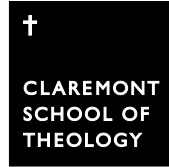


**CLAREMONT SCHOOL OF THEOLOGY
OFFICE OF THE REGISTRAR**



**Fall Semester 2019
August 26-December 17, 2019**

**Winter Term 2020
January 6-10, 2020**

**Spring Semester 2020
January 13-May 8, 2020**

COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM HANDBOOK.

CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY E-MAIL AT cstregistrar@cst.edu.

Fall 2019 REGISTRATION INFORMATION
Student Portal Registration April 8, 2019-September 17, 2019
All students must obtain their Registration Pin Number from their Academic Advisor.

Registration for the following must be completed in the Office of the Registrar and CANNOT be completed through the Student Portal.

Auditors	Course Professor
Masters Students who wish to register for a Doctoral Level Course (Please note that Master's students may not upgrade 3000-level courses to four units)	Course Professor
Cross Registration:	
Claremont Graduate University Courses	Advisor, Course Professor
Academy of Jewish Religion, California Courses	Advisor, Course Professor
Directed Study (signed Directed Study Proposal Form Required)	Advisor, Course Professor
University of the West	Advisor, Course Professor

Ph.D. Students and Continuing Registration

All Ph.D. students who are registering for Continuous Registration or Dissertation Research must meet with their Advisor each semester and complete a Ph.D. Progress Form.

Claremont Colleges Courses:

Masters students may take upper level undergraduate courses up to 8 units at Pomona College with the Instructor's permission. CST students may **not** take courses at the other Claremont Colleges.

Dropping and Adding:

Registration in the Student Portal will close on September 17, 2019. You may drop courses after this date by completing an Add/Drop form and submitting it to the Office of the Registrar by the drop deadline. Please refer to the Academic Calendar for drop and refund deadlines.

Students who drop or withdraw **from** classes after the last date to receive a full refund are responsible for payment of half of the tuition charges for the semester.

Students who drop or withdraw from classes after the last date to receive half a refund are responsible for payment of full tuition charges for the semester.

Please refer to the Academic Calendar for refund dates.

Incompletes:

Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

Class Attendance:

Students who register for courses and never attend and fail to drop or withdraw from the courses will be assessed full tuition and will receive a grade of "UW" (Unofficial Withdraw). Students who stop attending courses and fail to drop or withdraw will be charged full tuition and will receive a grade of "UW". Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

Withdrawal or Leave of Absence from Claremont School of Theology:

Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:

1. Associate Dean
2. Director of Financial Aid
3. Student Accounts

Tuition and Fees:

Please contact Student Accounts at x2563 for information regarding tuition and fees for Fall 2019

Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses. Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer) **by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. A \$100 late payment fee will be charged to all students who have not paid their tuition and fees by the end of the third week of class for each semester or by the end of the first week of class for the January Interterm and Summer Session. **All fees are non-refundable.**

Payment Options. Students may choose one of three payment options (cash transactions will not be accepted):

1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

Refund Schedule

Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office:

April 8, 2019-September 17, 2019	100% Refund
September 18-October 1, 2019	50% Refund

No refunds will be given after October 1, 2019. All questions regarding refunds should be directed to the Claremont School of Theology Business Office.

2019-2020 Academic Calendar

Fall 2019:

Fall 2019 Hybrid Classes and Orientation	August 26-30
All work from Spring Semester Incompletes Due	August 30
Labor Day Holiday (No Classes/Offices Closed)	September 2
Fall 2019 On Campus/Fully On-Line/Blended Classes Begin Convocation	September 3
Last Day to Submit Report on Committee Conference for May 2020 DMIN Grads	September 4
Last Day to Add Classes	September 15
Last Day to Receive Full-Refund For Dropped Classes	September 17
Last Day to Change Grade Options	September 17
Bayan Intensive Session A	September 24
Bayan Intensive Session B	September 22-27
The First Two Chapters of the Dissertation of May 2020 PHD Graduates due in Registrar's Office	September 29-October 4
Last Day to Receive Half Refund for Dropped Classes	October 1
Last Day to Register for Intensive Cohort DMIN January Session	October 1
Last Day to Submit DMIN Project Proposal Approval for May 2020 DMIN Grads	October 15
Last Day to Drop Fall Classes	October 15
Last Day to Change From Credit to Audit	October 29
Deadline for First Draft of PHD Dissertation (Practical Theology)	October 29
Spring Semester Registration for Continuing Students	November 1
Last Day to Apply to Graduate in May 2020	November 4-Dec. 20
Fall Recess	November 8
Thanksgiving Holidays (Offices Closed)	November 25-29
Deadline for First Draft of DMIN Projects	November 28-29
Last Day to Submit MA Committee Forms for May 2020 Grads	December 1
Last Day to Withdraw from Fall Classes	December 1
Last Day for Matriculated Students to Change From Audit to Academic Credit (Letter Grade Only)	December 15
All Work from Summer Incompletes Due	December 16
Fall 2019 Classes End	December 16
Final Examinations	December 17
Holiday Break	December 17
	December 18-20
	December 23, 2019-January 3, 2020

Winter 2020:

Fall Semester Grades due to Registrar	January 3
Bayan Hybrid Intensive Sessions	January 5-10
Winter Session	January 6-10
Intensive Cohort Doctor of Ministry (In Korea)	January 6-17
Last Day to Add Winter Session Classes	January 6
Last Day to Drop Winter Session Classes	January 7
Last Day to Receive Refund for Winter Session Classes	January 7
Last Day to Withdraw from Winter Session Classes	January 7

Spring 2020:

Spring 2020 Hybrid Classes and Orientation	January 13-17
Deadline for First Draft of Dissertation (Religion)	January 15
Deadline for Second Draft of Dissertation (Practical Theology)	January 15
All work from Fall Semester Incompletes Due	January 17
Martin Luther King Holiday (No Classes/Offices Closed)	January 20
Spring 2020 On Campus/Fully On-Line/Blended Classes Begin	January 21
First Draft of MA Thesis/Project Due in Office of the Registrar	January 21
January Interterm Grades due to Registrar	January 24
Last Day to Add Classes	February 4
Last Day to Receive Full-Refund for Dropped Classes	February 4
Bayan Intensive Session A	February 4
Last Day to Change Grade Options	February 9-14
Deadline for Second Draft of DMIN Project	February 11
Bayan Intensive Session B	February 15
Last Day to Receive Half Refund for Dropped Classes	February 16-21
Deadline for Oral Defense of PHD Dissertations for May 2020 Grads	February 18
Deadline for Oral Defense of DMIN Projects for May 2020 Grads	March 1
Last Day to Register for Intensive Cohort DMIN Summer Session	March 8
Spring Recess (No Classes)	March 15
Deadline for MA Thesis/Project	March 16-20
Last Day to Drop Spring Classes	March 23
Last Day to change From Credit to Audit	March 24
Deadline for Final Draft DMIN Project/PHD Dissertation	March 24
Fall Semester Registration for Continuing Students	April 1
Deadline or Oral Defense of MA Thesis/Project	April 1
Deadline for Clearing Business Office Accounts for Graduating Students	April 6-June 1
Deadline for Completion of all Graduation Requirements (except current coursework)	April 15
Easter Holidays (No Classes)	April 15
Last Day to Withdraw from Spring Classes	April 15
Last Day for Matriculated Students to Change From Audit to Academic Credit (Letter Grade Only)	April 9-10
Spring 2020 Classes End	May 7
Graduating Students Spring Grades Due to Registrar	May 7
	May 8
	May 8

Final Examinations
Commencement

May 11-13
May 19

Summer 2020

Summer Session
Memorial Day (No Classes/Offices Closed)
Spring Semester Grades Due to Registrar
Intensive Cohort Doctor of Ministry
Last Day to Add Summer Classes
Last Day to Drop Summer Classes
Last Day to Receive Refund for Dropped Classes
Last Day to Withdraw from Summer Classes

May 26-August 21
May 25
May 27
???
May 27
June 2
June 2
August 20

2019-2020 CLASS SCHEDULE LEGEND

DEPT =	Department
	TCE= Contextual Education
	TCT= Comparative Theologies
	TCS= Contextual Studies
	TDT= Dharma Traditions
	TDS= Denominational Studies
	TES= Ethics, Politics and Society
	TEC= Ethics
	TEP= Episcopal Theological School
	THB= Hebrew Bible
	THC= History of Christianity
	THS/THS= Historical Studies
	TIE= Interreligious Education
	TIR= Interreligious Studies
	TIS= Interdisciplinary Studies
	TJW/TJS= Jewish Studies
	TMU= Muslim Studies
	TNT= New Testament
	PR= Pre-Requisite (Cannot be used as degree credit)
	TRA= Religion and the Arts
	TLA= Leadership and Administration
	TPS= Process Studies
	TRE= Religious Education
	TRS= Religious Studies (Claremont School of Theology)
	REL, RL= Religious Studies (Claremont Graduate University)
	TSC= Spiritual Care and Counseling
	TSF= Spiritual Formation
	TTS= Textual Studies
	TTH= Theology
	TTW= Theological Writing (Cannot be used as degree credit)
	TUS= Urban Studies
	TWP= Worship, Preaching and the Arts
	TWR= World Religions

Courses with a department code beginning with "B" indicate courses offered by Bayan Claremont.

CRSE # = Course Number

SEC = Course Section

INST = Instructor

Days = M = Monday
TU = Tuesday
W = Wednesday
TH = Thursday
F = Friday
SAT = Saturday
SUN = Sunday

Course Key:

Blended – an on-campus course that meets 3-7 times face-to-face throughout the semester and conducts class on-line in between

Hybrid – one week 4 hour/day intensive before the semester begins with on-line the rest of the semester

Intensive – one-week, 8 hours/day with NO on-line component during the following semester

On-Campus – regular 3 hours a week on-campus classes

Online – course offered fully online through online learning platform (Sakai)

Please see the appropriate course description for additional course requirements and information.

Course Descriptions can be found on the class schedule in the Student Portal. You may access the course description by clicking on the "Detail" line on the course.

