CLAREMONT SCHOOL OF THEOLOGY
OFFICE OF THE REGISTRAR

Fall Semester 2023
August 28-December 16, 2023

COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY CATALOG OR DEGREE PROGRAM CHECKLIST.

CLAREMONT SCHOOL OF THEOLOGY RESERVES THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909- 447-2502 OR BY EMAIL AT cstregistrar@cst.edu.

2023-2024 Academic Calendar

Summer 2023	
Spring Semester Grades Due to Registrar	May 26
Memorial Day (No Classes/Offices Closed)	May 29
All work from Spring Semester Incompletes Due	July 1
Summer Session	July 3 -August 18
Last Day to Add Summer Classes	Next day after the start of each session
Intensive Cohort Doctor of Ministry	July 17-28
Last Day to Drop Summer Classes	Day before the end of each session
Last Day to Receive Refund for Dropped Classes	August 13
Last Day to Withdraw from Summer Classes	August 14

Fall 2023:	
New Student Welcome (Virtual)	August 28
Fall 2023 Weekly Classes Begin	August 28
Summer Term Grades due to the Registrar	August 30
Deadline for Second Draft of PhD Dissertations (December Graduates) Form 8	September 1
Labor Day Holiday (No Classes/Offices Closed)	September 4
Convocation	September 12
Last Day to Add Classes	September 12
Last Day to Receive Full-Refund for Dropped Classes	September 12
First Draft Summative Exercise for MA (and MTS, if applies) (December Graduates)	September 15
Last Day to Change Grade Options	September 19
Last Day to Receive Half Refund for Dropped Classes	September 26
All work from Summer Term Incompletes Due	October 1
Last Day to Defend for PHD and DMIN students (December Graduates) From 9	October 1
Fall 2023 Reading Week (No Classes)	Oct. 9-13
Last Day to Register for Intensive Cohort DMIN (Spring terms) in Korea	October 15
Last Day to Submit DMIN Project Proposal Approval (May Graduates) (Form 6)	October 15
Fall 2023 Intensive Week Classes	October 16-20
Last Day to Drop Fall Classes without "W"	October 24
Last Day to Change from Credit to Audit	October 24
Deadline for Final Draft DMIN Projects/PHD Dissertation Form 11 (December Graduates)	November 1
Deadline for First Draft of PHD Dissertation (May Graduates) Form 7	November 1
Winter Term Start of Registration for Continuing Students	November 1
Last Day to Apply to Graduate in December	November 3
Spring Term Start of Registration for Continuing Students	November 8
Final day for Oral Defense for MA (and MTS, if applies) (December Graduates)	November 15

Fall Recess	November 20-24
Thanksgiving Holidays (Offices Closed)	November 23-24
Last Day to Submit MA (and MTS, if applies) Summative Exercise Approval Form (December Graduates)	December 1
Deadline for First Draft of DMIN Projects (May Graduates)	December 1
Last Day to Withdraw from Fall Classes with "W"	December 8
Last Day for Matriculated Students to Change from Audit to Academic Credit (Letter Grade Only)	December 8
Fall 2023 Classes End	December 11
Final Examinations	December 12-14
Last Day to Submit MA Committee Forms for May Grads	December 15
Deadline for Submission to Inst. Repository of Final Drafts for PHD Students (December Graduates)	December 15
Holiday Break	December 18, 2023 – January 5, 2024
Winter 2024:	
Fall Semester Grades due to Registrar	January 5
Winter 2024 Intensive Classes	January 8-12
Last Day to Add Winter Session Classes	January 9
Last Day to Drop Winter Session Classes	January 11
Last Day to Receive Refund for Winter Session Classes	January 11
Last Day to Withdraw from Winter Session Classes	January 11
Spring 2024:	
New Student Welcome (Virtual)	January 12
Deadline for Second Draft of Dissertation of PHD (May Graduates) Form 8	January 15
First Draft of MA Thesis/Project Due in Office of the Registrar	January 15
Martin Luther King Holiday (No Classes/Offices Closed)	January 15
Winter Term Grades due to Registrar	January 19
Intensive Cohort Doctor of Ministry (In Korea)	January 22 - February 2
Spring 2024 Weekly Classes Begin	January 29
Last Day to Apply to Graduate in May	February 1
All work from Fall Semester Incompletes Due	February 1
Deadline for Second Draft of DMIN Project (May Graduates)	February 15
Last Day to Add Classes	February 16
Last Day to Receive Full-Refund for Dropped Classes	February 16
Last Day to Change Grade Options	February 19
Last Day to Receive Half Refund for Dropped Classes	March 1
Deadline for Oral Defense of PHD Dissertations (May Graduates) Form 9	March 1
Deadline for DMIN Proposals (Form 5)	March 1
All work from Winter Term Incompletes Due	March 1
Deadline for Oral Defense of DMIN Projects (May Graduates)	March 8
Last Day to Register for Intensive Cohort DMIN Summer Session	March 15
Last Day to Withdraw from Spring Classes with "W"	March 15

