a dynamic future is to ground ourselves solidly in our liturgical heritage, including the worship forms which we have received from others, both in the past and in the diverse contemporary churches; to learn to think analytically and theologically about worship; and to develop resources needed to create and lead original worship services appropriate to our evolving communities of faith. Students enrolled in the intensive hybrid section (TWP3015-01) are expected to have "access" to a local congregation as a dialogue partner for several assignments during the on-line portion of the class (know the congregation's context and worship practices, be able to interview the pastor/laity, arrange to have a service held in the church at a time other than Sunday morning). There are reading assignments you will be expected to complete before attending the on-campus intensive week of the hybrid course in January. The pre-assignments are posted in the Pre-Assignment tab in the left hand column in the Sakai course site.

TWR3037/4037 Future of Religions: The Baha'i Faith

The Baha'i Faith is in its own understanding the newest of the world's universal religions. Although still nascent, but with a wide distribution throughout continents, countries, ethnicities, cultural and religious backgrounds only second to Christianity, it offers unique resources for social, cultural and interreligious discourses on pressing global issues today and a renewal of life to which only mystical and spiritual wisdoms can contribute. This course will explore the becoming, origins and developments of the Baha'i Faith, its persistent and still ongoing struggles with persecution, its structures and essential elements of spiritual life, its founders, its revelation, vast sacred text and thought as well as its worldwide reception. In introducing to a faith tradition of non-violence and universal peace, interreligious integrity and spiritual renewal, this course offers the unique opportunity to witness religion in the making today.