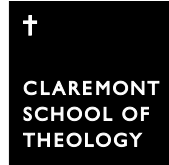


**CLAREMONT SCHOOL OF THEOLOGY
OFFICE OF THE REGISTRAR**



**Summer Term 2019
May 28-August 23, 2019**

COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM HANDBOOK.

CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY E-MAIL AT cstregistrar@cst.edu.

Summer 2019 Registration Information and Policies

Registration:

Registration must be completed in the Student Portal on or before the first day of class (May 28, 2019).

Students may also register in person Monday-Friday 8:30am-5:00pm in the Office of the Registrar.

Please note that classes with insufficient enrollment are subject to cancellation.

Audits in Online and Hybrid Classes:

Auditors are not allowed in on-line or hybrid classes.

Deadline for Adding Classes in Summer:

The last day to add a class in Summer 2019 is May 29, 2019.

Deadlines for Dropping or Withdrawing from Classes in Summer:

The last day to drop a class in Summer 2019 is June 4, 2019.

The last day to withdraw (grade of "W") from a class in Summer 2019 is August 22, 2019.

Any student who drops or withdraws from a Summer class after June 4, 2019 will be responsible for payment of 100% of the tuition for the class.

Failure to drop or withdraw from a class by the deadline will result in a grade of "UW" for the class. A grade of "UW" will be calculated in the cumulative GPA as a grade of "F".

Transient Students

Current graduate degree-seeking students at other regionally accredited colleges or universities may enroll at Claremont School of Theology for academic credit as transient students. Transient students must be in good academic standing at their home institution and must be eligible to return to their home institution for further study. All Transient students must complete the Transient Student Enrollment Request form and have it approved by the Registrar or Dean at their current school. The Transient Student Enrollment Request form and a Registration form should be returned to the Claremont School of Theology Office of the Registrar by the first day of class.

Admission to Claremont School of Theology

All students wishing to enroll in a Summer 2019 class for academic credit who have not previously enrolled at Claremont School of Theology and students who are registering for Advanced Course of Study credit must complete and submit a Non-degree Application for Admission.

Please note that Non-Degree applicants including students interested in taking a class for Advanced Course of Study credit will be required to provide proof of completion of a Bachelor of Arts degree.

Students who have been admitted to Claremont School of Theology for the Fall 2019 semester and have confirmed their admission may register for the Summer 2019 without completing a Non-degree application.

Please contact the Claremont School of Theology Admissions Office for information on applying as a Non-degree student.

(909) 447-2507

e-mail: admission@cst.edu

There is a \$50 application fee for Non-Degree students enrolling for the first time at Claremont School of Theology.

Financial Aid:

Financing summer sessions will require some planning ahead, but the good news is that your federal loan(s) and/or institutional aid may be used to pay for Summer tuition.

Remember to think ahead and plan your tuition, so you don't have any surprises later on. If summer session fits into your plans, be sure to contact the Financial Aid Office to discuss your financial aid options before the Spring semester ends. For more information about Financial Aid please contact:

Financial Aid Office
 1325 North College Avenue
 Claremont, CA 91711
 Office: (909) 447-2554
 Email: cstfinaid@cst.edu
 Fax: (909) 447-6389
 Office Hours:
 Monday – Friday 8:30am – 5:00pm

Tuition and Fees:

M.A., M.Div.:	\$1000 per unit
Non-Degree Students	\$1000 per unit
DMIN	\$800 per unit
Ph.D.	\$1420 per unit
Continuing Education Units:	\$100 per CEU
Advanced Course of Study:	\$220 per unit
Audit:	\$200 per unit

Full payment of tuition is due by the first day of class. A \$100 late payment fee will be charged to all students who have not paid their tuition and fees by the end of the first week of class for the Summer Session.

All Fees may be paid by cash, check or credit card (American Express, Discover, Visa and Mastercard).

Claremont School of Theology retains a security interest in all transcripts, diplomas, certificates, letters of recommendation, or grade reports, which shall not be released until all outstanding balances are paid in full. In the event the School deems it necessary to employ a collection agent or attorney to enforce payment, the registrant agrees to pay all reasonable collection costs and attorney's fees. No future registrations will be allowed until all charges are paid in full.

Refund Schedule for Dropping Classes:

100% Refund- March 1-June 4, 2019, less \$50 deposit
 No refunds will be given after June 4, 2019.