Fall 2019

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Fall	2019	BES	3110/4110		Effective Ethics in Negotiated Spaces (Meets Sept. 22-27. Online Through Fall Semester)	3 or 4	Jihad Brown	2:00-7:00	Sun-F			
Fall	2019	BIS	3162		Bayan Research Colloquium II (MA Thesis Project)	1	Munir Shaikh	Online	Online			
Fall	2019	BLA	3105		Non-Profit Leadership and Management (Meets Sept.29-Oct.4. Online Through Fall Semester)	3	Necva Ozgur	8:00-1:00	Sun-F			
Fall	2019	BLA	3106/4106		Islamic Leadership and Spirituality (Meets Sept. 22-27. Online Through Fall Semester)	3 or 4	Walead Mosaad	8:00-1:00	Sun-F			
Fall	2019	BMU	3009		Intermediate Arabic 2A	3	Elijah Reynolds	Online	Online			
Fall	2019	BMU	3011		Advanced Arabic 3A	3	Elijah Reynolds	Online	Online			
Fall	2019	BMU	3140/4140		Islam, Gender and Sexuality (Meets Sept.29-Oct.4. Online Through Fall Semester)	3 or 4	Sylvia Chan-Malik	2:00-7:00	Sun-F			
Fall	2019	BSF	3037/4037		Muslim Spirituality Among the Religions of the World	3 or 4	Ozgur Koca	1:00-3:50	W			
Fall	2019	BTS	3000/4000		The Quran: Composition, Collection and Teachings	3 or 4	Joseph Lumbard	Online	Online			
Fall	2019	TCE	3080	01	Formation: Field Education I (Meets 2:00-6:00. August 26-30. All Students Registered for Field Education must attend class August 26-30. Online Through Fall Semester)	3	Alma Johnson-Hawkins	2:00-6:00	M-F			
Fall	2019	TCE	3086		M.A. Internship (Meets 2:00-6:00. August 26-30. Online Through Fall Semester)	3	Alma Johnson-Hawkins	2:00-6:00	M-F			
Fall	2019	TCE	3090		Advanced Field Education	3	Alma Johnson-Hawkins	8:30-11:20	W			
Fall	2019	TCT	3008/4008		Mysticism: East and West	3 or 4	Roland Faber	1:00-3:50	W			
Fall	2019	TCT	3014/4014		Faith and Freedom: Cross Cultural Liberation Theologies	3 or 4	Jon Gill	Online	Online			
Fall	2019	TDI	4000		Doctoral Continuous Registration	0						
Fall	2019	TDI	4090		Dissertation Research	0						
Fall	2019	TDI	4098		DMIN Project	4						
Fall	2019	TDS	3039		Christian Evangelism	3	Jack Jackson	Online	Online			
Fall	2019	TDT	3026/4026		Living Buddhism	3 or 4	Nicholas Thanissaro	Online	Online			
Fall	2019	TEC	3001	01	Introduction to Christian Ethics	3	Grace Kao	8:30-11:20	TU			
Fall	2019	TEC	3001	02	Introduction to Christian Ethics	3	Grace Kao	Online	Online	Hybrid Program Students Only		
Fall	2019	TEP	1033		Major Christian Doctrines	3	Michael McGrath	7:00-10:00	F	Bloy House Perm Req.		
Fall	2019	TEP	1035		Introduction to Ethics	3	Michael McGrath	8:00-11:00	SAT	Bloy House Perm Req		
Fall	2019	TEP	1036		Old Testament I	3	James Sanders	8:00-11:00	SAT	Bloy House Perm Req		
Fall	2019	TEP	1050		Global Anglicanism	3	Sheryl Kujawa-Holbrook	1:00-4:00	SAT	Bloy House Perm Req		
Fall	2019	TEP	1054		Preaching: Introduction and Practicum	3	Sylvia Sweeney	1:00-4:00	SAT	Bloy House Pern Req.		
Fall	2019	TES	3008/4008		Seizing an Alternative: Toward an Ecological Civilization (Meets face to face and via Zoom at Willamette University in Salem Oregon and on the CST Campus in Claremont. See Course Description for more information)	3 or 4	Philip Clayton	6:30-9:20	TU			
Fall	2019	TES	3084/4084		Postcolonialism	3 or 4	Staff	Online	Online			
Fall	2019	THB	3002		Biblical Hebrew I	3	Staff	3:00-5:50	TH			
Fall	2019	THB	3007	01	The Hebrew Bible in Context: An Introduction (Meets at Willamette University in Salem Oregon)	3	Marvin Sweeney	8:30-11:20	TU			Meets in Salem, Oregon
Fall	2019	THB	3007	02	The Hebrew Bible in Context: An Introduction	3	Marvin Sweeney	Online	Online	Hybrid Program Students Only		

Fall 2019

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Fall	2019	THB	3082/4082		Wisdom Literature	3 or 4	Jon Berquist	1:00-3:50	TU			
Fall	2019	THB	4004		From Critical Method (Meets at Willamette University in Salem, Oregon. Offered via Zoom to Students on CST Campus in Claremont)	4	Marvin Sweeney	8:30-11:20	TH			Meets in Salem, Oregon
Fall	2019	TIR	3025/4025		Comparative Theologies and Practices: One World, Many Faiths	3 or 4	Philip Clayton	Online	Online			
Fall	2019	TIR	3076/4076		Interreligious Justice Movements	3 or 4	Najeeba Syeed	Online	Online			
Fall	2019	TIS	4014		Seminar in Practical Theology	4	Sheryl Kujawa-Holbrook	1:00-3:50	M			
Fall	2019	TIS	4050		PHD Colloquium	0						
Fall	2019	TIS	4060		Doctor of Ministry Research Project Colloquium	2	Lincoln Galloway					
Fall	2019	TMI	3090		Masters Continuous Registration	0						
Fall	2019	TNT	3019/4019		Gospel of Matthew and Jewish Christianity	3 or 4	Dennis MacDonald	8:30-11:20	TH			
Fall	2019	TNT	3045/4045		Paul and the Pauline School	3 or 4	Greg Riley	Online	Online			
Fall	2019	TNT	3055/4055		Ecclesia: Jesus, the Apostles & the Founding of the Church in the New Testament	3 or 4	Greg Riley	Online	Online			
Fall	2019	TNT	3084		Greek I	3	Staff	1:00-3:50	W			
Fall	2019	TPS	3093		Introduction to Process Theology	3	Andrew Schwartz	Online	Online			
Fall	2019	TRE	3001	01	Introduction to Religious Education (Meets 8:30-3:50 September 12-13, October 10-11, November 7-8 at Willamette University in Salem, Oregon. All Students Registered for TRE 3001 must attend class August 26-30.)	3	Frank Rogers	8:30-3:50	TH-F			Meets in Salem, Oregon
Fall	2019	TRE	3001	02	Introduction to Religious Education (Meets August 26-30 Monday 2:30-6:00, Tuesday-Friday 2:00-6:00 at Willamette University in Salem, Oregon. Online Through Fall Semester. All Students Registered for TRE 3001 must attend class August 26-30.)	3	Frank Rogers	2:00-6:00	M-F	Hybrid Program Students Only		Meets in Salem, Oregon
Fall	2019	TSC	3032/4032		Spiritual Care and Counseling for Death, Dying and Bereavement	3 or 4	Sam Lee	8:30-11:20	TU	TSC3004		
Fall	2019	TSC	3035/4035		Chaplaincy in Contexts	3 or 4	Duane Bidwell	Online	Online	TSC3004		
Fall	2019	TSC	3041		Internship in Spiritually Integrative Counseling (First Year)	3	Sheryn Scott	8:30-11:20	W	Inst. Perm	\$1300	
Fall	2019	TSC	3044		Internship in Spiritually Integrative Counseling (Second Year)	3	Sheryn Scott	8:30-11:20	W	Inst. Perm	\$1300	
Fall	2019	TSC	3057/4057		Womanist Pastoral Theology and Spiritual Care	3 or 4	Nicholas Grier	1:00-3:50	W	TSC3004		
Fall	2019	TSC	3069/4069		Critical Race Theory and Practical Theology	3 or 4	Nicholas Grier	Online	Online	TSC3004		
Fall	2019	TSC	4044		Residency in Spiritually Integrative Psychotherapy (First Year)	4	Sheryn Scott	8:30-11:30	W	Inst. Perm	\$1300	
Fall	2019	TSC	4047		Residency in Spiritually Integrative Psychotherapy (Second Year)	0	Sheryn Scott	8:30-11:20	W	Inst. Perm	\$1300	
Fall	2019	TSF	3008	01	Formation: Spiritual Practices (Meets August 26-30, Monday 8:30-12:00, Tuesday-Friday 8:30-12:30 at Willamette University in Salem, Oregon. Online Through Fall Semester)	3	Andy Dreitcer	8:30-12:30	M-F			Meets in Salem Oregon
Fall	2019	TSF	3015/4015		Your Brain on God? Neuroscience and Spiritual/Contemplative Practices	3 or 4	Andy Dreitcer	Online	Online			
Fall	2019	TSF	3026/4026		Psychospiritual Approaches to Contemplative Transformation: IFS as a Spiritual Path	3 or 4	Frank Rogers	6:30-9:20	TU			
Fall	2019	TTH	3002		Pastor and Prophet: Introduction to Deitrich Bonhoeffer	3	Thomas Johnson	Online	Online			
Fall	2019	TTH	3036/4036	01	Systematic Theology	3 or 4	Roland Faber	8:30-11:20	W			

Fall 2019

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Fall	2019	TTH	3036/4036	02	Systematic Theology	3 or 4	Roland Faber	Online	Online	Hybrid Program Students Only		
Fall	2019	TTW	206		Workshop in Oral Communication for Int'l Students (Meets Mondays 9:00-10:30 September 9-October 28)	1	Sue Kim Park	9:00-10:30	M			
Fall	2019	TTW	208	01	Workshop in Theological Writing (Meets Fridays 9:00-11:00 September 13-November 1)	2	Sue Kim Park	9:00-11:00	F			
Fall	2019	TWP	3013	01	Preaching in the Context of Worship	3	Kathy Black	8:30-11:20	TU			
Fall	2019	TWP	3013	02	Preaching in the Context of Worship (Meets 8:30-12:30 August 26-30. Online Through Fall Semester)	3	Lincoln Galloway	8:30-12:30	M-F	Hybrid Program Students Only		
Fall	2019	TWP	3013	03	Preaching in the Context of Worship	3	Kathy Black	1:00-3:50	W			
Fall	2019	TWP	3055		Theologies of Liberation and Preaching	3	Lincoln Galloway	Online	Online			

FALL 2019
CST@WILLAMETTE UNIVERSITY
SALEM, OR

Monday	Tuesday	Wednesday	Thursday	Friday	Hybrid Courses
	8:30-11:20 THB3007-01 The Hebrew Bible in Context-3 Units-Marvin Sweeney		8:30-11:20 THB4004 Form Critical Method-4 Units- Marvin Sweeney (Offered via Zoom)		TSF3008 Formation: Spiritual Practices-3 Units-Andy Dreitcer Meets August 26-30, M 8:30-12:00; T-F 8:30-12:30 TRE3001-02 Introduction to Religious Education-3 Units-Frank Rogers Meets August 26-30, M 2:30-6:00; T-F 2:00-6:00 (All Students Registered for TRE3001 must attend class August 26-30)
			Thursday-Friday Intensive		
			TRE3001-01 Introduction to Religious Education-3 Units-Frank Rogers Meets September 12-13; October 10-11; November 7-8 8:30-11:20; 1:00-3:50 (All Students Registered for TRE3001 must attend class August 26-30)		
	6:30-9:20 TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization-3 or 4 Units-Phillip Clayton (Meets face to face and via Zoom at Willamette University and at Claremont School Theology. See course description for more information)				