Spring 2024 Reading Week (No Classes)	March 18-22
Spring Recess (No Classes)	March 25-29
Easter Holidays (No Classes)	March 28-29
Spring 2024 Intensive Week Classes	April 1-5
Summer Term Start of Registration for Continuing Students	April 1
Deadline for MA Thesis/Project	April 1
Deadline for Final Draft DMIN Project/PHD Dissertation Form 11 (May Graduates)	April 1
Last Day to Drop Spring Classes	April 2
Last Day to change From Credit to Audit	April 14
Deadline or Oral Defense of MA Thesis/Project	April 15
Deadline for Submission to Inst. Repository of Final Drafts for PhD Students (May Graduates)	April 15
Deadline for Clearing Business Office Accounts for Graduating Students	April 15
Deadline for Completion of all Graduation Requirements (except current coursework)	April 15
Last Day to Withdraw from Spring Classes	April 30
Last Day for Matriculated Students to Change from Audit to Academic Credit (Letter Grade Only)	April 30
Deadline for Submission to Inst. Repository of Final Drafts for DMIN Students (May Graduates)	May 1
Graduating Students Spring Grades Due to Registrar	May 1
Deadline for First Draft of PhD Dissertation (December Graduates) Form 7	May 1
Last Day to Submit M.A Summative Exercise Application Form	May 1
Fall Term Start of Registration for Continuing Students	May 1
Final Examinations	May 13-15
Spring 2024 Classes End	May 17
Commencement	May 21

2023-2024 CLASS SCHEDULE LEGEND

Language Designations

T	Courses taught in English
I	Courses taught in Korean

Course Codes by Discipline

TCE	Contextual Education
TCG	Global Contextual Theologies
TCT	Comparative Theologies
TCS	Contextual Studies
TDT	Dharma Traditions
TDS	Denominational Studies
TEC	Ethics
TES	Ethics, Politics & Society
THB	Hebrew Bible
THC	History of Christianity
THS	Historical Studies
TIE	Interreligious Education
TIR	Interreligious Studies
TIS	Interdisciplinary Studies
TJS	Jewish Studies
TLA	Leadership and Administration
TMU	Muslim Studies
TNT	New Testament
TPS	Process Studies
TRA	Religion and the Arts
TRE	Religious Education
TRS	Religious Studies
TSC	Spiritual Care and Counseling
TSF	Spiritual Formation
TTS	Textual Studies
TTH	Theology
TTW	Theological Writing (no credit)
TUS	Urban Studies
TWP	Worship, Preaching & the Arts
TWR	World Religions

Degree Specific Course Codes

TCR or ICR	Continuous Registration
TDC or IDC	Doctoral Project Completion
TDM or IDM	Doctoral Ministry Contexts
TDP or IDP	Doctoral Project
TDR	Exam & Dissertation Research
MC	M.Div. Degree Completion
MR	M.A./M.T.S. Research on Summative Exercise

CRSE #	=	Course Number
SEC	=	Course Section
INST	=	Instructor
Days	=	M = Monday
		TU = Tuesday
		W = Wednesday
		TH =Thursday
		F = Friday

Fall 2023 REGISTRATION INFORMATION
Student Portal Registration May 1 - September 8, 2023
All students must meet with their Advisors to Remove Registration Lock

Registration for the following must be completed in the Office of the Registrar and CANNOT be completed through the Student Portal.

Auditors	Course Professor
Masters Students who wish to register for a Doctoral Level Course	Course Professor
(Please note that Master's students **may not** upgrade 3000-level courses to four units)	
Cross Registration:	
Directed Study (signed Directed Study Proposal Form Required)	Advisor, Course Professor
University of the West	Advisor, Course Professor
Methodist Theological Seminary Ohio (MTSO)	Advisor, Course Professor

Ph.D. Students and Continuing Registration
All Ph.D. students who are registering for Continuous Registration or Dissertation Research must meet with their Advisor each semester and complete a Ph.D. Progress Form.

Dropping and Adding:
Registration in the Student Portal will close on September 8, 2023. You may drop courses after this date by completing an Add/Drop form and submitting it to the Office of the Registrar by the drop deadline. Please refer to the Academic Calendar for drop and refund deadlines.

Students who drop or withdraw from classes after the last date to receive a full refund are responsible for payment of half of the tuition charges for the semester.

Students who drop or withdraw from classes after the last date to receive half a refund are responsible for payment of full tuition charges for the semester.

Please refer to the Academic Calendar for refund dates.

Incompletes:
Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

Class Attendance:
Students who register for courses and never attend and fail to drop or withdraw from the courses will be assessed full tuition and will receive a grade of "UW" (Unofficial Withdraw). Students who stop attending courses and fail to drop or withdraw will be charged full tuition and will receive a grade of "UW". Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

Withdrawal or Leave of Absence from Claremont School of Theology:
Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:
1. Associate Dean
2. Director of Financial Aid
3. Student Accounts

Tuition and Fees:
Please contact Student Accounts at bursar@cst.edu for information regarding tuition and fees for Fall 2023
Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses. Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer**) by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. Tuition and fees are due on the first on-campus day in the semester or term. If tuition is past due after 30 days, a $50 late fee is charged; after 60 days a fee of 1% of the balance is charged, and after 90 days another 1% of the balance is charged. **All fees are non-refundable.**

Payment Options. Students may choose one of three payment options (cash transactions will not be accepted):
1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

Refund Schedule
Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office. Students who withdraw from a course are eligible for a partial refund through the middle week of the term. Refunds shall be based on unused instructional time and shall be prorated on a weekly basis. No refunds shall be issued after the middle of the term. All questions regarding refunds should be directed to the Claremont School of Theology Business Office.