Summer 2019

Summer Session	May 28-August 23
Memorial Day (No Classes/Offices Closed)	May 27
Spring Semester Grades Due to Registrar	May 29
DMIN in Practical Theology (Korean)	May 27-June 7
Last Day to Add Summer Classes	May 29
Last Day to Drop Summer Classes	June 4
Last Day to Receive Refund for Dropped Classes	June 4
Last Day to Withdraw from Summer Classes	August 22

Summer 2019

***Indicates courses that are not offered by Claremont School of Theology. Claremont School of Theology has cross-registration agreements with Claremont Graduate University, the Academy of Jewish Religion, California, University of the West and St. Athanasius & St. Cyril Coptic Orthodox Theological School. Courses from these institutions may be listed below as a courtesy to Claremont School of Theology students. If you click on the "Materials" link of a class offered by one of these institutions in the Student Portal and no books are listed, you must follow up directly with that institution to get the book list per class.**

SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Summer	2019	BES	3010	01	Islamic Ethics	3	Ozgur Koca	Online	Online			
Summer	2019	BMU	3009	01	Intermediate Arabic: Arabic 2A	3	Elijah Reynolds	Online	Online			
Summer	2019	BMU	3010	01	Intermediate Arabic: Arabic 2B	3	Elijah Reynolds	Online	Online			
Summer	2019	BSC	3031	01	Islam, Medical Ethics & Spiritual Care (Meets July 13-20 8:00-1:00)	3	Aasim Padela	8:00-1:00	Sat-Sat			
Summer	2019	BSC	3128	01	Counseling Muslim Youth	3	Omar Mahmood	Online	Online			
Summer	2019	BSC	3129	01	Care and Counseling for Bereavement (Meets July 13-20 2:00-7:00)	3	Najah Bazy	2:00-7:00	Sat-Sat			
Summer	2019	BSC	3133	01	Theories and Practices of Spiritual Care (Meets July 6-13 8:00-1:00)	3	Tahara Akmal	8:00-1:00	Sat-Sat			
Summer	2019	BSC	3135	01	Self-Development and Self-Care (Meets July 6-13 2:00-7:00)	3	Kameelah Rashad	2:00-7:00	Sat-Sat			
Summer	2019	K	424	01	Healing and Transformation Through Preaching and Worship (Meets May 27-31)	4	Namjoong Kim	TBD	M-F	Must Be Enrolled in PTKC Program		Taught in Korean
Summer	2019	K	441	01	Aging, Ageism, Generational Conflict, Healing, and Reconciliation in Korean Context (Meets June 3-7)	4	Yonghwan Kim	TBD	M-F	Must Be Enrolled in PTKC Program		Taught in Korean
Summer	2019	TCE	3000	01	Clinical Pastoral Education (Permission of SCC Faculty and Director of Field Education Required)	3-6	Staff	TBD	TBD			
Summer	2019	TDS	3000	01	United Methodist Doctrine (Meets Online June 17-August 5, 2019)	2	Grant Hagiya	Online	Online			
Summer	2019	TDS	3001	01	United Methodist History (Meets Online May 27-August 19, 2019)	2	Jack Jackson	Online	Online			
Summer	2019	TDS	3002	01	United Methodist Polity (Meets Online May 27-August 19, 2019)	2	Jack Jackson	Online	Online			
Summer	2019	THS	3011/4011	01	Religions In America (Meets Online June 18-July 16)	3 or 4	Drew Baker	Online	Online			
Summer	2019	TIR	3001	01	Interreligious Dialogue (Meets 8:30-5:30 June 10-14)	3	Najeeba Syeed/Christine Hong	8:30.-5:30	M-F			
Summer	2019	TIS	4003	01	Contexts of Ministry (Meets 8:30-4:30 August 12-16)	2	Lincoln Galloway	8:30-4:30	M-F			
Summer	2019	TNT	3035/4035	01	Interpreting the Book of Acts (Meets Online May 27-July 11)	3 or 4	Tom Phillips	Online	Online			
Summer	2019	TPS	3019	01	Being Human: Becoming the Best Bag of Bones You Can Be (Meets 9:00-11:00 June 3-7, 2019)	1	Donna Bowman	9:00-11:00	M-F			Process Institute Class
Summer	2019	TPS	3024	01	Political Theology of the Earth: Process Cosmology and Apocalyptic Hope (Meets 1:00-3:00 June 3-7, 2019)	1	Catherine Keller	1:00-3:00	M-F			Process Institute Class
Summer	2019	TPS	3025	01	Christological Trajectories in Process (Meets 4:00-6:00 June 3-7, 2019)	1	Tripp Fuller	4:00-6:00	M-F			Process Institute Class
Summer	2019	TPS	3063	01	Process Theology Intensive (Meets June 3-7, 2019. Students who attend all 3 Process Institute Classes Must Register for TPS3063)	3	Andrew Schwartz	TBD	TBD			
Summer	2019	TSC	3000	01	Elective CPE (Permission of SCC Faculty Required)	3-6	Staff	TBD	TBD			
Summer	2019	TSC	3026/4026	01	Moral Injury, Spiritual Care Implications, and Pathways to Recovery (Meets Online May 28-August 23, 2019)	3 or 4	Josh Morris	Online	Online	TSC3004		

