



## **Field Education Information for Service Organizations Claremont School of Theology**

Field Education internships combine supervised professional experience with structured reflection on that experience, through an internship placement and concurrent seminar. As graduate students, interns are mature learners who are growing in their vocations. The role of an intern is to learn through participation in the organization's work. The learning outcomes of the program are that through the field education process students will be able to:

1. Demonstrate knowledge and skill for service and leadership.
2. Connect theological knowledge with practice.
3. Employ skills for forming and sustaining relationships.
4. Act with contextual awareness and cultural competence.
5. Engage in service and leadership with increased vocational and spiritual maturity.

### **The organization's commitments**

- ➤ Provide the intern with meaningful experience in the organization's work, involving 8-10 hours per week.
- ➤ Work with the student from the beginning of September through early May.
- ➤ If possible provide a stipend of at least \$500 per month, September through April.
- ➤ Provide a supervisor who has the time, training, and interest to work with the intern.
- ➤ The supervisor and the student develop a learning agreement stating goals, activities, and responsibilities in all areas the student will be involved. This is due in mid-September.
- ➤ The supervisor meets with the intern for approximately an hour each week, for guidance and reflection. If appropriate provide a teaching placement committee of 3-6 people; the committee meets with the intern monthly for guidance and reflection.
- ➤ The supervisor submits written evaluations of the intern's work in December and May.
- ➤ Supervisors participate in an online orientation session in late August or September.
- ➤ In the summer before the internship begins students and supervisors receive information including important dates, requirements and guidelines.

## **Other information about field education internships at Claremont School of Theology**

- ❖ Students arrange their internships in consultation with the Director of Field Education.
- ❖ Students often are asked to enter a new setting for field education. The process of learning about and building trust within a new community adds significantly to a student's educational experience.
- ❖ Students participate in a reflective seminar throughout the year and receive academic credit for their field education.
- ❖ Students usually are taking other courses during their internship year. ❖ Interns are placed in churches and a variety of other settings.

For further information, please contact:

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