FALL 2023

If you click on the "Materials" link in the Student Portal of a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list per class. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- "**Synchronous**" (classes include live weekly meetings that meet via the Zoom meetings platforms, as well as some asynchronous learning via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.')...OR...
- "**Asynchronous**" (classes take place primarily online, via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.'). …OR…
- "**Intensive**" (classes take place in-person over a short period of time (e.g., at least five days). Most of the learning is campus-classroom-based, engaged during these intensive periods. Web and technology enhancements will probably be used, along with a small amount of instruction done online (using Populi or similar technology).)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE-REQUISITES & NOTES	COURSE FORMAT
Fall	2023	CST	1000		Introduction to CST	0	Staff	Asynchronous	Asynchronous		Asynchronous
Fall	2023	CST	2000		Discussion Session (Meets in-person on Claremont, CA campus)	0	Staff	10:30-11:50 AM or 12:00-1:20 PM	M		Meets in-person on Claremont, CA campus
Fall	2023	TCE	3075		Religious Leadership	3 or 4	Grant Hagiya	1:00-3:50	TU		Synchronous
Fall	2023	TCE	3080		Formation Field Education I	3	Alecia Glaize and Staff	8:30-11:20	W		Synchronous
Fall	2023	TCG / THB	3005/4005 / 3086/4086		Asian and Asian-American Biblical Hermeneutics	3 or 4	Jeffrey Kuan and Sharon Jacob	4:00-6:50	M		Synchronous
Fall	2023	TCG	3025/4025		Pedagogy and Teaching in Global Context (Details: Meets in person Aug 7-12 in CJCU Tainan City, Taiwan)	3 or 4	Frank Rogers	See "Details"	See "Details"	In Taiwan	Intensive
Fall	2023	TDT	3011/4011		Introduction to Jainism: Non-violence as a Way of Life (Core)	3 or 4	Jonathan Dickstein	9:00-11:50	W		Synchronous
Fall	2023	TDT / TES / TIR	3029/4029 / 3082/4082 / 3047/4047		Gender, Women, and Religion: Embracing and Interpreting the Sacred and Feminine Identities (Details: Meets in person on Claremont, CA campus Oct 16-20 M-F 8:30-11:30 &1:30-4:30)	3 or 4	Venu Mehta	See "Details"	See "Details"		Intensive
Fall	2023	TDT / TES / TIR	3030/4030 / 3076/4076 / 3089/4089		Hope in the Midst of Environmental Crisis: Insights from the Jains and World Religious Leaders	3 or 4	Venu Mehta	3:00-5:50	W		Synchronous
Fall	2023	TDT	3033/4033		Jain Philosophy (Elective)	3 or 4	Christopher Jain Miller	9:00-11:50	TH		Synchronous
Fall	2023	TDT	3034/4034		Languages I (Classical Sanskrit)	3 or 4	Cogen Bohanec	9:00-10:25	M		Synchronous
Fall	2023	TEC	3001		Introduction to Christian Ethics	3	Grace Kao	Asynchronous	Asynchronous		Asynchronous
Fall	2023	TES	3067/4067		Animal Theology & Ethics	3 or 4	Grace Kao	8:30-11:20	TU		Synchronous
Fall	2023	TES / TIE / TIR	3074/4074 / 3080/4080 / 3044/4044		Learning with the Marginalized	3 or 4	Lailatul Fitriyah	8:30-11:20	TH		Synchronous
Fall	2023	THB	3002		Biblical Hebrew I	3	Soo K. Sweeney	Asynchronous	Asynchronous		Asynchronous

FALL 2023

If you click on the "Materials" link in the Student Portal of a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list per class. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- "**Synchronous**" (classes include live weekly meetings that meet via the Zoom meetings platforms, as well as some asynchronous learning via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.')...OR...
- "**Asynchronous**" (classes take place primarily online, via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.'). …OR…
- "**Intensive**" (classes take place in-person over a short period of time (e.g., at least five days). Most of the learning is campus-classroom-based, engaged during these intensive periods. Web and technology enhancements will probably be used, along with a small amount of instruction done online (using Populi or similar technology).)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE-REQUISITES & NOTES	COURSE FORMAT
Fall	2023	THB	3007		The Hebrew Bible in Context: An Introduction	3	Marvin Sweeney	Asynchronous	Asynchronous		Asynchronous
Fall	2023	THB	3013/4013		Book of Job (Details: Meets in person on Claremont, CA campus Oct 16-20 M-F 8:30-11:30 & 1:30-4:30)	3 or 4	Jeffrey Kuan	See "Details"	See "Details"		Intensive
Fall	2023	THB	3077/4077		Exodus	3 or 4	Marvin Sweeney	8:30-11:20	TU		Synchronous
Fall	2023	TIS	3063		Master's Summative Exercise (Must be taken Fall of the 2nd Year)	3	Jeff Tirrell	Asynchronous	Asynchronous	M.A. Students Only	Asynchronous
Fall	2023	TNT	3084		Greek I	3	Mark Kim	Asynchronous	Asynchronous		Asynchronous
Fall	2023	TPS	3093/4093		Introduction to Process Theology	3 or 4	Andrew Davis	Asynchronous	Asynchronous		Asynchronous
Fall	2023	TRE	3001		Introduction to Religious Education	3	Frank Rogers	8:30-11:20	W		Synchronous
Fall	2023	TRE / TSF	3031/4031 3052/4052		Young People in Faith Communities	3 or 4	Sheryl Kujawa-Holbrook	1:00-3:50	TH		Synchronous
Fall	2023	TSC	3041 3044/4044 4047		Spiritually Integrated Psychotherapy Internship/ Residency	3 or 4	Sam Lee	1:00-3:50	W		The Clinebell Institute
Fall	2023	TSC	3064/4064		Interfaith Care and Counseling	3 or 4	Nicholas Grier	10:00-12:50	W		Synchronous
Fall	2023	TSC	3065/4065		Justice in Spiritual Care	3 or 4	Sam Lee	1:00-3:50	TU		Synchronous
Fall	2023	TSC	3069/4069		Critical Race Theory and Practical Theology (Details: Meets in person on Claremont, CA campus Oct 16-20 M-F 8:30-11:30 & 1:30-4:30)	3 or 4	Nicholas Grier	See "Details"	See "Details"		Intensive
Fall	2023	TSF	3008		Formation: Spiritual Practices	3	Yohana Junker & Staff	1:00-3:50	W		Synchronous
Fall	2023	TSF	3019/4019		Christian Spiritualities Across the Ages	3 or 4	Sheryl Kujawa-Holbrook	Asynchronous	Asynchronous		Asynchronous
Fall	2023	TSF	3026/4026		Contemplative Approaches to Psycho-Spiritual Transformation: IFS as A Spiritual Path	3 or 4	Frank Rogers	8:30-11:20	TH		Synchronous
Fall	2023	TTH	3036		Systematic Theology	3	Andrew Schwartz	Asynchronous	Asynchronous		Asynchronous
Fall	2023	TTH	3073/4073		Sacred Lives: Exploring Theologies through Ethnography (Details: Meets in person on Claremont, CA campus Oct 16-20 M-F 8:30- 11:30 & 1:30- 4:30 PST)	3 or 4	Lailatul Fitriyah	See "Details"	See "Details"		Intensive
Fall	2023	TTW	206		Workshop in Theological Writing and Oral Communication	0	Vicki Wiltse	1:30-3:50	M		Synchronous