**FALL 2019
CLAREMONT SCHOOL OF THEOLOGY
CLAREMONT, CA**

Monday	Tuesday	Wednesday	Thursday	Friday	Hybrid Courses
TTW206 Workshop in Oral Communication for International Students-1 Unit-Sue Kim Park (Meets 9:00-10:30 Sept. 9-Oct. 28)	<p>8:30-11:20 TEC3001 Introduction to Christian Ethics-3 Units-Grace Kao</p> <p>TSC3032/4032 Spiritual Care and Counseling for Death, Dying & Bereavement-3 or 4 Units-Sam Lee</p> <p>TWP3013-01 Preaching in the Context of Worship-3 Units-Kathy Black</p>	<p>8:30-11:20 TCE3090 Advanced Field Education- 3 Units-Alma Johnson-Hawkins</p> <p>TSC3041 Internship in Spiritually Integrative Counseling (First Year)-3 Units- Sheryn Scott</p> <p>TSC3044 Internship in Spiritually Integrative Counseling (Second Year)-3 Units- Sheryn Scott</p> <p>TSC4044 Residency in Spiritually Integrative Psychotherapy (First Year)-4 Units- Sheryn Scott</p> <p>TSC4047 Residency in Spiritually Integrative Psychotherapy (Second Year)-0 Units- Sheryn Scott</p> <p>TTH3036/4036-01 Systematic Theology- 3 Units-Roland Faber</p>	<p>8:30-11:20 TNT3019/4019 The Gospel of Matthew and Jewish Christianity-3 or 4 Units-Dennis MacDonald</p>	TTW208 Workshop in Theological Writing-2 Units-Sue Kim Park (Meets 9:00-11:00 Sept. 13-Nov 1)	<p>TWP3013-02 Preaching in the Context of Worship- 3 Units-Lincoln Galloway Meets August 26-30, 8:30-12:30. Online Through Fall Semester</p> <p>TCE3080-01 Formation: Field Education I-3 Units- Alma Johnson-Hawkins Meets August 26-30, 2:00-6:00. All Students Registered for Field Education must attend class August 26-30. Online Through Fall Semester.</p> <p>TCE3086 MA Internship-3 Units- Alma Johnson-Hawkins. Meets August 26-30, 2:00-6:00. Online Through Fall Semester.</p>

	11:30-12:50 Community Life	11:30-12:50 Community Life	11:30-12:50 Community Life	11:30-12:50 Community Life	
1:00-3:50 TIS4014 Seminar in Practical Theology-4 Units-Sheryl Kujawa-Holbrook	1:00-3:50 THB3082/4082 Wisdom Literature-3 or 4 Units-Jon Berquist	1:00-3:50 BSF3037/4037 Muslim Spirituality Among the Religions of the World-3 units-Ozgur Koca TCT3008/4008 Mysticism: East and West-3 or 4 Units-Roland Faber TNT3084 Greek I-3 Units-Staff TSC3057/4057 Womanist Pastoral Theology & Spiritual Care-3 or 4 Units-Nicholas Grier TWP3013-03 Preaching in the Context of Worship-3 Units-Kathy Black	1:00-3:00 Community Life <u>Faculty Meetings</u> 3:00-5:50 THB3002 Biblical Hebrew I-3 Units-Staff		BES3110/4110 Effective Ethics in Negotiated Spaces-3 or 4 units-Jihad Brown. Meets Sept.22-27, 2:00-7:00. Online Through Fall Semester. BLA3106/4106 Islamic Leadership & Spirituality-3 or 4 units-Walead Mosaad. Meets Sept.22-27, 8:00-1:00. Online Through Fall Semester. BLA3105 Non-Profit Leadership and Management-3 units-Necva Ozgur. Meets Sept. 29-Oct.4, 8:00-1:00. Online Through Fall Semester.
	6:30-9:20 TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization-3 or 4 Units-Phillip Clayton (Meets face to face and via Zoom at Willamette University and at Claremont School Theology. See course				BMU3140/4140 Islam, Gender and Sexuality-3 or 4 units-Sylvia Chan-Malik. Meets Sept. 29-Oct.4, 2:00-7:00. Online Through Fall Semester.

	description for more information) TSF3026/4026 Psycho-Spiritual Approaches to Contemplative Transformation: IFS as a Spiritual Path-3 or 4 Units-Frank Rogers				
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Episcopal Theological School (Bloy House) Courses:

The Episcopal Theological School (Bloy House) semester will begin before the Claremont School of Theology semester. Students are expected to attend all Bloy House classes and to adhere to all Bloy House registration and class attendance regulations. Classes will begin on Friday August 23, 2019. The last day to add Bloy House courses is Friday August 30, 2019 by 4:00pm.

Episcopal Theological School Teaching Weekends: August 23-24, September 6-7, September 20-21, September 27-28, September 29-30, October 11-12, October 25-26, November 8-9, November 22-23, December 6-7, December 13-14.

All courses require the permission of the Dean of the Episcopal Theological School.

Friday Evening: 7:00-10:00pm

TEP1033 Major Christian Doctrines

Saturday Morning: 8:00-11:00am

TEP1036 Old Testament I

TEP1035 Introduction to Ethics

Saturday Afternoon: 1:00-4:00pm

TEP1050 Global Anglicanism

TEP1054 Preaching: Introduction and Practicum

FALL 2019 ONLINE COURSES**OPEN TO ALL STUDENTS IN CLAREMONT, CA AND SALEM, OR**

BIS3162 Bayan Research Colloquium II-1 unit-Munir Shaikh	TNT3055/4055 Ecclesia: The Church in the New Testament-3 or 4 Units-Greg Riley
BMU3009 Intermediate Arabic 2A-3 units-Elijah Reynolds	TPS3093/4093 Introduction to Process Theology-3 or 4 Units-Andrew Schwartz
BMU3011 Advanced Arabic 3A-3 units-Elijah Reynolds	TSC3035/4035 Chaplaincy in Contexts-3 or 4 Units-Duane Bidwell
BTS3000/4000 The Quran: Composition, Collection and Teachings-3 or 4 units-Joseph Lumbard	TSC3069/4069 Critical Race Theory & Practical Theology-3 or 4 Units-Nicholas Grier
TCT3014/4014 Faith and Freedom: Cross Cultural Liberation Theologies-3 or 4 units-Jon Gill	TSF3015 Your Brain on God? Neuroscience and Spiritual/Contemplative Practices-3 Units-Andy Dreitcer
TDS3039 Christian Evangelism-3 Units-Jack Jackson	TTH3036/4036-02 Systematic Theology-3 or 4 Units-Roland Faber
TDT3026/4026 Living Buddhism-3 or 4 Units- Nicholas Thanissaro	TTH3002 Prophet and Pastor: Introduction to Dietrich Bonhoeffer-3 Units-Thom Johnson
TEC3001-02 Introduction to Christian Ethics-3 Units Grace Kao	TWP3005 Theologies of Liberation and Preaching-3 Units-Lincoln Galloway
TES3084/4084 Postcolonialism-3 or 4 Units-Staff	
THB3007-02 The Hebrew Bible in Context: An Introduction-3 Units-Marvin Sweeney	
TIR3025/4025 Comparative Theologies and Practices: One World, Many Faiths-3 or 4 Units-Philip Clayton	
TIR3076/4076 Interreligious Justice Movements-3 or 4 Units-Najeeba Syeed	
TNT3045/4045 Paul and the Pauline School-3 or 4 Units-Greg Riley	

Winter 2020

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Winter	2020	BRE	3001		Foundations of Islamic Education	3	Susan Douglass	Online	Online			Islamic Education students only
Winter	2020	BRE	3004		Education Technology and Online Resources	3	Munir Shaikh	Online	Online			Islamic Education students only
Winter	2020	BRE	3102		Curriculum Design and Development (Meets January 5-10)	3	Karima Alavi	12:00-7:00	Sun-F			Islamic Education students only
Winter	2020	BRE	3106		School Leadership, Board Management, Change Agency (Meets January 5-10)	3	Habeeb Quadri	8:00-1:00	Sun-F			Islamic Education students only
Winter	2020	K	435		Research Methods and Project Seminar (Meets January 7-11 in Korea)	4	Namjoong Kim					Students in PTKC DMIN Only
Winter	2020	K	440		Conflict, Healing and Transformation in the Post-Human Era (Meets January 13-17 in Korea)	4	Kyoung-Min Lee					Students in PTKC DMIN Only
Winter	2020	TDS	3018		Evangelism and Mission in World Perspectives (Meets January 2-12. Additional Travel Costs between \$2200-\$3000 are required)	3	Jack Jackson	TBD	TBD		\$2200-\$3000	
Winter	2020	TIR	3001		Interreligious Dialogue and Leadership (Meets January 6-10 at Willamette University in Salem, Oregon)	3	Najeeba Syeed/Christine Hong	8:30-5:30	M-F			Meets in Salem Oregon
Winter	2020	TIS	4005		DMIN Thesis & Project Research Colloquium (Meets January 6-10)	2	Lincoln Galloway	8:30-11:30	M-F			
Winter	2020	TIS	4080		Resources and Documentation for Doctoral Students (Meets 8:30-12:00 January 6-9)	0	Ann Hidalgo/Margaret Froelich	8:30-12:00	M-TH			
Winter	2020	TIS	4082		Teaching Colloquium for Doctoral Students (Meets 8:30-12:00 January 6-9)	0	Sheryl Kujawa-Holbrook	8:30-12:00	M-TH			
Winter	2020	TRE	3040		Vocational Praxis (Meets January 6-10)	3	Belva Brown-Jordan	8:30-5:30	M-F			

Spring 2020

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2020	BCS	3117		Introduction to the Islamic Cultural Heritage	3	Susan Douglass	Online	Online			
Spring	2020	BHS	3113		History of Islam (Meets Feb. 16-21. Online Through Spring Semester)	3	Ovamer Anjum	8:00-1:00	Sun-F			
Spring	2020	BMU	3119/4119		Sunni-Shia relations and Intra-Faith Issues	3 or 4	Hamid Mavani	Online	Online			
Spring	2020	BMU	3121		Islam and Liberal Citizenship (Meets Feb. 9-14. Online Through Spring Semester)	3	Mohammad Fadel	8:00-1:00	Sun-F			
Spring	2020	BSC	3130		Facilitating Islamic Life Cycle Rituals (Meets Feb. 9-14. Online Through Spring Semester)	3	Sohaib Sultan (or Jamaal Diwan)	8:00-1:00	Sun-F			
Spring	2020	BTH	3052/4052		Global Islamic Movements	3 or 4	Ozgur Koca	1:00-3:50	W			
Spring	2020	BTH	3125		Islamic Theology and Philosophy (Meets Feb. 16-21. Online Through Spring Semester)	3	Staff	12:00-7:00	Sun-F			
Spring	2020	TCE	3075	01	Religious Leadership	3	Alma Johnson-Hawkins	1:00-3:50	TU			
Spring	2020	TCE	3075	02	Religious Leadership (Meets 8:30-12:30 January 13-17. Online Through Spring Semester)	3	Alma Johnson-Hawkins	8:30-12:30	M-F	Hybrid Program Students Only		
Spring	2020	TCE	3081	01	Formation: Field Education II (Meets 2:00 6:00 January 13-17. All Students Registered for Field Education Must Attend Class January 13-17 Online through Spring Semester)	3	Alma Johnson-Hawkins	2:00-6:00	M-F			
Spring	2020	TCE	3086		MA Internship (Meets 2:00 6:00 January 13-17. Online through Spring Semester)	3	Alma Johnson-Hawkins	2:00-6:00	M-F	Inst. Perm.		
Spring	2020	TCE	3090		Advanced Field Education	3	Alma Johnson-Hawkins	8:30-11:20	W	Inst. Perm.		
Spring	2020	TCS	3000		Formation: Cultural Fluency (Meets January 13-17, Monday 8:30.-12:00, Tuesday-Friday 8:30:-12:30 at Willamette University in Salem, Oregon. Online Through Fall Semester)	3	Sheryl Kujawa-Holbrook	8:30-12:30	M-F			Meets in Salem, Oregon
Spring	2020	TCT	3021/4021		Religions and Sciences (Meets at Willamette University in Salem, Oregon)	3 or 4	Philip Clayton	6:30-9:20	W			Meets in Salem, Oregon
Spring	2020	TCT	3031/4031		Theologies of Liberation	3 or 4	Philip Clayton	Online	Online			
Spring	2020	TDI	4000		Doctoral Continuous Registration	0						
Spring	2020	TDI	4090		Dissertation Research	0						
Spring	2020	TDI	4098		DMIN Project	4						
Spring	2020	TDS	3013		Disciples of Christ History and Polity	3	Belva Brown-Jordan/Jose Morales	Online	Online			
Spring	2020	TDS	3045		Christian Mission	3	Staff	Online	Online			
Spring	2020	TDT	3011		Introduction to Jainism	3	Sushama Parekh	Online	Online			
Spring	2020	TDT	3018/4018		The Divine Feminine in Hinduism and Buddhism	3 or 4	Deepak Shimkhada	Online	Online			
Spring	2020	TDT	3027/4027		Buddhist Personality, Attitudes and Practices	3 or 4	Nicholas Thanissaro	Online	Online			
Spring	2020	TES	3073/4073		Christian Perspectives on War and Peace	3 or 4	Grace Kao	8:30-11:20	TU			
Spring	2020	TES	3091/4091		Modern North American Christian Social Ethics	3 or 4	Grace Kao	8:30-11:20	TH			
Spring	2020	THB	3003		Biblical Hebrew II	3	Staff	3:00-5:50	TH	THB3002		

