COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM HANDBOOK.

CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY E-MAIL AT cstRegistrar@cst.edu.
**Winter 2019 Registration Instructions**

**Registration:**
Registration for Winter 2019 will take place in the Student Portal October 15, 2018-January 7, 2019. Registration must be completed on or before the first day of class. No Registrations will be accepted after the first day of class.

Please note that classes with insufficient enrollment are subject to cancellation.

**Deadline for Adding Courses in the Winter Term:**
All Students who wish to add a Winter Term course must do so by the first day of class.

**Deadline for Dropping and Withdrawing From Courses in the Winter Term:**
All Winter Term courses must be dropped by the end of second day of class. Students must either drop courses in the student portal or process an Add/Drop form through the Office of the Registrar. Any student who submits an Add/Drop form after the drop deadline but before the last day of the term will receive a grade of “W”. The last day to withdraw in Winter 2019 is January 10, 2019. To not attend or stop attending a course does not constitute a drop or withdrawal. Students who do not officially drop or withdraw from a course in which they are enrolled but are not attending, will receive a non-passing grade of “UW” (Unauthorized Withdraw”) in that course. This action will be noted on the transcript and will be calculated the same as a grade of “F” in the student’s grade point average. Please see the refund schedule for information regarding refunds for dropped courses.

**Refund Schedule for Dropping Courses:**

- 100% Refund  
  By the first class meeting
- 75% Refund  
  By the second class meeting
- No Refund  
  After the second class meeting

**Financial Aid:**
Financing the Winter Term will require some planning ahead, but the good news is that your federal loan(s) and/or institutional aid may be used to pay for Winter tuition.

Remember to think ahead and plan your tuition, so you don’t have any surprises later on. If the Winter Term fits into your plans, be sure to contact the financial aid office to discuss your financial aid options before the Fall semester ends. For more information about Financial Aid please contact:

**Financial Aid Office**
1325 North College Avenue
Claremont, CA 91711
Office: (909) 447-2554
Email: cstfinaid@cst.edu
Fax: (909) 447-6389
Office Hours:
Monday – Friday 8:30am – 5:00pm

**Tuition and Fees:**

- M.A., M.Div: $1000 per unit
- DMIN Students: $800 per unit
- PH.D. Students: $1420 per unit
- Non-Degree Students: $1000 per unit
- Continuing Education Units: $100 per CEU
- Advanced Course of Study: $220 per unit
- Audit: $200 per unit

**Winter 2019:**

- Fall Semester Grades due to Registrar: January 4
- Winter Session: January 3-11
- DMIN in Practical Theology (Korean): January 8-18
- Last Day to Add Winter Session Classes: January 7
- Last Day to Drop Winter Session Classes: January 8
- Last Day to Receive Refund for Winter Session Classes: January 8
- Last Day to Withdraw from Winter Session Classes: January 10
Winter 2019

*Indicates courses that are not offered by Claremont School of Theology. Claremont School of Theology has cross-registration agreements with Claremont Graduate University, the Academy of Jewish Religion, California, University of the West and St. Athanasius & St. Cyril Coptic Orthodox Theological School. Courses from these institutions may be listed below as a courtesy to Claremont School of Theology students. If you click on the “Materials” link of a class offered by one of these institutions in the Student Portal and no books are listed, you must follow up directly with that institution to get the book list per class.

<table>
<thead>
<tr>
<th>SEM</th>
<th>YR</th>
<th>DEPT</th>
<th>CRSE#</th>
<th>SEC</th>
<th>Title</th>
<th>CR</th>
<th>INST</th>
<th>Time</th>
<th>Day</th>
<th>Pre-req</th>
<th>Fees</th>
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<tbody>
<tr>
<td>Winter</td>
<td>2019</td>
<td>K</td>
<td>422</td>
<td></td>
<td>Gender Related Conflicts, Healing and Transformation in the Korean Church (Meets January 8-12 in Korea)</td>
<td>4</td>
<td>Namsoon Kang</td>
<td></td>
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<td>Students in PTKC DMIN Only</td>
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<tr>
<td>Winter</td>
<td>2019</td>
<td>THB</td>
<td>3013/4013</td>
<td></td>
<td>The Book of Job (Meets January 7-11)</td>
<td>3 or 4</td>
<td>Jeffrey Kuan</td>
<td>8:30-5:30</td>
<td>M-F</td>
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<tr>
<td>Winter</td>
<td>2019</td>
<td>TIR</td>
<td>3001</td>
<td></td>
<td>Interreligious Dialogue and Leadership (Meets January 7-11)</td>
<td>3</td>
<td>Najeeba Syeed/Christine Hong</td>
<td>8:30-5:30</td>
<td>M-F</td>
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<tr>
<td>Winter</td>
<td>2019</td>
<td>TIS</td>
<td>4005</td>
<td></td>
<td>DMIN Thesis &amp; Project Research Colloquium (Meets January 7-11)</td>
<td>2</td>
<td>Lincoln Galloway</td>
<td>8:30-11:30</td>
<td>M-F</td>
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<tr>
<td>Winter</td>
<td>2019</td>
<td>TIS</td>
<td>4082</td>
<td></td>
<td>Teaching Colloquium for Doctoral Students (Meets 8:30-2:00 January 3-4, 2019)</td>
<td>0</td>
<td>Sheryl Kujawa-Holbrook</td>
<td>8:30-2:00</td>
<td>TH-F</td>
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<tr>
<td>Winter</td>
<td>2019</td>
<td>TRE</td>
<td>3040</td>
<td></td>
<td>Vocational Praxis (Meets January 7-11)</td>
<td>3</td>
<td>Belva Brown-Jordan</td>
<td>8:30-5:30</td>
<td>M-F</td>
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**IMPORTANT INFORMATION:**