FALL 2023

If you click on the "Materials" link in the Student Portal of a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list per class. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- "**Synchronous**" (classes include live weekly meetings that meet via the Zoom meetings platforms, as well as some asynchronous learning via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.')...OR...
- "**Asynchronous**" (classes take place primarily online, via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.'). …OR…
- "**Intensive**" (classes take place in-person over a short period of time (e.g., at least five days). Most of the learning is campus-classroom-based, engaged during these intensive periods. Web and technology enhancements will probably be used, along with a small amount of instruction done online (using Populi or similar technology).)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE-REQUISITES & NOTES	COURSE FORMAT
Fall	2023	TWP	3055/4055		Theologies of Liberation and Preaching	3 or 4	Lincoln Galloway	1:00-3:50	W		Synchronous
Fall	2023	WO	500		Intro to Worship (MTSO)		Staff	10:00-12:30	TU	Required for MDIC students in place of TWP3015 Introduction to Christian Worship	Synchronous
EXAM / DISSERTATION / PROJECT RESEARCH/COMPLETION; SUMMATIVE EXERCISE; CONTINUOUS REGISTRATION; ETC.											
Intensive DMIN Students Only ('Contexts' course; Project; Project Completion; Continuous Registration)											
Fall	2023	IDP	4060	1	Intensive DMIN Research Project (Intensive DMIN)	2	Namjoong Kim				
Fall	2023	IDP	4060	2	Intensive DMIN Research Project (Intensive DMIN)	4	Namjoong Kim				
Fall	2023	IDC	4999		Intensive DMIN Project Completion (Intensive DMIN)	0	Namjoong Kim			Full-time enrollment	
Fall	2023	ICR	4000		Intensive DMIN Continuous Registration (Intensive Cohort DMIN)	0	Namjoong Kim			Less than half-time enrollment	
Hybrid DMIN and Mentoring DMIN Students Only ('Contexts' course; Project; Project Completion; Continuous Registration)											
Fall	2023	TDM	4003		DMIN Contexts of Ministry and Project (**Mentoring DMIN only**)	4	Lincoln Galloway	6:30-8:00	TU		Synchronous
Fall	2023	TDC	4999		DMIN Project Completion (Hybrid DMIN and Mentoring DMIN)	0	Staff			Full-time enrollment	
Fall	2023	TDP	4060		Final DMIN Project Development (Details: Meets Sept. 6, Oct. 4, Nov. 1, and Dec. 6)	1	Staff	5:30-7:00	W	for the DMIN/DMHY only.	Synchronous
Fall	2023	TCR	4000		DMIN Continuous Registration (Hybrid DMIN and Mentoring DMIN)	0	Staff			Less than half-time enrollment	
PHD Students Only (Exam Research; Dissertation Research; Continuous Registration)											
Fall	2023	TIS	4050		PHD Colloquium (Meets in-person on Claremont, CA Campus)	0	Staff	10:30-11:50	M	Less than half-time enrollment	Meets in-person on Claremont, CA campus
Fall	2023	TDR	4080		PHD Qualifying Exam Research	0	Staff			Full-time enrollment	
Fall	2023	TDR	4090		PHD Dissertation Research	0	Staff			Full-time enrollment	
Fall	2023	TCR	4500		PHD Continuous Registration	0	Staff			Less than half-time enrollment	

FALL 2023

If you click on the "Materials" link in the Student Portal of a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list per class. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- "**Synchronous**" (classes include live weekly meetings that meet via the Zoom meetings platforms, as well as some asynchronous learning via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.')...OR...
- "**Asynchronous**" (classes take place primarily online, via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.'). …OR…
- "**Intensive**" (classes take place in-person over a short period of time (e.g., at least five days). Most of the learning is campus-classroom-based, engaged during these intensive periods. Web and technology enhancements will probably be used, along with a small amount of instruction done online (using Populi or similar technology).)

