

**CLAREMONT SCHOOL OF THEOLOGY
OFFICE OF THE REGISTRAR**



**Spring Semester 2023
January 9 – May 16, 2023**

COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM CHECKLIST.

CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY E-MAIL AT cstregistrar@cst.edu.

2022-2023 Academic Calendar

Fall 2022:	
All work from Spring Semester Incompletes Due	July 1
Fall 2022 Orientation	August 22
Fall 2022 Hybrid Classes	August 22-26
Fall 2022 On Campus/Fully On-Line/Blended Classes Begin	August 29
Summer Term Grades due to the Registrar	August 30
Deadline for Second Draft of PhD (December Graduates)	September 1
Labor Day Holiday (No Classes/Offices Closed)	September 5
Convocation	September 13
Last Day to Add Classes	September 13
Last Day to Receive Full-Refund for Dropped Classes	September 13
First Draft Summative Exercise for MA (and MTS, if applies) (December Graduates)	September 15
Last Day to Change Grade Options	September 20
Last Day to Receive Half Refund for Dropped Classes	September 27
All work from Summer Term Incompletes Due	October 1
Last Day to Defend for PHD and DMIN students (December Graduates)	October 1
Last Day to Register for Intensive Cohort DMIN (Winter and Spring terms) in Korea	October 15
Last Day to Submit DMIN Project Proposal Approval (May Graduates) (Form 6)	October 15
Last Day to Drop Fall Classes without "W"	October 25
Last Day to Change from Credit to Audit	October 25
Deadline for Final Draft DMIN Projects/PHD Dissertation (December Graduates)	November 1
Deadline for First Draft of PHD Dissertation (May Graduates)	November 1
Winter Term Start of Registration for Continuing Students	November 1
Last Day to Apply to Graduate in May	November 4
Spring Term Start of Registration for Continuing Students	November 7
Final day for Oral Defense for MA (and MTS, if applies) (December Graduates)	November 15
Fall Recess	November 21-25
Thanksgiving Holidays (Offices Closed)	November 21-25
Last Day to Submit MA (and MTS, if applies) Summative Exercise Approval Form (December Graduates)	December 1
Deadline for First Draft of DMIN Projects (May Graduates)	December 1
Last Day to Withdraw from Fall Classes with "W"	December 9
Last Day for Matriculated Students to Change from Audit to Academic Credit (Letter Grade Only)	December 9
Fall 2022 Classes End	December 12
Final Examinations	December 13-15
Last Day to Submit MA Committee Forms for May Grads	December 15
Deadline for Submission to Inst. Repository of Final Drafts for PHD Students (December Graduates)	December 15
Holiday Break	December 18 – January 3, 2023
Winter 2023:	
Fall Semester Grades due to Registrar	January 3
Winter 2023 Intensive Classes	January 3-7
Last Day to Add Winter Session Classes	January 4
Last Day to Drop Winter Session Classes	January 6
Last Day to Receive Refund for Winter Session Classes	January 6
Last Day to Withdraw from Winter Session Classes	January 7
Spring 2023:	
Spring 2023 Orientation	January 9
Spring 2023 Hybrid Classes	January 9-13

Deadline for Second Draft of Dissertation (May Graduates)	January 15
First Draft of MA Thesis/Project Due in Office of the Registrar	January 15
Martin Luther King Holiday (No Classes/Offices Closed)	January 16
Spring 2023 On Campus/Fully On-Line/Blended Classes Begin	January 17
Intensive Cohort Doctor of Ministry (In Korea)	January 17, January 23
Winter Term Grades due to Registrar	January 20
Last Day to Add Classes	January 31
Last Day to Receive Full-Refund for Dropped Classes	January 31
All work from Fall Semester Incompletes Due	February 1
Last Day to Change Grade Options	February 7
Last Day to Receive Half Refund for Dropped Classes	February 14
Deadline for Second Draft of DMIN Project (May Graduates)	February 15
Deadline for Oral Defense of PHD Dissertations (May Graduates)	March 1
Deadline for DMIN Proposals (Form 5)	March 1
All work from Winter Term Incompletes Due	March 1
Deadline for Oral Defense of DMIN Projects (May Graduates)	March 8
Last Day to Register for Intensive Cohort DMIN Summer Session	March 14
Last Day to Drop Spring Classes without "W"	March 14
Spring Recess (No Classes)	March 20-24
Summer Term Start of Registration for Continuing Students	March 27
Deadline for MA Thesis/Project	March 28
Last Day to Drop Spring Classes	March 28
Last Day to change From Credit to Audit	March 28
Deadline for Final Draft DMIN Project/PHD Dissertation (May Graduates)	April 1
Fall Term Start of Registration for Continuing Students	April 3
Easter Holidays (No Classes)	April 6-7
Deadline or Oral Defense of MA Thesis/Project	April 15
Deadline for Submission to Inst. Repository of Final Drafts for PhD Students (May Graduates)	April 15
Deadline for Clearing Business Office Accounts for Graduating Students	April 15
Deadline for Completion of all Graduation Requirements (except current coursework)	April 15
Last Day to Withdraw from Spring Classes	April 28
Last Day for Matriculated Students to Change from Audit to Academic Credit (Letter Grade Only)	April 28
Deadline for Submission to Inst. Repository of Final Drafts for DMIN Students (May Graduates)	May 1
Graduating Students Spring Grades Due to Registrar	May 1
Spring 2023 Classes End	May 1
Deadline for First Draft of PhD Dissertation (December Graduates)	May 1
Last Day to Submit M.A Summative Exercise Application Form	May 1
Final Examinations	May 2-4
Commencement	May 16
Summer 2023	
Spring Semester Grades Due to Registrar	May 26
Memorial Day (No Classes/Offices Closed)	May 29
Summer Session	July 1-August 15
Last Day to Add Summer Classes	July 1
Intensive Cohort Doctor of Ministry	TBA
Last Day to Drop Summer Classes	July 10
Last Day to Receive Refund for Dropped Classes	July 10
Last Day to Withdraw from Summer Classes	July 31