Spring 2020

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2020	THB	3010/4010		History of Judaism and Jewish Thought	3 or 4	Marvin Sweeney	Online	Online			
Spring	2020	THB	3076/4076		Ethiopic (Meets at Willamette University in Salem, Oregon. Offered via Zoom to Students on CST Campus in Claremont)	3 or 4	Marvin Sweeney	8:30-11:20	TH			Meets in Salem, Oregon
Spring	2020	THB	3083/4083		Contextual Hermeneutics	3 or 4	Jon Berquist	1:00-3:50	TU			
Spring	2020	THC	3007	01	History of World Christianities	3	Staff	8:30-11:20	TH			
Spring	2020	THC	3007	02	History of World Christianities	3	Staff	Online	Online	Hybrid Program Students Only		
Spring	2020	THS	3099/4099		Special Topics in Historical Studies: Latino/a Religious History and Experience	3 or 4	Ann Hidalgo	8:30-11:20	W			
Spring	2020	TIE	3000/4000		Managing and Developing Interreligious Organizations	3 or 4	Najeeba Syeed	Online	Online			
Spring	2020	TIS	3059		MA Research and Integrative Seminar	2	Jeff Tirrell	Online	Online			
Spring	2020	TIS	3063		Summative Exercise	1	Staff					
Spring	2020	TIS	4050		PHD Colloquium	0						
Spring	2020	TIS	4060		Doctor of Ministry Research Project (Meets 2:30-5:30 January 13-17 at Willamette University in Salem, Oregon. Online Through Spring Semester)	2 or 4	Lincoln Galloway	2:30-5:30	M-F	Hybrid DMIN Program Students Only		Meets in Salem, Oregon
Spring	2020	TMI	3090		Master's Continuous Registration	0						
Spring	2020	TNT	3003	01	The New Testament in Context: An Introduction (Meets 8:30-6:00 February 11-12, March 10-11, April 7-8, May 5-6 at Willamette University in Salem, Oregon.)	3	Greg Riley	1:00-3:50	TU			Meets in Salem, Oregon
Spring	2020	TNT	3003	02	The New Testament in Context: An Introduction	3	Greg Riley	Online	Online	Hybrid Program Students Only		
Spring	2020	TNT	3085		Greek II	3	Staff	1:00-3:50	W	TNT3084		
Spring	2020	TPS	3059/4059		Indian Philosophies in Process: Hinduism, Jainism, and Buddhism	3 or 4	Andrew Schwartz	Online	Online			
Spring	2020	TSC	3004	01	Theories and Practices of Spiritual Care	3	Nicholas Grier	1:00-3:50	W			
Spring	2020	TSC	3004	02	Theories and Practices of Spiritual Care	3	Nicholas Grier	Online	Online	Hybrid Program Students Only		
Spring	2020	TSC	3039/4039		Spiritual Care and Counseling with Couples and Families	3 or 4	Samuel Lee	8:30-11:20	TU	TSC3004		
Spring	2020	TSC	3042		Internship in Spiritually Integrative Counseling II (First Year)	3	Staff	8:30-11:20	W	Inst. Perm.	\$1300	
Spring	2020	TSC	3045		Internship in Spiritually Integrative Counseling V (Second Year)	3	Staff	8:30-11:20	W	Inst. Perm.	\$1300	
Spring	2020	TSC	3060/4060		Short-Term Counseling in Religious and Spiritual Context	3 or 4	Staff	Online	Online	TSC3004		
Spring	2020	TSC	3064/4064		Interfaith Care and Counseling	3 or 4	Duane Bidwell	Online	Online	TSC3004		
Spring	2020	TSC	4045		Residency in Spiritually Integrative Psychotherapy II (First Year)	4	Staff	8:30-11:20	W	Inst. Perm.	\$1300	
Spring	2020	TSC	4048		Residency in Spiritually Integrative Psychotherapy V (Second Year)	0	Staff	8:30-11:20	W	Inst. Perm.	\$1300	

Spring 2020

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SEM	YR	DEPT	CRSE#	SEC	Title	CR	INST	Time	Day	Pre-req	Fees	Notes
Spring	2020	TSF TIR	3010/4010 3010/4010		Multi-Religious Contemplative Capacities for Engaged Compassion	3 or 4	Andy Dreitcer	Online	Online			
Spring	2020	TSF THC	3019/4019 3038/4038		Christian Spiritualities Across the Ages	3 or 4	Andy Dreitcer	Online	Online			
Spring	2020	TSF	3036/4036		The Way of Radical Compassion	3 or 4	Frank Rogers	6:30-9:20	W			
Spring	2020	TSF	4043		Discernment Based Strategic Leadership (Meets January 13-17 , Monday 8:30-12:00 T-F 8:30-12:30 at Willamette University in Salem, Oregon Online Through Spring Semester)	4	Frank Rogers	8:30-12:30	M-F	Hybrid DMIN Program Students Only		Meets in Salem, Oregon
Spring	2020	TTH	3028		Reformation and the Emerging Church Movements: Comparative Study and Practical Application	3	Thom Johnson	Online	Online			
Spring	2020	TTW	206		Workshop in Oral Communication (Meets Mondays 10:00-11:30 January 27-March 2)	2	Staff	10:00-11:30	M			Pre-Requisite Course. No Degree Credit
Spring	2020	TTW	208		Workshop in Theological Writing (Meets Mondays 1:00-3:00 January 27-March 2)	2	Staff	1:00-3:00	M			Pre-Requisite Course. No Degree Credit
Spring	2020	TWP	3015	01	Introduction to Christian Worship and the Arts (Meets January 13-17 Monday 2:30-6:00, Tuesday-Friday 2:00-6:00 at Willamette University in Salem, Oregon. Online Through Fall Semester. All Students Registered for TWP3015 must attend class January 13-17.)	3	Kathy Black	2:00-6:00	M-F	Hybrid Program Students Only		Meets in Salem, Oregon
Spring	2020	TWP	3015	02	Introduction to Christian Worship and the Arts (Meets 8:30-3:50 February 25-26, March 24-25, April 28-29 at Willamette University in Salem, Oregon. All Students Registered for TWP3015 must attend class January 13-17)	3	Kathy Black	8:30-3:50	TU-W			Meets in Salem, Oregon
Spring	2020	TWP	3055		Theologies of Liberation and Preaching	3	Lincoln Galloway	Online	Online			

SPRING 2020
CST@WILLAMETTE UNIVERSITY
SALEM, OR

Monday	Tuesday-Wednesday Intensive	Thursday	Friday	Hybrid Courses
	<p>TNT3003-01 The New Testament in Context: An Introduction-3 Units-Greg Riley. Meets February 11-12; March 10-11; April 7-8; May 5-6. 8:30-12:30; 2:00-6:00</p> <p>TWP3015-02 Introduction to Christian Worship-3 Units-Kathy Black. Meets February 25-26; March 24-25; April 28-29. 8:30-11:20; 1:00-3:50. (All Students Registered for TWP3015 Must Attend January 13-17)</p>	<p>8:30-11:20 THB3076/4076 Ethiopic-3 or 4 Units-Marvin Sweeney (offered via Zoom)</p>		<p>TCS3000 Formation: Cultural Fluency-3 Units-Sheryl Kujawa-Holbrook Meets January 13-17, M 8:30-12:00; T-F 8:30-12:30; Online Through Spring Semester</p> <p>TWP3015-1 Introduction to Christian Worship and the Arts-3 Units-Kathy Black Meets January 13-17 M 2:30-6:00; T-F 2:00-6:00; Online Through Spring Semester. (All Students Registered for TWP3015 Must Attend January 13-17)</p> <p>Hybrid Doctor of Ministry Classes (Open Only to Students in Hybrid DMIN Program)</p> <p>TIS4060 Doctor of Ministry Research Project Colloquium-2 or 4 Units-Lincoln Galloway. Meets January 13-17. 2:30-5:30 Online Through Spring Semester</p> <p>TSF4043 Discernment-Based Strategic Leadership-4 Units-Frank Rogers. Meets January 13-17, M 8:30-12:00; T-F 8:30-2:00. Online Through Spring Semester</p>
		<p>6:30-9:20 TCT3021/4021 Religions and Sciences-3 or 4 Units-Philip Clayton</p>		

SPRING 2020
CLAREMONT SCHOOL OF THEOLOGY
CLAREMONT, CA

Monday	Tuesday	Wednesday	Thursday	Friday	Hybrid Courses
<p>TTW206 Workshop in Oral Communication for International Students-1 Unit-Staff (Meets 10:00-11:30 January 27-March 2)</p> <p>TTW208 Workshop in Theological Writing-2 Units-Staff (Meets Mondays 1:00-3:00 January 27-March 2)</p>	<p>8:30-11:20 TES3073/4073 Christian Perspectives on War & Peace-3 or 4 Units-Grace Kao</p> <p>TSC3039/4039 Spiritual Care and Counseling with Couples and Families-3 or 4 Units-Samuel Lee</p>	<p>8:30-11:20 TCE3090 Advanced Field Education-3 Units-Alma Johnson-Hawkins</p> <p>THS3099/4099 Special Topics in Historical Studies: Latino/a Religious History and Experience-3 or 4 Units-Ann Hidalgo</p> <p>TSC3042 Internship in Spiritually Integrative Counseling (First Year)-3 Units-Staff</p> <p>TSC3045 Internship in Spiritually Integrative Counseling (Second Year)-3 Units-Staff</p> <p>TSC4044 Residency in Spiritually Integrative Psychotherapy (First Year)-4 Units-Staff</p> <p>TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)-0 Units-Staff</p>	<p>8:30-11:20 TES3091/4091 Modern North American Christian Social Ethics-3 or 4 Units-Grace Kao</p> <p>THC3007-01 History of Christianities-3 Units-Staff</p>		<p>TCE 3075-02 Religious Leadership-3 Units-Alma Johnson-Hawkins Meets January 13-17, 8:30-12:30 Online Through Spring Semester</p> <p>TCE3081-01 Formation: Field Education II-3 Units-Alma Johnson-Hawkins Meets January 13-17, 2:00-6:00. All Students Registered for Field Education must attend class January 13-17. Online Through Spring Semester.</p> <p>TCE3086 MA Internship-3 Units-Alma Johnson-Hawkins. Meets January 13-17, 2:00-6:00. Online Through Spring Semester.</p>