1. TIR3001 Interreligious Dialogue and Leadership will be offered in Claremont for the last time, during Winter 2019.

2. All PhD students are required to take TIS4080 Resources and Documentation for Doctoral Students and TIS4082 Teaching Colloquium for Doctoral Students. In January 2019, these courses will be offered at different times which will make it possible to take both classes in January 2019.

   TIS4082 Teaching Colloquium for Doctoral Students will be offered January 3-4, TH-F, 8:30 a.m. - 2:00 p.m.

   TIS4080 Resources and Documentation for Doctoral Students will be offered January 14-17, M-TH, 8:30 a.m. - 12:00 noon.

   It is unclear that both will be offered in Claremont in 2020 and beyond.

3) TRE3040 Vocational Praxis is a summative course for the MDiv, taken toward the end of the degree program, that will be offered in Claremont in 2019 and 2020.
Course Descriptions
Winter 2019

K422 Gender Related Conflicts, Healing and Transformation in the Korean Church
This course examines conflicts arising from social and religious gender constructions in the Korean church and society and considers how Christian ministry may contribute to healing and liberation. The course further explores social values, cultural and religious symbolism, gender stereotypes and taboos, Contemporary feminist discourse in gender and religion will be introduced and the patriarchal ideology and practice of both Confucianism and Christianity in Korean contexts will be also analyzed.

K423 Interpreting Conflict Healing and Reconciliation in the New Testament
This course is an investigation of texts that deal with interpersonal conflicts in the New Testament. The range of texts is quite large and covers what it means to be a healthy and mature Christian person, as well as common types of conflicts faced by people in churches everywhere. The course will seek to discover the Biblical methods for promoting healing and bringing reconciliation.

THR3013/4013 The Book of Job
The book of Job is a monumental piece of world literature that has commanded the attention of countless interpreters. The journey through the book has baffled and enlightened, enraged and comforted its readers for over two and half millennia. The influence of the book is wide-ranging-in theology, philosophy, psychology, literature, art, music, dance, film, etc. In this course, we will join the journey that others have taken, working our way through the text with the commentary of Samuel E. Balentine as our chief guide. In addition, we will read widely to help us arrive at the final destination of the journey, namely, to answer the question “What is the meaning of the book of Job?” for each of us.

TIR 3001/4001 Interreligious Dialogue and Leadership
This course gives students an opportunity to gain and practice skills in interreligious leadership for faith communities, in neighborhoods, and across religious groups throughout the world. It is the assumption of this course that dialogical skills are integral for religious (and humanistic) leadership in increasingly pluralistic societies. The course assumes that dialogical encounter takes place at different levels of societies-personal and interpersonal, in local communities, among members of different religious traditions in formal official national and international gatherings, and in political affairs, both local and global. Further, interreligious dialogue is a form of appreciative engagement that occurs across ethnicity, gender, social class, sexual identity, nationality, language, theological stance, etc.

TIS4005 DMIN Thesis & Project Research Seminar
This course is required for students in the DMIN Mentoring program. The DMIN Thesis and Project Research Colloquium provides DMIN students with a basic introduction and orientation to the tasks and requirements of the DMIN project. The course will review the necessary tasks of research, writing, presentation, documentation and bibliographic forms that the research project will require.

TIS4082 Teaching Colloquium for Doctoral Students
This non-credit intensive is required for 2nd year students in Ph.D. programs. It will cover such teaching skills as developing a reflective teaching statement, building a course syllabus, and exploring various teaching skills and strategies that create dynamic classroom experiences.

TRE3040 Vocational Praxis
This is a required course for all Master's of Divinity students in their final year at Claremont School of Theology, and it is an opportunity for individual and community-based integration and assessment of learning and vocational goals. The class will form a community and assessment will be organized around Institutional Learning Objectives of Claremont School of Theology, focused in particular on the Master of Divinity Program Learning Objectives (PLOs): Demonstrate religious intelligence gained through the study of theological disciplines; Embody ethical integrity in one's vocation; Engage in dialogue across cultures and religions; Provide effective ministerial, community and/or public leadership.