2022-2023 CLASS SCHEDULE LEGEND

Language Designations

T	Courses taught in English
I	Courses taught in Korean

Course Codes by Discipline

TCE	Contextual Education
TCG	Global Contextual Theologies
TCT	Comparative Theologies
TCS	Contextual Studies
TDT	Dharma Traditions
TDS	Denominational Studies
TES	Ethics, Politics & Society
THB	Hebrew Bible
THC	History of Christianity
THS	Historical Studies
TIE	Interreligious Education
TIR	Interreligious Studies
TIS	Interdisciplinary Studies
TJS	Jewish Studies
TLA	Leadership and Administration
TMU	Muslim Studies
TNT	New Testament
TPS	Process Studies
TRA	Religion and the Arts
TRE	Religious Education
TRS	Religious Studies
TSC	Spiritual Care and Counseling
TSF	Spiritual Formation
TTS	Textual Studies
TTH	Theology
TTW	Theological Writing (no credit)
TUS	Urban Studies
TWP	Worship, Preaching & the Arts
TWR	World Religions

Degree Specific Course Codes

TCR or ICR	Continuous Registration
TDC or IDC	Doctoral Project Completion
TDM or IDM	Doctoral Ministry Contexts
TDP or IDP	Doctoral Project
TDR	Exam & Dissertation Research
MC	M.Div. Degree Completion
MR	M.A./M.T.S. Research on Summative Exercise

CRSE # = Course Number

SEC = Course Section

INST = Instructor

Days = M = Monday
TU = Tuesday
W = Wednesday
TH = Thursday
F = Friday

Spring 2023 REGISTRATION INFORMATION
Student Portal Registration November 7, 2022-January 31, 2023
All students must obtain their Registration Pin Number from their Academic Advisor.

Registration for the following must be completed in the Office of the Registrar and CANNOT be completed through the Student Portal.

Auditors	Course Professor
Masters Students who wish to register for a Doctoral Level Course (Please note that Master's students may not upgrade 3000-level courses to four units)	Course Professor
Cross Registration:	
Directed Study (signed Directed Study Proposal Form Required)	Advisor, Course Professor
University of the West	Advisor, Course Professor

Ph.D. Students and Continuing Registration

All Ph.D. students who are registering for Continuous Registration or Dissertation Research must meet with their Advisor each semester and complete a Ph.D. Progress Form.

Dropping and Adding:

Registration in the Student Portal will close on January 31, 2023. You may drop courses after this date by completing an Add/Drop form and submitting it to the Office of the Registrar by the drop deadline. Please refer to the Academic Calendar for drop and refund deadlines.

Students who drop or withdraw from classes after the last date to receive a full refund are responsible for payment of half of the tuition charges for the semester.

Students who drop or withdraw from classes after the last date to receive half a refund are responsible for payment of full tuition charges for the semester.

Please refer to the Academic Calendar for refund dates.

Incompletes:

Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

Class Attendance:

Students who register for courses and never attend and fail to drop or withdraw from the courses will be assessed full tuition and will receive a grade of "UW" (Unofficial Withdraw). Students who stop attending courses and fail to drop or withdraw will be charged full tuition and will receive a grade of "UW". Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

Withdrawal or Leave of Absence from Claremont School of Theology:

Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:

1. Associate Dean
2. Director of Financial Aid
3. Student Accounts

Tuition and Fees:

Please contact Student Accounts at bursar@cst.edu for information regarding tuition and fees for Spring 2023

Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses. Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer) **by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. Tuition and fees are due on the first on-campus day in the semester or term. If tuition is past due after 30 days, a \$50 late fee is charged; after 60 days a fee of 1% of the balance is charged, and after 90 days another 1% of the balance is charged. **All fees are non-refundable.**

Payment Options. Students may choose one of three payment options (cash transactions will not be accepted):

1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

Refund Schedule

Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office. Students who withdraw from a course are eligible for a partial refund through the middle week of the term. Refunds shall be based on unused instructional time and shall be prorated on a weekly basis. No refunds shall be issued after the middle of the term. All questions regarding refunds should be directed to the Claremont School of Theology Business Office.