Summer 2019

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Summer	2019	TSC	3043	01	Spiritually Integrative Counseling Internship (1 st Year) (Meets May 28-August 23)	0	Staff				\$1300	
Summer	2019	TSC	3046	01	Spiritually Integrative Counseling Internship (2 nd Year) (Meets May 28-August 23)	0	Staff				\$1300	
Summer	2019	TSC	4046	01	Spiritually Integrative Psychotherapy Residency (1 st Year) (Meets May 28-August 23)	0	Staff				\$1300	
Summer	2019	TSC	4049	01	Spiritually Integrative Psychotherapy Residency (2nd Year) (Meets May 28-August 23)	0	Staff				\$1300	

Summer 2019 Course Descriptions

BES3010 Islamic Ethics

This course is intended to be an introduction to the general ethical theories that have been constructed by Muslim scholars. To this end we will have a number of readings from Muslim mystics, jurists, philosophers, and theologians to familiarize ourselves with the major trends, texts, and concerns of Islamic ethics. We will also indicate some venues in which Islamic ethics can be read in comparison with other religious traditions.

BMU3009 Intermediate Arabic: Arabic 2A

In this online course, students will cover material corresponding to the first semester of university-level intermediate Arabic. Students will cultivate enhanced listening, speaking, reading and writing proficiency. The course textbook and companion website are supplemented by brief classical and modern texts for reading comprehension and discussion. Multimedia resources reinforce learning and practice through activities, writing exercises, conversations and presentations. The course involves self-paced learning based on pre-recorded video lessons, homework assignments, and live online sessions with the instructor. In the summer intensive, on a daily basis students are expected to work through two hours of pre-recorded content, meet with the instructor online for at least one hour, and complete about seven hours of homework.

BMU3010 Intermediate Arabic: Arabic 2B

In this online course, students will cover material corresponding to the second semester of university-level intermediate Arabic. Students will cultivate functional listening, speaking, reading and writing proficiency. The course textbook and companion website are supplemented by brief classical and modern texts for reading comprehension and discussion. Multimedia resources reinforce learning and practice through activities, translation exercises, conversations and presentations. The course involves self-paced learning based on pre-recorded video lessons, homework assignments, and live online sessions with the instructor. In the summer intensive, on a daily basis students are expected to work through two hours of pre-recorded content, meet with the instructor online for at least one hour, and complete about seven hours of homework.

BSC3031 Islam, Medical Ethics & Spiritual Care

This course examines the contributions of Islam to the medical field, the spiritual care needs of Muslims in healthcare environments, and the issues raised by medical ethics for religious communities in general and for the Muslim community in particular. The first third of the class will focus on a framework for discussion on Islamic ethics and Bioethics, including Law, legal philosophy, and the context of the social and political setting for its applications. The second third of the course will explore the emerging field of Islamic Bioethics. The last third will focus on cultural competency issues in offering spiritual care for a Muslim patient and family.

BSC3128 Counseling Muslim Youth

This course introduces students to child and adolescent psychological evaluation, diagnosis, and treatment issues. The course provides instruction in conducting diagnostic interviews and basic therapeutic techniques as well as general approaches to the treatment of children and adolescents.

BSC3129 Care and Counseling for Bereavement

This course involves study of the dynamics of grief and mourning and of appropriate spiritual care and counseling with the bereaved in the context of religious communities, chaplaincy, and spiritually integrative counseling. The course integrates Islamic theological and spiritual paradigms for dealing with loss and suffering, and engages those of other faith traditions.

BSC3133 Theories and Practices of Spiritual Care

Study of the interrelationship of spirituality, care and counseling, focusing on how caregivers can respond to needs, traumas, and growth characterized as “spiritual.” Attention is given to the spiritual well-being of the caregiver, to qualities of healthy and unhealthy spirituality, methods of spiritual assessment, dealing with religious problems in care and counseling, and personal and community forms of spiritual life.