SEM	YR	DEPT	CRSE#	SEC	TITLE -- and 'Details'	CR	INSTRUCTOR	TIME (Pacific)	DAY	PRE-REQUISITES & NOTES	COURSE FORMAT
MTS/MA Students Only (Research/Thesis; Summative Exercise; Continuous Registration)											
Fall	2023	TMR	3090		MTS/MA Research on Summative Exercise	0	Staff			Full-time enrollment	
Fall	2023	TCR	3500		MTS/MA Continuous Registration	0	Staff			Less than half-time enrollment	
MDIV Students Only (Continuous Registration)											
Fall	2023	TMC	3000		MDIV Degree Completion	0	Staff			Full-time enrollment	
Fall	2023	TCR	3000		MDIV Continuous Registration	0	Staff			Less than half-time enrollment	
Clinical Pastoral Education (CPE) COURSES **Requirements must be met before a student can be registered for the CPE courses through the Office of the Registrar**											
Fall	2023	TCE	3000	1	CPE	3	Staff				
Fall	2023	TCE	3000	2	CPE	6	Staff				
Fall	2023	TSC	3000	1	Elective CPE	3	Staff				
Fall	2023	TSC	3000	2	Elective CPE	6	Staff				
Fall	2023	TSC	3001	1	Required CPE	3	Staff				
Fall	2023	TSC	3001	2	Required CPE	6	Staff				
Fall	2023	TSC	4001		Required CPE	4	Staff				
Fall	2023	TSC	4002		Required CPE	4	Staff				
Fall	2023	TSC	4003		Required CPE	0	Staff			Less than half-time enrollment	

FALL 2023

If you click on the "Materials" link in the Student Portal of a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list per class. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- "**Synchronous**" (classes include live weekly meetings that meet via the Zoom meetings platforms, as well as some asynchronous learning via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.')...OR...
- "**Asynchronous**" (classes take place primarily online, via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.'). …OR…
- "**Intensive**" (classes take place in-person over a short period of time (e.g., at least five days). Most of the learning is campus-classroom-based, engaged during these intensive periods. Web and technology enhancements will probably be used, along with a small amount of instruction done online (using Populi or similar technology).)

Monday	Tuesday	Wednesday	Thursday	Friday	Intensive
8:30-11:20	**8:30-11:20** TES3067/4067 Animal Theology and Ethics – 3 or 4 Credits – Grace Kao (Synchronous) THB3077/4077 Exodus – 3 or 4 Credits – Marvin Sweeney (Synchronous)	**8:30-11:20** TCE3080 Formation: Field Education I – 3 Credits – Alecia Glaize and Staff (Synchronous) TRE3001 Introduction to Religious Education– 3 Credits – Frank Rogers (Synchronous)	**8:30-11:20** TES3074/4074, TIE3080/4080, TIR3044/4044 Learning with the Marginalized – 3 or 4 Credits – Lailatul Fitriyah (Synchronous) TSF3026/4026 Contemplative Approaches to Psycho-Spiritual Transformation: IFS as A Spiritual Path – 3 or 4 Credits – Frank Rogers (Synchronous)		TCG3025/4025 Pedagogy and Teaching in Global Context – 3 or 4 Credits – Frank Rogers (Details: Meets in person Aug 7-12 in CJCU, Tainan City, Taiwan) TDT3029/4029, TES3082/4082, TIR3034/4034 Gender, Women, and Religion: Embracing and Interpreting the Sacred and Feminine Identities –3 or 4 Credits – Venu Mehta (Details: Meets in-person on Claremont, CA campus Oct 16-20 M-F 8:30- 11:30 & 1:30- 4:30 PST)
9:00 – 10:25 TDT3034/4034 Languages I (Classical Sanskrit) – 3 or 4 Credits – Cogen Bohanec (Synchronous)		**9:00-11:50** TDT3011/4011 Introduction to Jainism: Non-violence as a Way of Life (Core) – 3 or 4 Credits – Jonathan Dickstein (Synchronous)	**9:00-11:50** TDT3033/4033 Jain Philosophy (Elective) – 3 or 4 Credits – Christopher Jain Miller (Synchronous)	**9:00- 10:25** TDT3034/4034 Languages I (Classical Sanskrit) – 3 or 4 Credits – Cogen Bohanec (Synchronous)	THB 3013/4013 The Book of Job – Jeffrey Kuan (Details: Meets in-person on Claremont, CA campus Oct 16-20 M-F 8:30- 11:30 & 1:30- 4:30 PST)
10:30-11:50 TIS4050 PHD Colloquium/ CST2000 Discussion Session (Details: Meets in-person on Claremont, CA campus)	**10:00-12:30** WO500 Intro to Worship (MTSO (Required for MDIV students in place of TWP3015 Introduction to Christian Worship) (Synchronous)	**10:00- 12:50** TSC3064/4064 Interfaith Care and Counseling – 3 or 4 Credits – Nicholas Grier (Synchronous)			

FALL 2023

If you click on the "Materials" link in the Student Portal of a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list per class. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- "**Synchronous**" (classes include live weekly meetings that meet via the Zoom meetings platforms, as well as some asynchronous learning via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.')...OR...
- "**Asynchronous**" (classes take place primarily online, via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.'). …OR…
- "**Intensive**" (classes take place in-person over a short period of time (e.g., at least five days). Most of the learning is campus-classroom-based, engaged during these intensive periods. Web and technology enhancements will probably be used, along with a small amount of instruction done online (using Populi or similar technology).)

Monday	Tuesday	Wednesday	Thursday	Friday	Intensive
12:00-1:20 CST2000 Discussion Session (Details: Meets in-person on Claremont, CA campus) **1:30-3:50** TTW206 Workshop in Theological Writing and Oral Communication – 0 Credits – Vicky Wiltse (Remote Synchronous)	**1:00-3:50** TCE3075 Religious Leadership – 3 or 4 Credits – Grant Hagiya (Synchronous) TSC3065/ 4065 – 3 or 4 Credits – Justice in Spiritual Care – Sam Lee (Synchronous)	**1:00-3:50** TSC3041/3044/4044/4047 Spiritually Integrated Psychotherapy Internship/ Residency – 3 or 4 Credits – Sam Lee (The Clinebell Institute) TSF3008 Formation: Spiritual Practices– 3 Credits – Yohana Junker and Staff (Synchronous) TWP3055/4055 Theologies of Liberation & Preaching – 3 or 4 Credits – Lincoln Galloway (Synchronous)	**1:00-3:00** **Faculty Meetings** ================ **1:00-3:50** TRE 3031/4031, TSF3052/4052 – 3 or 4 Credits – Young People in Faith Communities – Sheryl Kujawa-Holbrook (Synchronous)		TSC3069/4069 Critical Race Theory and Practical Theology – Nicolas Grier (Details: Meets in-person on Claremont, CA campus Oct 16-20 M-F 8:30- 11:30 & 1:30- 4:30 PST) TTH 3073/4073 Sacred Lives: Exploring Theologies through Ethnography – Lailatul Fitriyah (Details: Meets in-person on Claremont, CA campus Oct 16-20 M-F 8:30- 11:30 & 1:30- 4:30 PST)