	11:30-12:50 Community Life	11:30-12:50 Community Life	11:30-12:50 Community Life	11:30-12:50 Community Life	
	<p>1:00-3:50 THB3083/4083 Contextual Hermeneutics-3 or 4 Units-Jon Berquist</p> <p>TCE3075-01 Religious Leadership-3 Units- Alma Johnson- Hawkins</p>	<p>1:00-3:50 BTH3052/4052 Global Islamic Movements-3 or 4 Units-Ozgur Koca</p> <p>TSC3004-01 Theories and Practices of Spiritual Care-3 Units- Nicholas Grier</p> <p>TNT3085 Greek II-3 Units-Staff</p>	<p>1:00-3:00 Community Life Faculty Meetings</p> <hr/> <p>3:00-5:50 THB3003 Biblical Hebrew II-3 Units- Staff</p>		<p>BSC3130 Facilitating Islamic Life Cycle Rituals-3 units-Sohaib Sultan (or Jamaal Diwan). Meets February 9-14, 8:00- 1:00. Online Through Spring Semester.</p> <p>BMU3121 Islam and Liberal Citizenship-3 units-Mohammad Fadel. Meets February 9-14, 8:00- 1:00. Online Through Spring Semester.</p> <p>BHS3113 History of Islam-3 units-Ovampir Anjum. Meets February 16-21, 8:00- 1:00. Online Through Spring Semester.</p> <p>BTH3125 Islamic Theology and Philosophy-3 units- Staff. Meets February 16-21, 2:00-7:00. Online Through Spring Semester.</p>
		<p>6:30-9:20 TSF3036/4036 The Way of Radical Compassion-3 or 4 Units-Frank Rogers</p>			

SPRING 2020 ONLINE COURSES**OPEN TO ALL STUDENTS IN CLAREMONT, CA AND SALEM, OR**

BCS3117 Introduction to the Islamic Cultural Heritage-3 Units-Susan Douglass	TNT3003-02 The New Testament in Context: An Introduction-3 Units-Greg Riley
BMU3119/4119 Sunni-Shia Relations and Intra-Faith Issues-3 or 4 Units-Hamid Mavani	TPS3059/4059 Indian Philosophies in Process: Hinduism, Jainism, and Buddhism-3 or 4 Units-Andrew Schwartz
TCT3031/4031 Theologies of Liberation-3 or 4 Units-Phillip Clayton	TSC3004-02 Theories and Practices of Spiritual Care and Counseling-3 Units-Nicholas Grier
TDS3013 Disciples of Christ History and Polity-3 Units-Belva Brown Jordan and José Morales	TSC3060/4060 Short-term Counseling in Religious and Spiritual Context-3 or 4 Units- Staff
TDS3045 Christian Mission-3 Units-Staff	TSC3064/4064 interfaith Care and Counseling-3 or 4 Units-Duane Bidwell
TDT3011 Introduction to Jainism-3 Units-Sushama Parekh	TSF/TIR3010/4010 Multi-Religious Contemplative Capacities for Engaged Compassion-3 or 4 Units-Andy Dreitcer
TDT3018/4018 The Divine Feminine in Hinduism and Buddhism-3 or 4 Units-Deepak Shimkhada	TSF3019/4019 THC3038/4038 Christian Spiritualities Across the Ages-3 or 4 Units-Andy Dreitcer
TDT3027/4027 Buddhist Personality, Attitudes and Practces-3 or 4 Units-Nicholas Thanissaro	TTH3028 Reformation and the Emerging Church Movements: Comparative Study and Practical Application-3 Units-Thom Johnson
THB301/4010 History of Judaism and Jewish Thought-3 or 4 Units-Marvin Sweeney	TWP3055 Theologies of Liberation and Preaching-3 Units-Lincoln Galloway
THC3007-02 History of World Christianities-3 Units-Staff	
TIE3000/4000 Managing and Developing Interreligious Organizations-3 or 4 Units-Najeeba Syeed	
TIS3059 MA Research and Integrative Seminar-2 Units-Jeff Tirrell	

Course Descriptions

Fall 2019

BES3110/4110 Effective Ethics in Negotiated Spaces

This Islamic Studies elective can substitute for the required course Islamic Ethics.

BIS3162 Bayan Integrative Seminar II

This course seeks to help students develop MA projects that do not fall into the traditional research thesis model. It will primarily survey practical strategies for 'hands-on' research, flexible methodological techniques, and ethical conditions for engagement with diverse faith and/or social communities, and possible outcomes of the project that follows the MA work.

BLA3105 Non-Profit Leadership and Management

This course will examine how Muslim American organizations and leaders have articulated the experience of living as a minority community in increasingly pluralistic society, both from an indigenous African-American and convert perspective and from that of recent generations of immigrants. Students will study opportunities and limits to social integration, political activism, and civic engagement emanating from religious identity and experiences as well as from the dominant cultural and political framework. Students will gain understanding of the role of religion and religious communities in the public square.

BLA3106/4106 Islamic Leadership and Spirituality

This course will provide an overview of models of religious leadership in the Muslim context from both a historical perspective as well as a contemporary one. Students will study texts that describe the core principles of leadership and spirituality within the Muslim context and will build essential skills needed to operate as a leader in contemporary Muslim settings with a focus on interfaith relations, US public affairs, gender equality, young leaders development, board development, and communications. Ultimately, students will gain an understanding of their leadership style and define their vision and goals. The course will examine other models of leadership among both secular and religious groups.

BMU3009 Intermediate Arabic: Arabic 2A

In this online course, students will cover material corresponding to the first semester of university-level intermediate Arabic. Students will cultivate enhanced listening, speaking, reading and writing proficiency. The course textbook and companion website are supplemented by brief classical and modern texts for reading comprehension and discussion. Multimedia resources reinforce learning and practice through activities, writing exercises, conversations and presentations. The course involves self-paced learning based on pre-recorded video lessons, homework assignments, and live online sessions with the instructor. In the summer intensive, on a daily basis students are expected to work through two hours of pre-recorded content, meet with the instructor online for at least one hour, and complete about seven hours of homework.

BMU3011 Advanced Arabic: Arabic 3A

Students build further proficiency in reading, speaking, listening, and writing skills, with an emphasis on comprehension of long passages from classical and contemporary texts. They will communicate primarily in the target language, applying extensive vocabulary, grammatical constructions, idiomatic expressions, and common phrases. They will recognize and use complex verb tenses. Performance-based formative assessments will help students achieve the equivalent of the third year of university-level Arabic.

BMU3140/4140 Islam, Gender and Sexuality

This course explores ideologies of gender and sexuality in Islam. Readings address historical debates and rulings regarding gender and biological sex, sexual desire, and tracks shifts in attitudes surrounding both gender equality and sexual orientation as a global phenomenon and within Muslim societies. The course engages questions of agency, equality/equity between the sexes, interpretive possibilities, and the impact of social and scientific disciplines on how contemporary understandings are framed/reframed.

BSF3037/4037 Muslim Spirituality Among the Religions of the World

This course is intended to be an introduction to Islamic spirituality. We will have a number of readings from Muslim mystics, philosophers and theologians (such as al-Ghazali, Ibn Sina, Ibn Arabi, Rumi, Ahmad Sirhindi, Molla Sadra, Said Nursi, S. Hussein Nasr, Fethullah Gulen etc.) to familiarize ourselves with the major figures, issues, texts, and nomenclature of Islamic spirituality. We will also indicate some venues in which Islamic spirituality can be read in comparison with other religious traditions

BTS3000/4000 The Qur'an Composition, Collection and Teachings

This course will familiarize students with the role of the Quran in everyday Muslim life and thought. It will introduce students to the collection, compilation and standardization of the Quran, and its main features, structure, and themes. We will examine the manner in which the Quran discusses the nature of God, the relationship between the Divine and the human, the phenomena of prophethood and of other religions, as well as death and afterlife. Concluding lectures will focus upon jihad and warfare, social justice, and gender relations.

TCE3080 Formation: Field Education I

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. There will be pre-class assignments. Sakai site will be open one month before class.

TCE3086 MA Internship

MA students may take TCE3086 as an elective for one or two semesters, with their advisor's permission. For 3 units of credit, requirements include a semester-long 8-10 hour per week internship placement or its equivalent and a 3-hour weekly seminar or its equivalent arranged as a directed study. Supervised placements are available and can be developed in a variety of settings including social service, justice and advocacy, non-profit management, health services, and campus ministry. Religious, interreligious, and secular organizations can be considered as placement sites. Students are responsible for arranging their internship placements, with consultation and support from the Director of Field Education. Placement arrangements should be completed at least two months before the planned start date.

TCE3090 Advanced Field Education

MDIV students who want more practicum experience may take up to 6 units of advanced field education, arranged in consultation with the Director of Field Education. Reflective work is usually done individually, arranged as a directed study.

TCT3008/4008 Mysticism: East and West

Mysticism is a name for a multiplicity of longstanding spiritual, subversive, and utterly creative traditions in the various philosophies and religions of the East and West, which take the experiential experiment with the Divine as the ultimate approach to understanding of the world and its meaning. Just what is mystic experience? And how does it inform and express itself in the various philosophical and religious understandings of the world? This seminar attempts a critical examination of the immanent resonance of this mystical approach to process theology, with its insistence on the philosophical method of experiential experiments with reality and God, and to a folio of outstanding thinkers from diverse religions (especially Hinduism, Buddhism, Islam, and Baha'i Faith), Christian mystical thinkers like Nicholas of Cusa and Meister Eckhart, and to contemporary philosophy (especially Gorge Bataille and Gilles Deleuze) in their relevance to current philosophical and theological reconsiderations of the Divine.

TDS3039 Christian Evangelism

This course examines theological, biblical, and historical foundations for evangelism. Current practices and models of evangelism are analyzed and critiqued. Students will develop and articulate a theology and practice of evangelism appropriate for a community of faith. This course is designed to meet denominational requirements for an evangelism course, including that of the United Methodist Church.

TD3026/4026 Living Buddhism

An overview of Buddhist worldview suitable for students of comparative religion that aims to go beyond etic descriptions of Buddhism (that tend to use non-Buddhist frames of reference). The course will provide a mainly emic explication, based both on scriptural sources and aural tradition, of how Buddhists practice and see the world.

TEC3001 Introduction to Christian Ethics

This course serves as an introduction to the field of Christian ethics. Students will become familiar with sources for Christian ethical reflection; contemporary issues and global contexts; and relevant scholarship.

TES3008/4008 Seizing an Alternative: Toward an Ecological Civilization

Increasing evidence shows that humans and other species face a global climate catastrophe. This class focuses on alternatives to humanity's current headlong rush toward destruction. We will study local efforts and link with other Ecological Civilization classes across the U.S. and Asia to learn about global theories and local initiatives in their regions. Religions and interreligious partnerships can play important motivating roles. Knowledge of the data and of alternative social and economic systems is also indispensable. Offered Face to Face and via zoom at Claremont School of Theology and at Willamette University in Salem, Oregon.

The course will meet face to face at Willamette University and via Zoom in Claremont on September 3, September 17, October 1, October 15, October 29, November 12, December 3 and December 17.

The course will meet face to face in Claremont and via Zoom at Willamette University on September 10, September 24, October 8, October 22, November 5, November 19, and December 10.