SPRING 2023

If you click on the “Materials” link in the Student Portal, you may access the booklists for CST classes. If you are taking a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- **“Online Asynchronous”** (Meets only via Sakai.) ...OR...
- **“Remote Synchronous”** (Meets via Zoom at the date/day and time noted on the schedule. Uses Sakai.) ...OR...
- **“Remote Synchronous/ Campus Classroom (Instr.)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. The instructor is in the campus classroom and on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.) ... OR...
- **“Remote Synchronous/ Campus Classroom (C/A)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. A Course Assistant is in the campus classroom, with the Instructor on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE-REQUISITES & NOTES	COURSE FORMAT
Spring	2023	CST	1000		Introduction to CST	0	Staff				Online Asynchronous
Spring	2023	IDM	422		Gender Related Conflicts, Healing and Transformation in the Korean Church and Society (Details: Meets January 10-14, Tue to Fri, 9am-5:30pm, SAT, 9am-12pm)	4	Namsoon Kang	Intensive: See 'Details' to the left	See 'Details'		Mokwon Univ. in Daejeon, South Korea
Spring	2023	IDM	423		Interpreting Conflict, Healing and Reconciliation in the New Testament (Details: Meets January 16-20, Mon to Thu, 9am-5:30pm, FRI, 9am-12pm)	4	Jin Seong Woo	Intensive: See 'Details' to the left	See 'Details'		Mokwon Univ. in Daejeon, South Korea
Spring	2023	TCE	3075		Religious Leadership (Details: Meets January 9-13, Mon 2:30-6pm; Tue to Fri, 2-6pm. Then online through Spring Semester.)	3	Grant Hagiya	Intensive: See 'Details' to the left	See 'Details'		Remote Synchronous/ Campus Classroom (Instr.) followed by Online
Spring	2023	TCE	3081		Formation: Field Education II (Details: Meets January 9-13, Mon 8:30pm-12pm, Tu to Fri, 8:30-12:30pm. All Students Registered for Field Education must attend class. Note: Regular meetings continue through Spring Semester, with 'Campus' and 'Online' sections to be arranged.	3	Alecia Glaize and Staff	Hybrid: See 'Details' to the left	See 'Details'	Instructor Permission	Remote Synchronous/ Campus Classroom (C/A) followed by Online
Spring	2023	TCS	3000		Formation: Cultural Fluency (Details: Meets January 9-13. Mon 8:30am-12pm; Tue to Fri 8:30am-12:30pm. Online through Spring Semester)	3	Yuki Schwartz	Hybrid: See 'Details' to the left	See 'Details'		Remote Synchronous/ Campus Classroom (Instr.) followed by Online
Spring	2023	TCG	3020/4020		Interreligious and Intercultural Studies (Details: Meets January 9-13, Mon to Fri 8:30-5:30pm.)	3 or 4	Venu Mehta and Lailatul Fitriyah	Hybrid: See 'Details' to the left	See 'Details'		Remote Synchronous/ Campus Classroom (Instr.)
Spring	2023	TDS	3045		Christian Mission	3	Amy Valdez Barker	1:00-3:50	TU	Offered especially for UMC students, but available to all.	Remote Synchronous/ Campus Classroom (C/A)
Spring	2023	TDT	3031/4031		Spiritual Practices in Global Perspective	3 or 4	Venu Mehta	3:00-5:50	TU		Remote Synchronous/ Campus Classroom (Instr.)
		TIR	3048/4048								
		TSF	3029/4029								
Spring	2023	TDT	3032/4032		Jain Tradition in Conversation with Global Traditions	3 or 4	Venu Mehta	5:00-7:50	W		Remote Synchronous/ Campus Classroom (Instr.)
		TIR	3049/4049								
Spring	2023	THB	3003		Biblical Hebrew II	3	Soo Kim Sweeney	8:30-11:20	W	THB 3002	Remote Synchronous
Spring	2023	THB	4001		Ugaritic	4	Marvin Sweeney	8:30-11:20	TH		Remote Synchronous/ Campus Classroom (C/A)
Spring	2023	THB	3025/4025		Reading the Bible after the Shoah/Holocaust	3 or 4	Marvin Sweeney	8:30-11:20	TU		Remote Synchronous/ Campus Classroom (C/A)
Spring	2023	THC	3007		History of World Christianities	3	Sheryl Kujawa-Holbrook	Online	Online		Online Asynchronous

SPRING 2023

If you click on the “Materials” link in the Student Portal, you may access the booklists for CST classes. If you are taking a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- **“Online Asynchronous”** (Meets only via Sakai.) ...OR...
- **“Remote Synchronous”** (Meets via Zoom at the date/day and time noted on the schedule. Uses Sakai.) ...OR...
- **“Remote Synchronous/ Campus Classroom (Instr.)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. The instructor is in the campus classroom and on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.) ... OR...
- **“Remote Synchronous/ Campus Classroom (C/A)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. A Course Assistant is in the campus classroom, with the Instructor on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE- REQUISITES & NOTES	COURSE FORMAT
Spring	2023	TIE TIR	3084/4084		Feminist Interreligious Dialogue	3 or 4	Lailatul Fitriyah	1:00-3:50	M		Remote Synchronous /Campus Classroom (Instr.)
Spring	2023	TIS	4080		Resources and Documentation for Doctoral Students (Details: Meets February 16, 23 & March 2,9 Th 3:00-5:50pm)	0	Maggie Froelich	Intensive: See 'Details' to the left	See 'Details'		Remote Synchronous
Spring	2023	TIS	4082		Teaching Colloquium for Doctoral Students (Details: Meets Thu January 19, 26 & February 2, 9 3:00-5:50pm)	0	Sharon Jacob	Intensive: See 'Details' to the left	See 'Details'	Required for 2 nd year students in PhD programs	Remote Synchronous
Spring	2023	TNT	3003		The New Testament in Context: An Introduction	3	Sharon Jacob	Online	Online		Online Asynchronous
Spring	2023	TNT	3060/4060		Jesus and Empire in the Gospels	3 or 4	Sharon Jacob	Online	Online		Online Asynchronous
Spring	2023	TNT	3085		Greek II	3	Mark Kim	1:00-3:50	TU	TNT 3084	Remote Synchronous
Spring	2023	TRE	3048/4048		Justice Formation and Education in Faith Communities	3 or 4	Sheryl Kujawa- Hollbrook	8:30-11:20	TH		Remote Synchronous /Campus Classroom (Instr.)
Spring	2023	TSC	3018/4018		Trauma and Grace	3 or 4	Sam Lee	1:00-3:50	TU	TSC3004 or equivalent	Remote Synchronous /Campus Classroom (Instr.)
Spring	2023	TSC	3004		Theories and Practices of Spiritual Care	3	Jessica Chapman Lape	Online	Online	Details: Required M.Div.: Recommended for second year of Ministerial Leadership track; Required for first year of Interfaith Chaplaincy track	Online Asynchronous
Spring	2023	TSC	3034/4034		Care and Counseling with Addiction/Substance Abuse	3 or 4	Mario Conliffe	8:30-11:20	TU		Remote Synchronous/ Campus Classroom (C/A)
Spring	2023	TSC	4045		Spiritually Integrated Psychotherapy Internship /Residency (Details: Course begins January 11)	4	Julie Porter	8:30-11:20	W	Students should enroll during the first year of their program	Campus Classroom
Spring	2023	TSF	3028/4028		Compassion Based Methods of Social Healing and Reconciliation	3 or 4	Frank Rogers	1:00-3:50	W		Remote Synchronous /Campus Classroom (Instr.)
Spring	2023	TSF	4043		Discernment-Based Strategic Leadership (Details: Meets Jan. 9-13, 8:30am-12:30pm, 2:00-6:30pm.)	4	Belva Brown Jordan, Frank Rogers	Hybrid: See 'Details' to the left	See 'Details'		Campus Classroom followed by Online
Spring	2023	TTH TES	3071/4071 3033/4033		Environmental Ethics and Theology	3 or 4	Andrew Schwartz	1:00-3:50	W		Remote Synchronous/ Campus Classroom (C/A)
Spring	2023	TTW	206		Workshop in Theological Writing and Oral Communication	0	Vicki Wiltse	9:00-11:20	M		Remote Synchronous
Spring	2023	TWP	3015	01	Introduction to Christian Worship and the Arts (Details: Meets January 9-13, Mon 2:30-6pm, Tue to Fri 2-6pm. Online through Spring Semester. All Students Registered for TWP3015 must attend class January 9-13.)	3	Cynthia Wilson, Clint Collins	Hybrid: See 'Details' to the left	See 'Details'	January Hybrid dates	Remote Synchronous/ Campus Classroom (Instr.) followed by Online