FALL 2023

If you click on the "Materials" link in the Student Portal of a class offered by one of our affiliated schools, you must follow up directly with that institution to get the book list per class. As you choose your courses, please be aware of which delivery formats are noted, according to this list:

- "**Synchronous**" (classes include live weekly meetings that meet via the Zoom meetings platforms, as well as some asynchronous learning via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.')...OR...
- "**Asynchronous**" (classes take place primarily online, via the Populi learning management system. Also offers in-person Discussion Sections or Colloquia required for students in 'LA-Area Degree Program Paths.'). …OR…
- "**Intensive**" (classes take place in-person over a short period of time (e.g., at least five days). Most of the learning is campus-classroom-based, engaged during these intensive periods. Web and technology enhancements will probably be used, along with a small amount of instruction done online (using Populi or similar technology).)

Monday	Tuesday	Wednesday	Thursday	Friday	Intensive
4:00 - 6:50 TCG 3005/4005, THB 3086/4086 Asian and Asian American Biblical Hermeneutics – 3 or 4 Credits – Jeffrey Kuan & Sharron Jacobs (Synchronous)		**3:00-5:50** TDT3030/4030, TES3076/4076, TIR3089/4089 Hope in the Midst of Environmental Crisis: Insights from the Jains and World Religious Leaders – 3 or 4 Credits – Venu Mehta (Synchronous) **5:30 – 7:00** TDP4060 DMIN Final DMIN Project Development – 2 or 4 Credits – Staff (Details: Meets Sept. 6, Oct. 4, Nov. 1, and Dec. 6) (Synchronous)			

FALL 2023 "Online" COURSES

CST1000-Introduction to CST – 0 Credits – TBD August 21, 12:15-2:15 only
TEC3001 Introduction to Christian Ethics – 3 Credits – Grace Kao
THB3002 Biblical Hebrew I – 3 Credits – Soo K. Sweeney
THB3007 The Hebrew Bible in Context: An Introduction – 3 credits – Marvin Sweeney
TIS3063 Master's Summative Exercise – 3 Credits – Jeff Tirrell
TNT3084 Greek I – 3 Credits – Mark Kim
TPS3093/4093 Introduction to Process Theology – 3 or 4 Credits – Andrew Davis
TSF3019/4019 Christian Spiritualities Across the Ages – 3 or 4 credits – Sheryl Kujawa-Holbrook
TTH3036 Systematic Theology – 3 Credits – Andrew Schwartz

TCG3005/4005, THB3086/4086 Asian and Asian-American Biblical Hermeneutics
Cultural readings and interpretations of the Bible have gained more and more attention in the field of biblical studies in the last two decades. In this course, students will be introduced to the practices, methods, and theory that constitute Asian and Asian American biblical hermeneutics. Close attention will be given to the interpretation of specific texts and students will be encouraged to explore implications for teaching and preaching in their particular contexts.

TCE3080 Formation: Field Education I
In consultation with the Director of Field Education, students are placed in ministry settings for 10-12 hours per week from September through mid-May. The concurrent weekly seminar emphasizes reflection on the practice of ministry as experienced in the field education setting. There will be pre-class assignments. Sakai site will be open one month before class.

TCG3025/4025 Pedagogy and Teaching in Global Context
This course explores theoretical models and pedagogical practices of religious education and faith formation in a range of contexts. It is designed to help students reflect critically and constructively on educational design and to equip students with the teaching and curricular skills to facilitate educational practice. Education shall be examined through theological, spiritual, liberative, and cultural perspectives and through the impact that context plays in formation.

TDT3011/4011 Introduction to Jainism: Non-violence as a Way of Life (Core)
This course provides an introduction to Jainism with a focus on the three "B"s-Belief, Behavior, Belonging. The course begins with the emergence of Jainism in ancient India, the life and teachings of Lord Mahavira, and the foundational doctrines of Jain traditions worldwide. The course then turns to Jain religious practice, both monastic and lay, paying close attention to the ethic of ahimsa (non-violence) and its implications for contemporary phenomena such as Jain environmentalism.

TDT3029/4029, TES3082/4082, TIR3047/4047 Gender, Women, and Religion: Embracing and Interpreting the Sacred and Feminine Identities
Addressing the field of Gender and Religion, this course will examine the intersection between religion and women, considering how religion informs understandings and assumptions about gender and, in turn, how gendered interpretations embrace, respond, and question women's identities and religious literature and practices within diverse religious traditions. Also, the course will consider feminist theology to reflect upon the questions concerning embodiment of the scared, hierarchy, patriarchy, and challenges to normative ethics.