BSC3135 Self-Development and Self-Care

This course examines the theory, practice, and importance of self-care and self-development while being a spiritual leader. Self-care for chaplains and other caregivers may be one of the most neglected parts of the profession or service. This course provides an opportunity to explore and cultivate practices for self-assessment, self-renewal and development, and self-care; deepening of self-awareness is a critical component for effective work as clergy/chaplains/religious leaders. It will also explore the ways in which leaders must engage in a process of critical and radical self reflection in order to recognize their strengths and limitations when it comes to community engagement and healing. Participants will engage with tools to look at their lives with a stronger sense of inner peace, confidence, and positivity. Students will learn how to survive and heal from traumatic events, train themselves to keep the multiple circles of wellness fulfilled, have better control of their emotions and facilitating better interpersonal relationships with friends, families, and those that they lead. Additionally, this course will teach students how to overcome their fears and lead their communities through an authentic lens.

K424 Healing and Transformation Through Preaching and Worship

This course analyzes the ways in which "healing" and transformation can occur through preaching and worship. "Healing" will be dealt with from both an individual perspective as well as a community or collective perspective. The section on Preaching will discuss one's options in the form/structure of the sermon as well as the content and delivery of the sermon that allows for healing to take place. The section on Worship will deal with worship contexts and the ritual and liturgical elements that are appropriate. Taught in Korean. Students must be enrolled in Practical Theology in Korean Contexts DMIN Program

K441 Aging, Ageism, Generational Conflict, Healing, and Reconciliation in Korean Context

This course attempts to explore the way to heal the conflict between old and young generation in Korea through the understanding of aging and ageism. This course provides a perspective on the nature of aging and the characteristics of the elderly and explores the issues in ageism that causes the marginalization of the elderly based on cognitive, emotional, behavioral, and institutional discrimination. This course also explores biblical and theological concept of aging and addresses theories for understanding the life stage of the elderly and strategies for facilitating optimum pastoral care of Korean elderly. Taught in Korean. Students must be enrolled in Practical Theology in Korean Contexts DMIN Program

TCE3000 Clinical Pastoral Education

MDIV students who have received permission to substitute CPE for a parish placement to meet the field education requirement in the MDIV program register for this course. This option is normally limited to those students preparing for ministries in chaplaincy. Prior to registration, students must secure approval for this substitution from one of the professors of Spiritual Care and Counseling and from the Director of Field Education. Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education, Inc. (ACPE) prior to course registration and provide proof of acceptance at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the ACPE Center are paid by the School out of the student's tuition.

TDS300 United Methodist Doctrine

This course examines the foundations of United Methodist theology. Students will explore theological emphases of the early Wesleyan movement and major theological transitions in the 19th and 20th centuries. This course is designed to meet the United Methodist Church's ordination requirements for a course in UMC doctrine.

TDS3001 United Methodist History

This course explores the history of the United Methodist Church with an emphasis on the theological, historical, and contextual factors that shape its organizational structure, worship, and attitudes toward social issues. This course is designed to meet the United Methodist Church's ordination requirements for a course in UMC History.

TDS3002 United Methodist Polity

This course examines the missional priorities, ecclesiological forms, structure, and governance of the United Methodist Church that undergird its effort to 'make disciples of Jesus Christ for the transformation of the world'. Students will explore the church's doctrinal statements as well as its understanding of ordination, conferencing, superintendency, and the local church. This course is designed to meet the United Methodist Church's ordination requirements for a course in UMC Polity.

THS3011/4011 Religions In America

This survey course introduces students to the history of American religions from First Peoples to the present, including theological themes, religious movements, key texts, spiritual practices, and local religious life. Traditions studied include First Peoples, Christianities, Judaism, Paganism, Buddhism, Islam, and Hinduism. The course will assume that history is not merely a collection of facts or famous persons but an opportunity to enter into conversation with religious pluralism.

TIR3001 Interreligious Dialogue

This course gives students an opportunity to gain and practice skills in interreligious leadership for faith communities, in neighborhoods, and across religious groups throughout the world. It is the assumption of this course that dialogical skills are integral for religious (and humanistic) leadership in increasingly pluralistic societies. The course assumes that dialogical encounter takes place at different levels of societies-personal and interpersonal, in local communities, among members of different religious traditions in formal official national and international gatherings, and in political affairs, both local and global. Further, interreligious dialogue is a form of appreciative engagement that occurs across ethnicity, gender, social class, sexual identity, nationality, language, theological stance, etc.

TIS4003 Contexts of Ministry

Contexts of Ministry is an introductory course to the Doctor of Ministry program. The course is designed to help students (i) reflect on their own vocation and the context of their ministries (ii) attend to the role of research, reading, writing, and teaching for their own continuing education and vocational goals (iii)engage sacred texts, theological or ethical constructs, social and cultural contexts to explore ministry in the local community and the world.