SPRING 2023

If you click on the “Materials” link in the Student Portal, you may access the booklists for CST classes. If you are taking a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- **“Online Asynchronous”** (Meets only via Sakai.) ...OR...
- **“Remote Synchronous”** (Meets via Zoom at the date/day and time noted on the schedule. Uses Sakai.) ...OR...
- **“Remote Synchronous/ Campus Classroom (Instr.)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. The instructor is in the campus classroom and on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.) ... OR...
- **“Remote Synchronous/ Campus Classroom (C/A)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. A Course Assistant is in the campus classroom, with the Instructor on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE- REQUISITES & NOTES	COURSE FORMAT
Spring 2023											
EXAM/ DISSERTATION/ PROJECT RESEARCH/COMPLETION; SUMMATIVE EXERCISE; CONTINUOUS REGISTRATION; ETC.											
Intensive DMIN Students Only ('Contexts' course; Project; Project Completion; Continuous Registration)											
Spring	2023	IDP	4060	1	DMIN Research Project (Intensive DMIN)	2	Namjoong Kim				
Spring	2023	IDP	4060	2	DMIN Research Project (Intensive DMIN)	4	Namjoong Kim				
Spring	2023	IDC	4999		DMIN Project Completion (Intensive DMIN)	0	Namjoong Kim			Full-time enrollment	
Spring	2023	ICR	4000		DMIN Continuous Registration (Intensive Cohort DMIN)	0	Namjoong Kim			Less than half- time enrollment	
Hybrid DMIN and Mentoring DMIN Students Only ('Contexts' course; Project; Project Completion; Continuous Registration)											
Spring	2023	TDP	4060	1	DMIN Research Project (Hybrid DMIN and Mentoring DMIN) Details: Meets synchronously only on January 24 th , February 7 th , February 28, March 28 th , and April 25 th with some additional online work.	2	Stephanie Butler/ Aizaiah Yong	6:00–7:30	TU		Synchronous Remote
Spring	2023	TDP	4060	2	DMIN Research Project (Hybrid DMIN and Mentoring DMIN) Details: Meets synchronously only on January 24 th , February 7 th , February 28, March 28 th , and April 25 th with some additional online work.	4	Stephanie Butler/ Aizaiah Yong	6:00–7:30	TU		Synchronous Remote
Spring	2023	TDC	4999		DMIN Project Completion (Hybrid DMIN and Mentoring DMIN)	0	Staff			Full-time enrollment	
Spring	2023	TCR	4000		DMIN Continuous Registration (Hybrid DMIN and Mentoring DMIN)	0	Staff			Less than half- time enrollment	
PHD Students Only (Exam Research; Dissertation Research; Continuous Registration)											
Spring	2023	TDR	4080		PHD Qualifying Exam Research	0	Staff			Full-time enrollment	
Spring	2023	TDR	4090		PHD Dissertation Research	0	Staff			Full-time enrollment	
Spring	2023	TCR	4500		PHD Continuous Registration	0	Staff			Less than half- time enrollment	
MA Students Only (Research/Thesis; Summative Exercise; Continuous Registration)											
Spring	2023	TMR	3090		MA Research on Summative Exercise	0	Staff			Full-time enrollment	
Spring	2023	TCR	3500		MA Continuous Registration	0	Staff			Less than half- time enrollment	
MDIV Students Only (Continuous Registration)											
Spring	2023	TMC	3000		MDIV Degree Completion	0	Staff			Full-time enrollment	
Spring	2023	TCR	3000		MDIV Continuous Registration	0	Staff			Less than half- time enrollment	

SPRING 2023

If you click on the “Materials” link in the Student Portal, you may access the booklists for CST classes. If you are taking a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- **“Online Asynchronous”** (Meets only via Sakai.) ...OR...
- **“Remote Synchronous”** (Meets via Zoom at the date/day and time noted on the schedule. Uses Sakai.) ...OR...
- **“Remote Synchronous/ Campus Classroom (Instr.)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. The instructor is in the campus classroom and on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.) ... OR...
- **“Remote Synchronous/ Campus Classroom (C/A)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. A Course Assistant is in the campus classroom, with the Instructor on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE- REQUISITES & NOTES	COURSE FORMAT
Clinical Pastoral Education (CPE) COURSES											
Spring	2023	TCE	3000	1	CPE	3	Staff				
Spring	2023	TCE	3000	2	CPE	6	Staff				
Spring	2023	TSC	3000	1	Elective CPE	3	Staff				
Spring	2023	TSC	3000	2	Elective CPE	6	Staff				
Spring	2023	TSC	3001	1	Required CPE	3	Staff				
Spring	2023	TSC	3001	2	Required CPE	6	Staff				
Spring	2023	TSC	4001		Required CPE	4	Staff				
Spring	2023	TSC	4002		Required CPE	4	Staff				
Spring	2023	TSC	4003		Required CPE	0	Staff			Less than half- time enrollment	

SPRING 2023

If you click on the “Materials” link in the Student Portal, you may access the booklists for CST classes. If you are taking a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- **“Online Asynchronous”** (Meets only via Sakai.) ...OR...
- **“Remote Synchronous”** (Meets via Zoom at the date/day and time noted on the schedule. Uses Sakai.) ...OR...
- **“Remote Synchronous/ Campus Classroom (Instr)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. The instructor is in the campus classroom and on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.) ... OR...
- **“Remote Synchronous/ Campus Classroom (C/A)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. A Course Assistant is in the campus classroom, with the Instructor on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.)