TDT3030/4030, TES3076/4076, TIR3089/4089 Hope in the Midst of Environmental Crisis: Insight from the Jains and World Religious Leaders

This course serves as an introduction to the field of Jainism and ecology. In this course, we will explore how Jainism, a religious tradition that originated in South Asia, adopts a more normative and relational attitude towards non-human forms of life, disavows anthropocentric thinking, and merges with the idea of "Ecological Civilization." The course has four broad segments. *First*, we will learn how Jain cosmological, and its consequent ethics view the natural world and human-nonhuman relationship. *Second*, we will examine and analyze Jainism's worldview (beliefs, perspectives, knowledge, understandings) on ecology. *Third*, we will be exploring the Jain approaches (non-violence, non-possession, and non-absolutism) towards ecocultural ethics. *Fourth*, we will learn about practices of the lived Jain tradition, and then analyze and synthesize those practices as the responses to environmental degradation and crisis.

TDP4060 Final DMIN Project Development
This course focuses on designing, researching, and writing the Professional Research Project with faculty guidance.

TDT3033/4033 Jain Philosophy (Elective)
This course is a study of Jain philosophy grounded in the practical and moral imperatives of non-violence and compassion. Students will learn how non-violence and compassion emerge from the intricate system of Jain ontology, metaphysics, cosmology, epistemology, ethics, and soteriology. Historical context for the development of Jain philosophy in relation to other South Asian philosophical systems is included, while students will also integrate their learning into their personal, social, and/or professional lives today.

TDT3034/4034 Languages I (Classical Sanskrit)
In the first semester of this course, students will complete the first half of the Devavanipravesika Sanskrit primer (Goldman and Goldman, 1980). Students will learn to memorize, recognize, and recall all major paradigms of inflection (conjugations, declensions, indeclinable suffixes, prefixes, etc.). Students will gain the important research skills of basic Sanskrit grammar and vocabulary, philology such as etymology and syntactical analyses, and will learn cultural points (particularly about the Ramayana) while translating, reading, and reciting.

TEC3001 Introduction to Christian Ethics
This course serves as an introduction to the field of Christian ethics. Students will become familiar with sources for Christian ethical reflection; contemporary issues and global contexts; and relevant scholarship.

TES3067/4067 Animal Theology and Ethics
A philosophical and theological exploration of the ethical status of nonhuman animals and the nature and extent of our obligations to them. Questions to pursue include the following: How should we regard non-human animals theologically (e.g., What does dominion or stewardship entail? Do animals need to be redeemed?) Which uses of animals are morally permissible (if any?) Is activism on behalf of animals best pursued on a welfarist or rights model?

TES3074/4074, TIE3080/4080, TIR3044/4044 Learning with the Marginalized
This course interrogates the formation of different conceptions of 'the disposables' that are in the background of many humanitarian crises in our time. The course discusses four major 'secular' texts on 'the disposables' that shall be analyzed from Muslim and Christian theological point of views. The course emphasizes on the formation of ethical ethnographic capacities through which we can learn from and with 'the disposables' of the world.

THB3002 Biblical Hebrew I
The beginning level of reading biblical Hebrew.

THB3007 The Hebrew Bible in Context: An Introduction
An introduction to the study of the Hebrew Bible for MA/MDIV students.

THB3013/4013 The Book of Job
The book of Job is a monumental piece of world literature that has commanded the attention of countless interpreters. The journey through the book has baffled and enlightened, enraged and comforted its readers for over two and half millennia. The influence of the book is wide-ranging-in theology, philosophy, psychology, literature, art, music, dance, film, etc. In this course, we will join the journey that others have taken, working our way through the text with the commentary of Samuel E. Balentine as our chief guide. In addition, we will read widely to help us arrive at the final destination of the journey, namely, to answer the question" What is the meaning of the book of Job?" for each of us.

THB3077/4077 Exodus
A seminar devoted to the study of the literary form, genre, setting, and interpretation of the Hebrew text of the Book of Exodus.

TIS3063 Master's Summative Exercise
The Masters' Summative Exercise prepares students to complete their final Summative Exercise for the M.A. or M.T.S. degree programs. This course assists students in identifying a manageable and appropriate research topic for their final master's thesis, major paper, or project in relation to each person's educational and vocational goals, and helps them begin the drafting process. Students develop and practice good research skills and cultivate an understanding of various research methodologies. Attention is given to the organization and design of the final thesis, major paper, or project, as well as the initial writing phase. Students should complete the course with enough materials to present a rough first draft of their summative exercise on the first day of their final semester before graduation.

TNT3084 Greek I
Basic Grammar for the beginning level of reading biblical Greek.

TPS 3093/4093 Introduction to Process Theology
Provides an introduction to Process Theology in the tradition of Alfred North Whitehead and Charles Hartshorne demonstrating ways in which Process Theology has relevance for interaction between theory and practice, between theology and church life. Topics to be discussed include, but are not limited to, the Nature of God, Christology, Theodicy, and Eschatology. Readings include works by Artson, Cobb & Griffin, Hartshorne, Keller, Mesle, Suchocki, and Whitehead.

TRE3001 Introduction to Religious Education
This course provides students with a basic introduction to religious education within faith communities. It is designed to give students skills to facilitate religious education in a range of contexts as well as locate and develop resources and ideas to enhance educational ministries. This course will also examine religious education from the perspective of historical and contemporary models. Multicultural education will be addressed.

TRE3031/4031, TSF3052/4052 Young People in Faith Communities
This course provides students with a basic introduction to religious education within churches and faith communities. It is designed to give students skills to facilitate religious education in a range of contexts, as well as locate and develop resources and ideas to enhance educational ministries. This course will also examine religious education from the perspective of various groups including adult learners, youth and young adults, children, families, etc. from the perspective of historical and contemporary models. Differing contexts for ministry, such as urban, suburban, etc. will be examined. Issues such as cultural contexts, as well as the connections between religious education and other aspects of congregational life such as preaching, worship, pastoral care, etc. will be addressed.