TNT3035 Interpreting the Book of Acts

Interpreting the Book of Acts will examine contemporary reading strategies for interpreting the New Testament book of Acts in historical, literary and theological perspectives. Particular attention will be given to the ways in which the appropriation of this book has influenced its readers and to contemporary reading strategies for the New Testament narratives.

TPS3063 Process Theology Intensive

Students must attend all three Summer Process Institute courses and are required to attend all sessions of the Noontime Plenary.

TPS3019 Being Human: Becoming the Best Bag of Bones You Can Be

This course explores how Christian theology can address our rapidly changing paradigms of human existence. We will explore how process theology can contribute to our knowledge of the human self as gained through the sciences, how a process theological perspective on humanity is useful in contemporary pluralistic and global settings, as well as the theological significance to work and play. Also considered will be issues of gender, sexuality, creativity, and human expression, and how it is no longer possible to assign definitive meaning to categories like man and woman, self and society, freedom and determinism, reason and feeling, soul and body by reference to systems of narrative (including biblical narrative) and interpretation in which those ideas are taken for granted. The theology of human personhood begins with irreducible experiences both universal and particular and searches for functional understandings from the whole range of Christian and non-Christian ways of knowing.

TPS3024 Political Theology of the Earth: Process Cosmology & Apocalyptic Hope

Amid melting glaciers, rising waters, and spreading droughts, Earth has ceased to tolerate our pretense of mastery over it. But how can we confront climate change when political crises keep exploding in the present? This course will invite us to read the feedback loop of political and ecological depredation as secularized apocalypse from a process perspective. If the politics of exceptionalism are theological in origin, should we not enlist the world's religious communities as part of the resistance? Might we consider dissolving the opposition between the religious and the secular in favor of a broad planetary movement for social and ecological justice? When we are confronted by populist, authoritarian right wings founded on white male Christian supremacy, can we counter with a messianically charged, often unspoken theology of the now-moment, calling for a complex new public? These are some of the questions we will engage during this course, as we work to weave a process political theology of the earth which activates the world's entangled populations, joined in solidarity and committed to revolutionary solutions to the entwined crises of the Anthropocene.

TPS3025 Christological Trajectories in Process

Who was Jesus, called the Christ? Christology is often considered the most important topic of Christian theology. The attitude of process theologians to Christology is quite varied. Putting the *Christ* back into *Christian*, this course will be a survey and foray of Christological trajectories in process theology. From John Cobb, to David Griffin, and more, we will explore the unique and varied process contributions on questions like: Is Jesus God? How was God incarnate in Jesus? What is the significance of Jesus for process Christians?

TSC3000 Elective CPE

MDIV or MA students who chose to use elective credits for Clinical Pastoral Education (CPE) register for this course. (MA students concentrating in clinical spiritual care register for TSC3001/3002). Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education, Inc. (ACPE) prior to course registration and provide proof of acceptance at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the CPE Center are paid by the School out of the student's tuition

TSC3026/4026 Moral Injury, Spiritual Care Implications, and Pathways to Recovery

This course introduces students to moral injury as a recent addition to the psychospiritual trauma domain. Moral injury derives from decisions or actions made in combat that betrays a person's understanding of the differences between right and wrong. Further, when differentiated from post-traumatic stress, moral injury arises from traumatic stress that is more shame than fear based. We will predominately study moral injury in the context of combat, but these stressors are not limited to warfare, but are prevalent in many of life's circumstances (e.g., healthcare or law enforcement to name two).

We will explore the history of the phenomenon, experiences that (could) lead to moral injury, the role of community, a theologically-grounded understanding of the person in its social context, and a more complex theological/moral ways of understanding moral conflicts, stress, and injury. This course will highlight the spiritual care of moral injury by proposing and creating spiritual practices and theological meaning-making to identify trouble narratives and ways of coping with moral stress and injury. The enacted spiritual care practices assist in cultivating compassion, community involvement, and emphasize a liberative God suffering with the community.

This course is designed to meet the needs of (1) chaplains in CST's Interfaith Chaplaincy MDiv, (2) religious leaders in the MDiv program, (3) those preparing for the specialized vocation of spiritual care, and (4) PhD students studying practical theology using religious, psychological, and theological studies.

Prerequisite: TSC3004

TSC3043 Spiritually Integrative Counseling Internship (1st Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required.

TSC3046 Spiritually Integrative Counseling Internship (2nd year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required.

TSC4046 Spiritually Integrative Psychotherapy Residency (1st year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required.

TSC4049 Spiritually Integrative Psychotherapy Residency (2nd year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required.