TES3084/4084 Postcolonialism

This course seeks to introduce students to the cutting-edge field known as postcolonialism. It will survey key thinkers and topics that made this area one of the most provocative fields of inquiry of the last decades. In particular we will focus on the long modern/imperialist period (17th-21st centuries). Topics will include 1) The intersection between race, gender, class, and religion in imperial narratives, 2) The social, political, and religious movements of de-colonial resistance to these narratives, 3) The intellectual tools available to understand the relation between colonizers and colonized, and 4) Constructive solutions to problems identified by postcolonial methods.

THB3002 Biblical Hebrew I

The beginning level of reading biblical Hebrew.

THB3007 The Hebrew Bible in Context: An Introduction

An introduction to the study of the Hebrew Bible for MA/MDIV students.

THB3082/4082 Wisdom Literature**THB4004 Form Critical Method**

A doctoral seminar in the theory and application of form-critical exegesis from its origins in the late-nineteenth century through the present. Prerequisites: Hebrew, German and doctoral standing. Knowledge of Hebrew, French and German Required.

TIR3025/4025 Comparative Theologies and Practices: One World, Many Faiths

Arguably, no one understands their own faith until they understand at least one other. The rapidly growing field of Comparative Theology helps students to deepen their own religious location(s) by exploring similarities and differences with other beliefs and practices. We will learn, and criticize, the standard ways of combining and dividing the religions. For the final project, students will choose their own theme and may concentrate either on more academic or more practically oriented approaches.

TIR3076/4076 Interreligious Justice Movements

This course will examine a wide range of progressive interreligious justice movements that are presently active in the U.S. We will pay particular attention to how these movements construct the necessary religious scaffolding to support their activism, exploring their use of various global liberative traditions, while also looking at their adaptations of various organizing methodologies to fit the particular social contexts in which they are doing their work. Students will be encouraged to undertake research on new emerging movements using the course's broad framework.

TIS3063 Summative Exercise

As the culmination of the Master's degree, students complete a Summative exercise, which usually takes the form of a master's thesis, a major paper, or some type of paper/project. The first draft of the summative exercise is due on the first day of one's final semester before graduation. Students are able to register for 1 unit of study in their final semester as they prepare their final draft and complete their oral defense of their summative work.

TIS4014 Seminary in Practical Theology

A study of historical and recent formulations of practical theology. Attention is given to the role of praxis in the growth of wisdom, analytical and research methods in practical theology, the construction of practical theology, reflection in relation to issues of importance to contemporary people, and role of practical theology in proposing futures for religious leadership and action.

TIS4060 Doctor of Ministry Research Project Colloquium

This course is required for the Hybrid Doctor of Ministry Program in Spiritual Renewal, Contemplative Practice & Strategic Leadership. It will be offered across a 3-year cycle and will include face-to-face workshops during the on campus intensives. Students will integrate and apply the work of the program to practical research in their own ministry contexts.

TNT3019/4019 The Gospel of Matthew and Jewish Christianity

The course studies in depth the Gospel of Matthew in light of its rewriting of Q and the Gospel of Matthew. Attention also is given to the epistle of James, the Didache, the Book of Revelation, and Papias' Exposition of Logia about the Lord.

TNT3045/4045 Paul and the Pauline School

Study of the letters and literature under the name of Paul. Includes both New Testament and non-canonical literature.

TNT3055/4055 Ecclesia: Jesus, the Apostles & the Founding of the Church in the New Testament

An examination of New Testament sources dealing with the early Church in its various communities, including its social composition, rituals, customs of worship and organization. Important documents concerning the Church from other early Christian literature are also examined.

TNT3084 Greek I

Basic Grammar for the beginning level of reading biblical Greek.

TPS3093 Introduction to Process Theology

Process theology is one of the major theological movements originating in the United States. Incorporating religious themes with a philosophical system that emphasizes relationality, experience, agency and perception, process theologies offer new perspectives on traditional religious beliefs and substantively contribute to conversations between theology, and other disciplines (i.e. psychology, science, education, etc.). This course explores the basic concepts of process thought grounded in the philosophical thought of Alfred North Whitehead and Charles Hartshorne, and its theological interpretation and articulation. Attention is given to the doctrine of God, Christology and soteriology, religious pluralism, practical theologies, and the interface of process thought with postmodern and ecological theological commitments. This online class will include weekly 60 minute synchronous Zoom sessions in addition to discussion forums. Day and time to be determined in consultation with class.

TRE3001 Introduction to Religious Education

This course provides students with a basic introduction to religious education within faith communities. It is designed to give students skills to facilitate religious education in a range of contexts as well as locate and develop resources and ideas to enhance educational ministries. This course will also examine religious education from the perspective of historical and contemporary models. Multicultural education will be addressed.

TSC3032/4032 Spiritual Care and Counseling for Death, Dying and Bereavement

Study of the dynamics of grief and mourning and of appropriate spiritual care and counseling with the bereaved in the context of religious communities, chaplaincy and spiritually integrative counseling. Prerequisite: TSC3004

TSC3035/4035 Chaplaincy in Contexts

An introduction to the theory, practices, and major issues of chaplaincy as a specialized form of spiritual care. The arts and challenges of interreligious and intercultural care are a particular focus. The course is appropriate for those preparing for ministries in hospital, hospice, military or corporate chaplaincies. Prerequisite: TSC3004.

TSC3041 Internship in Spiritually Integrative Counseling (First Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite, TSC3004.

TSC3044 Internship in Spiritually Integrative Counseling (Second Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004

TSC3057/4057 Womanist Pastoral Theology and Spiritual Care

This course utilizes pastoral theological method by engaging resources in theology, psychology and culture. As such, key texts in womanist theology, womanist pastoral theology, and Black psychology will be resourced to strengthen students' developing theories and practices of care. Students will be encouraged to think critically about the ways that gender and race impact their own identities and that of care receivers. Additionally, students will develop pastoral theologies and practices of care intended to deconstruct patriarchal and racist norms. An ultimate

goal will be for students to function as theorists, clergy and/or clinicians capable of fostering liberation and healing amongst individuals, families and communities against the strain of gendered and racial oppression. Prerequisite: TSC3004

TSC3069/4069 Critical Race Theory and Practical Theology

This course surveys methods and aims of practical theology in dialogue with contributions of critical race theory. The course engages an analysis of social systems and cultural norms and considers their impact on human experience. Students will be encouraged to consider how they are placed in the social system and how they will participate in it as leaders, clergy, scholars and clinicians. An aim will be to construct a practical theology of race which fosters emotional and systemic liberation and healing. Prerequisite: TSC3004

TSC4044 Residency in Spiritually Integrative Psychotherapy (First Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSC4047 Residency in Spiritually Integrative Psychotherapy (Second Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSF 3008 Formation: Spiritual Practices

This course provides an exploration of spiritual practices that foster wise, empowered, non-reactive, spiritually-grounded, compassionate engagement with all of life. Topics for attention may include vocation, spirituality, and the experience of theological studies. The primary 'text' is the student's life -- including, e.g., the 'interior landscape,' relationships, and issues related to transforming/repairing/healing the world. Course work focuses on appropriately engaging spiritually formative practices of one's own tradition(s) and other traditions through individual and/or group processes. There will be no pre-class assignments. Sakai site will be open one month before class starts. Students can count on small group meetings online every two weeks, dates to be determined by small groups to be assigned during the intensive.

TSF3015/4015 Your Brain on God? Neuroscience and Spiritual/Contemplative Practices

What do current neuroscientific studies and understandings have to say about and learn from spiritual/contemplative practices/experiences/understandings? How do neuroscientific perspectives help us (or not) understand, (re)formulate, and engage in cultivating the spiritual/contemplative life? This course will explore answers to these questions through carefully attending to and engaging in contemplative/spiritual practices. No previous work in science or spiritual/contemplative practices required.

TSF3026/4026 Psycho-spiritual Approaches to Contemplative Transformation: ISF as a Spiritual Path

Internal Family Systems Therapy (IFS) is a contemplative, soulful, and non-pathologizing approach to personal healing and spiritual transformation. This course, taught by a trained IFS practitioner, introduces students to the core concepts and practices of the model, places the model into dialogue with contemplative spiritual traditions, and adapts the model as an accessible and uniquely liberating pathway toward psycho-spiritual wholeness and social reconciliation rooted in empowered compassion.

TTH3002 Pastor and Prophet: Introduction to Dietrich Bonhoeffer

This course examines theological and practical insights into the role of prophet and pastor using the model and witness of Dietrich Bonhoeffer, famous Lutheran theologian and pastor. It will offer an introduction to Bonhoeffer's life, work and ministry through the use of DVD's, dramatic presentations, his writings and letters from prison. Students will be given tools to analyze and perceive their own role as prophet and pastor in their own ministry context. This course is designed to meet denomination requirements for the Luther year in the Evangelical Lutheran Church of America and provide an introduction of Lutheran theology to non-Lutheran students

TTH3036/4036 Systematic Theology

Theology means "God Talk". But can we "talk" what must infinitely surpass our understanding? What would we say in the face of multiple possibilities in which people experience this infinite reality we name "God"? How would we think of the multiplicity of answers which were given to these experiences both within a certain tradition and between religions and cultures? Why should we try to express, and why has theology experimentally sought and found, modes of thought to address such questions instead of just being assured of certain experiences, beliefs, and convictions, or by remaining silent? In fact, Christian theology is a "creature" from a multicultural and interreligious milieu, in which it has asked, and still asks, the major questions that Christians in their multiple contexts have faced through time and addressed them by adventurously testing the most influential responses that Christians have given to them. This course will "seek understanding" (fides quaerens intellectum) of these questions by exploring the variety of Christian understandings of God, god's relation to the world, Christ, the Spirit, Trinity, creation, the intercultural and interreligious contexts of the Church, and the quest for God's kingdom-to-come. The class encourages students to address these topics in relation to contemporary intellectual, cultural, ethical, social, and political issues, as well as its application to practical and ministerial situations.

TTW206 Workshop in Oral Communication for International Students

Concentrates on improving oral/aural skills needed to succeed in participating in classroom discussions and giving presentations at Claremont School of Theology. Focuses on pronunciation, vocabulary, speaking and listening comprehension. Required for all International Students. Credits for this course cannot be used to fulfill degree requirements.

TTW208 Workshop in Theological Writing

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary. Credits for this course cannot be used to fulfill degree requirements.

TWP3013 Preaching in the Context of Worship

Introduces students to the fundamentals of the art and craft of preaching within the context of worship. Prerequisite: TWP3015 or permission of the instructor.

TWP3055 Theologies of Liberation and Preaching

Examines theologies of liberation (i.e., their emphases on liberation from social, economic, racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation.

Winter 2020

BRE3001 Foundations of Islamic Education

This course provides an introduction to Islamic educational thought, concepts and practices as developed within classical Islamic civilization. Through evaluation of translated primary sources and reflection on contemporary best practices, educators integrate knowledge and skills to facilitate religious education in Muslim schools and other contexts.

BRE3004 Educational Technology and Online Resources

Educators are increasingly expected to utilize technology effectively to facilitate learning. This course helps students develop their skills in using Web 2.0 technology tools and resources for planning, authoring and publishing lesson plans, activities, rubrics, and resources for their elementary/secondary students, and in designing and facilitating interactive peer engagement in service to learning objectives.

BRE3102 Curriculum Design and Development

In this course, educators develop ideas, lessons and projects that offer interdisciplinary learning opportunities for their students. Appropriate opportunities for involving religious teachings and outlooks within a critical academic approach are also explored.