Monday	Tuesday	Wednesday	Thursday	Friday	Hybrid or Intensive (All students registered for these courses must attend in-person during the dates listed)
<p>9:00-11:20 TTW206 Workshop in Theological Writing and Oral Communication – 0 Credits – Vicki Wiltse (Remote Synchronous)</p>	<p>8:30-11:20 THB3025/4025 Reading the Bible after the Shoah/Holocaust – 3 or 4 Credits – Marvin Sweeney (Remote Synchronous/ Campus Classroom (C/A))</p> <p>TSC3034/4034 Care and Counseling with Addiction/Substance Abuse – 3 or 4 Credits – Mario Conliffe (Remote Synchronous/ Campus Classroom (C/A))</p>	<p>8:30-11:20 THB3003 Biblical Hebrew II – 3 Credits – Soo Kim Sweeney (Remote Synchronous)</p> <p>TSC4045 Spiritually Integrated Psychotherapy Internship /Residency – 4 Credits – Staff (Details: Course begins January 11. Students should enroll during the first year of their program) (Campus Classroom)</p>	<p>8:30-11:20 THB4001 Ugaritic – 4 Credits – Marvin Sweeney (Remote Synchronous/ Campus Classroom (C/A))</p> <p>TRE3048/4048 Justice Formation and Education in Faith Communities – 3 or 4 Credits – Sheryl Kujawa-Holbrook (Remote Synchronous/ Campus Classroom (Instr.))</p>	<p>8:30-11:20</p>	<p>CST1000-Introduction to CST – 0 Credits – Staff (Online Asynchronous)</p> <p>IDM422 Gender Related Conflicts, Healing and Transformation in the Korean Church and Society– 4 Credits – Namsoon Kang (Details: Meets January 10-14, Tu-F 9:00-5:30pm; S 9:00-12:00pm) (Mokwon Univ. in Daejeon, South Korea) NOTE: Only for Intensive Cohort Korean language DMIN students.</p> <p>IDM423 Interpreting Conflict, Healing and Reconciliation in the New Testament – 4 Credits – Jin Seong Woo (Details: Meets January 16-20, M-Th 9:00-5:30pm; F 9:00-12:00pm) (Mokwon Univ. in Daejeon, South Korea) NOTE: Only for Intensive Cohort Korean language DMIN students.</p> <p>TCE3075 Religious Leadership – 3 Credits – Grant Hagiya (Details: Meets January 9-13, Mon 2:30-6pm, Tue to Fri 2-6pm. Remote Synchronous/ Campus Classroom (Instr.) then Online Through Spring Semester)</p>

SPRING 2023

If you click on the “Materials” link in the Student Portal, you may access the booklists for CST classes. If you are taking a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- **“Online Asynchronous”** (Meets only via Sakai.) ...OR...
- **“Remote Synchronous”** (Meets via Zoom at the date/day and time noted on the schedule. Uses Sakai.) ...OR...
- **“Remote Synchronous/ Campus Classroom (Instr)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. The instructor is in the campus classroom and on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.) ... OR...
- **“Remote Synchronous/ Campus Classroom (C/A)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. A Course Assistant is in the campus classroom, with the Instructor on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.)

Monday	Tuesday	Wednesday	Thursday	Friday	Hybrid or Intensive (All students registered for these courses must attend in-person during the dates listed)
<p>1:00-3:50 TIE3084/4084 TIR3084/4084 Feminist Interreligious Dialogue – 3 or 4 Credits - Lailatul Fitriyah (Remote Synchronous/ Campus Classroom (Instr.))</p>	<p>1:00-3:50 TDS3045 Christian Mission – 3 Credits – Staff (Remote Synchronous/ Campus Classroom (C/A)) TNT3085 Greek II – 3 Credits – Mark Kim (Remote Synchronous) TSC3018/4018 Trauma and Grace – 3 or 4 Credits – Sam Lee (Remote Synchronous/ Campus Classroom (Instr.))</p> <p>3:00-5:50 TDT3031/4031; TIR3048/4048; TSF3029/4029 Spiritual Practices in Global Perspective – 3 or 4 Credits– Venu Mehta (Remote Synchronous/ Campus Classroom)</p>	<p>1:00-3:50 TTH3071/4071; TES3033/4033 Environmental Ethics and Theology – 3 or 4 Credits – Andrew Schwartz (Remote Synchronous/ Campus Classroom (C/A)) TSF3028/4028 Compassion Based Methods of Social Healing and Reconciliation– 3 or 4 Credits – Frank Rogers (Remote Synchronous/ Campus Classroom (Instr.))</p>	<p>1:00-3:00 Faculty meetings; Community gatherings.</p> <p>3:00-5:50 TIS4080 Resources and Documentation for Doctoral Students – 0 Credits – Maggie Froelich (Details: Meets February 16, 23 & March 2,9 Th 3:00-5:50pm) (Remote Synchronous)</p>		<p>TCE3081 Formation: Field Education II – 3 Credits – Alecia Glaize and Staff (Details: Meets January 9-13, Mon 8:30-12pm, Tue to Fri 8:30-12:30pm. Remote Synchronous/ Campus Classroom (C/A) then Online Through Spring Semester)</p> <p>TCG3020/4020 Interreligious and Intercultural Studies – 3 or 4 Credits – Venu Mehta and Lailatul Fitriyah (Details: Meets January 9-13, Mon to Fri 8:30-5:30pm. Remote Synchronous/Campus Classroom (Instr.))</p> <p>TCS3000 Formation: Cultural Fluency – 3 Credits – Yuki Schwartz (Details: Meets January 9-13, Mon 8:30am-12pm; Tue to Fri 8:30am-12:30pm. Remote Synchronous/ Campus Classroom (Instr.) then Online Through Spring Semester)</p> <p>TSF4043 Discernment-Based Strategic Leadership – 4 Credits – Belva Brown Jordan, Frank Rogers (Details: Meets Jan. 9-13, 8:30am-12:30pm, 2:00-6:30pm. Campus Classroom then Online Through Spring Semester) NOTE: Only for Hybrid DMIN students.</p>

SPRING 2023

If you click on the “Materials” link in the Student Portal, you may access the booklists for CST classes. If you are taking a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- **“Online Asynchronous”** (Meets only via Sakai.) ...OR...
- **“Remote Synchronous”** (Meets via Zoom at the date/day and time noted on the schedule. Uses Sakai.) ...OR...
- **“Remote Synchronous/ Campus Classroom (Instr)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. The instructor is in the campus classroom and on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.) ... OR...
- **“Remote Synchronous/ Campus Classroom (C/A)”** (Meets simultaneously via Zoom and in a classroom on the Claremont School of Theology campus. A Course Assistant is in the campus classroom, with the Instructor on Zoom. Students may choose to attend class in the Campus Classroom or via Zoom, in accordance with denominational or visa requirements, or other needs. Students should consult with their advisor to determine their attendance choice. Uses Sakai.)