TSC3041/3044/4044/4047 Spiritually Integrated Psychotherapy Internship

Required clinical training for M.A. students in the spiritually integrated psychotherapy track. Completion of one unit of Clinical Pastoral Education and an evaluation acceptable to the professors of spiritual care and counseling are prerequisite. Students serve as Interns/Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a required three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within one year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual supervision, and other training meetings as required. Lab fee and the cost of training psychotherapy required. Pre- or corequisite: TSC3004 or an equivalent.

TSC3064/4064 Interfaith Care and Counseling
An exploration of spiritual care and counseling in interfaith relationships and multi-faith communities or contexts. Attention is given to: necessities, limits, and values related to interfaith caregiving; history and socio-religious contexts significant for contexts of interfaith caregiving; differences between religious traditions significant for issues in and practices of interfaith caregiving; competencies related to interfaith caregiving and caregivers' reflexive self-assessment of their competency in practice.

TSC3065/4065 Justice in Spiritual Care
Students will apply critical social theory in analysis of race, class, gender, and sexuality and develop models of spiritual care appropriate in their sites of practice including religious community leadership, chaplaincy, counseling, and education. Readings will cover the topics of privilege, power, and difference from the theoretical perspectives of critical pedagogy, critical multiculturalism, critical psychology, and liberation theology. The class is structured in a semi-seminar format including lectures, discussions, presentations, and structured exercises.

TSC3069/4069 Critical Race Theory and Practical Theology
This course surveys methods and aims of critical race theory in dialogue with practical theology. It engages in an analysis of social systems and cultural norms and considers their impact on human experience. Students will be encouraged to consider how they are 'placed' in the social system and how they will participate in it as leaders, clergy, scholars, and clinicians. An aim will be to construct a practical theology of race which fosters emotional and systemic survival, liberation, healing, and flourishing.

TSF3008 Formation: Spiritual Practices
This course provides an exploration of spiritual practices that foster wise, empowered, non-reactive, spiritually-grounded, compassionate engagement with all of life. Topics for attention may include vocation, spirituality, and the experience of theological studies. The primary 'text' is the student's life -- including, e.g., the 'interior landscape,' relationships, and issues related to transforming/repairing/healing the world. Course work focuses on appropriately engaging spiritually formative practices of one's own tradition(s) and other traditions through individual and/or group processes. There will be no pre-class assignments. Sakai site will be open one month before class starts. Students can count on small group meetings online every two weeks, dates to be determined by small groups to be assigned during the intensive.

TSF3019/4019 Christian Spiritualities Across the Ages
This course surveys notable spiritualities from early Christianity to the present, attending to their spiritual practices, theologies, views of the person, understandings of the movements of the inner life, and socio-historical contexts. Students will bring their own spiritual traditions and vocational aspirations into conversation with the spiritualities and spiritual practices that have served as the roots of (or contrasted with) many contemporary forms.

TSF3026/4026 Contemplative Approaches to Psycho-Spiritual Transformation: IFS as A Spiritual Path
Internal Family Systems Therapy (IFS) is a contemplative, soulful, and non-pathologizing approach to personal healing and spiritual transformation. This course, taught by a trained IFS practitioner, introduces students to the core concepts and practices of the model, places the model into dialogue with contemplative spiritual traditions, and adapts the model as an accessible and uniquely liberating pathway toward psycho-spiritual wholeness and social reconciliation rooted in empowered compassion.

TTH3036 Systematic Theology
Theology means God Talk. But can we talk what must infinitely surpass our understanding? What would we say in the face of multiple possibilities in which people experience this infinite reality we name God? How would we think of the multi;licity of answers which were given to these experiences both within a certain tradition and between religions and cultures? Why should we try to express, and why has theology experiementally sought and found, modes of thought to address such questions instead of just being assured of certain experiences, beliefs, and convictions, or by remaining silent? In fact, Christian theology is a creature from a multicultural and interreligious mileu, in which it has asked , and still asks, the major questions that Christians in their multiple contexts have faced through time and addressed them by adventurously testing the most influential responses that Christians have given to them. This course will seek understanding (fides quarens intellectum) of these questions by exploring the variety of Christian understandings of God, god's relation to the world, Christ, the Spirit, Trinity, creation, the intecultural and interreligious contexts of the Church, and the quest for God's kingdon-to-come. The class encourages students to address these topics in relation to contemporary intellectual, cultural, ethical, social, and political issues, as well as its application to practical and ministerial situations.

TTH3073/4073 Sacred Lives: Exploring Theologies through Ethnography
This doctoral intensive seminar aims to explore the use of ethnography as a methodological lens to study theologies. Ethnography will be introduced as a branch of Anthropology that can provide a gateway to an interdisciplinary way of doing theology. Furthermore, the course takes a critical-practical approach that requires students to develop theoretical acumen in understanding ethnography and ethnographic work, and to be immersed in practical applications of ethnography as primary method in studying, researching, and writing about theologies. To this end, theologies are seen as spiritual and religious embodiments that are rooted in the politics of daily life.

TTW206 Workshop in Oral Communication for International Students
Helps students of various backgrounds develop the rhetorical and grammatical skills needed to communicate effectively in written academic English in a theological school context. As needed, time will also be given to improving the speaking and listening skills needed to participate in classroom discussions and to give presentations at Claremont School of Theology. Credits for this course cannot be used to fulfill degree requirements.

TWP3055/4055 Theologies of Liberation and Preaching
Examines theologies of liberation (i.e., their emphases on liberation from social, economic, racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation.

WO500 Intro to Worship (MTSO)
A theological and practical study of worship in the church. Students will practice leading a variety of worship experiences in class.