BRE3106 School Leadership, Board Management, and Change Agency

This course introduces Islamic principles for leadership and management, and elaborates on their application in the context of Islamic educational institutions. School leadership, governance, board structure and management, meeting management and fundraising will be addressed. Furthermore, the course will elucidate strategies for empowering stakeholders at all levels to be change agents.

K435 Research Methods & Project Seminar

The course instructs D.Min. students with regard to the conceptualization, associated research and writing, and program requirements for the D. Min. Project. Attention is given to choosing a focused problem to be researched; qualitative research methods, including formulation of research design; bibliographic research methods; structuring the written form and argument of the D.Min. Project; writing a literature review; and proper documentation.

K440 Conflict, Healing and Transformation in the Post-Human Era

This course introduces the sociocultural and philosophical trends on current technological revolutions with regard to our understanding of humanity and human-ness. The post-human era where technological advancement promises an enhanced humanity for salvation from human miseries may to the contrary threaten the very existence of the human-ness and its ecological foundations. Transhumanism and more critical versions of post humanism will be reviewed in terms of their assumptions and practical implications. Closely related topics will also be examined: modernist, postmodernist, and posthumanist views on science and technology in human experiences; theoretical and practical rationalities at the levels of individuals and the society; enactive views on intelligence in human, non-human, and non-living beings; transhumanistic promise of human enhancement versus biblical and Christian teachings on human vulnerability, suffering, and healing as salvation.

The goal of this course is to broaden and deepen, by an integration of scientific, philosophical, and religious perspectives, the understanding of human-ness, its transformation, and salvation in the post-human era ushered in already by technological revolutions.

TDS3018 Evangelism and Mission in World Perspectives

This course examines theological, biblical, and historical foundations for Christian evangelism and mission in a particular region of the world or through the lens of a particular Christian conference or gathering. Current practices and models of evangelism and mission are analyzed and critiqued, with a special emphasis on the history and role of evangelism and mission in the region visited. Students will reflect on how the theology and practice of Christian evangelism and mission they observe informs their current and future vocation. *The 2020 course will meet in conjunction with the World Methodist Evangelism Institute in Sri Lanka. In addition to CST tuition the estimated cost for airfare, registration, housing and food will be between \$2200-3000.*

TIR 3001/4001 Interreligious Dialogue and Leadership

This course gives students an opportunity to gain and practice skills in interreligious leadership for faith communities, in neighborhoods, and across religious groups throughout the world. It is the assumption of this course that dialogical skills are integral for religious (and humanistic) leadership in increasingly pluralistic societies. The course assumes that dialogical encounter takes place at different levels of societies-personal and interpersonal, in local communities, among members of different religious traditions in formal official national and international gatherings, and in political affairs, both local and global. Further, interreligious dialogue is a form of appreciative engagement that occurs across ethnicity, gender, social class, sexual identity, nationality, language, theological stance, etc.

TIS4005 DMIN Thesis & Project Research Seminar

This course is required for students in the DMIN Mentoring program. The DMIN Thesis and Project Research Colloquium provides DMIN students with a basic introduction and orientation to the tasks and requirements of the DMIN project. The course will review the necessary tasks of research, writing, presentation, documentation and bibliographic forms that the research project will require.

TIS4080 Resources and Documentation for Doctoral Students

This non-credit intensive is required for new students entering Ph.D. programs. All other Ph.D. and DMIN students are encouraged to attend. Research methods and resources available in preparation for qualifying exams, major papers, and dissertations are reviewed. Use of documentation software (Endnote, Refworks, etc.) is briefly discussed. Major bibliographic styles (Chicago, SBL, and APA) are presented in some detail, and documentation issues including plagiarism, copyright, fair use, and permissions are explored.

TIS4082 Teaching Colloquium for Doctoral Students

This non-credit intensive is required for 2nd year students in Ph.D. programs. It will cover such teaching skills as developing a reflective teaching statement, building a course syllabus, and exploring various teaching skills and strategies that create dynamic classroom experiences.

TRE3040 Vocational Praxis

This is a required course for all Master's of Divinity students in their final year at Claremont School of Theology, and it is an opportunity for individual and community-based integration and assessment of learning and vocational goals. The class will form a community and assessment will be organized around Institutional Learning Objectives of Claremont School of Theology, focused in particular on the Master of Divinity

Program Learning Objectives (PLOs): Demonstrate religious intelligence gained through the study of theological disciplines; Embody ethical integrity in one's vocation; Engage in dialogue across cultures and religions; Provide effective ministerial, community and/or public leadership.

Spring 2020

BCS3117 Introduction to the Islamic Cultural Heritage

This course provides an introduction to the development of Muslim civilization and its cultural interactions on the world stage in the realms of religion, science, economics, and the arts. The major medium of the course will be to sample classical Islamic texts in a variety of genres, including religious writings, poetry, maqamat, frame tales, scientific writings, travel accounts, letters, and other primary sources useful to educators in their work. These also include material culture and influences on ceramics, metal works, calligraphy, textiles, and architecture.

BHS3113 History of Islam

This course places Islam within a world historical framework. The course outlines the rise of the Umayyad; the Abbasid empire and successor states; the Crusades, Reconquista and Mongol invasions; the contexts of Muslim sectarianism; trade and exchange in the Mediterranean and Indian Oceans; the gunpowder empires; Ottoman-European relations; and the anti-colonial intellectual and political responses of new Muslim nation-states. The course provides a foundation for understanding contemporary Muslim societies and transnational Islam.

BMU3119/4119 Sunni-Shia relations and Intra-Faith Issues

This course will address the emergence of sectarian divisions amongst Muslims in the classical period, and the subsequent development of doctrinal and legal materials sustaining these identities. Historical examples of coexistence and conflict will be analyzed, and more recent efforts to promote intra-faith respect and cooperation will be evaluated.

BMU3121 Islam and Liberal Citizenship

The course explores political liberalism and its relationship to religion, particularly Islam and its intellectual heritage. Topics include secularization, religious critics of political liberalism, multiculturalism, and forms of constitutional law pertaining to religious freedom. Pre-modern theories of Islamic government, and modern Islamic political thought, will be engaged. Within this framework, students will reflect on how faith can, does and should work in connection with our personal, social and political freedoms.

BSC3130 Facilitating Islamic Life Cycle Rituals

In this practicum course, students learn the requirements and procedures for various Islamic religious rituals, including birth/aqiqah, testimony of faith, formal prayer, supplications for healing and spiritual support, funerary prayer, preparation of the deceased and burial, marriage ceremony, etc. Students will also gain insight and develop resources for facilitating, when possible, analogous rituals for non-Muslims who come under their care.

BTH3052/4052 Global Islamic Movements

This course is an introduction to the major figures, issues, ideologies, and texts of the 20th century and early 21st century of Islamic thought. We shall analyze the responses given to the challenges of modernity, postmodernity, colonialism, and post-colonialism. To this end, we will have a number of readings from Muslim philosophers and theologians (such as Seyyed Qutb, Mawdudi, S. Hossein Nasr, Yusuf al-Qaradawi, Hasan al-Turabi, Ruhollah Khomeini, Tariq Ramadan, Said Nursi, Fazlur Rahman, Khaled Abou el-Fadl, Fethullah Gulen, Abdulkerim Sourush, Mohammad Arkoun etc.) to familiarize ourselves with the concerns, tendencies, language and nomenclature of the contemporary Islamic thought.

BTH3125 Islamic Theology and Philosophy

A survey of the development of the major characteristics of Islamic thought as manifested in the three primary domains of Islamic literature: theology, philosophy and mysticism. We will examine the theories articulated by prominent figures and the movements they engendered which crystallized into various schools and traditions in Islam.

TCE3075 Religious Leadership

An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes in churches and non-profit organizations. Course outcomes include knowledge and skill in these areas as well as understanding of cultural, contextual, and ethical issues and implications. There will be pre-class assignments. Sakai site will be open one month before class starts.

TCE3081 Formation: Field Education II

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. There will be pre-class assignments. Sakai site will be open one month before class starts. Prerequisite: TCE3080.

TCE3086 MA Internship

MA students may take TCE3086 as an elective for one or two semesters, with their advisor's permission. For 3 units of credit, requirements include a semester-long 8-10hour per week internship placement or its equivalent and a 3-hour weekly seminar or its equivalent arranged as a directed study. Supervised placements are available and can be developed in a variety of settings including social service, justice and advocacy, non-profit management, health services, and campus ministry. Religious, interreligious, and secular organizations can be considered as placement sites. Students are responsible for arranging their internship placements, with consultation and support from the Director of Field Education. Placement arrangements should be completed at least two months before the planned start date.

TCE3090 Advanced Field Education

MDIV students who want more practicum experience may take up to 6 units of advanced field education, arranged in consultation with the Director of Field Education. Reflective work is usually done individually, arranged as a directed study.

TCS3000 Formation: Cultural Fluency

The focus of this course is to enable students to do theological reflection on vocation from the perspective of critical multiculturalism; that is, vocation both as the call to personal transformation and to action as God's agents of change and transformation within human societies.

TCT3021/4021 Religions and Sciences

"Religion and Science" has often been taught as if there were only one religion and one science. But both assumptions are false. This class will explore the vastly different religions of the world, and the wide range of contemporary sciences, seeking to understand the richness of "religions and sciences." Similarities appear, of course, but only subsequent to grasping differences. Students may take this course to deepen their knowledge of comparative religious studies. No advanced knowledge of science is presupposed — only an open mind.

TCT3031/4031 Theologies of Liberation

The message of liberation sounds clearly in Hebrew Bible and the New Testament. Yet it was not until the mid-20th century that liberation theology as such was born. We will read and discuss Latin American, black, feminist, Minjung (Korean), and other liberation theologies, seeking to understand what they share in common, what is distinctive to each one, and how they can contribute to Christian thought and practice today

TDS3013 Disciples of Christ History and Polity

This course will survey the history of the Christian Church (Disciples of Christ), from its founding two centuries ago to the contemporary manifestations of the church. The course will explore the present functioning of the denomination in its congregational, regional, and general manifestations. The class will also analyze the theological roots and developments of the Disciples traditions, and discuss directions of mission and ministry within the contemporary denominational context.

TDS3045 Christian Mission

This course examines theological, biblical, and historical foundations for Christian mission. Practices and models of mission, both historical and contemporary, are analyzed and critiqued. Students will develop and articulate a theology of mission appropriate for local congregations. This course is designed to meet various denomination requirements for mission, including that of the United Methodist Church.

TD3011 Introduction to Jainism

Jainism is a small but influential Indic tradition centered on nonviolent living. Based on key texts in translation, selected from the canonical and post-canonical Jain literature and illustrated by ethnographical examples, this course introduces the fundamentals of Jainism including history, literature, philosophy, beliefs, practices, culture, and religious traditions. It examines how Jains have lived their faith by practicing rituals, penance, and meditation and expressed their devotion in stories, songs and in the magnificent artworks and temples adorning the Indian landscape. Course work includes a field trip to Jain Temple.

TD3018/4018 The Divine Feminine in Hinduism and Buddhism

Hinduism has allowed space for the divine feminine through the presence of goddess in worship, sacred texts, and art. Although it is acknowledged that such a presence of the divine feminine does not always translate to privileged or even equal status for the women who are situated within these religious and cultural contexts, this presence can be argued to be potentially liberation for women and also may shed light on how gender is constructed. In this course, we will explore the concept of the divine feminine in Hindu thought, practice, worship, art and sacred texts.