Monday	Tuesday	Wednesday	Thursday	Friday	Hybrid or Intensive (All students registered for these courses must attend in-person during the dates listed)
	<p>6:30-8:00 TDP4060 Research Project (01) Hybrid DMin –2 Credits – Stephanie Butler & Aizaiah Yong - (Remote Synchronous)</p> <p>TDP4060 Research Project (02) Hybrid DMin –4 Credits – Stephanie Butler & Aizaiah Yong - (Remote Synchronous)</p>	<p>5:00-7:50 TDT3032/4032; TIR3049/4049 Jain Tradition in Conversation with Global Traditions – 3 or 4 Credits – Venu Mehta (Remote Synchronous/ Campus Classroom (Instr.))</p>	<p>TIS4082 Teaching Colloquium for Doctoral Students – 0 Credits – Sharon Jacob (Details: Meets Th January 19, 26 and February 2, 9 3:00-5:50pm) (Remote Synchronous)</p>		<p>TWP3015 Introduction to Christian Worship and the Arts – 3 Credits – Cynthia Wilson & Clint Collins (Details: January 9 - 13 Mon 2:30-6pm, Tue to Fri 2-6pm. Remote Synchronous/ Campus Classroom (Instr) then Online Through Spring Semester)</p>

SPRING 2023 Online Asynchronous COURSES (fully on Sakai)

TNT3003-01 The New Testament in Context (Required for M.Div., Ministerial Leadership track; Recommended for first year) – 3 Credits – Sharon Jacob
THC3007 History of World Christianities (Required M.Div.; Recommended for third year)– 3 Credits – Sheryl Kujawa-Holbrook
TSC3004 Theories and Practices of Spiritual Care (Required M.Div.; Recommended for second year of Ministerial Leadership track; Required for first year of Interfaith Chaplaincy track) – 3 Credits – Staff
TNT3060/4060 Jesus and Empire in the Gospels – 3 or 4 Credits – Sharon Jacob

Course Descriptions Spring 2023

IDM422 Gender Related Conflicts, Healing and Transformation in the Korean Church and Society

This course examines conflicts arising from social and religious gender constructions in the Korean church and society and considers how Christian ministry may contribute to healing and liberation. The course further explores social values, cultural and religious symbolism, gender stereotypes and taboos, Contemporary feminist discourse in gender and religion will be introduced and the patriarchal ideology and practice of both Confucianism and Christianity in Korean contexts will be also analyzed.

IDM423 Interpreting Conflict, Healing and Reconciliation in the New Testament

This course is an investigation of texts that deal with interpersonal conflicts in the New Testament. The range of texts is quite large and covers what it means to be a healthy and mature Christian person, as well as common types of conflicts faced by people in churches everywhere. The course will seek to discover the biblical methods for promoting healing and bringing reconciliation.

TCE3075 Religious Leadership

An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes in churches and non-profit organizations. Course outcomes include knowledge and skill in these areas as well as understanding of cultural, contextual, and ethical issues and implications. There will be pre-class assignments. Sakai site will be open one month before class starts.

TCE3081 Formation: Field Education II

In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid-May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. There will be pre-class assignments. Sakai site will be open one month before class starts. Prerequisite: TCE3080.

TCE3086 MA Internship

MA students may take TCE3086 as an elective for one or two semesters, with their advisor's permission. For 3 units of credit, requirements include a semester-long 8-10hour per week internship placement or its equivalent and a 3-hour weekly seminar or its equivalent arranged as a directed study. Supervised placements are available and can be developed in a variety of settings including social service, justice and advocacy, non-profit management, health services, and campus ministry. Religious, interreligious, and secular organizations can be considered as placement sites. Students are responsible for arranging their internship placements, with consultation and support from the Director of Field Education.

Placement arrangements should be completed at least two months before the planned start date.

TCG3020/4020 Interreligious and Intercultural Studies

The purpose of this course is to give students an opportunity to gain skills in intercultural and interreligious dialogue as it is practiced in faith communities, in neighborhoods and community organizations, and across religious groups throughout the world.

TCS3000 Formation: Cultural Fluency

The focus of this course is to enable students to do theological reflection on vocation from the perspective of critical multiculturalism; that is, vocation both as the call to personal transformation and to action as God's agents of change and transformation within human societies.

TDS3045 Christian Mission

This course examines theological, biblical, and historical foundations for Christian mission. Practices and models of mission, both historical and contemporary, are analyzed and critiqued. Students will develop and articulate a theology of mission appropriate for local congregations. This course is designed to meet various denomination requirements for mission, including that of the United Methodist Church.

TDI3031/4031; TIR3048/4048; TSF3029/4029 Spiritual Practices in Global Perspective

This course aims to introduce students to spiritual practices of major/select world religions with a focus on daily/distinctive practices, especially those experienced in people's 'internal,' 'physical,' and 'expressive' performances. By way of interpreting rituals, meditation, worship, conversation, symbolism, iconography, pilgrimage, scripture, singing, and asceticism, this course

offers students the comparative study of spiritual practices by which individuals and groups engage with, challenge, and transform their perceptions for and harmony with philosophical, religious, and moral-ethical ideals.

TDT3032/4032; TIR3049/4049 Jain Tradition in Conversation with Global Traditions

As one of the ancient religious traditions rooted in India, Jainism is a global religion. This introductory course on Jainism offers an opportunity to explore and analyze diverse aspects of the tradition, such as history, worldviews, beliefs, communities, practices, and art. By adopting a comparative and analytical approach, this course will also offer an opportunity for the students to establish conversations between the Jain tradition with diverse global traditions, practices and philosophies.

THB3003 Biblical Hebrew II

Continuing Study of Biblical Hebrew

THB4001 Ugaritic

An inductive introduction to the Ugaritic language, including grammar, morphology, and syntax, based on Ugaritic letters, administrative texts, and mythological texts. Prerequisites: Biblical Hebrew or another Semitic language.

THB3025/4025 Reading the Bible after the Shoah/Holocaust

A study of selected texts in the Hebrew Bible in relation to current theological discussion concerning the Shoah or Holocaust. Prerequisite: THB3007.

THC3007 History of World Christianities

The History of World Christianities is an introduction to the historical developments of theology, practice and institutions within the Christian tradition. The course objective is to provide students with a working vocabulary and a historical narrative for understanding the beliefs that have been central to the Christian tradition, both western and nonwestern. How did Christians formulate their beliefs? How did they interpret the Bible and live out their faith convictions? What are the options of theological belief within the tradition? The historical perspective reveals how Christian doctrines were formed and reformulated, what forces impacted them, and consequently what impact they had. Surveys the history of world Christianity, covering as much of its global spread, theological expression, and conceptual and practical development as possible in a semester. We will use primary texts to anchor our study and to provide us with places for some of the formative figures and learn about pivotal moments that shaped the history of the church. The purpose of this course is to provide you with a broad sweep of the history of Christianity in order to understand the development of Christian identities in various contexts.

TIE/TIR3084/4084 Feminist Interreligious Dialogue

This course provides an overview and analysis of feminist and/or anti-patriarchal interreligious dialogue, especially with regard to those written and practiced by women of colors. The course focuses on the ways in which different socio-political contexts in South and North countries shape different feminist and/or anti-patriarchal interreligious concerns and practices. In general, the course centers marginalized interreligious narratives to deconstruct patriarchal paradigms of interreligious dialogue, while also constructing alternative frameworks for a more vision interreligious relations.

TIS4080 Resources and Documentation Doctoral Students

The Ph.D. Resources and Documentation for Doctoral Students Intensive is a one week, required 0-credit course offered during the Winter Term that is taken by Ph.D. students during their first year of study. Early in their program, Ph.D. students receive intensive training on navigating library resources, adhering to particular standards of style, and appropriate documentation to assist them in writing expectations for doctoral study. Particular attention is given to The Chicago Manual of Style, as it is the standard used in all programs at Claremont School of Theology. This intensive class covers research methods and resource, bibliographic styles, and documentation, as well as issues related to plagiarism, copyright, fair use, and permissions.

TIS4082 Teaching Colloquium for Doctoral Students

This non-credit intensive is required for 2nd year students in Ph.D program. It will cover such teaching skills as developing a reflective teaching statement, building a course syllabus, and exploring various teaching skills and strategies that create dynamic classroom experiences.

TNT3003 New Testament in Context: An Introduction

This course is designed to introduce students to the study of the New Testament and includes an overview of its Greco-Roman and Jewish contexts, intense exposure to New Testament literature, and an introduction to critical methods for interpretation, especially historical and literary criticisms. By the end of the course the student will have read the core literature of the New

Testament and will be able to locate important texts in the books that they represent.

TNT3060/4060 Jesus and Empire in the Gospels

The purpose of this course is to study the impact and influence of the Roman Empire on the Gospels. We will explore the intimate but often tense relationship between the gospel writers and the Roman Empire and its impact on the depictions of Jesus. This class will also introduce lenses such as empire criticism, gender and sexuality, postcolonial theory to help read, interpret, and gain a better understanding of Jesus in the gospels.

TNT3085 Greek II

Continuing Study of Biblical Greek.

TRE3048/4048 Justice Formation and Education in Faith Communities

This course engages the field of justice education from the perspective of religious education in faith communities. How can faith communities become vehicles for justice and peace? What are the methodologies and resources available for this work? How can justice education be integrated within the overall spiritual formation of faith communities? What is the role of religious education in the transformation of faith communities and human societies? The search for justice and transformation are interrelated. It is the responsibility of faith communities to engage religious traditions in ways that transform and liberate and to reject that which seeks to control and oppress. All students are encouraged to work within their own religious contexts, as well as look at how greater religious diversity may impact justice education. A goal of the class is to equip students with as much basic background in the field as possible, along with enough flexibility for students to pursue their own interests and do work most valuable to them.

TSC3004 Theories and Practices of Spiritual Care

Effective leadership for the spiritual care of persons and communities requires ethical integrity, religious intelligence, and intercultural understanding. With these outcomes in mind, the course:

- explores ways to think critically about core themes of practical theology, pastoral theology, and spiritual care;
- prepares you to respond appropriately to common spiritual care situations; and
- provides basic training in listening, relational, and conversational skills.

An overarching theme is the construction of a theological-spiritual framework to inform your understandings of your pastoral, religious, and caring identities; the meaning of the care of persons, communities, and worlds; and the role of communities in spiritual care.

TSC 3018/4018 Trauma and Grace

This course provides students a pastoral and practical theological approach to understanding traumatic narratives and how students can prepare themselves to become compassionate spiritual caregivers. A foundational component in responsible spiritual caregiving is the caregivers' capacity to use themselves in caregiving practice, informed by multidisciplinary and contemporary understanding of traumatic suffering. Therefore, students will read diverse materials in an integrative way, critically reflecting on reading materials in a self-reflective manner.

An important goal of the course is to create and to model a safe community of peers who can support and learn together. Learning to "read between the lines" to discern theologies embedded in trauma narratives is also an important goal of the course. This course encourages students to deeply engage with their own personal, religious and cultural traditions; in doing so, students will also engage in critical reflection of contemporary religious traditions and institutions. *Pre- or co-requisite: TSC3004 or an equivalent.*

TSC3034/4034 Care and Counseling with Addiction/Substance Abuse

Study of the dynamics of addiction and recovery with a focus on alcohol and chemical addictions, treatment for addiction, and the spiritual care of persons and families affected by these conditions. Pre- or corequisite: TSC3004 or an equivalent.

TSC4045 Spiritually Integrated Psychotherapy Internship/Residency

Required clinical training for doctoral students in the spiritually integrative counseling track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time,

students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. Students pay the clinical lab fee of \$1,500.

TSF3028/4028 Compassion Based Methods of Social Healing and Reconciliation

Violence pervades our world. The violated cry out for healing and justice; violators need to be contained and transformed. This course explores methods and dynamics involved in nurturing social reconciliation that is empowering and just, accountable and compassionate. Themes include the healing of social trauma, dynamics of interpersonal and communal conflict transformation, restorative versus retributive justice, and the principles and techniques of non-violence.

TSF4043 Discernment-Based Strategic Leadership

This course explores the contributions of spiritual discernment processes, contemplative practice, and compassionate relationality to organizational leadership. Topics will include grounded and generative approaches to strategic visioning, decision-making, conflict transformation, team-building, and creating organizational cultures that promote compassion, dignity, empowerment, effectiveness, and personal and social renewal.

TTH3071/4071; TES3033/4033 Environmental Ethics and Theology

This course examines various religious perspectives on the meaning and value of the natural world and the normative relationships that are posited between humans and nature. We will study these questions comparatively within and across major religious traditions, while also engaging contemporary movements such as ecofeminism, deep ecology, animal ethics, rights of nature, and ecological civilization. Our goals will be to gain an overview of conceptual resources for thinking about environmental problems, describe what religion has to offer to thinking through these problems, and to articulate responses to environmental problems that draw on theological resources.

TTW206 Workshop in Theological Writing and Oral Communication

Helps students of various backgrounds develop the rhetorical and grammatical skills needed to communicate effectively in written academic English in a theological school context. As needed, time will also be given to improving the speaking and listening skills needed to participate in classroom discussions and to give presentations at Claremont School of Theology. Credits for this course cannot be used to fulfill degree requirements.

TWP3015 Introduction to Christian Worship and the Arts

In a time of rapid cultural change, worship too will change, often in ways we can predict only with difficulty. The best way to prepare for a dynamic future is to ground ourselves solidly in our liturgical heritage, including the worship forms which we have received from others, both in the past and in the diverse contemporary churches; to learn to think analytically and theologically about worship; and to develop resources needed to create and lead original worship services appropriate to our evolving communities of faith. Students enrolled in the intensive hybrid section (TWP3015-01) are expected to have “access” to a local congregation as a dialogue partner for several assignments during the on-line portion of the class (know the congregation’s context and worship practices, be able to interview the pastor/laity, arrange to have a service held in the church at a time other than Sunday morning). There are reading assignments you will be expected to complete before attending the on-campus intensive week of the hybrid course in January. The pre-assignments are posted in the Pre-Assignment tab in the left-hand column in the Sakai course site.

EXAM/DISSERTATION/PROJECT RESEARCH/COMPLETION; SUMMATIVE EXERCISE; CONTINUOUS REGISTRATION; ETC.

IDP4060, TDP4060 DMIN Practical Research Project

Focuses on designing, researching, and writing the DMIN Project with faculty guidance.

1. TDP4060-01 and IDP4060-01. 2 credits (needed twice if -02, below, is not used)
2. TDP4060-02 and IDP4060-02. 4 credits

IDC4999, TDC4999 - DMIN Project Completion, (0 credit, full-time)

Register for this when working on completing the Practical Research Project in semesters when not enrolled in credit-bearing courses.

TDR4080 – PHD Qualifying Exam Research

Register for this when preparing for Qualifying Examinations in semesters when not enrolled in credit-bearing courses.

TDR4090 – PHD Dissertation Research

Register for this when working on the Dissertation in semesters when not enrolled in credit-bearing courses.

TMR3090 – MTS/MA Research on Summative Exercise

Register for this when working on the Summative Exercise in semesters when not enrolled in credit-bearing courses.

Continuous Registration

Zero (0) credit. If a student is not registered for courses or TDC4999 DMIN Project Completion and they have not yet completed the degree, they must register for Continuous Registration.)

ICR4000 – Intensive Cohort DMIN Continuous Registration TCR3000 –

MDIV Continuous Registration

TCR3500 – MA/MTS Continuous Registration

TCR4000- Hybrid DMIN and Mentoring DMIN Continuous Registration TCR4500 –

PHD Continuous Registration

CPE –CLINICAL PASTORAL EDUCATION COURSES

TCE3000 Elective Clinical Pastoral Education (CPE)

M.Div. students who have received permission to substitute CPE for a parish placement to meet the field education requirement in the M.Div. program register for this course. This option is normally limited to those students preparing for ministries in chaplaincy. Prior to registration, students must secure approval for this substitution from one of the professors of Spiritual Care and Counseling and from the Director of Field Education. Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education, Inc. (ACPE) prior to course registration and provide proof of acceptance at the time of registration. CPE often follows a schedule different from the School's academic calendar. Fees charged by the ACPE Center are paid by the School out of the student's tuition.

TSC3000 Elective Clinical Pastoral Education

M.Div. or M.A. students who chose to use elective credits for Clinical Pastoral Education (CPE) register for this course. (M.A. students concentrating in clinical spiritual care register for TSC3001/3002.) Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education, Inc. (ACPE) prior to course registration and provide proof of acceptance at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the CPE Center are paid by the School out of the student's tuition.

TSC3001/3002 Required Clinical Pastoral Education (CPE)

Required clinical training for M.A. students in the clinical spiritual care track. Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education, Inc. (ACPE) prior to course registration and provide proof of acceptance at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the CPE Center are paid by the School out of the student's tuition.

TSC4001/4002/4003 Required Clinical Pastoral Education (CPE)

Required clinical training for Ph.D. students in the clinical spiritual care track. Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education, Inc. (ACPE) prior to course registration and proof of acceptance into an ACPE-accredited program is required at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the CPE Center are paid by the School out of the student's tuition.