TD3027/4027 Buddhist Personality, Attitudes, and Practices

This course teaches how the four personality dimensions of the Myers-Briggs Type Indicator (MBTI) can be used to interpret the full gamut of Buddhist approaches to practice. Students will learn to deconstruct the diversity in contemporary Buddhism in the West that is usually attributed to ethnicity. Students will learn the methodology and terminology of MBTI and learn to interpret differences in MBTI distributions between two populations using Type Selection Ratios. The students will use their knowledge to re-evaluate the claimed differences between Heritage and Convert Buddhists in western society.

TES3073/4073 Christian Perspectives on War and Peace

An exploration of Christian perspectives on war and peace, focusing on major themes and developments following the early church's largely pacifist stance. Students will weigh and apply the principles of pacifism and "just war" to real and hypothetical scenarios (e.g., the use of WMD, terrorism, torture, humanitarian interventions), and will consider contemporary alternatives to pacifism and just war (e.g., just peacemaking, just policing)

TES3091/4091 Modern North American Christian Social Ethics

An historical and contextual analysis of major thinkers in 20th Century North American Christian Ethics, particularly as they relate to questions of social transformation and social justice. Trajectories may include the now-classical approaches of Walter Rauschenbusch, Reinhold Niebuhr, H. Richard Niebuhr, James Gustafson, Paul Ramsey, and Stanley Hauerwas, as well as more recent trends in post-1970 Feminisms, African-American theologies, Peace Studies, Eco-Justice and Gender/Sexuality Studies.

THB3003 Biblical Hebrew II

Continuing Study of Biblical Hebrew

THB3010/4010 History of Judaism and Jewish Thought

Survey of the History of Judaism and Jewish Thought from the biblical period to the present

THB3076/4076 Ethiopic

A seminar devoted to an inductive study of the Ethiopic (Ge'ez) language based on texts from the Book of Enoch, the Book of Jubilees, and the Apocalypse of Peter

THB3083/4083 Contextual Hermeneutics

THC3007 History of World Christianities

The History of World Christianities is an introduction to the historical developments of theology, practice and institutions within the Christian tradition. The course objective is to provide students with a working vocabulary and a historical narrative for understanding the beliefs that have been central to the Christian tradition, both western and nonwestern. How did Christians formulate their beliefs? How did they interpret the Bible and live out their faith convictions? What are the options of theological belief within the tradition? The historical perspective reveals how Christian doctrines were formed and reformulated, what forces impacted them, and consequently what impact they had. Surveys the history of world Christianity, covering as much of its global spread, theological expression, and conceptual and practical development as possible in a semester. We will use primary texts to anchor our study and to provide us with places for some of the formative figures and learn about pivotal moments that shaped the history of the church. The purpose of this course is to provide you with a broad sweep of the history of Christianity in order to understand the development of Christian identities in various contexts.

THS3099/4099 Special Topics in Historical Studies: Latino/a Religious History and Experience

This course examines the diverse nature of Latinx/Chicanx/Hispanic religious experiences from indigenous roots to present-day forms within the social and political context of the United States. Centered on a critical engagement with Latinx religious history and theology, this course is also an opportunity for students to experience the art, music, literature, mysticism, and social activism of diverse Latinx cultures.

TIE300/400 Managing and Developing Interreligious Organizations

This is a skills practice course focused on leadership in dealing with the 'other'. Specifically, this is focused on extrapolating their own understanding of leadership skills from their traditions as it related to the other, ethical obligations in engagement across faiths, specific skills including the following: A. Skills: 1) Conflict Analysis 2) Listening Skills 3) Negotiation 4) Responding to Crisis 5) Communication across difference. Students will also focus on designing programs, curricula, tools that are specific to their professional settings for interreligious leadership.

TIS3059 MA Research and Integrative Seminar

This 2-unit course supports and provides accountability for master's students as they work with academic advisors to select an appropriate format and topic for the required summative exercise related to the Master of Arts and Master of Theological Studies degree programs. The course includes developing a realistic research plan. Students will begin a literature review and prepare a tentative outline for thesis/paper/project. Dependent upon the specific degree program and concentration, the summative exercise may be a master's thesis, major paper or project

TIS3063 Summative Exercise

As the culmination of the Master's degree, students complete a Summative exercise which usually takes the form of a master's thesis, a major paper, or some type of paper/project. The first draft of the summative exercise is due on the first day of one's final semester before graduation. Students are able to register for 1 unit of study in their final semester as they prepare their final draft and complete their oral defense of their summative work.

TIS4060 DMIN Research Project Colloquium

This course is required for the Hybrid Doctor of Ministry Program in Spiritual Renewal, Contemplative Practice & Strategic Leadership. It will be offered across a 3-year cycle and will include face-to-face workshops during the on campus intensives. Students will integrate and apply the work of the program to practical research in their own ministry contexts.

TNT3003 New Testament in Context: An Introduction

This course is designed to introduce students to the study of the New Testament and includes an overview of its Greco-Roman and Jewish contexts, intense exposure to New Testament literature, and in introduction to critical methods for interpretation, especially historical and literary criticisms. By the end of the course the student will have read the core literature of the New Testament and will be able to locate important texts in the books that they represent.

TNT3085 Greek II

Continuing Study of Biblical Greek.

TPS3059/4059 Indian Philosophies in Process: Hinduism, Jainism, and Buddhism

The Indian subcontinent is home to some of the most elaborate and important philosophical traditions in the world. This course will survey the major systems of philosophy that have developed in India, from antiquity to present (including Vedic philosophies, Jainism, Buddhism, and interactions amongst all of these schools); placing them in conversation with the core ideas of process philosophy. Themes covered will include: the fundamental nature of reality, theories of knowledge, ideas of the good life, and more.

TSC3004 Theories and Practices of Spiritual Care

Introduction to the theories and practices of spiritual care.

TSC3039/4039 Spiritual Care and Counseling with Couples and Families

This course provides theological, religious, theoretical and practical resources for spiritual care and pastoral counseling with couples and families. Learners explore various sources of 'authoritative' information about families; a spectrum of racial, ethnic, sexual and cultural family diversities; the history of couples and family therapy; methods for assessment; and evidence-based skills for effective care and counseling of couples and families. The course takes a systemic perspective on covenant relationships and promotes critical theological understandings of humans in relationship. In this course the terms 'couples' and 'families' are used interchangeably to describe committed, covenant relationships. The terms do not refer to legal or religious understandings of covenant relationships, and they are inclusive of same-sex and other-sex relationships. Pre-Requisite: TSC3004

TSC3042 Internship in Spiritually Integrative Counseling (First Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004

TSC3045 Internship in Spiritually Integrative Counseling (Second Year)

Required clinical training for M.A. students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required Three day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required. Pre-requisite: TSC3004.

TSC3060/4060 Short-Term Counseling in Religious and Spiritual Context

This course introduces a short-term counseling approach that is faithful, effective, and ethical; sensitive to context; and appropriate for religious leaders with limited time and expertise. Learning and applying a spiritual-theological and clinical framework that can be adapted to various settings (chaplaincy, faith communities, community organizing, etc.), students learn and practice (a) skills and interventions rooted in social-constructionist psychology and (b) a counseling model that emphasizes mutuality, relational justice, and attention to people on the margins. Pre-Requisite: TSC3004

TSC3064/4064 Interfaith Care and Counseling

An exploration of spiritual care and counseling in interfaith relationships and multi-faith communities or contexts. Attention is given to: necessities, limits, and values related to interfaith caregiving; history and socio-religious contexts significant for contexts of interfaith caregiving; differences between religious traditions significant for issues in and practices of interfaith caregiving; competencies related to interfaith caregiving and caregivers' reflexive self-assessment of their competency in practice. Pre-Requisite: TSC3004

TSC4045 Residency in Spiritually Integrative Psychotherapy (First Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSC4048 Residency in Spiritually Integrative Psychotherapy (Second Year)

Required clinical training for D.Min and Ph.D students in the spiritually integrative psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. \$1300 lab fee and the cost of training psychotherapy required.

TSF, TIR 3010/4010 Multi-Religious Contemplative Capacities for Engaged Compassion

'Basic Human capacities' (e.g., attention, emotion, memory, imagination, sensations) play a role in the contemplative practices of every religion. True? If so, how? This course will explore such practices from various spiritual traditions, as well as neuroscientific understandings of these practices, in order to grasp how they contain certain 'basic human capacities' and how they may cultivate 'engaged compassion.' Students engage in practices if/as comfortable.

TSF3019/4019 Christian Spiritualities Across the Ages

This course surveys notable spiritualities from early Christianity to the present, attending to their spiritual practices, theologies, views of the person, understandings of the movements of the inner life, and socio-historical contexts. Students will bring their own spiritual traditions and vocational aspirations into conversation with the spiritualities and spiritual practices that have served as the roots of (or contrasted with) many contemporary forms.

TSF3036/4036 The Way of Radical Compassion

This course is part of a compassion formation pilot project with international participants. The formation process is grounded in the teachings of Jesus, who promoted a spiritual path of radical compassion rooted in contemplative encounters with an all-inclusive sacred Source and embodied in compassionate action that extends toward all-one's self, one's neighbor, even one's enemies. This course does not so much study compassion; it teaches how to be a compassionate presence in the world.

TSF4043 Discernment Based Strategic Leadership

This course explores the contributions of spiritual discernment processes, contemplative practice, and compassionate relationality to organizational leadership. Topics will include grounded and generative approaches to strategic visioning, decision-making, conflict transformation, team-building, and creating organizational cultures that promote compassion, dignity, empowerment, effectiveness, and personal and social renewal.

TTH3028 Reformation and the Emerging Church Movements: Comparative Study and Practical Application

The purpose of this course is to provide an introductory understanding of the Reformation Church Movement in contrast to the Emerging Church movement and examine their theological impact and practical ramifications on church and society. Particular focus will be given on how the Reformation changed the mission of ministry for clergy and laity, and evaluate its lasting effect on this same mission today. This course will compare the major spokespersons of the Reformation to those in Emerging Church Movement to see how their message compares and is implemented.

TTW206 Workshop in Oral Communication

Concentrates on improving oral/aural skills needed to succeed in participating in classroom discussions and giving presentations at Claremont School of Theology. Focuses on pronunciation, vocabulary, speaking and listening comprehension. Required for all International Students. Credits for this course cannot be used to fulfill degree requirements.

TTW208 Workshop in Theological Writing

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary. Credits for this course cannot be used to fulfill degree requirements.

TWP3015 Introduction to Christian Worship and the Arts

In a time of rapid cultural change, worship too will change, often in ways we can predict only with difficulty. The best way to prepare for a dynamic future is to ground ourselves solidly in our liturgical heritage, including the worship forms which we have received from others, both in the past and in the diverse contemporary churches; to learn to think analytically and theologically about worship; and to develop resources needed to create and lead original worship services appropriate to our evolving communities of faith. Students enrolled in the intensive hybrid section (TWP3015-01) are expected to have "access" to a local congregation as a dialogue partner for several assignments during the on-line portion of the class (know the congregation's context and worship practices, be able to interview the pastor/laity, arrange to have a service held in the church at a time other than Sunday morning). There are reading assignments you will be expected to complete before attending the on-campus intensive week of the hybrid course in January. The pre-assignments are posted in the Pre-Assignment tab in the left hand column in the Sakai course site.

TWP3055 Theologies of Liberation and Preaching

Examines theologies of liberation (i.e., their emphases on liberation from social, economic, racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation.